An Equal Opportunity Institution
of Higher Learning of the
Tennessee Board of Regents

Jackson State Community College is accredited by
The Commission on Colleges of the Southern Association of Colleges and Schools
1866 Southern Lane, Decatur, Georgia 30033-4097, 1-404-679-4501
to award the Level I Associate degree. Inquiries to the Commission
should regard only accreditation status.

2009-2010 College Catalog
And Student Handbook

Jackson State Community College began its educational
operation on September 27, 1967.

2046 North Parkway, Jackson, TN 38301-3797
Telephone: (731) 424-3520
1-800-355-5722
www.jscc.edu

Jackson State Community College, a Tennessee Board of Regents institution,
is an equal opportunity/affirmative action school.

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APPLICATION

Choose Jackson State...  It’s where you begin!
This catalog has been prepared for students as a guide to the current policies, procedures, and academic curricula of the college. Every effort has been made to print the most current and correct information. However, every student MUST check with his/her advisor to verify the correct requirements for graduation. The college will not be responsible for misprints or incorrect information regarding program requirements.

This catalog is set up in sections. Listed below is an outline of the catalog:

- **Location map** is on page 4.

- **The academic calendar** is on page 6. A student is responsible for knowing and complying with the dates listed in the academic calendar.

- **The college’s mission statement** is on page 7.

- **General information** on the college’s history, policy statement, accreditation, and EEOC information is in the first section.

- **Admission information.** This section details all admission requirements and policies of the college by categories. This section also lists programs that have additional admission requirements. Fees and expenses are listed here also. Included are registration and tuition fees and any other miscellaneous fees that may be applied.

- **Student services information** can be found under “How We Help You.” This section details general regulations and services that are provided for students. This section also includes financial aid and veterans affairs information.

- **The academic policies and procedures** section details information relating to the grading policies, academic retention standards, and general academic policies relating to students.

- **Academic programs.** This section first gives some general information concerning a program of study followed by the academic programs that Jackson State offers. Graduation policy requirements are listed next, followed by each program description. Each program includes curriculum requirements and a suggested semester by semester course guide. In alphabetical order, the college/university transfer majors are listed first, then the two-year professional and technical majors, and the technical certificates of credit are listed last.

When you have selected the course of study for your academic program you will find details about the individual courses listed alphabetically by course letters (e.g., ACC, ENGL etc.) under the section entitled “What You Can Expect.”

The programs and services of Jackson State’s Division of Continuing Education and Workforce Development are located in the last part of this section.

- **The course description** section follows next in “What You Can Expect.” This section lists, in alphabetical order, all courses that are offered by the college with a brief description of each course. This information also includes prerequisites or co-requisites that a course may require.

- **The administration, faculty, and staff** section is the next to last section of the catalog. The Tennessee Board of Regents’ board members are listed as well as community advisory committees.

- **The Student Handbook** is the last section. This handbook is a valuable guide for students who attend Jackson State. It offers general information about services and expectations for the student community.
1. McWherter Center (MC)
   - Ayers Auditorium
   - Computer Information Systems
   - Dean, Professional and Technical Studies
   - Economic and Community Development
   - Industrial Technology
   - Kisber Board Room
   - Nursing
   - University of Tennessee, Martin

2. Jack Martin Baseball Field

3. Gymnasium and Music (P)
   - Athletics
   - Fitness and Art Studio (Art)
   - Music Department

4. Library (L)
   - Academic Assistance Center (AAC)
   - Van Veatch Room
   - Writing Center

5. F.E. Wright Administration Building
   - Academic Affairs
   - Admissions
   - Business Office
   - Financial and Administrative Affairs
   - Human Resources
   - Institutional Advancement
   - Institutional Effectiveness
   - President
   - Public Relations
   - Records

6. Maintenance and Operations

7. Walter L. Nelms Classroom Building (CBLDG)
   - Allied Health
   - Classrooms
   - SMART Math Lab
   - Night Office
   - Print Shop
   - Dean, Arts and Sciences

8. Math and Science Building (SCI)
   - Classrooms
   - Science Auditorium

9. Student Union (SU)
   - Advising Center
   - Assessment Center
   - Bookstore
   - Counseling
   - Financial Aid
   - Foundation Board Room
   - Student Placement Services
   - Student Union Commons
   - The University of Memphis
What We Look Like

Buildings and Facilities

Jackson State occupies a 97-acre main campus located in Jackson, Tennessee and maintains three college centers, in Humboldt, Lexington, and Savannah, Tennessee. The main campus contains 80 acres of open land with wooded areas, a pond, performance area, and walkways.

The F. E. Wright Administration Building, named after the first president (1967-1976) of Jackson State and located on the Jackson campus, houses the office of the president and the offices of the vice presidents of Finance and Administration and Academic Affairs. Additionally the administration building houses the college’s admissions, records, business, human resources, institutional advancement, institutional effectiveness, internal auditor, public relations, information specialist help desk, and purchasing offices.

The Student Union is a multi-purpose facility that provides services for the college community. It houses many offices, including the vice president for student services, financial aid and veterans affairs, advising, job placement, GED and placement testing, student activities, the Student Government Association (SGA), and counseling, which includes disabled student services and orientation. A cafeteria featuring food service by Chick-fil-A®, and a dining area with vending machines is available. Other amenities include the bookstore, career resource center, and the Foundation Board Room. The hub of the Student Union, the Commons, offers a convenient area in which social, cultural, educational and recreational activities and events are held throughout the year. Wireless internet connectivity is available for currently enrolled student use.

The Science Building contains the departments of chemistry, physics, and biology as well as mathematics offices and classrooms. A new state-of-the-art chemistry classroom/laboratory as well as biology and physics laboratories and a large multimedia lecture hall support the extensive natural sciences and mathematics offerings at Jackson State.

The Walter L. Nelms Classroom Building is named after the second president (1976-1997) of Jackson State. This building serves as the instructional center for most of the courses in Arts and Sciences, Allied Health, and Business. The new innovative SMART (Survive, Master, Achieve, Review, Transfer) Math Lab is located on the first floor of this building. The print shop, office of information technology, and the night office that serves as an information and service center, also are housed in this facility.

The Library is an information center for the college and the community. It also serves as a study area for the campus.

The Writing Center, located within the Library, is the place for you to find help with all of your writing projects.

The Academic Assistance Center (AAC) is on the second floor of the library building. In addition to self-study and supplementary course materials, there is an open computer lab for student use.

The Advising Center is located in the Student Union Building, Room 23. The center is open to all students during open registration periods prior to each semester. Refer to the schedule of classes for dates and times of open registration.

The Ned R. McWherter Center for Advanced Industrial Technologies, named after a former governor of the state of Tennessee, provides facilities for Jackson State’s technology programs that include electronics, industrial technology, and computer information systems technology as well as the nursing program. The center contains computer laboratories and specialized laboratories in electronics, fabrication, quality assurance, machining and metal forming. The offices of Business, Industry, and Government Training, and Continuing Education also are located in the McWherter Center.

The Gym and Music Building provides a gymnasium for physical education activity classes and classroom, studio, and individual practice rooms for music students.

The Fitness and Art Studio Building has art studios for students and a physical fitness room to support the athletic programs and the physical education classes.

The Maintenance and Operations Building provides the workspace for various maintenance support activities including security, the motor pool, and central receiving for the college.

The Humboldt, Lexington and Savannah Centers are contained in academic buildings located in their respective city-county locations. These facilities each contain computer laboratories, a science laboratory, and regular classrooms. Each has a library and learning resource area, testing facilities, faculty offices and an administrative office. Each provide admission, registration, financial aid, and counseling and advising as part of their student support resources. Each center has a schedule of courses designed to meet the needs of their respective service areas.

Humboldt Higher Education Center:
1751 Main St., Humboldt, TN 38343 • 731-784-7226

Lexington-Henderson Co. Center:
932 E. Church St., Lexington, TN 38351 • 731-968-5722

Savannah-Hardin Co. Center:
840 South Pickwick St., Savannah, TN 38372 • 731-925-5722
WHEN THINGS HAPPEN

ACADEMIC CALENDAR 2009-2010

Fall Semester 2009

Aug 19  Last Day to Pay Fees or Confirm Priority Registration
Aug 17  Open Registration Continues
Aug 24-28  Faculty/Staff In-Service
Aug 28  Last Day to Receive 100% Refund*
Aug 29  Regular and 1st 7 Week Session Classes Begin and Late Registration
Sept 4  Last Day to Register Late or Add a Class
Sept 7  Labor Day Holiday – College Closed
Sept 11  Last Day to Receive 75% Refund
Sept 18  Last Day to Drop a 1st session 7 week class
Sept 25  Last Day to Receive 25% Refund
Oct 16  End First 7 Week Classes
Oct 17-20  Mid-Term Break
Oct 26  Begin Second 7 Week Classes
Nov 4  Last Day to Drop a Class or Withdraw from College
Nov 6  Last Day to File Spring Graduation Proposals
Nov 6  Last Day to Drop a 2nd Session 7 Week Class
Nov 9  Priority Registration for Spring 2010 Begins for Currently Enrolled Students
Nov 25  College Closing at 6:00 p.m. for Thanksgiving Break
Nov 26-28  Thanksgiving Break – College Closed*
Nov 30  Open Registration for Spring 2010 Begins for All Students
Dec 9  Final Day of Classes
Dec 11  End Second Session 7 Week Classes
Dec 10-12, 14-16  Final Exams
Dec 25  Christmas Day – College Closed*
Dec 26-31  Winter Break – College Closed*
Jan 1  New Year’s Day – College Closed*

Spring Semester 2010

Jan 4  Open Registration for Spring 2010 Term Continues
Jan 6  Last Day to Pay Fees or Confirm Priority Registration
Jan 11-13  Faculty/Staff In-Service
Jan 13  Last Day to Receive 100% Refund
Jan 14  Regular and First 7 Week Classes Begin and Late Registration
Jan 18  Martin Luther King Holiday – College Closed*
Jan 21  Last Day to Register Late or Add a Class
Jan 27  Last Day to Receive 75% Refund
Feb 5  Last Day to Drop a 1st Session 7 Week Class
Feb 10  Last Day to Receive 25% Refund
March 5  Last Day to File Graduation Proposals for Summer 2010
March 3  End First 7 Week Classes
March 08-13  Mid-Term Break
March 15  Begin 2nd 7 Week Classes
March 25  Last Day to Drop a Course or Withdraw from College
April 2  Last Day to Drop a 2nd Session 7 Week Class
April 2-3  Good Friday- College closed*
April 5  Priority Registration for Summer/Fall 2010 Begins for Currently Enrolled Students
April 28  Final Day of Classes
April 30  End 2nd Session 7 Week Classes
April 29-31, May 3-5  Final Exams
May 8  Graduation

Summer Semester 2010- 1st Session

May 17  Open Registration for Summer All Students
May 19  Last Day to Pay Fees or Confirm Priority Registration
May 31  Memorial Day Holiday – College Closed*
May 31  Last Day to Receive 100% Refund*
June 1  Classes Begin and Late Registration
June 2  Last Day to Register Late or Add a Class
June 4  Last Day to Receive 75% refund
June 8  Last Day to Receive 25 % Refund
June 14  Open Registration for Fall 2010 Begins for All Students
June 24  Last Day to Drop a Course or Withdraw from College (1st Session)
July 1  Final Exams – Night Classes
July 2  Final Exams – Day Classes

Summer 2010 – 2nd Session

July 5  Independence Day Holiday – College Closed*
July 5  Last Day to Receive 100% Refund
July 6  Classes Begin and Late Registration
July 6  Last Day to Register or Add a Class For 2nd Summer Session
July 7  Last Day to Register or Add a Class For 2nd Summer Session
July 9  Last Day to Receive 75 % Refund
July 13  Last Day to Receive 25 % Refund
July 29  Last Day to Drop a Course or Withdraw from College (2nd Session)
Aug 5  Final Exams – Night Classes
Aug 6  Final Exams – Day Classes

Summer 2010 – 10 Week Session

May 31  Last Day to Receive 100% Refund*
June 1  Classes Begin and Late Registration
June 7  Last Day to Register Late or Add a Course for 10 Week Session
June 9  Last Day to Receive 75% Refund
June 17  Last Day to Receive 25% Refund
July 15  Last Day to Drop a Course or Withdraw from College (10 week Session)
Aug 5  Final Exams – Night Classes
Aug 6  Final Exam - Day Classes

For information regarding RODP dates please check the JSCC WEB Site: www.jscc.edu

*The college will be closed on these dates but the WEB will be open from 7:00 a.m. to 9:00 p.m.

NOTE: This calendar is subject to change at any time prior to or during an academic term due to emergencies or causes beyond the reasonable control of the college including severe weather, loss of utility services, or orders by federal or state agencies. Check the Jackson State Web site www.jscc.edu for any updates.
WHAT WE STAND FOR

CORE VALUES

INTEGRITY
We value unconditional integrity based on fairness, honesty, and the pursuit of truth.

SERVICE
We value service to the student in the areas of academic, personal, and professional development and leadership in the community through the stimulation of economic growth and quality of life.

EXCELLENCE
We strive for high quality and effectiveness in education, communication, and leadership while accepting responsibility and accountability in all our endeavors.

EDUCATION
We value higher education as the key to a better quality of life. Jackson State is the foundation. We value learning and the continuous pursuit of knowledge. To this end, we provide a learner-centered, affordable opportunity to our students and community.

BELIEFS

WE BELIEVE IN PEOPLE.
We are committed to building and maintaining quality relationships among our faculty, staff, students, and the communities we serve. Teamwork and mutual respect are powerful forces.

WE BELIEVE IN SUCCESS.
We strive to provide the tools and the expertise to educate the whole student in order that each may reach his/her fullest potential.

WE BELIEVE IN INNOVATION.
We are committed to positive change while continuing to honor and safeguard our institutional history.

WE BELIEVE IN LEADERSHIP.
We are committed to assuming leadership roles in our greater community as well as on our campus, while accepting the responsibilities and accountability expected of leaders. We strive to enable our students to become the leaders of tomorrow.

MISSION
Jackson State Community College provides accessible learning opportunities and services to a diverse student population and community. The College enhances quality of life by offering associate degrees, certificates, and enrichment courses as preparation for further higher education and for career entry or advancement.

ACCREDITATION
Jackson State is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, 1866 Southern Lane, Decatur, Georgia 30033-4097; 404-679-4501 to award the Level I Associate Degree. Inquiries to the Commission should regard only accreditation status. Career programs in the Health Sciences are accredited by agencies recognized by the U.S. Department of Education.

GOVERNANCE
Jackson State Community College is a public, nonresidential institution of higher education governed by the Tennessee Board of Regents of the State University and Community College System of Tennessee.

SERVICE AREA
Jackson State’s physical community consists of a 14-county service area in predominantly rural West Tennessee. Through the Regents Online Degree Program, locally-developed online courses, and off campus centers in Humboldt, Lexington, and Savannah, the College also serves students from across the state of Tennessee as well as from many other states and some foreign countries.

GENERAL INFORMATION

History
In 1963, the Tennessee General Assembly responded to recommendations made in the Pierce-Albright Report by establishing a group of state community colleges. Jackson State was selected as the first such institution in West Tennessee.

Dr. F.E. Wright was appointed the first president of Jackson State on March 15, 1967, and served the institution with distinction until his death on May 15, 1976. Dr. Walter Nehms assumed the presidency in July 1976 and led the college toward continued progress until his retirement in June 1997. In July 1997, Dr. Charlie D. Roberts, Jr., became Jackson State’s third president and continued the journey to bring greater opportunities to the people of West Tennessee until his retirement in February of 2004. The current president, Dr. Bruce Blanding, began his tenure on February 16, 2004, and is leading Jackson State to a greater fulfillment of its vision to serve as the community’s college.

Catalog Policy Statement
The course offerings and requirements of the institution are continually under examination and revision. This catalog presents the offerings and requirements in effect at the time of publication, but is no guarantee that they will not be changed or revoked. However, adequate and reasonable notice will be given to students affected by any changes. This catalog is not intended to state contractual terms and does not constitute a contract between the student and the institution.

The institution reserves the right to make changes as required in course offerings, curricula, academic policies and other rules and regulations affecting students to be effective whenever determined by the institution. These changes will govern current and formerly enrolled students. Enrollment of all students is subject to these conditions.

Current information may be obtained from the following sources:

- Admission Requirements ...Admissions Office, (731)425-8844
- Course Offerings ............................... (pp 142-170)
- Degree Requirements/Organization, (731)425-2631
- Fees and Tuition ............................. Business Office, (731)425-2603
- General Information..................Receptionist, (731) 424-3520
- Toll Free... 1-800-355-JSCC (5722) and the extension you are trying to reach.

The College provides the opportunity for students to increase their knowledge by providing programs of instruction in the various disciplines and programs through faculty who are qualified for teaching at the college level. The acquisition and retention of knowledge by any student is, however, contingent upon the student’s desire and ability to learn and his or her application of appropriate study techniques to any course or program. Thus, Jackson State must necessarily limit representation of student preparedness in any field of study to that competency demonstrated at that specific point in time at which appropriate academic measurements were taken to certify course or program completion.
Public Information

All college news should be channeled through the Public Relations Office, (731) 425-2652 or pr@jssc.edu. Students, faculty, and administrative staff members are encouraged to use the service for promotion of campus events.

