



# University of Tennessee at Martin

## MSL 302 – APPLIED TEAM LEADERSHIP

### COURSE SYLLABUS & CLASS SCHEDULE FOR SPRING SEMESTER 2009

**COURSE CREDIT HOURS:** 3

**INSTRUCTOR:** MSG James Harbin Senior Military Science Instructor , Military Science Jackson State Community Collage; (731) 881-7153; cell phone (254) 291-0866; home number (731) 613-3020. Office hours; I am available anytime. MS302 Program/Syllabus: LTC (R) Kevin Wright cell: (502) 649-0089, office: (731) 881-7156.

**Number of Lessons:** 27 instructed classes, 4 leadership labs on designated Saturdays: 0800-1400, 43 PT sessions Monday/Wednesday/Friday 0600-0650 which includes 3 APFT.

**CLASS MEETING TIMES:** Class: Wed 1300-1440 , Lab: Saturdays 0800-1400; PT: Monday/Wednesday/Friday 0630-0730.

**CLASS LOCATION:** Jackson State Community Collage Walter L. Kelm Classroom, Jackson, TN.

**COURSE DESCRIPTION:** This is an academically challenging course were you will study, practice, and apply the fundamentals of Army leadership, Officership, Army values and ethics, personal development, and small unit tactics at the team and squad level. At the conclusion of this course, you will be capable of planning, coordinating, navigating, motivating and leading a team or squad in the execution of a tactical mission during a classroom PE, a Leadership Lab, or during a Situational Training Exercise (STX) in a field environment. Successful completion of this course will help prepare you for success at the ROTC Leader Development and Assessment Course (LDAC) which you will attend this summer at Fort Lewis, WA. . This course includes reading assignments, homework assignments, small group assignments, briefings, case studies, and practical exercises, a mid-term exam, and a final exam.

You will receive continued systematic and specific feedback on your leader attributes values and core leader competencies from your instructor and other ROTC cadre and MS IV Cadets who will evaluate you using the ROTC Leader Development Program (LDP) model.

#### **COURSE OBJECTIVES:**

##### **Leadership**

As of 17 November 2008

- Apply Army leadership dimensions as cadet battalion leaders

### **Values and Ethics**

- Explain and enforce Army Command Policy
- Apply Joint Ethics Regulations and the ethical decision making process

### **Personal Development**

- Mentor the personal development of other cadets
- Develop and present a decision brief

### **Officership**

- Relate cultural awareness, terrorism, and operational security to Army operations
- Explain the force structure of the modern Army
- Write and present an analysis of a historical battle

### **Tactics and Techniques – You will**

- Direct and evaluate leaders of squad and platoon tactical operations
- Apply force protection measures

### **Requirements**

#### Reading

Selections from the Leadership Development Program Handbook

Selections from the Course Textbook

Selections from Army Publications such as Field Manuals and Army Regulations

Selected books and articles from readings as determined by professor.

#### Presentations

Branch Decision Brief

Historical Vignette/TTP in Support of Selected Instruction

Mid Term and Final Examinations

### **SUMMARY OF GRADING:**

Participation - 250 (includes attendance/punctuality)

Mid term/Final Exams– 200 (100 points each)

Cadet Presentations – 200 (100 points decision brief, 100 points historical vignette/TTP presentation)

APFT - 200

Leadership - 150

**Total: 1000 points**

**GRADING CRITERIA: A, 93-100; A-, 90-92; B+, 87-89; B, 83-86; B-, 80-82; C+, 77-79; C, 73-76; C-, 70-72; D+, 67-69; D, 63-66; D-, 60-62; F, 59 and below.**

As of 17 November 2008

**PARTICIPATION (250 points):** Participation in class by way of analysis and comments is expected. Sharing experiences and offering different viewpoints is the means by which we all learn. All MS III cadets are required to attend classes, labs, and physical training (PT). If you cannot attend a scheduled class, lab, and PT, you must request permission for excusal and present a plan to make up missed course work/event; otherwise, you will be counted absent and two points will be deducted from your attendance score. 50 points allotted towards class attendance. 100 points are allotted towards lab attendance. 50 points is allotted towards PT attendance. Be punctual to class, lab, and PT. If you have a conflict that causes tardiness, coordinate with me ahead of time. The final 50 points for participation are at my discretion and will be awarded based upon the student's level of support to unit activities not otherwise listed here such as color guard participation.

**Examinations (200 points):** A mid-term exam (100 points) will be administered covering course material up to that point in the course. The final exam (100 points) may incorporate material from the entire course but will primarily be focused on material covered after the mid term examination.

**CADET PRESENTATIONS (200 points):** In an effort to provide practical briefing experience, cadets will present a historical vignette related to the instruction for an assigned class period. Alternatively, the student may present material from a professional journal (eg: Armor, Infantry Magazine or a CALL publication) directly related to the topic for the day (100 points). Cadets will additionally prepare a branch decision brief for presentation to the PMS (100 points). You will present on 1 April.

**APFT (200 points):** As a future officer, you are expected to set the example for physical fitness according to Army regulations. You will be required to take a diagnostic APFT at the beginning of the semester and a for-record APFT at the end of the semester. The higher of the two APFTs will be used for 10% of your final grade.

Divide your APFT by three. Example: 270 divided by three equals 90 points. I will always round your score up, example 296 divided by three equals 98.66, I will give you 99 points for your APFT grade.

**LEADERSHIP (150 points):** Your contribution on the cadet battalion staff is critical to success of the Skyhawk battalion. You will plan and execute training. You are expected to mentor subordinate cadets.

**COURSE FORMAT:** Format will encompass experimental learning (also known as "active learning"). Lectures will be minimal; discussions and interaction (cadet/faculty and cadet/cadet) will be maximized.

**CLASS UNIFORM:** The Army Combat Uniform (ACU) is the prescribed uniform for classroom instruction on Thursday unless otherwise noted. The cadet chain-of-command or ROTC cadre will announce uniform changes. ACUs will also be worn for LABs.

Enclosure  
MSL 302 Course Outline

JAMES HARBIN  
MSG, US Army  
Senior Military Science Instructor  
Enclosure 1.

<b>DATE</b>	<b>MSL 302 COURSE OUTLINE</b>
January 21	Course Syllabus CMP MAP (MSG Harbin)
28	Course Overview and Warrior Forge Brief (SFC Spaulding)
February 4	Principles of War- Case Studies_Motivating Soldiers (LTC Wright)
11	Warrior Ethos in Action/_Map reading Assessment (SFC Spaulding)
18	Introduction to Army Full Spectrum Operations (SFC Spaulding)
	Problem Solving in the COE (LTC Wright)
28	<b>LAB</b>
March 4	Terrorism Awareness in the COE/ FOB Operations/ Patrol Base Operations/_Platoon Area Recon (MSG Harbin)
9-14	<b>Spring Break</b>
25	Wear Class A's/ Operations Orders Process (SFC Spaulding)
April 1	Introduction to Brigade Combat Team/_Operations Orders Process (LTC Wright) <b>Student Presentation</b>
8	Platoon Cordon and Search (MSG Harbin)
15	Applied Situational Leadership (SFC Spaulding)
29	Team Dynamics (LTC Wright)
May 23	<b>Commissioning</b>
Key Dates	Leadership LAB 7 Feb UTM Class A uniform bring in on hanger 11 Feb Leadership LAB 28 Feb UMT Leadership LAB 21 Mar UTM Uniform wear Class A 11 Feb JSCC Joint FTX 16-19 April FT Knox Joint FTX 3-4 April FT Campbell Military Ball 24 April UTM