

# ARMY ROTC

## Jackson State Community College

### Skyhawk Battalion MSL 202- Foundations of Tactical Leadership

### COURSE SYLLABUS & CLASS SCHEDULE FOR SPRING SEMESTER 2009

**Course Credit Hours:** 3

**Instructor:** SFC Forrest Jones, Military Science Instructor (Jackson State Community College, McWherter Center Room 223 Science. Office Hours: Office Phone (731) 425-8809.

**Number of Lessons:** 14 instructed classes, 4 leadership labs on designated Saturdays: 0800-1400, 41 PT sessions Monday/ Wednesday/ Friday 0630-0730 which includes 3 APFT, 4 homework and project assignments 4 quizzes, mid-term exam, and a final exam.

**Class Meeting Times:** **Class:** Wednesdays 1000-1140, **Lab:** Saturdays 0800-1400; **PT:** Monday/ Wednesday/ Friday 0630-0730.

**Class Location:** Jackson State Community College, Walter L. Nelms Building, Room C110B.

**Course Description:** MSL 202 examines the challenges of leading tactical teams in the complex contemporary operating environment (COE). This course highlights dimensions of terrain analysis, patrolling, and operation orders. Continued study of the theoretical basis of the Army leadership framework explores the dynamics of adaptive leadership in the context of military operations.

MSL 202 provides a smooth transition into MSL 301. Cadets develop greater self awareness as they assess their own leadership styles and practice communication and team building skills. COE case studies give insight into the importance and practice of teamwork and tactics in real world scenarios.

**Course Objectives:** The key learning objective of this semester is to explore leadership in the contemporary environment incorporating terrain analysis, tactical strategies, and team development.

### **Leadership**

- Illustrate dimensions of transformational and situational leadership
- Explain your personal approach to leadership

### **Values and Ethics**

- Identify the goals of the Army Consideration of Others (CO2) program
- Analyze the relationship between Army values, leadership, and CO2

### **Personal Development**

- Develop team mission statement and goals
- Explain ways to establish priorities and avoid distracters
- Practice effective writing techniques

### **Officership**

- Explain the relationship between leadership, values, and officership

### **Tactics and Techniques**

- List the five aspects of military terrain (OCOKA)
- Interpret an operation order

## **Requirements:**

### **Reading**

Student Text: MSLII, Foundations of Leadership, Pearson Custom Publishing, 2006

FM 3-25.26- Map Reading and Land Navigation

FM 5-0 Army Planning and Orders Production

FM 7-8 Infantry Platoon and Squad

FM 101-5 Staff Organization and Operations

AR 25-50

DA PAM 600-67

## **Summary of Grading:**

Participation-	250 (includes attendance/ punctuality)
Quizzes-	100
APFT-	200
Homework & Project	
Assignments-	200
Mid-Term Exam-	150
Final Exam-	150

**Total Possible Points: 1050**

**Grading Criteria:** A(93-100), A-(90-92), B+(87-89), B(83-86), B-(80-82), C+(77-79), C(73-76), C-(70-72), D+(67-69), D(63-66), D-(60-62), F(59 and below).

**Participation (250 possible points):** Participation in class by way of analysis and comments is expected. Sharing experiences and offering different viewpoints is the means by which we all learn. All MS IV cadets are required to attend classes, labs, and physical training (PT). If you cannot attend a scheduled class, lab, or PT, **YOU MUST REQUEST PERMISSION FOR EXCUSAL AND PRESENT A PLAN TO MAKE UP MISSED COURSE WORK/EVENT**; otherwise, you will be counted absent and no points will be deducted from your attendance score. **50** are points allotted towards class attendance. **100** points are allotted towards lab attendance. **100** points are allotted towards PT attendance. **BE PUNCTUAL TO CLASS, LAB, AND PT.** If you have a conflict that causes tardiness, coordinate with me ahead of time.