Equal Employment Opportunity and Affirmative Action

It is the intent of Jackson State to comply fully with all parts of Executive Order 11246 dated September 24, 1965, any executive order amending such order, and any other executive order superseding such order. It also is the intent of the college to comply with Title VI of the Civil Rights Act of 1964 as amended, and Title IX of the Education Amendments of 1972. It is the policy of the administration of Jackson State that all decisions regarding recruitment, hiring, promotion, and all other terms and conditions of employment will be made without discrimination on the grounds of race, color, creed or religion, sex, national origin, age, physical or mental disability, or other factors which lawfully cannot be the basis for an employment decision. The college administers affirmative action to assure that applicants are employed and treated during employment without regard to the factors listed previously. Organizational structures and monitoring systems are established and assure effective operation of the affirmative action program, achievement of its goals, and modification of the plan as appropriate to those ends.

Title VI

Title VI of the Civil Rights Act of 1964 is the federal law that protects individuals from discrimination on the basis of race, color or national origin under any program or activity receiving federal financial assistance. Inquiries or complaints related to Title VI should be referred to the Director of Human Resources and Affirmative Action, room 40 Administration Building, (731) 424-3520 ext. 342.

Title IX

Jackson State does not discriminate on the basis of sex in its education programs or operations, including employment therein and the admission of students thereto. Jackson State is required by Title IX of the Education Amendments of 1972, and regulations issued pursuant thereto (45 C. F. R., Part 86 and by Section 799A and 845 of the Public Health Service Act, and regulations issued pursuant thereto), not to discriminate in such manner. Inquiries concerning the application of the acts and regulations of Jackson State may be referred to the Director of Human Resources and Affirmative Action, room 40, Administration Building, (731) 424-3520 ext. 342.

Special Facilities for Persons with Disabilities

It is the policy of Jackson State to provide facilities that are accessible to the disabled. These facilities include, but are not limited to, elevators, curb cuts, specially equipped rest rooms, special parking, public telephone service, water fountains, entrance ways, and classroom tables as needed. It also is the policy of Jackson State to eliminate any physical barriers that may exist because of special situations that involve disabled persons. To report such barriers or for further information, contact the Director of Physical Plant, (731) 425-2617.

Americans with Disabilities Act

Jackson State does not discriminate on the basis of disability in the admission and access to academic programs, services, or employment. The college has adopted an internal grievance procedure providing for prompt and equitable resolution of complaints alleging any action prohibited by the U.S. Department of Justice regulations implementing Title II of the Americans with Disabilities Act. Title II of the Act states, in part, that “no otherwise qualified disabled individual shall, solely by reason of such disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination” in programs or activities sponsored by Jackson State. Complaints should be directed to Disabled Student Services Coordinator, (731) 425-2616.

Miscellaneous and General Information

Students and prospective students may obtain information concerning the institution, instruction, educational costs, financial aid, and rules and regulations, which have not been covered by this catalog, by contacting the appropriate office or the Office of Institutional Effectiveness, Room 20, Administration Building, (731)425-2638. janderson@jscc.edu

Reporting Fraud, Waste, or Abuse at Jackson State Community College

State law requires all public institutions of higher education to provide a means by which students, employees, or others may report suspected or known improper or dishonest acts. In addition, Jackson State Community College is committed to the responsible stewardship of our resources.

Whether you are part of departmental management, a faculty or staff member, a student, or an interested citizen, we encourage you to report known or suspected dishonest acts by employees, outside contractors, or vendors.

What Should I Report?

Dishonest acts, either known or suspected, should be reported, such as:
- Theft or misappropriation of funds, supplies, property, or other institution resources
- Forgery or alteration of documents
- Unauthorized alteration or manipulation of computer files
- Improper and wasteful activity
- Falsification of reports to management or external agencies
- Pursuit of a benefit or advantage in violation of institution’s conflict of interest policy
- Authorization or receipt of compensation for hours not worked

Think Before You Speak!

Before making allegations of dishonesty, be reasonably certain of any claims. Such allegations can seriously and negatively impact the accused individual’s life and adversely affect the working environment of the department.

Reporting Options

Several options are available to all Jackson State Community College employees, students and others for reporting known or suspected dishonest acts.

You may report your concerns to:
- Your supervisor or department head
- The president of Jackson State Community College, (731)425-2602 bblanding@jscc.edu, or the directors at Jackson State’s Humboldt Higher Education Center, (731) 425-8835 mmclean@jscc.edu, Lexington-Henderson County, (731)968-5722 stanfill@jscc.edu, and Savannah-Hardin County centers (731)925-5722 mfalls@jscc.edu.
- Jackson State Community College Internal Audit (731) 424-3520, ext. 347
- the Tennessee Board of Regents by e-mail at ReportFraud@tb.state.tn.us
- The Tennessee Comptroller’s Hotline for Fraud, Waste and Abuse at 1-800-232-5454

If you are a supervisor, department head, or campus official and you receive a report of a dishonest act, contact Internal Audit at (731)424-3520, ext. 347 for further assistance.
Investigations
When Internal Audit receives allegations of dishonesty or other irregularity by an employee, outside contractor, or vendor, they are required to conduct an investigation.

Departmental management should not attempt to conduct investigations nor alert suspected employees of an impending investigation.

In an investigation, objectives include verifying the facts, maintaining objectivity and confidentiality, determining responsibility, and recommending corrective actions to help ensure that similar actions do not occur in the future.

Protection under State Law
As Internal Audit investigates allegations of dishonesty, the reporting individual’s confidentiality is protected under Tennessee Code Annotated Title 10, Chapter 7 (subject to court action requiring disclosure). Also, state law prohibits discrimination or retaliation of any kind against employees who report allegations of dishonest acts.

Reporting Responsibility
Internal Audit has reporting responsibility to the Audit Committee of the Tennessee Board of Regents through the Director of System-wide Internal Auditing. This reporting relationship enables them to independently and objectively review matters involving any level of administration at Jackson State Community College.

Preventing Fraud, Waste and Abuse
Jackson State Community College’s management is responsible for establishing and implementing systems and procedures to prevent and detect fraud, waste and abuse.

The basic elements of a proper control system include:
• Creating a culture of honesty and high ethics
• Evaluating risks and implementing processes, procedures and controls to prevent, deter and detect fraud, waste and abuse
• Developing an appropriate oversight process

Management at all levels of the institution should review the information that is available from the American Institute of Certified Public Accountants in the document, Management Antifraud Programs and Controls: Guidance to Help Prevent and Deter Fraud, at their web site:

Please contact Internal Audit at (731) 424-3520, ext. 347 if you need assistance in reviewing risks, processes, procedures or controls, or in providing internal control training.
WHO WE WORK WITH

Tennessee Technology Centers
Jackson State partners with eight Tennessee Technology Centers to provide services throughout West Tennessee. Several of these Technology Centers offer college courses on their campuses. All have articulation agreements with Jackson State.

Tennessee Technology Center - Covington
P. O. Box 249, Covington, TN 38019 901-475-2526

Tennessee Technology Center - Crump
Highway 64 West, Crump, TN 38327 731-632-3393

Tennessee Technology Center - Lexington Satellite
2468 Westover Road, Jackson, TN 38301 731-424-0691

Tennessee Technology Center - McKenzie
P. O. Box 427, McKenzie, TN 38201 731-352-5364

Tennessee Technology Center - Newbern
340 Washington St., Newbern, TN 38059 731-627-2511

Tennessee Technology Center - Paris
312 S. Wilson, Paris, TN 38242 731-644-7365

Tennessee Technology Center - Ripley
127 Industrial Dr., N. Industrial Park, Ripley, TN 38063 731-635-3368

Tennessee Technology Center - Whiteville
P. O. Box 489, Whiteville, TN 38075 731-254-8521

The University of Memphis
Located on the Jackson State Community College campus for 35 years, The University of Memphis Jackson Center offers JSCC students the opportunity to continue their education right here at home. The U of M Jackson Center offers eight undergraduate degrees and four graduate degrees in Jackson. Courses are also offered in Dyersburg, Savannah and Humboldt. Students are encouraged to visit the U of M office for information on degrees and admission.

The University of Memphis Jackson Center is located in Room 4 of the JSCC Student Center. The office hours are Monday – Thursday, 8:30am – 5:30pm and Friday from 8:00am – 4:30pm. Phone: 731.427.4725. http://jackson.memphis.edu

The University of Tennessee at Martin
The University of Tennessee at Martin Jackson Center offers two degree programs on the campus of Jackson State Community College: the MBA and the MSEd with a major in teaching or counseling (school or community) as well as classes for licensure and licensure renewal.

The UT-Martin Jackson Center offices are located on the second floor in the Ned R. WcWherter building. Office hours are Monday - Friday, 8:00-5:00 and the phone number is 731-425-9277. Our website is: www.utm.edu/ecce

Accrediting Agencies
JSCC is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, 1-404-679-4501) to award the Level 1 Associate Degree. Inquiries to the Commission should regard only accreditation status.

The Business Program maintains accreditation by the Associate Degree Commission of the Association of Collegiate Business Schools and Programs (7007 College Boulevard, Suite 420, Overland Park, Kansas 66211, (913) 339-9956.)

The EMT Program at Jackson State maintains accreditation by the Tennessee Department of Health, Division of EMS (227 French Landing, Suite 303, Heritage Place, Metro Center, Nashville, TN 37243, (615) 741-2584, 1-800-778-4505.)

The Industrial Technology Program and all of its concentrations were granted accreditation by the National Association of Industrial Technology (NAIT - 3300 Washtenaw Avenue - Suite 220, Ann Arbor, MI 48104, (734) 677-0720) in 2003. NAIT recognizes the excellence offered by our experienced faculty, facility and learning centered environment.

The Medical Laboratory Technician Program at Jackson State maintains accreditation by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS- 8410 W Bryn Mawr Ave, Suite 670, Chicago, IL 60631, (733) 714-8880.)

The Paramedic Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP- 1361 Park Street, Clearwater, FL 33756, Phone: (727) 210-2350) in cooperation with the Joint Review Committee on Educational Programs for the EMT-Paramedic.

The Physical Therapist Assistant Program at Jackson State maintains accreditation by the Commission on Accreditation of Physical Therapy Education (CAPTE- 1111 North Fairfax Street, Alexandria, VA 22314-1488, 703/684-APTA (2782), 800-999-2782.)

The Radiography Program at Jackson State maintains accreditation by the Joint Review Committee on Education in Radiologic Technology (JRCERT- 20 N. Wacker Drive, Suite 2850 , Chicago, IL 60606-3182, Phone: (312) 704-5300.)

The Registered Nursing program maintains accreditation by the National League for Nursing Accrediting Commission (3343 Peachtree Road, Atlanta, GA 30326, 1-800-669-1656) and the Tennessee State Board of Nursing.

The Respiratory Care Technology Program at Jackson State maintains accreditation by the Commission on Accreditation of Allied Health Education Programs (CAAHEP- 1361 Park Street, Clearwater, FL 33756, Phone: (727) 210-2350) in cooperation with the Committee on Accreditation for Respiratory Care (CoARC- 1248 Harwood Rd. Bedford, Texas 76021-4244, (817) 283-2835.)
WHAT IS REQUIRED

STUDENT RESPONSIBILITIES

All Jackson State students are responsible for obtaining a Jackson State Catalog and Handbook and being familiar with its contents. Students are responsible for following the policies, processes, and guidelines in the catalog and handbook as well as for knowing and complying with the dates when things are due, such as payment of fees, registration, and graduation proposals. It is the student’s responsibility to know and comply with the dates by which action must be initiated, such as last day to add a course, last day to drop a course, and last day to withdraw from classes. Such information is in the catalog, on the web, and in the printed class schedules.

All students must know the graduation requirements for their major. If a student is planning to transfer to a college or university, he/she needs to know the requirements for graduation for that school and select courses at Jackson State accordingly. The student is responsible for providing appropriate test scores and transcripts and for making and keeping appointments with advisors. The student is responsible for supplying current address and phone numbers to the Records Office. The student also is responsible for confirming his/her intent to attend the classes for which they have pre-registered by paying fees or authorizing the application of financial aid or third-party resources toward payment of fees on or before the term’s last day to pay, as published in the catalog and class schedule. The student must learn to access their JSCC e-mail account and is responsible for communicating with instructors regarding progress and attendance.

There are many support resources available to the Jackson State student and he/she is responsible for making use of these.

ADMISSION INFORMATION

Obtain applications as well as additional admissions information:
• By calling (731) 425-8844 or 1-800-355-5722 in the 731 area code.
• By using the Jackson State web site: www.jsc.edu/admissions
• By visiting the Admissions Office in the F. E. Wright Administration Building, Suite 74.
• By applying at the Savannah, Lexington, or Humboldt Centers.
• A $10.00 nonrefundable application fee will be added to the tuition of first-time applicants.

Degree-Seeking or Certificate-Seeking Applicants

To ensure adequate time for processing, admissions applications and all required transcripts and documentation should be submitted at least one month before you plan to register.

Qualified degree-seeking and certificate-seeking applicants are considered for admission to the college after all official required documents are received and processed by the Admissions Office. This also applies to transfer and readmitting students. All TBR placement or ACT testing requirements also must be met before students are formally accepted. It is solely the students’ responsibility to ensure official transcripts and test scores are received by the Admissions Office.

All the above requirements must be met before non-degree seeking students can change to degree-seeking. As of the first day of class, students cannot change to degree-seeking status until the next semester except under extenuating circumstances.

When all admission documents have been received by the Admissions Office, applicants will be sent a letter indicating acceptance for admission or will be advised by letter that further action is necessary to be eligible for admission.

Non-degree seeking applicants will be admitted following guidelines listed under Special Admission on page 12.

Admissions Requirements

Regular Admission

Regular Admission is granted to eligible applicants who are seeking to earn a degree at Jackson State. Students who graduate from Tennessee public high schools must have earned regular diplomas. Students who earn Special Education diplomas or Certificates of Attendance are not admissible to Jackson State.

If you plan to earn a degree you must meet the following requirements:

First-Time Freshmen

• Submit completed admission application.
• Submit official copy of high school transcript or official GED scores.
• If applicant is under 21 years old: Submit official ACT scores that are not over three years old. Make sure all ACT scores are sent to Jackson State when you apply for admission. ACT subscores in English, math, and reading are used to place the applicant in the appropriate level class as indicated in the table below.
• If applicant is 21 years or older: take the TBR placement test (COMPASS).

ACT Placement Scores

<table>
<thead>
<tr>
<th>Score</th>
<th>Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>14 and below</td>
<td>Basic DSPW 0700</td>
</tr>
<tr>
<td>15-18</td>
<td>Developmental DSPW 0800</td>
</tr>
<tr>
<td>19 or above</td>
<td>College-Level English Comp I</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Score</th>
<th>Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>11 and below</td>
<td>Basic DSPR 0700</td>
</tr>
<tr>
<td>12-18</td>
<td>Developmental DSPR 0800</td>
</tr>
<tr>
<td>19 or above</td>
<td>College-Level</td>
</tr>
</tbody>
</table>

*If a student places into two or more subject areas, the student also must enroll in Learning Strategies, DSPS 0800.

Transfer Students

• Submit completed admission application.
• Submit official transcripts from each undergraduate institution attended. Omission of college or universities attended may result in immediate dismissal from Jackson State. If students are currently enrolled, an official transcript showing the semester’s completed work must be received before student can be admitted.
• Submit official high school transcript or official GED scores unless a college degree has already been earned.

Transfer students may be permitted to attend Jackson State for one semester regardless of academic standing. Transfer students will not be permitted to register for college-level English or mathematics courses until appropriate ACT or TBR placement test scores and prior high school and college coursework is presented and evaluated.
Admissions and Registration

Students' transcripts are evaluated during the initial term of enrollment. The institution reserves the right to accept all, none, or a portion of courses. Jackson State may accept completed college-level credit of "D" or above from institutions based upon transfer evaluation. Accepted courses will be posted on the academic record as earned hours only. Grades and quality points will not be calculated in the Jackson State grade point average.

Credit for courses taken at other institutions not corresponding with the prescribed Jackson State curriculum will be entered as elective credit if possible and will not be reflected in the Jackson State cumulative grade point average.

Re-enrolling Students
Degree-seeking students who have missed at least one term at Jackson State, excluding summer session, must reapply to Jackson State and must:
- Submit completed admission application.
- If degree seeking:
  - Submit official transcripts from each undergraduate institution attended since leaving Jackson State.
  - Complete any outstanding testing requirements.

