

**Syllabus**  
**DSPR 0700 Basic Reading**

**INSTRUCTOR**  
**OFFICE**  
**PHONE 731-424-3520 Ext**

**E-MAIL**  
**OFFICE HOURS:**

**Course Description**

This course is designed to improve the student's basic academic reading competencies. The course does not meet requirements for graduation or elective credits for graduation.

**Placement**

Students are placed into this class according to ACT scores.

**Course Materials**

Headphones

Students may not work on the computer vocabulary program without headphones.

Three packages of 3/5 index cards.

Other course materials will vary according to the instructor.

*Building Vocabulary* Nist and Mohr

**General Course Objectives:**

Upon completion of this course, the student should read on the 12<sup>th</sup> reading level. Students should be able to:

1. Identify and comprehend the main and supporting ideas.
2. Write a paraphrased summary of a passage.
3. Recognize the author's purpose, organization, point of view, and tone.
4. Make accurate inferences.
5. Separate the reader's opinions from those of the author.
6. Identify and effectively use the table of contents, preface, introduction, title, and subtitles, index, glossary, appendix, and bibliography of a book or other reference.
7. Define unfamiliar words through the use of decoding, context clues, and dictionary skills
8. Use an appropriate reading speed and method depending on the type of material.

**Course Requirements:** To earn a passing grade in this course, students are required to:

1. Complete WISE Computer Vocabulary Level J with a minimum average of 80%.
2. Complete a minimum of 40 points in the Accelerated Reader.
3. Complete any other work assigned by the instructor.
4. Complete SRA Tan level with 80% average
- 5.

All work must be completed by \_\_\_\_\_.

Students must make a college-competitive score on both the vocabulary and comprehension portions of a nationally normed reading test.

### **Accelerated Reader**

Students must acquire a minimum of 40 points in the Accelerated Reader. The Accelerated Reader book list is available on the JSCC library web site. Many AR books are available in the JSCC library, or students may obtain AR books from another source. After obtaining a book, students must record the name of the book on the **Intent to Read** form which is in the student lab folder. **Instructors must initial the book on the Intent to Read form. Students will not be allowed to take a text unless the book has been approved.** After reading a book, students should take the test on the AR computer, which is located in the reading lab. **Students may take the test only once.** Notes may be taken on the front and back of one 3/5 index card and may be used during the test. **Students may test on no more than one book during the last week of class unless they have special permission from the instructor** The first AR book should be completed by \_\_\_\_\_. All AR points must be completed by \_\_\_\_\_. 40 Points=C 45 points=B 50 points=A

### **Grading Policy**

#### **Class Average**

- A 97-100 +satisfactory standardized test score
- B 90--96 +satisfactory standardized test score
- C 80—89 + satisfactory standardized test score
- PR Assigned to students who complete at least half of the course requirements. A student who earns a “PR” must re-enroll the following semester or the grade becomes an F.
- F 79 & below

### **ADA Policy**

Students with disabilities should make the instructor aware of any conditions that will affect the students' ability to complete course requirements.

### **Attendance:**

Students must attend class. Roll will be taken at each class meeting. **It is the responsibility of the student to inform the instructor if he/she is tardy; failure to do so will result in being counted absent. Students should call or e-mail the instructor if he/she must miss class.**

**Use of the internet is strictly forbidden and may result in dismissal from class.**

**The instructor reserves the right to alter the syllabus if necessary.**