JACKSON STATE COMMUNITY COLLEGE PHYSICAL THERAPIST ASSISTANT PROGRAM CLINICAL PERFORMANCE INSTRUMENT FACE SHEET

(HOME HEALTH EXPERIENCE ONLY)

	STUDENT	INFORMATION	
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Upon completion of the clinical experience and the final evaluation please return this finalized form within THREE business days to:

CLINICAL EDUCATION SITE INI	FORMATION	
Name of Clinical Site:		
Address:		
Phone: ()		_)
Email:		
*Primary Clinical Instructor's Name	e:	
Days Absent:, Reason:		
Days Late: , Reason:		
Days Absent:, Reason: Days Late:, Reason: Were Days Made Up? Yes	No	How many?
*Additional CI Names:		
Center Coordinator of Clinical Educ	cation's Name:	

JSCC – PTA Program (Attn: Felicia Ingram or Patty Easley) 2046 North Parkway Jackson, TN 38301 Fax: 731-425-9551

*CIs: FOR CONTINUING COMPETENCY EVIDENCE PLEASE COMPLETE AND SUBMIT THE CLINICAL TEACHING VERIFICATION FORM FOUND UNDER "CI RESOURCES" ON OUR <u>CLINICAL EDUCATION WEB PAGE</u>. SEND TO <u>fingram3@jscc.edu</u> or <u>peasley@jscc.edu</u>

Student Clinical Education Experience Home Health Rotation Performance Evaluation

Adapted from the Clinical Performance Instrument (CPI) (APTA, 2009)

Instructions: For the following criterion please mark *Yes, No or Not Observed. Please use the comments section to express any concerns and to indicate the areas where students performed with distinction.

- 1. Performs in a safe manner that minimizes risk to patient, self, and others.

 Yes ______ No _____ Not Observed _____
- 2. Demonstrates expected clinical behaviors in a professional manner in all situations. . Yes _____ No _____ Not Observed _____
- 3. Performs in a manner consistent with established legal standards, standards of the profession, and ethical guidelines.

 Yes ______ No _____ Not Observed _____
- 4. Adapts delivery of physical therapy services with consideration for patients' differences, values, preferences, and needs. Yes _____ No _____ Not Observed _____
- 5. Communicates in ways that are congruent with situational needs. Yes _____ No _____ Not Observed _____
- 6. Participates in self-assessment and develops plans to improve knowledge, skills, and behaviors.

Yes _____ No _____ Not Observed _____

- 7. Demonstrates clinical problems solving skills.

 Yes ______ No _____ Not Observed ______
- 8. Performs selected therapeutic exercises in a competent manner. Yes _____ No _____ Not Observed _____
- 9. Applies selected manual therapy, airway clearance, and integumentary repair and protection techniques in a competent manner. Yes _____ No _____ Not Observed _____
- 10. Applies selected physical agents and mechanical modalities in a competent manner.

 Yes ______ No _____ Not Observed _____
- 11. Applies selected electrotherapeutic modalities in a competent manner.

 Yes ______ No _____ Not Observed _____

- 12. Performs functional training in self-care and home management and application and adjustment of devices and equipment in a competent manner. Yes _____No_____ Not Observed _____
- 13. Produces quality documentation in a timely manner to support the delivery of physical therapy services.

 Yes _____ No _____ Not Observed _____
- 14. Participates in the efficient delivery of physical therapy services.

 Yes ______
 No ______

 Not Observed ______

*Indicates that the student has achieved **Entry-level Performance. **A student who is <u>capable of</u> completing tasks, clinical problem solving, and interventions/data collection for patients with simple and complex conditions under general supervision of the physical therapist. At this level, the student is consistently proficient and skilled in simple and complex tasks, clinical problem solving, and interventions/data collection and requires only occasional cueing for more complex tasks, clinical problem solving and intervention/data collection. The student is <u>capable</u> <u>of</u> maintaining 100% of a full-time physical therapist assistant's patient care workload in a cost effective manner with the direction and supervision of the physical therapist (APTA, 2009).

Comments:

Signature of Student and Date

Signature of Clinical Instructor and Date