International Students
Degree-seeking students who are not permanent resident aliens or U.S. citizens are considered international and out-of-state for admission and fee rate purposes. Students defined by INS as “out of status” are not eligible for admission. Transportation and housing are solely the students' responsibility. International students interested in attending Jackson State are to follow the procedure below:
- Submit completed admission application. Generally, the application deadline for international students is about one month prior to the date classes begin.
- Provide U.S. physician’s statement indicating student is free from tuberculosis. The test cannot be over 30 days old at the beginning of the semester.
- Submit an official TOEFL score of at least 500 on paper test, 173 on computerized test, or 61 on internet-based test.
- Submit certified or notarized copy of academic records translated in English. These records should describe courses and years in school, with grades earned in each subject.
- Submit letter from U.S. bank indicating evidence of financial capability.
- Submit official transcripts from any U.S. colleges or universities attended.
- Provide documentation indicating student has adhered to all Immigration and Naturalization Services (INS) regulations.
- Meet transfer requirements if applicable.
- Provide proof of medical and hospitalization insurance as a condition of admission and continued enrollment at Jackson State. International students who cannot prove current medical coverage must obtain and maintain medical insurance through the TBR Student/Scholar Health & Accident Insurance Plan at www.healthbenefitconcept.com/tennessee.htm before they will be eligible to register for classes. Students who, for some reason, do not enroll will be automatically enrolled in the plan and the cost of coverage will be added to the student’s registration fees.
- Pay SEVIS I-901 fee. Go to www.ice.gov/sevis/i901/index.htm for details.

Tennessee Board of Regents
High School Admission Requirements
Students who graduated from high school spring 1989 or after and plan to graduate with an associate’s degree in the college/university transfer track at JSCC, we will check your high school transcript for the following courses. If you did not earn the amount of required credit in each of the following subjects, you can complete them at JSCC. Other institutions may require that these deficiencies be removed. Please check with your advisor before planning a program of study.

English.................................................................4
Algebra I and II.......................................................2
Natural/Physical Science, including a lab, in biology, chemistry, or physics .................................................. 2
U.S. History I or II.......................................................2
Social Studies, World History I or II*.......................... 1
A single Foreign Language.........................................2
Visual/Performing Arts from Art Appreciation,
Music Appreciation, or Theatre Appreciation..............1

Students may remove deficiencies in social studies, history, visual/performing arts, science, and geometry/advanced mathematics by completing the appropriate blocks of subject categories in the TBR Forty-One Semester Hour General Education Curriculum. Courses taken to remove deficiencies in the affected subjects also apply toward fulfillment of general education requirements.

Students may remove deficiencies of one or two units of a single foreign language through completion of an approved semester course in a single foreign language for each unit deficiency as specified by the collegiate institution. Courses used to complete deficiencies in foreign language may be designated as electives and apply toward fulfillment of graduation requirements; however, in certain courses of study with restricted ranges of electives, these courses may become add-on hours.

Special Admission (Non-Degree seeking)
Special Admission is granted to students who wish to take courses on a limited basis for credit, but who are not pursuing a degree at Jackson State. Special admission (non-degree seeking) students:
- Are not eligible for financial aid.
- Are not eligible for English or mathematics courses or for courses that have English or mathematics prerequisites unless appropriate test scores or prior college coursework is presented and evaluated.

Students in the Emergency Medical Technology Certificate Program must meet regular admissions requirements. See page 135 for further program information.

Students in the remaining Professional and Technical Certificates of Credit programs must prove high-school graduation by submitting official high-school transcripts or official GED scores before they can be admitted.

Students may enroll in the certificate programs while concurrently enrolled as a degree-seeking student in academic degree programs.

All admission requirements must be met prior to students being able to change to degree-seeking status.

Academically Talented/Gifted Students
Academically talented/gifted students enrolled in grades 9, 10, 11, or 12 in public or private high schools in Tennessee may with the recommendation and approval of the high school principal and appropriate higher education institution personnel enroll in and receive regular college degree credit from Jackson State if the student has:
- a grade point average equivalent to 3.2 on a 4.0 maximum basis and
- placement is a part of the student’s planned Individual Educational Program (IEP) as established by the multi-disciplinary team process

Non-degree Seeking Students
Submit completed application for admission. Official transcripts are not required although students must verify high-school graduation.

Audit or No-Credit Admission
Audit students attend classes but do not receive college credit. Students who elect to audit a course are present only for the purpose of observing the course. Neither faculty members nor Jackson State academic support services will have any obligation to provide instruction to or evaluation of the student. Audit students must be at least 17 years old unless written approval is given by the instructor and the academic dean of the division in which the course is offered. Students must only complete an admissions application to audit a course.

Choose Jackson State... It’s where you begin!
Senior Citizen: Credit Classes
Persons 65 years and older and disabled persons as defined in Chapter 28 of the Public Acts of 1977, may enroll in courses for credit without payment of tuition charges or registration fees. A service fee of $75 will be charged for the purposes of helping to defray the cost of keeping the records of such students. This privilege may be limited or denied by the college on an individual classroom basis according to space availability. Persons 65 years and older and disabled persons enrolling for credit must meet the requirements for regular admission.

Senior Citizen: Audit Classes
Persons 60 years and older who are domiciled in Tennessee may audit courses at Jackson State without paying tuition charges, maintenance fees, student activity fees, or registration fees. This privilege may be limited or denied by the college on an individual classroom basis according to space availability. Senior citizens applying for audit will be required to complete an admissions application.

Joint/Dual Enrollment Programs for High School Juniors and Seniors:
Joint Enrollment Program
Students will earn only college credit.

Dual Enrollment Program
Students will be awarded both high school and college credit. Upon the execution of an agreement and approval by the local board of education and Jackson State, both high school and college credit will be awarded to students.

Criteria: High school students who have completed the sophomore year in high school may apply for either the joint enrollment or dual enrollment program. While students initially will be classified as non-degree seeking, upon high school graduation or GED completion, the course credit(s) may be applied toward an appropriate college degree program, if the requirements for regular admission are met.

In addition to the above qualifications, the applicant must submit to the Jackson State Admissions Office the following:
- Completed application for admission.
- High school transcript which includes grades earned at the end of the 10th grade and official ACT scores.
- Minimum GPA of 3.0.
- ACT sub-scores of 19 or higher in the subject area of enrollment.
- Written permission from parent or legal guardian.
- Written recommendation(s) from high school principal and counselor or teacher in relevant academic area.

Additional Requirements for Admission
- GED recipients must provide an official diploma or test scores.
- Graduates of non-public high schools (including private schools, home schools, and church-related schools) must submit an official transcript showing credits earned and date of graduation.
- Official transcripts for home schooled students must be an official copy from an affiliated organization as defined by state law (TN Code Annotated 49-50-801), or be accompanied by certification of registration with the superintendent of the local education agency which the students would otherwise attend. Students unable to provide a satisfactory secondary school credential may substitute acceptable GED scores.
- Out-of-State Residency: Students who are classified as out-of-state by the Director of Admissions Services may appeal that decision to the Admissions and Standards Committee.
- Undocumented aliens must pay out-of-state fees.
- Selective Service: All U.S. males between the ages of 18 and 26 must complete selective service statements.

Senior Citizen: Hepatitis B

Fraudulent Academic Records:

Measles Immunization: All full-time Jackson State students must submit proof of receipt of two doses of the MMR prior to the first day of classes for students’ initial semester at the institution. The MMR vaccine must have been administered on or after the student’s first birthday. The following categories of students are exempt from compliance with the MMR immunization law: 1) students born prior to January 1, 1957; 2) students who graduated from a public or private high school in Tennessee in May 1999 or at any point thereafter; 3) students who attended a public or private school in Tennessee grades K-12 after July 1, 2001; 4) students who provide a signed statement that their religious tenets and practices prohibit the receipt of any type of immunization (parents must sign if student is under age 18); 5) students with a physician’s written documentation certifying that they are allergic to the MMR vaccine; 6) students with written documentation from a physician attesting they have a diagnosed case of MMR; 7) students with documented MMR immunity. Students who graduated from a public and private Tennessee high school between May 1979 and December 1998 are required to provide proof of receipt of the second dose only of the MMR; 8) classified as active duty military personnel and provide proof of active duty status; and 9) previously enrolled as a full-time student at a TBR college or university for at least one full semester after Aug. 1, 2007.

Measles Immunization:

Hepatitis B:

TBR Placement Testing: Jackson State is committed to providing the best possible opportunity for a successful college experience for all students, therefore the TBR Placement test is required for:
- Degree-seeking freshmen 21 years and older who have no previous college work.
- Transfer students who have not successfully completed a college-level English and/or mathematics course.
- Special admission students who wish to enroll for an English and/or mathematics course, unless appropriate prerequisites have been met.

There is a $10 nonrefundable and nontransferable testing fee.

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- Transfer students who have not successfully completed a college-level English and/or mathematics course.
- Special admission students who wish to enroll for an English and/or mathematics course, unless appropriate prerequisites have been met.

There is a $10 nonrefundable and nontransferable testing fee.

Fraudulent Academic Records: Effective July 1, 2003, the misrepresentation of academic credentials is classified as a Class A misdemeanor. This occurs when a person knowingly represents, either orally or in writing a “false statement” to obtain employment at or admission to an institution of higher education in Tennessee. Public Acts, 2004 (Chapter 825).
Academic Fresh Start

Readmitted students who were formally enrolled in the institution, as well as transfer students who meet institutional requirements for admission and who have been separated from all institutions of higher education for a minimum of four (4) years, are eligible for Fresh Start. Fresh Start allows the calculation of the quality point average (QPA) and credit hours toward graduation to be based only on work done after returning to college. This plan of academic forgiveness is provided for students who have demonstrated academic responsibility following their return.

To apply for Fresh Start, at the time of readmission or admission as a degree seeking student or after the time of readmission, but prior to the completion of 15 hours of degree coursework, submit a Fresh Start application to the Admissions Office. Forms can be obtained in that office.

The student will be referred to a special advisor for additional information and assistance in developing the academic plan. Once completed, the Fresh Start application form, along with the academic plan, must be turned in to the Admissions Office.

At least fifteen (15) semester hours of earned degree coursework with a minimum QPA of 2.0 for all work attempted must be completed before Fresh Start can be granted.

All TBR institutions will honor a Fresh Start provision granted at another TBR institution. However, non-TBR institutions may not accept the QPA as it is calculated with the Fresh Start.

Terms of the Academic Fresh Start

Once the student has satisfied the above requirements, Jackson State may grant the Academic Fresh Start.

The student’s permanent record will remain a record of all work; however, the student will forfeit the use for degree or certification purposes all college or university degree credit earned prior to the four-year separation upon the granting of the Fresh Start. Previously satisfied TBR placement (developmental studies) requirements will not be forfeited.

Upon degree seeking admission, Fresh Start applicants who did not satisfy developmental studies requirements at the time of previous enrollment and whose academic plan includes completion of a college-level English or mathematics course must meet current TBR placement (developmental studies) requirements regarding enrollment in college English and math courses.

The student’s transcript will note that the Fresh Start was made and the date of the Fresh Start. The record also will carry the notation, “QPA and credit totals are based only on the work beginning [date of the Fresh Start].”

Additional Admission Information for Allied Health and Nursing

Because of accreditation regulations and limited clinical space, Jackson State’s allied health and nursing programs have limited enrollments and specific additional admission requirements for each program. Therefore, applicants must submit an application for admission to both Jackson State and the program of interest.

Application deadline dates are as follows:
- Emergency Medical Technician-Paramedic: June 1
- Medical Laboratory Technician: May 15
- Nursing: February 1 (fall) or August 1 (spring)
- LPN to RN Career Mobility: Feb. 1 (summer)
- Physical Therapist Assistant: May 15
- Radiography: June 1
- Respiratory Care Technology: June 1

If the number of qualified applicants falls below the maximum enrollment, the admission date may be extended for new applicants. Applications for admission to a program are considered for one application period only; applicants wanting to be considered for admission to the next entering class must submit a new application.

Students are admitted on the basis of their educational qualifications, including cumulative grade-point average, evidence of acceptable mathematics and science background, and test scores. Preference may be given to applicants who exceed the minimum requirements. The Allied Health programs also conduct personal interviews, professional character, work experience, and personal grooming habits appropriate for working in a health-care environment and may give additional consideration to applicants who have medically related experience, or present above-average academic records.

Since Jackson State is a state-supported institution and enrollment in the programs is limited, state residents will be given preference in the student admission process. Students admitted to the program will be required to provide evidence that they are in good health and free from communicable diseases.

Background checks and drug screens may be required by the program clinical affiliate sites prior to beginning clinical training. Based on the results of these checks, a training site may determine to not allow your presence at their facility. This could result in your inability to successfully complete the requirements of the program. Additionally, a criminal background and some other background check findings may preclude licensure or employment. More information is available from the program’s department.

New classes, with the exception of nursing, begin each fall with maximum enrollment for each program as indicated below:
- Emergency Medical Technician-Paramedic: 35 students in the first year of the program
- LPN to RN Career Mobility: 30 students in the Summer
- Medical Laboratory Technician: 18 students in the first year of the program
- Nursing: 80 students in the fall; 80 in the spring
- Physical Therapist Assistant: 20 students in the first year of the program
- Radiography: 31 students in the first year of the program
- Respiratory Care Technology: 20 students in the first year of the program

See each Program’s description for specific general education requirements:
- Emergency Medical Technology, page 135; Medical Laboratory Technician, page 118; Nursing, page 120; Physical Therapist Assistant, page 128; Radiography page 130; and Respiratory Care Technology, page 132.

DEVELOPMENTAL STUDIES PROGRAM (DSP)

(731) 425-2608 Office: Nelms Classroom 247

Philosophy.

Proper placement leads to academic success. Academic success leads to retention and graduation.

Assessment and Placement Procedures
- Developmental Studies Program (DSP) courses are designed to help students succeed in college-level courses. All students seeking credit must meet mandatory assessment and placement requirements prior to registering for courses with placement requirements.
- To take the TBR placement test, students must get clearance from the Admissions Office and then pay a nonrefundable/nontransferable $10 fee in the Business Office.
- Degree-seeking students needing DSP courses must enroll in and satisfactorily complete those courses during their initial terms of enrollment.
- Full-time students must take a DSP class in each required area and part-time students must take a course in at least one required DSP area.
- DSP courses passed at non-TBR institutions do not automatically transfer to JSCC. Placement testing will be required.
• Summer students may take one college-level class per session depending on pre-requisites.
• Persistence in DSP courses is essential. Most college-level classes have DSP prerequisites so students’ goals will be delayed if they withdraw from DSP classes. Students who want to withdraw from DSP courses must have approval from the DSP director and must check financial aid consequences.
• Learning Strategies (includes a co-requisite -- Orientation) is required for students who place in two or more DSP subject areas.

Screening by ACT/SAT
• Assessment decisions are based on valid ACT/SAT scores.
• Valid ACT/SAT scores are those earned within three years prior to the first day of a student’s entering term.
• No assessment is required of any student with a valid ACT composite score of 26 or higher.

Assessment Criteria:
• Degree-seeking students less than 21 years of age:
  — Will be assessed for DSP placement according to valid ACT/SAT scores.
  — An ACT score that is less than 19 in the subject areas of reading, writing, or math will require placement in DSP or further assessment.
• Degree-seeking students 21 years old or older:
  — May submit valid ACT/SAT scores and will be placed accordingly, or
  — Will be required to complete assessment tests in reading, writing, and math.
• Transfer students:
  — Without college-level English composition credit will be assessed in writing based on a valid ACT score or other appropriate assessment test.
  — Without college-level mathematics credit will be assessed in mathematics based on a valid ACT score or other appropriate assessment test.
• Non-degree-seeking students:
  — Without college-level English composition credit will be assessed in writing prior to enrollment in college level English or any course with English as a prerequisite.
  — Without college-level mathematics credit will be assessed in mathematics prior to enrollment in college.
  — Who change to degree-seeking status will be screened under guidelines for degree-seeking students.
• Students entering with the GED credential must complete assessment tests in reading, writing, and mathematics prior to enrollment in college level English or any course with English as a prerequisite.
• Students with High School Deficiencies may remove deficiencies in English or mathematics units by:
  — Scoring at college level on placement tests or ACT.
  — Completing DSP requirements.
  — Scoring 26 or above on the ACT composite.
• International students:
  — May submit valid ACT/SAT scores and then follow appropriate guidelines, or
  — Complete assessment tests in reading, writing, and math.
• Screening adjustments:
  — Students who are not required to undergo assessment may request testing.
  — Instructors may recommend testing for students who did not undergo assessment but later showed deficiencies.

Attendance. Attendance in DSP classes is mandatory. Instructors may impose grade penalties at their discretion for students’ absences. Student absences may be reported to the Director of Developmental Studies for review.

Drops and Withdrawals. Persistence in DSP courses is essential. Since most college-level classes have DSP prerequisites, student goals will be delayed and there may be financial aid consequences for withdrawing from DSP classes. Students enrolled in DSP classes may not drop these classes without the approval of the DSP Director. Students who are withdrawing from college, that is, all their classes, may do so by following the appropriate withdrawal procedures.

Credit Hours. Credit hours earned in DSP classes may not be used to meet any degree requirement. These credits are institutional credit only. The grades made in DSP classes become part of the academic record and will be used to determine semester GPA and cumulative GPA for retention, probation, and suspension purposes, as well as eligibility for financial aid and athletics, but will not be used when determining eligibility for dean’s list, honor roll, or graduation honors.