**Quizzes/ Cadet Presentations (100 possible points):** Quizzes, both announced and unannounced, will be administered on previous course material or the homework assignment for that class.

**APFT (200 possible points):** As a future officer, you are expected to set the example for physical fitness according to Army regulations. You will be required to take a diagnostic APFT at the beginning of the fall semester and a for-record APFT at the end of the semester. The higher of the two APFTs will be used for 10% of your final APFT grade.

**Homework/ Project Assignments:** In addition to reading assignments, you have the following key homework assignments that are graded.

- 1) **Terrain Analysis Practical Exercise (50 possible points):** You will complete a terrain analysis assuming either an offensive or defensive role. An analysis of the effects of terrain, weather, and light on each element of OCOKA will be completed from the attacker and defender perspective. An analysis will also be completed on friendly and enemy troops, weapons, and equipment. You will then

brief the rest of the class. This project will be completed individually or as a group exercise, depending on class format.

- 2) **Effective Writing (50 possible points)**: In lesson 6b, you will rewrite a poor writing sample using the Army's Writing Standard and elements and processes as discussed in class. The rewritten sample should be typed and double-spaced.
- 3) **Navigation Methods and Route Planning (50 possible points)**: Given specific grid coordinates, you will be asked to plan two routes, from start to finish, plotting all given grids along the route and using land navigational methods with an explanation of why particular methods were chosen.
- 4) **Informational Brief (50 possible points)**: In lesson 10b, you will prepare an informational brief on your analysis of leadership qualities and characteristics of a famous military leader. The brief will be supplemented with a slide presentation and a detailed essay.

**Mid-Term Exam (150 possible points)**: A mid-term exam will be given to test the levels of learning achieved by students in the first half of the course.

**Final Exam (150 possible points)**: A cumulative final exam will be given to test the levels of learning achieved by students throughout the course of the semester.

**Course Format**: Format will encompass experimental learning (also known as "active learning"). Lectures will be minimal; discussions and interaction (cadet/faculty and cadet/cadet) will be maximized.

**Class Uniform**: The Army Combat Uniform (ACU) is the prescribed uniform for classroom instruction on Wednesday unless otherwise noted. The cadet chain-of-command or ROTC cadre will announce uniform changes. ACUs will also be worn for labs.

Enclosure 1.

<b>DATE</b>	<b>MSL 202 COURSE OUTLINE</b>
January 21	Course Management Plan, Syllabus & Course Map Lesson 01a - ROTC and Course Overview
28	Diagnostic PT Test
28	Lesson 02a - Team Goals and Time Management
February 4	Lesson 03a - Intro to Terrain Analysis Lesson 03b - Terrain Analysis PE Lesson 04a - Intro to Patrolling
7	Leadership Lab (CWST, Map Reading, Receiving an OP Order)
11	Lesson 01b - Army Values and Consideration of Others Lesson 02b - Advanced Time Management
18	Lesson 04b - Patrolling Organization Lesson 05a - Patrol Base Operations Lesson 05b - Defense II
25	Mid-Term Exam
28	Leadership Lab (STX Lanes)
March 4	Diagnostic PT Test Lesson 06b - Effective Writing Lesson 07a - Operation Orders I
8	Lesson 07b - Operation Orders II
9-14	JSCC Spring Break
18	Lesson 08a - Navigation Methods and Route Planning Lesson 08b - Route Planning Practical Exercise
21	Leadership Lab (STX Lanes and Day Land Nav)
25	Lesson 09a - Transformational Leadership Lesson 09b - Situational Leadership
April 1	Lesson 10a - Adaptive Leadership Lesson 10b - Leadership Analysis
8	Lesson 11a - Leadership Capstone Presentations Lesson 11b - Assess Your Own Leadership
15	Lesson 12a - Terrorism Awareness
16 - 19	Joint FTX (Fort Knox, KY)
22	Record PT Test
25	Skyhawk Military Ball (UT-Martin)
29	Final Exam