Grade Assignments. Letter grades assigned to DSP classes are A, B, C, F, I (Incomplete), PR (Progress), or W (Withdraw). Students are eligible to earn a PR Progress grade only during their first attempt taking a DSP class. A grade of C or better is necessary for students to complete DSP classes and progress to the next higher class. Students who earn grades lower than C must repeat the course. A grade of “I” is not considered an attempt. Grades of “PR” and “F” and “W” are considered as attempts. Students may not receive a “W,” or “I” without permission of the Director of Developmental Studies. Students receiving Veterans Affairs (VA) benefits cannot receive those benefits for on-line DSP classes or for courses in which a PR grade is assigned.

Audit. Students may not audit DSP classes.

Appeal. Students with Academic Suspension may appeal in writing to the Admissions and Standards Committee. Appeals, other than suspension, should be made directly to the Director of Developmental Studies.

Financial Aid. Providing students are eligible, federal financial aid programs may pay for up to 30 semester hours of attempted DSP classes.

Transfer. Developmental courses passed at non-TBR institutions do not automatically transfer to Jackson State. ACT or TBR placement testing will be required.

Confirmation (Challenge) Testing. Students who are placed into DSP classes by ACT scores may elect to use COMPASS, an untimed, computerized test, as alternative placement. COMPASS is offered throughout the registration period; check the college calendar for dates. Students must register in the Assessment Center and pay a nonrefundable and nontransferable fee of $10 to the Business Office. Because studying for the test can make a difference in placement, students are advised to pick up ACT study materials, available at area bookstores, libraries, and on the web.

Students may challenge their COMPASS scores one time by retaking the test. There is a $20 nonrefundable, nontransferable fee. Students who have received a grade in a class (including a PR or a W) may not challenge the class. They must retake the class to replace their grade.

Tutoring. Free tutoring is available at the Academic Assistance Center (AAC), located on the second floor of the Library. (731) 425-2614.

Labs. Reading, writing, and mathematics tutoring and labs are available for students. The Reading Lab is in Nelms Classroom 26F, the Writing Center is in the JSCC Library, and the Math Lab is in Nelms Classroom 101. Hours for open labs will be posted on the lab door because they vary by semester.

College-Level Enrollment. Enrollment in college-level courses may depend on DSP prerequisites.
HONORS PROGRAM

Jackson State, in its expanded mission to better serve students in the new century, continues to develop high quality, comprehensive, academically sound, and technologically enhanced programs that serve the community and West Tennessee. The Honors Program at Jackson State is designed to stimulate and challenge academically strong students. By enrolling in the Honors Program, students who have talent and motivation can simultaneously develop their intellectual potential and become members of their academic communities and societies. Admission to the Honors Program requires either a cumulative GPA of 3.1 or higher or a score of 26 or higher on the ACT or an equivalent score on a comparable test. If you are interested in the Honors Program, please contact Dr. Bob Raines at 731-424-3520 ext. 438 or by e-mail at braines@jscc.edu. For an overview of the Honors Program visit our web site at www.jscc.edu/honors-program/.

TUITION AND FEES

According to TBR Guideline B-060, fees are to be paid during registration each semester. No student may be admitted to class without having met his/her financial obligations. All payments are to be made in cash, check or by credit card (VISA, MasterCard, Discover, or American Express) for the amount due. If a student’s fees are to be paid by someone other than the student (such as Vocational Rehabilitation, private scholarship, employer, etc.), arrangements must be made at the Business Office before registration.

Students who pre-register for classes will be required to confirm their intent to attend the classes for which they registered and authorize the application of financial aid resources toward payment of fees on or before the term’s last day to pay as published in the catalog and class schedule.

According to the Tennessee Board of Regents’ Policy 4:01:03:00 of Payment of Fees and Enrollment of Students, if any student pays his/her fees by a check that is later returned for insufficient funds, the student will be considered enrolled and will be assessed the applicable returned check fee and late registration fee. When the Business Office receives a returned check, the student will be notified through one certified letter. The student will be denied grade reports, transcripts and future registration privileges including schedule changes until such dishonored check is redeemed.

There is a $30 fine charged for all returned checks. Returned checks must be cleared in the Business Office with cash, cashier’s check, money order or credit card (Visa, MasterCard, Discover, or American Express). All fines, as with any debt to the college, must be paid before re-enrolling for future semesters. Students whose checks repeatedly are returned may be requested to pay all future financial obligations with cash.

The Tennessee Code Annotated, TCA 49-9-108, states that all colleges and universities of the State College and University System are authorized to issue diplomas, transcripts or grade reports only after the student involved has paid all debts or obligations owed to the college or university including, but not limited to, college bookstores, libraries, food service centers, etc. As a result, no student may re-enroll, graduate, or receive a transcript or grade report until all financial obligations (such as returned checks, library fines, traffic fines, etc.) are paid.

Deferred Payment Plan

Although all charges are due and payable in full at the beginning of each term, students in good financial standing at Jackson State Community College may request the deferralment of up to 50% of their tuition and fees for the fall and/or spring semesters. The deferred payment plan is not available for summer terms. (TBR Guideline B-070)

Eligibility

To be eligible for the deferred payment plan, each participant must be enrolled in a minimum of six credit hours and be prepared to make a minimum down payment of 50% of the tuition and fees allowed for deferment. All third party and financial aid awarded and disbursed, including loan funds, must be applied toward payment of tuition and fees before a deferment plan will be considered on the remaining balance. Prior term charges and nondeferrable charges must be paid in addition to the 50% payment.

Terms

The amount deferred will be payable in two monthly installments to be determined each semester by Business Services. Jackson State is not obligated to send reminder notices before the payment is due.

Participants in this plan must apply all discounts, waivers, third party payments, credits and financial aid, including student loans, toward payment of registration fees before a deferment will be considered. Financial Aid and other credits received after the initial payment will be applied to the remaining balance, and future amounts due will be recomputed. No refunds can be made until all fees are paid in full.

Students will not be withdrawn from classes for failure to pay the 2nd or 3rd installments. However, Jackson State will withhold grades and transcripts until current payments are made. Also, the balance must be paid in full before the student can pre-register for future terms even if pre-registration is prior to the due date.

Service Charge & Fines

Each participant will be charged a $10 service fee each term to defray administrative costs. This fee is payable along with the 50% down payment on or before the registration fee payment deadline. An additional non-refundable late payment charge of $25 will be assessed for each installment not paid on or before the due date of the month that the payment is due. Students who make payments with checks that are returned will be charged a $30 return check service fee as well as any applicable late fees.

If a payment is not received in the Business Office by the scheduled payment due date, Jackson State will withhold all services from the students, including grades, transcripts, and future registration until the fees have been paid in full including any assessed late fees.

All existing rules and policies pertaining to returned checks, refunds, withdrawals, dropped classes, and collection costs are applicable to the Deferred Payment Plan.

Upon receipt of a Statement of Account/Class Schedule, students who desire to participate in the Deferred Payment Plan should pay the minimum amount due shown on the bill. The bill will also show subsequent payment amounts and their corresponding due dates. Students may pay the full amount due or the minimum payment. Payment may also be made by mail, web or in person at the Business Office.

Refunds/Withdrawal from Classes

Students who drop or withdraw from classes may still have a balance due under the deferred payment plan. Fees are adjusted based on the drop or withdrawal date. The refund percentage is NOT applied to the amount of payment, but rather as a percentage of adjustment of total fees. A refund would only be issued to the student if the newly adjusted amount of fees is less than the amount that has been paid by the student.

To avoid late fees and ineligibility for the deferred payment plan in future terms, the student should continue to make payment by each due date. Contact Business Services for the new payment amounts after drop or withdrawal. Remember, withdrawal from classes does not negate the student’s responsibility to pay the balance of fees after the semester has begun.

Delinquent accounts are referred to a collection agency and credit bureau. Any account referred for collection will not be eligible for the deferred payment plan in future enrollment periods.
Registrations Fees and Tuition

All fees are subject to change without notice by action of the Tennessee Board of Regents. Changes are anticipated for 2009-2010. Refer to the schedule of classes bulletin or website for current fees and tuition.

<table>
<thead>
<tr>
<th></th>
<th>Full Time Students</th>
<th>Part-time Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(12 hours or more)</td>
<td>(less than 12 hours)</td>
</tr>
<tr>
<td></td>
<td>Maintenance</td>
<td>Tuition</td>
</tr>
<tr>
<td>Residents of Tenn.</td>
<td>$1,253</td>
<td>$ -</td>
</tr>
<tr>
<td>Non-residents</td>
<td>$1,253</td>
<td>$3,750</td>
</tr>
</tbody>
</table>

|                                      | Maintenance        | Tuition             | Total               |
| Residents of Tenn.                   | $107 per          | $ -                 | $431 per            |
| Non-residents                        | $107 per          | $324 per            | $431 per            |

|                                      | Maintenance        | Tuition             | Total               |
| Residents of Tenn.                   | not to exceed      | $1,253              | $1,253              |
| Non-residents                        | not to exceed      | $3,750              | $3,750              |

|                                      | Maintenance        | Tuition             | Total               |
| Residents of Tenn.                   | $107 per          | not to exceed       | $431 per            |
| Non-residents                        | $107 per          | not to exceed       | $431 per            |

|                                      | Maintenance        | Tuition             | Total               |
| Residents of Tenn.                   | $1,253             | $3,750              | $5,003              |
| Non-residents                        | $1,253             | $3,750              | $5,003              |

Regents Online Degree Program (RODP)

|                                      | Maintenance        | Tuition             | Course Fee          | Total               |
| Residents of Tenn.                   | $107 per          | $ -                 | $43 per             | $150 per            |
| Non-                                 | $107 per          | $324 per            | $43 per             | $474 per            |

|                                      | Maintenance        | Tuition             | Course Fee          | Total               |
| Residents of Tenn.                   | $1,253             | $3,750              | $43 per             | $5,003              |
| Non-                                 | $1,253             | $3,750              | $43 per             | $5,003              |

Audit Courses

Students auditing regular courses will pay the same fees as those enrolling for credit. Persons more than 60 years old refer to section on admission as a special student, page 13.

Summer Term

Registration and tuition fees for the summer term will be charged at the per-semester hour rate regardless of hours taken. Deferred payment plans are not available during summer term.

Books and Supplies

Validis Resources provides textbooks and supplies needed by students in their educational program. Every attempt is made to provide the best available service and products at an economical price.

Since the cost of books varies from semester to semester and from one program of study to another, only the average cost can be included in publications. The average cost of books and supplies is approximately $400 per semester.

Books and supplies may be purchased with cash or credit card (VISA, MasterCard, Discover or American Express). Checks made payable to Validis Resources for the amount of purchase only will be accepted with a current student ID card.

A refund of the full purchase price of textbooks will be made during the drop-add period only for course change or cancellation, provided the books have not been damaged. Therefore, students should not mark in or write their names in the books until the drop/add period is over. A drop form and cash register receipt is required to process a refund. Cash will not be refunded for credit card charges. A credit will be issued to the credit card account.

Used books will be repurchased for 50 percent of the purchase price, provided they are current, resalable editions and the student can produce the sales receipt. This buy-back period is the last week of final exams.

A bulletin board outside the bookstore entrance displays store hours, buy-back dates, special supply sales and other pertinent information. The bookstore opens additional hours during the first week of each semester.

Other Fees

Deferred Payment Service Fee – A nonrefundable fee of $10 is assessed for participating in the Deferred Payment Plan per semester. (Fall and Spring only. Deferred payment is not available Summer semester.)

Late Payment Fee – A nonrefundable fee of $25 will be assessed on each monthly billing balance that is past due.

Late Registration – A nonrefundable fee of $25 will be charged throughout late registration. It begins the day after the end of regular registration as identified for each semester in the Academic Calendar printed in this catalog.

Change of Schedule – No course may be added after the drop/add period designated for each term. Courses may be dropped through the “drop only” dates shown in the Academic Calendar.

Transcript – Students may get their transcripts free of charge with a limit of 10 copies at one time. A fee of $1 each will be charged for more than 10 copies. Requests for transcripts must be submitted to the Records Office.

Graduation Fee – A nonrefundable fee of $25.

Laboratory Fee – This fee will be eliminated except for those courses using off-campus facilities. The elimination does not include private music fees and does not affect Continuing Education fees.

Application Fee – All first-time applicants for admission pay a nonrefundable $10 application fee for processing.

Parking Decals – There is no charge for the decal. However, all students utilizing parking facilities on campus are required to display decals in the rear window of their motor vehicles parked on campus. Students who do not display decals will be subject to a fine. Decals are good through their printed expiration date. They are available in the Business Office, Savannah Center, Lexington Center, or the Night Office upon completion of a parking decal application.

Campus Access Fee - All students enrolled for campus courses will be charged a $10 non-refundable access fee each semester for use of college streets and parking lots at Jackson, Humboldt, Savannah and Lexington campuses.

Nursing Fees – Students enrolled in the Nursing Program are assessed a testing fee each semester. Achievement test fees are based upon the cost of the test taken—approximately $10 - $100 per semester. Nursing testing fees are nonrefundable after the cost for testing has been incurred by the institution.

In addition to tuition and college fees, nursing students will incur additional expenses and fees specific to their program of study. These include: current health status verification, practice liability insurance, laboratory and clinical practice supplies, uniforms, and travel to and from clinical agencies. A detailed list of expected fees and expenses is available from the Department of Nursing or from the National League for Nursing Accrediting Commission, 61 Broadway, New York, New York, 10006, telephone 1-800-669-1656.
**Respiratory Care Technology Fee** – Students enrolled in the second fall and spring semesters of the Respiratory Care Technology Program are assessed a testing fee. CRT, RRT, and Clinical Simulation Self Assessment Examination fees are based upon the cost of the tests taken, approximately $200 total. Respiratory Care Technology fees are nonrefundable after the cost for testing has been incurred by the institution.

**Health Science Fees** - In addition to tuition and college fees, health science students will incur additional expenses and fees specific to their program of study. These include: Current health status verification, practice liability insurance, uniforms, travel to and from clinical affiliates, and drug testing. A detailed list of expected fees and expenses for each program is available from the Department of Health Sciences.

**Miscellaneous Fees**

<table>
<thead>
<tr>
<th>Fee Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity Fee (non-refundable)</td>
<td>$4.00</td>
</tr>
<tr>
<td>(assessed to students registered for campus credit classes)</td>
<td></td>
</tr>
<tr>
<td>Music Lessons - Private (nonrefundable)</td>
<td></td>
</tr>
<tr>
<td>Two-credit course</td>
<td>$110.00</td>
</tr>
<tr>
<td>Replacement of Lost ID Card</td>
<td>$10.00</td>
</tr>
<tr>
<td>Technology Fee per credit hour</td>
<td>$9.00</td>
</tr>
<tr>
<td>not to exceed $112.50</td>
<td></td>
</tr>
<tr>
<td>The Technology Fee is assessed to all students registering for credit courses to help pay for the cost of increased use of new technologies within the classroom.</td>
<td></td>
</tr>
<tr>
<td>Service Fee</td>
<td></td>
</tr>
<tr>
<td>not to exceed $70.00</td>
<td></td>
</tr>
<tr>
<td>The Service Fee is charged to persons with disabilities or persons who are 65 years old or older. Please refer to the section on admissions regarding Chapter 28 of Public Acts 1977 (page 13). The fee is one-half of the registration fee per semester.</td>
<td></td>
</tr>
<tr>
<td>It is subject to change without notice by action of the Tennessee Board of Regents.</td>
<td></td>
</tr>
</tbody>
</table>

All testing fees are nonrefundable and nontransferable.

**Testing Fees**

<table>
<thead>
<tr>
<th>Test Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT Residual Test</td>
<td>$30.00</td>
</tr>
<tr>
<td>Challenge Test</td>
<td>$20.00</td>
</tr>
<tr>
<td>GED</td>
<td>$55.00</td>
</tr>
<tr>
<td>Compass</td>
<td>$10.00</td>
</tr>
</tbody>
</table>

All testing fees are nonrefundable and nontransferable.

**Refunds**

Refunds of fees will be made when students withdraw from college or change their schedule as stated in TBR Guideline B-060:

Pursuant to T.C.A. § 49-7-2301 and 49-7-2302, students called to military or National Guard service during the semester are entitled to a 100% adjustment or credit of mandatory fees. Housing and meal ticket charges may be prorated based on usage.

**Maintenance Fee Refunds and Adjustments**

1. Refunds are 100% for courses canceled by the institution.

2. Changes in courses involving the adding and dropping of equal numbers of SCH’s for the same term at the same time require no refund or assessment of additional maintenance fees. The change of course fee would be applicable.

3. The fee adjustment for withdrawals or drops during regular terms (fall and spring) is 75% from the first day of classes through the fourteenth calendar day of classes and then reduced to 25% for a period of time which extends 25% of the length of the term. There is no fee adjustment after the 25% period ends. Students enrolling in more than a full-time course load receive the benefit of additional course work at no additional cost. Dropping or withdrawing from classes during either the 75% or the 25% fee adjustment period will result in a fee adjustment of assessed maintenance fees based on the total credit hours of the final student enrollment as described in item 10 below.

4. For summer sessions and other short terms, the 75% fee adjustment period and the 25% fee adjustment period will extend a length of time which is the same proportion of the term as the 75% and 25% periods are of the regular terms.

5. All fee adjustment periods will be rounded to whole days and the date on which each fee adjustment period ends will be included in publications. In calculating the 75% period for other than the fall and spring and in calculating the 25% length of term in all cases, the number of calendar days during the term will be considered. When the calculation produces a fractional day, rounding will be up or down to the nearest whole day.

6. A full refund (100%) is provided on behalf of a student whose death occurs during the term. Any indebtedness should be offset against the refund.

7. A 100% refund will be provided for students who enroll under an advance registration system but who drop a course or courses prior to the beginning of the first day of class.

8. A 100% refund will be provided to students who are compelled by the institution to withdraw when it is determined that through institutional error they were academically ineligible for enrollment or were not properly admitted to enroll for the course(s) being dropped. An appropriate official must certify in writing that this provision is applicable in each case.

9. When courses are included in a regular term’s registration process for administrative convenience, but the course does not begin until later in the term, the 75%/25% fee adjustment periods will be based on the particular course’s beginning and ending dates. This provision does not apply to classes during the fall or spring terms which may meet only once per week. Those courses will follow the same refund dates as other regular courses for the term.

10. The fee adjustment is calculated as the difference between (1) the cost of originally enrolled hours and (2) the per credit hour cost of the courses at final enrollment after adjustments have been applied for all courses dropped. Adjustments are calculated at the full per credit hour rate less the fee adjustment credit at the applicable fee adjustment percentage (regardless of the original number of hours enrolled) with total costs not to exceed full-time tuition. For students dropping courses resulting in a change from full-time status to part-time status, a fee adjustment in the tuition and fees will result only if the new calculated charges are less than the original charges. Not all drops/withdrawals will result in a fee adjustments.

11. For institutions utilizing SIS Plus during academic year 2008, a one-year exception is granted for the application of refund calculations as specified in A(10) above. These institutions will apply the refund percentages to the difference between the per hour rate (or maximum) for the number of course hours immediately before the drop or withdrawal and the number immediately afterward as calculated by the SIS Plus program.

**Refunds for Students Receiving Financial Aid**

Federal and state policies govern the responsibilities of students and institutions granting financial aid. Always consult with the Financial Aid Office before you make any changes in your enrollment status, whether dropping or adding a course or withdrawing from the institution.
CHANGE OF STATUS

Add and Drop Courses
After officially registering, students can adjust their schedules according to the timeline set in the Academic Calendar.

Add Course
- Add through the end of the first week of classes during fall and spring terms and through the second day of classes for first and second terms of summer sessions. Adjustments are made for the deadline for adding classes for full-term summer and short-term courses. See your advisor, advising center, records office, the JSCC website or business office for these dates.
- On-campus adds are done at the Advising Center or Night Office.
- On-line adds are available if courses are open. Use Student Self Service at www.jscc.edu.
- After the semester starts, all students who add a class must clear the Business Office for an add to be valid.

Drop Course
Students are strongly encouraged to discuss their progress with the instructor prior to dropping a course. If a student stops attending a class without officially dropping it by the last day to withdraw for the term, “F’s” will be recorded for each course.

To drop a class, go to the Jackson State home page (www.jscc.edu). Sign in to jWeb to access Student Self Service. Then proceed to conduct your drop. Make certain that the drop was accepted.

If you receive financial aid, veteran’s assistance or vocational rehabilitation, you are encouraged to talk with the respective office to be aware of how your drop will affect your future eligibility and if you will have to pay money back.

If you need assistance with your drop, contact the Counseling Office (Room 12 in the Student Union), the Night Office (Room 104 in the Nelms Classroom Building), or the Dean of Enrollment Management (Room 22 in the Student Union). If you are at the Humboldt, Lexington or Savannah Center, you can get assistance with your online drop at the center’s administrative office.

Students cannot drop developmental studies, nursing and some allied health courses without special permission from the appropriate department head.

Students will receive a “W” grade for classes dropped prior to the deadline indicated by the academic calendar. After the last day to drop, students are not permitted to drop a class unless approved by the Dean of Enrollment Management. For more details or to request to drop a class after the deadline, contact the Dean of Enrollment Management, the Night Office, or the Savannah, Lexington or Humboldt Center Office.

Please note: Continue attending classes if at all possible until permission is granted. Submitting a request does not signify permission will be granted.

Withdrawal from the College
To withdraw from the college, a student must officially withdraw from all classes.

In case of serious illness, serious injury, death, or failure to comply with school policy regarding the repeat of a grade of “B” or higher, the college may administratively withdraw a student. In such cases, the “W” grade will be recorded.

Change to Audit
Students may change their enrollment status in a course from credit to audit at any time until the last day students may add a course. After that date you may, with the permission of the faculty member teaching the course, change from credit to audit status until the last day to drop a course or withdraw from the college. Change of status after this date also must be approved by the Vice President for Academic Affairs.

Students who elect to audit a course are present only for the purpose of observing the course. Neither faculty members nor Jackson State academic support services will have any obligation to provide instruction to or evaluation of the student.

You may not audit basic or developmental classes. Please note that if you are receiving financial aid, whether a grant or scholarship, or veteran benefits, changing status from credit to audit may affect your eligibility or repayment. See the Financial Aid Office for implications.

Follow these procedures to change from credit to audit status:
1. Obtain a Change of Credit to Audit form from the Division Dean, Night Office or Center Office.
2. Obtain approval signature from the instructor of the class for which enrollment status is changed.
3. Return the course status change form to the Records Office no later than 4:30 p.m. on the posted last day to withdraw from the college.

Cancellation of Classes
The College reserves the right to cancel classes which do not meet established criteria, including:
- Availability of qualified instructors.
- Appropriate facilities.
- Sufficient enrollment.

In case any class is cancelled, the College will withdraw and/or drop the students.

GRADING SYSTEM
The following grading system is used at Jackson State:

A .......................................................... Outstanding
B .......................................................... Above Average
C .......................................................... Average
D .......................................................... Passing but below average
F .......................................................... Failing
I .......................................................... Incomplete
N .......................................................... Audit, no grade or credit
W .......................................................... Withdraw
PR .......................................................... Progress

Incomplete “I” Grade
The grade of “I” will be awarded only in exceptional cases when illness, accident, or unavoidable circumstances prevent the student from taking the final exam or completing the course requirements. An “I” grade will appear on the student’s transcript.

A student must complete the necessary course requirements within six weeks of the end of the term in which the “I” grade was received; otherwise, the “I” grade will be changed to an “F” grade. When the “I” grade is changed to an “F” grade, it will become part of the student’s permanent record. Some programs and courses require completion of prerequisite courses prior to enrollment. An “I” grade will not satisfy the prerequisites to such requirements.

Withdrawal “W” Grade
The grade of “W” is assigned for a student who officially drops a course or withdraws from the college prior to or on the last day to drop or withdraw. The last day to drop a course or withdraw from the college is listed each semester in the academic calendar. The “W” grade is non-punitive and will appear on the student’s transcript.
Developmental Studies Grades
Grades assigned in developmental studies (DSP) courses are: “A,” “B,” “C,” “F,” “PR” (progress), “W” (withdrew from college), and “I” (Incomplete). No grades of “D” are assigned. Students are not permitted to audit DSP classes. Because withdrawal from DSP will delay completion, persistence in the program is essential. Students cannot drop DSP classes or receive a grade of Incomplete without the permission of the DSP director. Grades for DSP classes are used in determining financial aid eligibility, probation, and suspension, but not academic honors or credit hours required for graduation.

Withdrawal “W”
Successful completion of DSP courses is required for most college-level classes, so students should complete their DSP requirements during their initial terms of enrollment. Students placed and enrolled in DSP classes may not withdraw except with permission of the DSP director. Financial aid consequences should also be considered before deciding to withdraw.

Progress “PR” Grade
The “PR” grade is used only in DSP courses and may be assigned to students who meet attendance requirements but do not fully master all the course competencies. Minimum requirements for each course will be determined by the department offering the course, but will not be less than fifty percent of the work required for the full semester. A student receiving a “PR” grade must register for the same course the following semester (summer semester may be excepted) or the PR will be changed to an F. The PR grade does not impact GPA negatively or positively. When the course is repeated, the student will be assigned a grade. A grade of “PR” may be earned only on the first attempt in any specific DSP class, so a student who withdraws is not eligible for the grade on the next attempt.

Grade Appeal Procedure
Students may appeal a grade they believe is based upon prejudice, discrimination, arbitrary and capricious action or other such reasons. They may not appeal a grade based upon academic performance.

The first steps in a grade appeal must be taken on or before Friday of the first full week of the next term. Therefore, if the grade is given for:
- Fall semester: By Friday of the first full week of spring classes.
- Spring semester: By Friday of the first full week of summer classes.
- Summer (either session): By Friday of the first full week of fall classes.

The grade appeal procedure is a step-by-step process. You must complete each step in the required order and within the time limit given within the process. Failure to do so will result in automatic denial. You must also provide proof substantiating the claim. Full details are available in the Deans’ Offices.

Grade Point Average
To determine the Grade Point Average (GPA), the following quality points are assigned to grades:
- For each credit hour of A.......................4 quality points
- For each credit hour of B.......................3 quality points
- For each credit hour of C.......................2 quality points
- For each credit hour of D.......................1 quality point
- For each credit hour of F.......................0 quality points

GPA (Grade Point Average) is determined by dividing the total number of quality points earned by the total number of credit hours which the student attempted, except for credit hours in courses from which the student withdraws in good standing or for courses in which the student receives credits which are not considered when determining the GPA. In computing the grade point average of a student who has repeated one or more courses, the college will count only the last grade received in the repeated course or courses and count hours attempted only once, provided that the number of repeats in any single course does not exceed two (three attempts). In the event that a student repeats a course more than twice, the grade and credit hours attempted in the third and subsequent attempts shall be used in determining the grade point average. The credit hours earned by repeating a course will be counted only one time in the cumulative total of hours earned.

Grades
Grades are not mailed out each semester. You may view or print a student copy on the web or submit a written request to the Records Office. If you owe a student account balance which prevents release of grades, you will not be able to access your grades. In this case you will need to contact the Business Office to clear your account.

Grades for Transfer
Students need to be aware that some colleges and universities accept as transfer courses only those courses in which a student has earned a grade of “C” or above.

Full-Time Student Credit Load
Minimum Credit Load for full-time Status ..................... 12 hours
Recommended Credit Load.................................................. 16-18 hours
Maximum Credit Load (without permission*)..................... 20 hours
Maximum Credit Load (with permission)............................. 22 hours

*Any student desiring a credit load of more than 20 hours, including summer semester, must secure permission from the Academic Affairs Office before registering. A student should have a 3.00 cumulative GPA to request more than 20 hours of work. The GPA along with other criteria will be considered in determining overload approval.

Part-Time Student Credit Load
Any student with a credit load of 1-11 hours will be considered a part-time student.

Academic Classification
For administrative purposes, a student will be classified as a freshman until he/she completes 28 semester hours of credit. After such time, the student will be classified as a sophomore. Those not accepted as degree students will be classified as special students.

Academic and Retention Standing
A minimum 2.0 college-level GPA is required to achieve the Associate Degree. In addition, a student must meet the following retention standards of the college which indicate satisfactory academic progress on the part of the student:
- Attain a 2.0 GPA for current semester or
- Meet one of the following retention standards

<table>
<thead>
<tr>
<th>Credit Hours Attempted*</th>
<th>Minimum Cumulative GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 - 14.0</td>
<td>1.4</td>
</tr>
<tr>
<td>14.1 – 26.0</td>
<td>1.6</td>
</tr>
<tr>
<td>26.1 – 40.0</td>
<td>1.75</td>
</tr>
<tr>
<td>40.1 – 48.0</td>
<td>1.9</td>
</tr>
<tr>
<td>48.1 – 56.0</td>
<td>1.95</td>
</tr>
<tr>
<td>56.1 and above</td>
<td>2.0</td>
</tr>
</tbody>
</table>

Grade-Point Average Required for Good Standing in Certificate Programs

<table>
<thead>
<tr>
<th>Percentage of Cumulative Hours Attempted*</th>
<th>Cumulative GPA Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – 25%</td>
<td>1.00</td>
</tr>
<tr>
<td>26 – 50%</td>
<td>1.50</td>
</tr>
<tr>
<td>51% and above</td>
<td>2.00</td>
</tr>
</tbody>
</table>

*Hours attempted include credit hours for which a grade (except W) is assigned.

Good Academic Standing
This status indicates that a student has met the required retention standards of the college for his/her semester of study and is making satisfactory academic progress.
Academic Probation
This status indicates that a student did not meet the retention standards of the college and is no longer in good academic standing. Students are strongly encouraged to immediately seek the assistance of their advisor to develop a plan of study and support activities which will include one or more of the following guidelines:

- Taking a course load of twelve (12) semester hours or less
- Registering for one or more courses for which the student received a "D," "PR," or an "F" grade
- Establish regular appointments with a member of the Counseling Office staff.

Students who meet the retention standards of the college while on academic probation shall regain good academic standing.

Students who fail to meet the retention standards of the college while on academic probation shall be placed on academic suspension for the subsequent semester (excluding summer term). The summer term cannot be used for this purpose when suspension occurs upon completion of the spring semester.

Academic Suspension
This status indicates that a student did not meet the required retention standards of the college while on academic probation. The student shall be placed on academic suspension and required to stay out of college the following semester (excluding summer term). The summer term cannot be used for this purpose when suspension occurs upon completion of the spring semester.

A student who has been on suspension for one semester or more excluding summer shall be readmitted to the college on academic probation, and shall be subject to the special advisory guidelines and retention standard requirements of probation.

If the academic calendar is such that a student registers before the official suspension lists are communicated to all concerned, the student’s current registration will be canceled and all paid fees will be refunded.

Appeal of Academic Suspension
A student may appeal his/her suspension for failure to meet college retention standards to the Admissions and Standards Committee of the college. The procedure of appeal includes:

- The suspended student must appeal the suspension in writing to the Admissions and Standards Committee and provide documentation of extenuating circumstances or unusual hardships which were responsible for his/her poor academic record.
- The decision of the Admissions and Standards Committee may be appealed in writing to the Dean of Enrollment Management. Appeals should include additional information the committee might not have considered.

Repeat a Course
A student may be permitted to repeat a course in which his/her final grade was "C" or lower when such a repeat is necessary to increase mastery in a course for successful performance in a subsequent course or for the purpose of increasing his/her quality point average. A student may be permitted to repeat a course in which a grade of "B" or higher was earned only with the approval of the Vice President for Academic Affairs. (Failure of a student to comply with this policy will result in automatic withdrawal.)

Only the last grade received in the repeated course or courses will be used in computing the student’s quality point average, provided that the number of repeats in any single course does not exceed two (three attempts).

In the event that a student repeats a course more than twice, the grade and credit hours attempted in the third and subsequent attempts shall be used in determining the quality point average. The credit hours earned by repeating a course will be counted only one time in the cumulative total hours earned.

Academic Honesty
Academic honesty is central to the educational process. Acts of academic dishonesty are serious offenses at Jackson State and can result in suspension from the college. Therefore, no students shall:

- Claim or submit the academic work of another as one’s own.
- Procure, provide, accept or use any materials containing questions or answers to any examination or assignment without proper authorization.
- Complete or attempt to complete any assignment or examination for another individual without proper authorization.
- Allow any examination or assignment to be completed for oneself, in part or in total, by another without proper authorization.
- Alter, tamper with, appropriate, destroy or otherwise interfere with the research, resources, or other academic work of another person.
- Alter, tamper with, appropriate, destroy or otherwise interfere with the use of institutional property, including but not limited to classroom fixtures, laboratory and/or computer equipment and supplies, and instructional materials.
- Fabricate or falsify data or results.
- Commit plagiarism if you submit as your own work:
  - Part or all of an assignment copied or paraphrased from another person’s manuscript, notes or talk (lecture).
  - Part or all of an assignment copied or paraphrased from anything published.
- Act as an accomplice in plagiarism if you:
  - Allow your work, in outline, draft or finished form, to be copied and submitted as the work of another.
  - Prepare an assignment for another student which he/she submits as his/her own work.
  - Keep or contribute to a file of papers or presentations which anyone other than the author adopts and submits as his/her own work.

Class Attendance and Absences
Regular class attendance is a reliable predictor of student learning and retention. Students are expected to attend all sessions of classes in which they enroll. It is the responsibility of each student to know the attendance policy of each teacher in whose class he/she is enrolled. Each teacher formulates an attendance policy and provides it in writing to students of each class. Faculty should work with students who are absent from classes due to travel caused by college-sponsored activities. The policy statement contains an explanation of grade penalties that result from failure to comply with the attendance policy. Faculty monitor attendance and assign an “FA” grade with a student’s last date of attendance, if they stop coming to class without officially dropping.

If a student is absent the equivalent of three weeks, an “FA” may be recorded, indicating the student has failed the class because of attendance. This may affect a student’s financial aid eligibility or result in penalties.

Inclement Weather
In the case of inclement weather, Jackson State will examine weather and road conditions and will make a decision regarding the cancellation or delay of classes. Decisions are normally made by 6 a.m. for day classes and 4 p.m. for evening classes. The primary source for distribution of closing information will be channels controlled by Jackson State including the JSCC homepage, JSCC e-mail, JWeb announcements, text messaging system and the voicemail at Jackson State’s main number 731-424-3520 or 1-800-355-5722. These channels will always display the most accurate information and should be the first source that a student consults for closing information.

Additionally, the information will be reported to WBBJ-TV, WNWS 101.5 radio, Thomas Media radio stations including WHHM Star 107.7, WWYN 106.9, WZDQ 102.3 and WFKX 96, and Clear Channel radio stations including Froggy 104, Rock 92.3, 105.3 and Newsradio 1390. Students are encouraged to double check any information reported in the media with one of the Jackson State channels listed above.
Jackson State will attempt to offer classes on a regular schedule or a 1-hour delayed schedule unless weather conditions are extremely severe area-wide. When in doubt, students are urged to use their own judgment regarding attendance. Students will be responsible for any academic work missed due to absences caused by severe weather conditions.

NOTE: Decisions regarding the cancellation of classes and activities at Jackson State are made independent of other schools’ decisions.

For more inclement weather information go to: http://www.jscc.edu/academics/calendars-schedules/inclement-weather-schedule.html

Awards and Honors

Awards and honors have been established for the recognition of outstanding achievement in several areas of college life.

Honor Roll is reserved for students who are enrolled for twelve (12) or more hours of college-level work (Basic and Developmental excluded) and who complete a semester’s work with a quality point average between 3.00 and 3.49.

Dean’s List is reserved for students who are enrolled for twelve (12) or more hours of college-level work and who complete a semester’s work with a quality point average between 3.50 and 4.00.

Academic Graduation awards will be noted on the student’s diploma as follows:
- 3.80-4.00 Summa Cum Laude
- 3.50-3.79 Magna Cum Laude
- 3.25-3.49 Cum Laude

Faculty Award will be given to the graduating student who, in the opinion of the college faculty, has contributed most to the advancement and betterment of Jackson State. An appropriately-inscribed plaque will be awarded to the student.

President’s Award will be given during commencement to the graduating student(s) who has/have maintained the highest grade point average. An appropriately-inscribed plaque will be awarded to the recipient(s).

Who’s Who Among Students in American Junior Colleges is a publication that honors selected outstanding graduating sophomores. These students are selected by the college faculty according to scholastic ability, participation and leadership in academic and extracurricular activities, citizenship and service to Jackson State and potential for future achievement. The students receive an appropriately inscribed Who’s Who certificate.

ALTERNATIVE SOURCES OF CREDIT AND ADVANCED PLACEMENT

College credit may be granted by Jackson State for courses in areas for which a student has demonstrated satisfactory achievement and proficiency.

Options are:
- Armed Services Credit
- Articulation Credit by Examination
- Challenge Examination Credit
- Course Exemption
- Credit by National Examination
- Credit for Life Experience

Jackson State accepts up to 21 credit hours from national college-level exams. A maximum of 30 semester credit hours may be accrued through alternative sources. See individual options for specific limitations.

Armed Services Credit

Some education courses that are successfully completed in the armed services may be accepted for credit. Jackson State uses the recommendations of A Guide to the Evaluation of Educational Experiences in the Armed Services from the American Council on Education as one basis for evaluating credit.

The Registrar will review credit and if deemed necessary refer specific courses to academic divisions for evaluation. The Registrar will make the final recommendation of credit that can be accepted. Jackson State accepts a maximum of 21 semester credit hours.

Note: Jackson State is a member of Service Members Opportunity Colleges (SOC). SOC is comprised of a network of more than 700 colleges who work together to expand and improve post-secondary education opportunities for military personnel and veterans. Efforts are made to minimize loss of credit and to avoid duplication of coursework. Contact the Records Office at (731) 425-2654 for additional information.

Challenge Examination Credit

Students may receive credit by challenge examination for selected courses approved by the appropriate dean. To receive credit by challenging a course, students must:
- Make application to the department chair no later than the last day of late registration. Both the department chair and the division dean must acknowledge that the student has a reasonable chance to challenge the courses successfully.
- Register for the course to be challenged.
- Take the challenge exam within the first two weeks of classes.
- Attend class regularly until the exam is graded and final approval is given by the Dean and the Vice President for Academic Affairs. Final approval will be given prior to the end of the third week of classes.

Note: Applications completed after the last day of late registration will not be considered until the next semester.

The grade earned on the challenge exam will be entered on the student’s transcript. Students who receive less than a “C” grade on the challenge exam may elect to attend class for the remainder of the semester with the final grade being that which is earned in the course during the semester.

Students cannot challenge elementary level courses in a field in which they already have received credit for advanced work. Students cannot challenge any course for which they will receive transfer credit from another institution. Students may challenge a course only once and the grade cannot be used to remove an “F” grade, “F” grade, or to improve a grade already earned. A maximum of 12 semester credit hours may be earned by challenge exams. For additional information, contact the chair of the appropriate academic department.

Advanced Placement (Course Exemption)

Exemptions for any given course will be established on the basis of achievement in the corresponding high school courses or on tests administered by Jackson State. Although Jackson State does not grant credit for course exemptions, students are benefited by obtaining such exemptions because they will not need to take courses in which they are already proficient. They can pursue more advanced courses while meeting degree requirements. Course exemptions will not reduce the number of credit hours required for the associate degree.

For consideration of course exemptions for academic advanced placement, students should contact an academic advisor or the dean of the appropriate division. Final approval rests with the dean of the division.
Credit by National Examination
AP
Jackson State participates in the nationally recognized Advanced Placement Program (AP). Advanced Placement Examinations are offered to give high school students opportunities to demonstrate college-level achievements. To be eligible for credit, a student must score at the 3, 4, or 5 level on the Advanced Placement Test. In some laboratory courses the student may be required to demonstrate proper laboratory skills and safety precautions before credit is awarded. Only students who have been admitted or are currently enrolled at Jackson State may receive credit upon submission of their official AP test scores. Contact the Records Office for additional information.

CLEP
Students may receive credit based on their performance on a College Level Examination Program (CLEP) test sponsored by the College Entrance Examination Board (CEEB) if their score is at the acceptable level designated by Jackson State. Effective July 2001, the CLEP minimum acceptable score is 50. For specific information consult the web address: collegeboard.com or contact the Records Office. Jackson State does not administer the tests.

Credit for Life Experience
Credit for Life Experience may be awarded to students who have demonstrated evidence that the material taught in the course has been mastered through sources outside the college setting. Students wishing to apply for such credit should begin the process by meeting with the department chair in which the course is taught at least two semesters prior to graduation.

Articulation Credit by Examination
Contact: Dawn Tipton-Key
424-3520, ext. 601   dkey@jscc.edu

Articulation Examinations are available for a limited number of Career and Technical Education Courses. The exams allow successful students to receive college credit (at no cost) for college-level knowledge obtained from high school courses.

Articulation Eligibility Requirements
In order to qualify for testing students must meet the following requirements:

1. Be either a high school freshman (2nd semester), sophomore, junior, senior, or have graduated from high school within the past two years.
2. Have maintained a minimum 2.0 out of 4.0 GPA at the time of application.
3. Complete an articulation application and the application must be signed by both the high school CTE instructor and counselor.
4. A copy of the student’s transcript must be sent along with the applications.

Restrictions
1. If the student passes the final exam the credits will be held in escrow until the student successfully completes an additional 3 semester hours of credit at JSCC. At that time the articulation credit will be added to the student’s JSCC transcript.
2. Unsuccessful results of attempted articulation exams will not be recorded on the student’s college transcript.
3. A student must attempt articulation testing within two (2) years of completing high school.
4. A student may attempt an articulation course one time only.
5. A student may earn a maximum of 21 hours of credit through articulation by examination.
6. A student cannot attempt articulation on courses previously completed in an attempt to raise their grades on those courses.
7. The Articulation process is free for all eligible students.
**How We Help You**

**FINANCIAL AID**

For students who need financial assistance to attend college, the Office of Financial Aid Services offers the following programs and services. Applications may be requested for all programs on the JSCC web page at www.jscc.edu.

**Institutional Aid Programs**

**Academic Service Scholarships:** The State of Tennessee permits Jackson State to award a limited number of scholarships each year. The scholarship covers tuition and fees for four academic semesters. Students on academic scholarship are required to work 75 hours each semester. Entering freshmen and returning sophomores should contact the Financial Aid Services Office for more information. Applications must be submitted no later than May 15.

**Access and Diversity Scholarships:** These scholarships were created to provide financial support for students who are members of targeted underrepresented groups at Jackson State Community College and have documented unmet financial need. The college applies to the Tennessee Board of Regents each year for continued funding, which then is administered by the college’s Diversity Committee.

Criteria for scholarship consideration:
- Qualify as a single parent responsible as primary caregiver, a non-native speaker of English or be a nontraditional gender in a major—for example, women in engineering or men in nursing.
- Reside within JSCC’s West Tennessee service area
- Have a high school diploma or equivalent
- Be fully admitted to JSCC
- Be degree-seeking
- Be enrolled for at least six hours per semester, and
- Initially have a cumulative grade point average of 2.0 or better and maintain a minimum 2.0 term and cumulative grade point average for renewal.

Priority application deadline for fall/spring terms is Feb. 15, but applications will be accepted through Aug. 1. Applications for spring only are due Dec. 1. Separate application must be made by May 1 for summer funds.

**Institutional Work Program:** College student employment may be available to students who do not qualify for the federal work program. Students should check with the Financial Aid Services Office for employment applications.

**Jackson State Community College Foundation Scholarships:** The Jackson State Community College Foundation was organized as the F. E. Wright Memorial Foundation in 1977 as a tribute to the late Dr. Francis Everett Wright, the first president of Jackson State. When the name of the Foundation was changed in the spring of 2000, the Foundation board of trustees elected to reorganize the general scholarship fund as an endowed fund and name it after Dr. Wright. Scholarships from this fund are intended to increase access to Jackson State. Most will be awarded on the basis of financial need. Income from other Foundation funds has been used to increase access to Jackson State.  Income from other Foundation funds has been used to increase access to Jackson State.  Most will be awarded on the basis of financial need.

**General criteria for scholarship consideration:**
- Scholarships require the completion of an application as specified by the contact.
- Applications must be submitted by March 15 unless otherwise indicated.
- Applicants must be a high-school graduate or hold a G.E.D.

Applicants must apply for admission prior to consideration for scholarships.
- Applicants must be enrolled as a regular student in a degree or certificate program.
- Applicants must enroll as a full-time student unless otherwise indicated.

Note: The Financial Aid Services Office reserves the right on behalf of the Jackson State Foundation to review, change or cancel an award because of changes in financial status or lack of required satisfactory progress. All foundation scholarship offers and awards are tentative and are contingent upon actual funding each year. Unless noted otherwise, institutional and foundation awards do not cover out-of-state tuition or additional charges for Regents Online Degree Program (RODP) classes.

**Jackson State Foundation Scholarships**

**Agriculture Scholarship** ........................................ Agriculture Dept.
- Agriculture major
- Active member of JSCC FFA
- Typed essay on need for scholarship
- Maintain 2.5 GPA; 3.0 GPA in Agriculture classes

**Alumni Scholarship** ............................................. Financial Aid Office
- Varies, maximum award will be full tuition and fees
- Resident within the JSCC service area
- Have a demonstrated financial need
- Renewal for second semester requires 3.0 GPA

**Brandenburg Endowed Scholarship** .......................Radiography Dept.
- $250 per semester
- Second year Radiography major
- Resident of Henry County
- Assigned to Henry County Medical Center for clinical education

**Brooks Metts Scholarship** .................................Radiography Dept.
- Be a second-year student
- Demonstrate outstanding clinical performance
- Have a GPA of 3.0 or above
- Must be recommended by clinical instructor
- Financial need not met by other financial aid

**Computer Services Scholarship** ..........................Information Technology
- Covers tuition up to 6 credit hours
- Submit written statement
- Committee stipulates course/books
- Application is on web at http://www.jscc.edu/administration/oit/scholarship-info.htm

**Con T. Welch Endowed Scholarship** ..........................
- Meda Falls, Director Savannah-Hardin Center
- $250 to full tuition and fees per semester
- Resident within Hardin County

**Dr. William R. Durham Memorial Scholarship** ........
- Covers tuition and fees
- High school graduate or GED
- Enroll in Industrial Technology Program
- Resident in Decatur, Henderson, or McNairy Co.
- ACT score of 19 or above
- Maintain a GPA of 2.25
- Maintain full-time status
- Renewable for four consecutive semesters based on availability of funding

Choose Jackson State...  It’s where you begin!
Durward Denley Scholarship.......................... Financial Aid Office
• $150 award
• Computer major
• Incoming freshman
• High school graduate or GED
• GPA of 2.5 or better
• Letter of recommendation
• Maintain GPA of 2.5
• Maintain full-time status

Dr. F. E. Wright Merit Scholarship.................... Financial Aid Office
• Covers tuition and fees
• Current high school graduates only
• ACT score of 20 or above
• High school activities and leadership abilities are considered
• Maintain GPA of 2.75 each semester
• Maintain full-time status
• Renewable up to four semesters based on availability of funds

Harold Stephenson Memorial Scholarship.................. Financial Aid Office
• $250 per semester for books for approved classes
• Nursing or allied health program major
• Be employed as a care-giver in a recognized institution

Haywood Co. Scholarship ......................... Financial Aid Office
• $500 per semester award
• Haywood County high school graduate
• ACT score of 19 or above
• Enroll in an Industrial Technology Program
• Submit letters of recommendation
• Maintain a GPA of 2.25
• Maintain full-time status
• Eligible for four consecutive semesters based on availability of funds

Hazel Culver Memorial Scholarship............... Financial Aid Office
• Cover tuition and fees
• Criteria same as F.E. Wright Merit Scholarship
• Enrolled full time in a college/university transfer program
• Awarded by a selection committee
• Maintain a 3.0 grade point average
• Renewable based on availability of funds

Henderson County Scholarship...................... Financial Aid Office
• $1,000 per semester
• Reside within Henderson County
• Enroll as a full-time student
• Have a demonstrated need for financial assistance
• Maintain a 2.5 grade point average
• Renewable based on availability of funds

Henry Co. Medical Center Scholarship..........Radiography Dept.
• Be a sophomore student
• Demonstrate outstanding clinical performance
• Have a GPA of 3.0 or above
• Must be recommended by clinical instructor
• Financial need not met by other financial aid
• Must be assigned to Henry County Medical Center

• Be a sophomore student
• Demonstrate outstanding clinical performance
• Have a GPA of 3.0 or above
• Must be recommended by clinical instructor
• Financial need not met by other financial aid
• Must be assigned to Methodist Hospital of Dyersburg or Baptist Memorial Hospital of Union City

Innovation Scholarship........................................ Esther Gray
• Demonstrate excellence in vocal ability and performance
• Must maintain a GPA of 2.0
• Must be active in Innovation
• Must be available for on and off campus performances
• Must be a positive representative for JSCC

JMC General Hospital Volunteer Auxiliary Scholarship Fund.......................... Director of Volunteer Services, JMCGH
• $1,000 award
• Two-semester award
• Enrolled in an allied health or nursing program
• Awarded to a second year student
• Maintain a GPA of 2.75 or better

Jerry Hardison II Memorial Scholarship................ Communication Dept.
• Second-year communication major (faculty recommendation)

Julie Kay Deversa Nursing Scholarship..........Nursing Department
• Completion of at least the first semester of nursing courses
• Single, unmarried, adult learner, who is working while in school
• Demonstrates courage, integrity, and perseverance in the face of adversity
• Compassionate, caring, and committed to excellence both in theory and clinical practice
• Leads and encourages classmates

Kastner Family Endowed Scholarship.............Financial Aid Office
• $250 to full tuition and fees per semester
• Reside within West Tennessee
• Demonstrated need for financial assistance

Libby Bevis Jerrolds Scholarship........Meda Falls, Savannah Center
• Reside within Hardin County
• Be a high school graduate or hold a G.E.D.
• Enroll as a part-time or full-time student
• Have a demonstrated need for financial assistance
• $250 and up per semester

Linda Mays Memorial Scholarship.............. JSCC Business Office

Manufacturing Industrial Group Scholarship........ Financial Aid
• $1,000 per semester
• Be of a minority race, with first preference to African-Americans
• Reside within Henderson County, with first preference to residents of Lexington (if there are no applicants from Henderson County, applicants who reside in Madison County may be considered.)
• Enroll in an industrial technology program
• Demonstrate need for financial assistance
• Maintain a 2.0 grade point average
• Renewable based on availability of funds

Math and Science Scholarship..............Math and Science Dept.
• Be a resident within the JSCC service area
• Have a demonstrated financial need
• Second year student majoring in math or science

Dr. A.L. Middleton, Jr. Medical Lab Technician Scholarship .......... MLT Dept.
• $1,000 award ($500 per fall and spring semesters)
• Awarded to one first-year and one second-year MLT student per year.
• Recipient must be assigned to Jackson- Madison County General Hospital for clinical rotations.
• Awarded by a Selection Committee based on academics and financial need.
• Maintain a 2.5 cumulative GPA to continue from semester to semester.
Non-Traditional Student Scholarship ..........Financial Aid Office
  • $500 per semester
  • Must be 25 years of age or older
  • Must enroll for 6 or more hours
  • Demonstrate need for financial assistance
  • Preference given to non-traditional student
  • Renewal for second semester requires 2.5 GPA

Patrick Henry Scholarship .................. Dr. Andrew Kelley
  • $100 award
  • Graduate of Henry County High School, Paris, TN
  • First-time JSCC student
  • Full-time enrollment in fall semester

Physical Therapist Assistant Scholarship ................................ Physical Therapist Dept.

Radiography Loans and Schollarships ............Radiography Dept.

Respiratory Care Technology ................ Respiratory Care Dept.

Stephanie Hurt Britton Memorial Nursing Scholarship ................................ Nursing Dept.
  • Second-year nursing student who demonstrates sensitivity and compassion in the care of patients.

Tennessee Juvenile Court Services Scholarship ................................ Financial Aid Office
  • Recipient must reside in TN
  • Enroll as a full-time student with major in Criminal Justice/Social Science
  • Have a demonstrated financial need
  • Must have a GPA of 2.5
  • Must be a high school graduate
  • $500 per semester

Town & Country, Inc. Realtors Scholarship .........Financial Aid Office
  • $250 to full tuition and fees per semester
  • Reside within Tennessee
  • Demonstrate need for financial assistance

Billy Wesson Scholarship ....................... Billy Wesson
  • Covers full tuition and fees for two semesters
  • Enroll as a full-time student taking DSP courses
  • Demonstrate need for financial assistance
  • Recipients may apply for second year contingent upon availability of funds

West Tennessee Business & Professional Women Scholarship........
  • $500 per semester
  • Reside within West Tennessee, exclusive of Shelby and adjoining counties
  • Preference given to non-traditional student
  • Enroll as a full-time business major
  • Renewal for second semester requires 2.5 GPA

West Tennessee CPA Chapter Scholarship .........Financial Aid Office
  • $250 per semester
  • Reside within West Tennessee exclusive of Shelby and adjoining counties
  • Business major, preferring an emphasis in accounting
  • Completed 18 credit hours above remedial level with a GPA of 2.5 or higher
  • Must agree to attend at least one meeting of the West Tennessee CPA chapter
  • Renewal for second semester requires 2.5 GPA

Federal and State Aid Programs

The Federal Pell Grant Program
This program is sponsored by the federal government and provides grants to full- and part-time students. Information and applications may be obtained from high school guidance counselors or the Financial Aid Office.

The Federal Supplemental Educational Opportunity Grant
Federal grant money, which is reserved for students who meet the priority deadline and show exceptional financial need. Funding for this program is limited. The application deadline is March 15.

The Federal Work-Study Program
Campus jobs offered to students who cannot contribute significantly toward the cost of higher education. The average work-study award will be for 10 hours per week. Application deadline is March 15.

The Federal Perkins Loan Program
Provides long-term, low-interest loans to qualified students. Funding for this program is limited. The deadline for application is March 15.

Tennessee Education Lottery Scholarship Program
There are five scholarships within the Tennessee Education Lottery Scholarship Program. They are administered by the Tennessee Student Assistance Corporation (TSAC) and are funded by the Tennessee Lottery Education Act. Jackson State does not determine eligibility for or award the lottery scholarships. For more information, contact TSAC at 1-800-342-1663 or review their lottery information at www.collegepavstn.com.

The Tennessee Student Assistance Award
Partial tuition grants that are available for needy students who are qualified residents of Tennessee and attend a Tennessee college or university. Contact the high school guidance office or the Financial Aid Office for applications and further information before February 15.

How to Apply for Federal/State Assistance
All federal financial aid programs require that the college evaluate the student’s financial need. This is based on the ability of the parent (and/or student) to contribute toward educational expenses. Students should apply online by completing the Free Application for Federal Student Aid (FAFSA) provided by the U.S. Department of Education using Jackson State’s Federal School Code 004937. The website is www.fafsa.edu.gov.

Financial aid can be awarded only after the following requirements are met:

• The student must be accepted for regular admission to the college, working toward a degree or certificate in an eligible program.
• The office must receive the student’s eligibility papers, the Student Aid Report (SAR), resulting from the completion of the FAFSA. The student must make application for federal funds each year.
• The office must receive from the student a completed Jackson State financial aid form.
• The student must meet all other federal student eligibility requirements as specified in the Student Guide from the U.S. Department of Education.

Deadlines to Apply For Federal/State Assistance
Preferred deadline in applying for full semester aid is March 15. After that, aid will be awarded as long as funds are available.
A new federal application for financial aid is required each year. The renewal application may be submitted any time after January 1st. Application results must reach our office by priority deadline for applicants to be considered for funding beyond the Federal Pell Grant.

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To allow sufficient time for processing for fall semester payment, the SAR should be received by Jackson State by June 15 for returning students and July 15 for new, first-time students. Submission of the SAR by November 1 for spring term and April 1 for summer term is generally necessary for processing. Transfer students should contact the Jackson State Financial Aid Services Office eight to ten weeks before registering. Jackson State cannot honor any financial aid award letter from another institution.

**Practices Governing Student Financial Assistance**

The Financial Aid Services Office reserves the right, on behalf of Jackson State to review, change or cancel an award at any time because of changes in a student’s financial status, lack of satisfactory academic progress or the discovery of errors, clerical or other. Any commitment of federal funds to a student is tentative and contingent upon subsequent congressional and state appropriations and actual receipt of the funds at Jackson State.

Students who receive financial assistance from Jackson State are to notify the Financial Aid Office of any other scholarships or loans extended to them from sources outside the college.

Neither Jackson State nor any other institution may pay a student federal funds simultaneously for the same period of enrollment without prior approval from both schools. Students who receive unauthorized payments are required to repay the Department of Education.

When all eligibility requirements have been met, financial aid is awarded. A letter is issued to you notifying you of the award. At that time, you become responsible for all financial aid applied to your tuition and fees or moneys issued to you.

If you register early:
You must confirm your registration and intent to attend classes through the Business Office before your financial aid funds will be applied to your account. Estimated financial aid will appear on your tuition statement through the last day to pay fees or confirm registration as published in the school catalog and in the class schedule. If you do not have sufficient aid to cover all tuition and fees, you must contact the Business Office to pay the remaining balance or set up a deferred payment plan. You will be dropped from classes if payment or confirmation is not received by this deadline.

If you do not plan to attend classes for which you are registered, you must drop all classes by this date and contact the Financial Aid Office so that your financial aid can be cancelled.

If you register during regular or late registration:
Contact the Financial Aid Office the same day you register to have your financial aid credited to your account and applied toward paying tuition and fees.

Note: If you registered for class and do not plan to attend:
• You must drop all classes for which you are registered by the “last date to pay fees.”
• You must also contact the Financial Aid Office.

Failure to do so will require you to repay all financial aid for which you qualified, including the tuition and fees, even though you do not attend classes.

Eligibility for federal funds will be based on the number of hours for which a student is enrolled at the close of the registration period before the first day of class. No adjustments will be made for Federal Pell Grants for classes added on or after the first day of class. Students who establish eligibility after this point in time will be paid for the actual number of hours for which the student is enrolled at the time the student is awarded. Students cannot be paid federal funds to audit courses.

Recipient should consult the financial aid handbook concerning the impact of withdrawal from college, cancelled classes or changes to his/her class schedule on federal funds. Students are to report any changes in enrollment status to the Financial Aid Office.

Class attendance is monitored. Non-attendance may require you to repay part or all of the federal aid. Additionally, courses by cassette and web online courses may require proof from your instructor that you have attempted course work. Each instructor will monitor class attendance and report students who do not attend class. The Financial Aid Services Office will determine if repayment is required.

Financial aid need will be evaluated on an annual basis, and appropriate increases or decreases in the amount of the assistance offered will be made.

Details concerning the administration of federal, state and institutional funding are provided in the Financial Aid Handbook available in the Financial Aid Services Office. More information about financial aid may be obtained by writing to the Financial Aid Services Office.

Any information in this catalog concerning financial aid at Jackson State may be subject to change or corrected as necessary without prior notice.

**Policies for the Return of Federal Funds**

A student who officially withdraws, drops out of school, stops attending all classes, or otherwise fails to complete the period of enrollment for which he/she was granted federal financial aid, may be liable to repay federal funds. (Calculation of a federal repayment may differ from the state refund policy.) The amount the student must repay is determined by the official withdrawal date or the last date the student attended classes.

- If you officially withdraw before the first day of class, all federal funds awarded to you will be canceled and you will not need to make any repayment.
- If you register for class but do not attend, all federal funds applied to tuition or fees or paid to you is considered an overpayment. You must repay the overpayment in full.

Changes in your enrollment status may also require you to repay federal funds.

- If you drop a course(s) which you have attended after your federal aid is disbursed, you will be given any institutional refund of tuition.
- If a class is canceled or you did not begin attending a course(s), Jackson State will notify you of the amount of federal aid, if any, you must repay.

If a student owes a repayment of federal funds, he/she is not eligible for further federal or state aid at Jackson State or any other institution until the repayment is made. Jackson State is obligated to report any overpayment to the U.S. Department of Education.

Students may ask for examples of the return of unearned federal aid calculation from the Financial Aid Office.

**Financial Aid Suspension and Appeal Process**

As a financial aid recipient, you are required to make satisfactory academic progress toward a degree or certificate. Progress is measured each semester based on your grade point average (semester and cumulative) and the number of hours you successfully complete for the term. There are also limitations on the number of attempted hours for which you can be paid, including transfer hours.

When a student does not meet the minimum financial aid standards, a letter is sent to the student to notify them of their financial aid status. A probationary period is allowed under some conditions. However, most violations place the student on automatic financial aid suspension.

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Any termination of financial assistance which occurs as a result of this policy may be appealed in writing to the Student Aid & Awards Committee of the college. An appeal form is available to assist the student with their written appeal. The appeal procedure is as follows:

- The student must appeal in writing to the Student Aid & Awards Committee using the guidelines on the appeal form. The written appeal must be signed by the student and should provide documentation of extenuating circumstances or unusual hardships which were responsible for his/her poor academic record. The student will be notified in writing of the results of the appeal.
- The decision of the Student Aid & Awards Committee may be appealed in writing to the Dean of Enrollment Management.

A student also may regain financial aid eligibility when he/she enrolls without financial aid assistance to improve their grade point average or satisfy lack of hours earned. It is the responsibility of the student to inform the Financial Aid Office at the time he/she has satisfied the minimum financial aid progress standards.

The financial aid satisfactory academic progress policy is more restrictive than the academic and retention standards of the college, and separate decisions are made concerning continued enrollment and eligibility for financial aid.

**Veterans Affairs Benefits**

The Office of Veterans Affairs assists students eligible to receive VA benefits through the following Chapters: Chapter 1606 (National Guard), Chapter 1607 (REAP), Chapter 30 (Montgomery GI Bill), Chapter 31 (Vocational Rehabilitation), Chapter 35 (Survivors’ and Dependents’ Assistance Program), and Chapter 33 (new GI Bill, effective August 2009).

The enrollment process for students receiving VA benefits is separate from the admission process, and applicants must be fully admitted to JS before certification to the Veterans Administration can be submitted. The Veterans Affairs Office is located in the Financial Aid Office, Student Union Building, Room 24-C.

To obtain additional information about any of the above referenced Chapters, contact the JS Veterans Affairs Office, or www.gibill.va.gov.

Students receiving VA benefits should be aware of the following VA regulations while attending Jackson State:

- You must be a degree-seeking student
- Last date(s) of attendance reported by instructors must be reported to the VA. This could result in a reduction of your benefits, or an overpayment effective the date of last attendance
- Any change of major must be reported to the VA Office
- All prior military credit must be submitted to the Records Office and evaluated within two semesters of initial enrollment

**Courses not eligible for VA Benefits:**

- Any course audited
- Any course challenged
- Any course in which a non-punitive grade such as an “I” (incomplete) or “W” has been assigned
- Any course in which a grade of “PR” is earned, effective first day of classes
- Repeat of any course in which a grade of “D” or above has been earned, unless it is required for the degree
- Any Basic/Developmental course taught online

**Advance Payment:** Veterans, servicepersons, reservists or eligible persons enrolled for at least six semester hours or more, first entering Jackson State, or re-entering after an interval of thirty days or more, are not eligible for interval payment, or be in overpayment status, may elect to be paid in advance for the first month, or fraction thereof, in which the term will begin plus the amount payable for the following month. Advance payment checks will be available in the Business Office at Jackson State sometime during the month of the first day of classes. VA pays benefits at the end of the month for the preceding month.

**Deferment of Tuition/Fees:** Service members, veterans, and dependents of veterans who are eligible beneficiaries of U.S. Department of Veterans Affairs education benefits, or other governmentally funded educational assistance subject to the conditions and guidelines set forth in Tennessee Code Annotated 49-7-104 as amended, may elect, upon formal application to defer payment of required tuition and fees until the final day of the term for which the deferment has been requested. Applications for the deferment must be made no later than fourteen days (14) after the beginning of the term and the amount of the deferment shall not exceed the total monetary benefits to be received for the term. Students who have been granted deferments are expected to make timely payments on their outstanding tuition and fees balance once education benefits are being delivered, and eligibility for such deferments shall terminate if the student fails to abide by any applicable rule or regulation, or to act in good faith in making timely payments. This notice is published pursuant to Public Chapter 279, Acts of 2003, effective July 1, 2003. Continually enrolled recipients of benefits are not eligible to receive a deferment.

**Satisfactory Progress:** Veterans who are placed on academic suspension by the college and are not allowed to re-enroll for the ensuing semester will be reported promptly to the VA by the JS Veterans Affairs Office. This notification is done so that benefit payments will be terminated as the law requires.

**Important Contact information:**

*1-877-823-2378 or www.gibill.va.gov to verify monthly attendance (Chapters 1606, 1607, and 30).
*1-888-442-4551 VA toll free number

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**STUDENT SERVICES**

**Student Activities and Student Government**

See the Student Handbook beginning on page 181.

**Check Cashing Service**

A check cashing service for up to $15.00 per check is available in the Business Office for currently enrolled students. This service is limited to one check per day. No checks will be accepted within two weeks before the last day of classes each semester unless the student has a paid receipt for the next semester.

**Computer Facilities**

Jackson State provides many state-of-the-art computer facilities allowing students access to the latest technology. General-purpose open computer labs are maintained in the Academic Assistance Center on the second floor of the library and in many classrooms. The library and specific-purpose computer facilities are available for instructional and research purposes. Users of college computer facilities are to act in a responsible, ethical and legal manner. Specific procedures and rules are available for each area and available for all students and authorized users. Purposeful or knowing misuse of any of these facilities will be subject to disciplinary action by the college.
Academic Assistance Center (AAC)
The AAC is on the second floor of the library. It offers a free tutoring program, which is certified by CRLA (College Reading and Learning Association), and offers both adjunct and peer tutors. It also offers free online tutoring through SMARTTHINKING. The AAC has a computer lab that houses 60 computers available free to the entire college; the staff provides computer assistance. There are many self-study and supplementary materials located in the AAC: computer programs, videos, DVDs, and CDs for student use. The AAC is responsible for the inventory of materials and testing for the College-by-Media program. The Center is staffed by support personnel and student workers dedicated to assisting students in their academic pursuits.

Assessment Center
The Assessment Center, located in Room 15 of the Student Union Building, is the site of specialized testing on campus. For those seeking admission to Jackson State, the ACT Residual and TBR placement test are administered during registration periods to determine appropriate placement of students in basic, developmental, or college-level classes. Special ACT Residual testing dates also are established for students applying to the Jackson State nursing program and who need to obtain or update such scores. The Assessment Center also provides a site for RODP exam proctoring. A schedule of testing dates is printed in the Jackson State class schedule and is available from the Assessment Center at (731) 425-2604 or its web site at www.jscc.edu/admissions/assessment.

The General Education Development (GED) test is administered for adults who have not obtained a high school diploma. A schedule of testing dates is available from the Assessment Center or its web site.

Students who have special needs for their testing conditions may work with their instructor(s) to make arrangements for special testing in the Assessment Center. In order to receive special testing as an accommodation, students first must work through the Office of Disabled Student Services, located in the Counseling Office, next door to the Assessment Center, to verify their disability.

Disabled Student Services
The Office of Disabled Student Services, located in the Counseling Office, Room 13 of the Student Union Building, is available to assist students and prospective students with documented disabilities. The coordinator can facilitate in-class accommodations and campus access for students with documented disabilities.

Information regarding the availability of assistance for individuals with documented disabilities at Jackson State appears in the college catalog/student handbook, in each course syllabus, and is announced at each New Student Orientation program. Any accommodation starts with the completed processing of the Special Accommodation Agreement form. No accommodation is given prior to the point of student disclosure. Following is the procedure for a student who wishes to receive accommodations:
1. Student contacts Jackson State.
2. Student may disclose they have a disability in advising and be referred to Disabled Student Services.
3. Student discloses to classroom instructor that they have a disability, preferably no later than the first week of class, but they are not required to disclose the specific disability.
4. Student contacts Coordinator for Disabled Student Services, located in the Counseling Office in the Student Union Building, Room 13.
5. The student provides medical and/or psychological information that is no more than three years old from a provider within the scope of practice.
6. Upon receipt of verification documents, the Coordinator gives the student Special Accommodation Agreement Forms designating recommended accommodations for each class in which the student seeks assistance.
7. The student is to meet with the instructor(s) and discuss the parameters of the accommodation(s), detail the agreed upon parameters on the Special Accommodation Agreement form, and sign the agreement.
8. The student and the instructor each keep copies of the completed form, and the student returns the remaining copies to the Coordinator.
9. If there is a disagreement concerning accommodations between a faculty member and a student, the Coordinator shall be contacted and included in the discussion as a mediator.
10. The student may appeal decisions made during this process by following the grievance procedure in the Jackson State catalog/student handbook.
11. The college has a right to seek additional medical/psychological evaluations paid for by the college, but must provide disputed accommodation until such information is obtained.
12. The student attends class with the allowed accommodation.

Library
The JSCC Library serves as an information center for the college and community. The Library’s resources include a large number of electronic, print and audio-visual resources which support the Jackson State Community College academic programs, as well as the research needs of library users. Instruction in library use is emphasized in a program of information literacy that is part of many college courses.

The JSCC Library also serves as a study area for the campus with special areas for individuals and groups. Jackson State students, staff and faculty can access many resources from their homes through the Library’s web page at http://library.jscc.edu

With its Interlibrary Loan services, the JSCC Library can provide many resources that are not available on site. In addition, the Library’s membership in the West Tennessee Academic Library Consortium allows students, staff and faculty to utilize the resources of college and university libraries throughout the area.

Counseling Office
Current and prospective students are provided confidential educational, vocational and personal assistance, and referral to additional resources. Lists of such resources are available from the Counseling Office staff or on the counseling web site at www.jscc.edu/students/counseling/. Students may come to the Counseling Office in Room 13 of the Student Union on their own initiative, or may be referred by members of the faculty. College personnel do not make decisions for students. They provide information upon which students may make their own decisions regarding such issues as career choice, college major, senior college, and other personal and academic concerns. Computerized assessments (CareerScope and KUDER) are available for students and prospective students to take, to assist in identifying their highest interest and aptitude areas and to recommend potential occupational choices. To schedule an appointment to take CareerScope or KUDER, call (731) 425-2616. Staff also are available to assist faculty members in understanding and guiding their students.

Student Insurance
Jackson State students may enroll in a group accident and health insurance plan and may acquire accidental death and dismemberment insurance in an optional plan. Coverage begins on the first day of fall registration or the plan enrollment date, whichever occurs later, and continues until fall registration of the following year. If a student enrolls after March 1, the premium is pro-rated through the remainder of the year. This policy is provided by the State University and College System of Tennessee and is designed especially for students. Details are available from the Student Services office in Room 22 of the Student Union.
Identification Cards
You, as a student, are required to obtain and carry at all times a valid Jackson State identification card (ID). An ID card is to be obtained or, if you are a returning student, validated at the main campus or at off-campus centers upon payment of your fees each semester. The ID card features your name, signature, color photo, and other information necessary for proper use. You will be issued an ID after presenting one form of photo identification (e.g., driver’s license) and your paid fee receipt. The ID card is used to:

- Identify you as a current Jackson State student.
- Allow you to check out materials from the library.
- Allow you to cash checks in the Business Office.
- Allow you to obtain your federal financial aid checks.
- Allow you to purchase or sell books.
- Allow you to process forms in the Records Office.
- Allow you to gain admission to certain events sponsored by the college or student organizations.
- Allow you to obtain discounts from area businesses.

New student ID cards are made in the Counseling Office or at the Humboldt, Lexington or Savannah centers. ID cards can be validated in any of those locations, in the Night Office or in the Business Office. A $10 fee will be charged to replace all lost or inaccessible cards. The $10 replacement fee must be paid in the Business Office and a receipt shown before a new ID card is produced. Any college official has the right to reclaim a student ID card for misuse or when deemed necessary, such as in cases of student conduct code violations. Failure to do so may result in disciplinary action.

Lost and Found
Found items should be turned in to one of the following offices:

- Administration Building - Receptionist’s Desk
- Classroom Building - Arts & Sciences (C-165)
- Gymnasium - Physical Education and Music (P-40)
- Library - Circulation Desk
- Science Building - Math and Science (S-109)
- Student Union Building - Counseling Office (SU-13)
- McWherter Center - Continuing Education Registrar (MC-206)
- Night Office (C-104)
- Humboldt, Lexington & Savannah Centers - Administrative Office

Each individual location will forward items to the Library after holding them for one day. The Library will hold all items for sixty days. After that time, they will forward unclaimed items to Physical Plant.

Night Office
The Night Administration Office on the main campus is open 4:30 to 9:30 p.m., Monday through Thursday to provide assistance to faculty and students. The office is a communication and information center, providing assistance in the areas of student services and academic programs. For further information, call (731) 424-3520 ext. 212, or 1-800-355-5722, or come to Room 104, Classroom Building.

Off-Campus Instruction
To make academic programs and services more accessible, Jackson State provides off-campus general education courses at the Tennessee Technology Centers in the Jackson State 14-county service area. Students can register online at www.jsccc.edu, click on jWeb, for these off-campus courses.

The Office of Off-Campus Instruction is the contact and provides support throughout the semester to students and faculty participating in classes at off-campus sites. For more information call (731) 425-2637 or 1-800-355-5722 ext. 637, or come to Room 16-B of the Student Union Building on the Jackson campus.

Placement Services
Assistance by the Placement Services Office, located in the Student Union Building, Room 13B, is available to all current and former Jackson State students as well as alumni. The primary emphasis is providing individuals with direction and the tools needed in their job search.

In addition, the Placement Services Office maintains contact with area employers and provides the following assistance: job placement referral services, resume, cover letter, and thank you letter preparation assistance, interviewing techniques, and general job search tactics.

The Placement Services Office also provides the following services: resume workshops, job interviewing skills workshops, hosting a Health and Career Fair, distributing “The Resume CD” each spring semester, conducting “How to Dress for Success” workshops, and providing classroom presentations.

The Placement Services Office oversees the Career Resource Center (CRC). It is located in the Counseling area. The CRC offers interest, personality and aptitude assessments, as well as a wealth of information about various careers, job search strategies and area employers. For more information call (731) 424-3520 ext. 434, come to room 13B in the Student Union Building or email fanthony@jsccc.edu.

Records Services
Records of each student’s grades are kept on permanent file in the Records Office, Administration Building, A-60.

- All transcript requests must be made via letter or fax to the Records Office. Telephone requests will not be accepted.
- Official copies will not be released to a student. An official transcript will be sent to another school or a business.
- Upon completion of a course or courses, Jackson State Community College students in dual or joint enrollment programs may receive or have issued by the college a transcript indicating their completed coursework and the corresponding grade(s) they were awarded. Credit for such coursework will be applied to their degree program upon their admittance to the college as a degree-seeking student.
- Unofficial copies may be given to students and/or their academic advisors.
- There is no charge for transcript copies unless more than 10 are requested at one time.
- No transcripts will be released for or to a student who has any financial debts with the school or who has not completed all admission requirements.
- An official high school transcript verifying graduating with a regular high school diploma must be on file in the Admissions Office before the official college transcript is released.

Change of Degree, Major or Concentration
To change your degree, major, or concentration, obtain a form from the Records Office in the Administration Building; the Night Office; Advising Center; or the Humboldt, Lexington or Savannah Centers or see your advisor. The change of major will take effect during the next registration period.

Remember that such a change may require you to meet additional requirements such as providing additional official transcripts, taking a placement test, and completing different general education and major or concentration courses. Please note that if you are receiving financial aid and change to a non-degree seeking status, you will lose your financial aid.

Student Union
A Student Lounge with comfortable furniture is located in the Student Union Building, next to the Cafeteria. The lounge is available for students to gather, socialize and relax between classes. In addition, vending machines are available, pool tables are provided and wireless internet connectivity is available for currently enrolled student use.

Comfortable conversation areas also are located in the main lobby of the McWherter Building. A break room with tables, chairs, vending machines, and a microwave for student use also is available on the first floor of the building.
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GENERAL EDUCATION

The purpose for general education is to provide students with a common set of learning experiences that will increase their potential to function effectively in society. These experiences are broad enough and include enough options to allow students to prepare for the future in accordance with individual abilities, needs and interests.

General education focuses on a broad understanding of the past and present and on general principles for living in a period of rapid and continual change rather than isolated bits of knowledge or training which may soon become obsolete.

Jackson State believes that education should help students prepare for lifelong learning and responsible citizenship in a rapidly changing global community. Economic, political, social and personal issues as well as demands of a career require the individual to:

• Develop an appreciation of beauty as it appears in nature, in literature, in music, and in other art forms.
• Acquire an understanding of some of the basic concepts of science, the place of science in human culture, and the use of a scientific attitude and method of problem solving.
• Read, write, listen, and speak effectively and utilize computers and other technological resources for personal and professional development.
• Use the language of mathematics as an indispensable tool in the expanding areas of science, technology, world-wide business, and finance.
• Have knowledge of cultural diversities in order to promote the exchange of ideas and information in all areas of the college curriculum.
• Acquire the knowledge and skills necessary to maintain physical and mental well-being throughout one’s life.
• Understand the nature and function of social organizations and institutions.
• Think critically and make reasoned choices by acquiring, analyzing, synthesizing, and evaluating knowledge.

Jackson State offers the courses listed below to fulfill the general education requirements at Jackson State. If transferring to a TBR institution, see pages 36-37 for information on fulfilling general education requirements system-wide. If transferring to a non-TBR institution, check with that institution and your advisor to see which courses you should take at Jackson State to fulfill their general education requirements.

Communication - 9 credit hours
ENGL 1010 English Composition I
ENGL 1020 English Composition II
SPE 211 Fundamentals of Speech

Humanities and Fine Arts - 9 credit hours
One course must be a Literature course.
ART 1010 Art History I
ART 1020 Art History II
ART 1030 Art Appreciation
COM 1030 Introduction to Film
ENGL 2111 American Literature: Pre-Colonial - 1865
ENGL 2121 American Literature: 1865 - Present
ENGL 2210 British Literature I: Beginnings to 1785
ENGL 2220 British Literature II: 1785 to Present
ENGL 2310 World Literature I: Beginnings to 1650
ENGL 2320 World Literature II: 1650 to Present
HUM 1010 Introduction to the Humanities I
HUM 1020 Introduction to the Humanities II
MUS 1030 Music Appreciation
PHIL 1030 Introduction to Philosophy
THEA 1030 Introduction to Theatre

Social and Behavioral Sciences - 6 credit hours
ECO 211 Principles of Macroeconomics
ECO 212 Principles of Microeconomics
GEO 201 Survey of World Regions
PHED 2050 Health and Wellness
POLS 1100 U.S. Government and Politics I
POLS 1200 U.S. Government and Politics II
PSY 101 General Psychology I
PSY 102 General Psychology II
SOC 201 Introduction to Sociology
SOC 202 Social Problems

History - 6 credit hours
American History is required at TBR universities.
HIST 1110 Survey of World Civilizations I
HIST 1120 Survey of World Civilizations II
HIST 2010 Survey of American History I
HIST 2020 Survey of American History II

Natural Sciences - 8 credit hours
BIOL 1110 General Biology I
BIOL 1120 General Biology II
BIOL 2010 Human Anatomy and Physiology I
BIOL 2020 Human Anatomy and Physiology II
CHEM 1110 General Chemistry I
CHEM 1120 General Chemistry II
PHYS 2110 Calculus Based Physics I
PHYS 2120 Calculus Based Physics II

Mathematics - 3 credit hours
MATH 1010 Math for Liberal Arts
MATH 1410 Topics in Contemporary Math I
MATH 1420 Topics in Contemporary Math II
MATH 1530 Statistics and Probability
MATH 1630 Finite Mathematics
MATH 1710 Precalculus Algebra
MATH 1720 Trigonometry
MATH 1830 Applied Calculus
MATH 1910 Calculus I
PROGRAMS OF STUDY

College/University Transfer Programs

Associate of Arts Degree
Associate of Science Degree
Associate of Science in Teaching Degree

Because the objectives of students vary, educational opportunities at Jackson State are diversified and flexible.

Jackson State offers the Associate of Science degree and the Associate of Arts degree with a major to be selected from 27 choices as well as the Associate of Science in Teaching degree. This program is designed for the student who plans on transferring to a four-year college or university.

When a transfer student has satisfactorily completed a Jackson State associate degree designed for transfer to a university in the State University and Community College System of Tennessee, with a major which is the same as the degree major to be pursued at the university, current policy of the Tennessee Board of Regents requires that the university shall grant credit toward completion of the baccalaureate degree for all courses completed for the associate degree, subject to requirements for junior and senior level courses and residence at the university, provided that credit need not be granted for any courses which would not be acceptable by the university for its native students.

When a transfer student is not awarded an associate degree designed for transfer purposes, each university will accept those freshman and sophomore courses completed which have been determined to be equivalent courses offered by the university. Each university will determine which courses are creditable toward completion of relevant requirements for their degree programs, to the same extent that the courses would be creditable toward completion of the degree programs by the university’s native students with the same degree major.

Jackson State offers the Associate of Arts and Associate of Science degree in the following majors:

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<td>Pre-Medical Professions</td>
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<tr>
<td>Pre-Nursing</td>
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<td>Psychology</td>
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<td>Public Administration</td>
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<td>Social Work</td>
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<td>Sociology</td>
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<tr>
<td>General Studies RODP</td>
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</tr>
<tr>
<td>Associate of Science in Teaching</td>
<td>90</td>
</tr>
</tbody>
</table>

Regents Online Degree Programs (RODP)
You can earn the Associate of Arts degree with a major in General Studies, the Associate of Science degree with a major in General Studies, the Associate of Science in Teaching or the Associate of Applied Science in Professional Studies Concentration: Information Technology 100 percent online. This means you can take classes where and when you want, at your convenience. For more information see pages 35, 92, 126 and 134.

Second Degree
A student may earn a second degree at Jackson State by fulfilling the following:

- Complete a minimum of twenty-four additional hours in a second major for a second degree in the same area (AA, AS, or AAS).
- Comply with the graduation requirements for the initial degree.
- General education requirements will apply to the major in the second degree, unless there is a specific general education requirement unique to the second major.
- Student may need to take a major exit exam for the second degree earned.

The student will be governed by the provisions of the catalog in effect at the time he or she re-enters Jackson State for work toward the second degree.

Professional and Technical Programs

Associate of Applied Science Degree

Jackson State offers the Associate of Applied Science degree in 11 majors. Technical certificates also are offered. A wide variety of professional and technical programs in business, technology, and the health professions is available. Each professional and technical program is designed to meet the needs of those preparing for employment and those employed who need to retain or upgrade their skills.

Jackson State offers the Associate of Applied Science degree in the following majors:

<table>
<thead>
<tr>
<th>Professional and Technical Majors</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Studies</td>
<td></td>
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<tr>
<td>Administrative Office Management</td>
<td>94</td>
</tr>
<tr>
<td>Concentration</td>
<td></td>
</tr>
<tr>
<td>Business Concentration</td>
<td>96</td>
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<td>Computer Information Systems</td>
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<td>Cisco CCNA Concentration</td>
<td>98</td>
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<tr>
<td>Information Assurance Concentration</td>
<td>100</td>
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<td>Network Administration Concentration</td>
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<td>PC Support and Help Desk Concentration</td>
<td>104</td>
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<tr>
<td>Software Developer Concentration</td>
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<td>Early Childhood Education</td>
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<td>General Technology</td>
<td>110</td>
</tr>
<tr>
<td>Emphasis A, B, C, and D</td>
<td>110</td>
</tr>
<tr>
<td>Industrial Technology</td>
<td></td>
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<tr>
<td>Applied Manufacturing Concentration</td>
<td>112</td>
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<tr>
<td>Electromechanical Concentration</td>
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<tr>
<td>Quality Sciences Concentration</td>
<td>116</td>
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<tr>
<td>Medical Laboratory Technician</td>
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<tr>
<td>Nursing</td>
<td>120-123</td>
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<tr>
<td>Nursing LPN Career Mobility Track</td>
<td>124</td>
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<td>Nursing RODP</td>
<td>126</td>
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<tr>
<td>Physical Therapist Assistant</td>
<td>128</td>
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<tr>
<td>Radiography</td>
<td>130</td>
</tr>
<tr>
<td>Respiratory Care Technology</td>
<td>132</td>
</tr>
<tr>
<td>Professional Studies</td>
<td></td>
</tr>
<tr>
<td>Information Technology Concentration RODP</td>
<td>134</td>
</tr>
</tbody>
</table>
PLANNING A PROGRAM OF STUDY

The choice of a program of study rests with each student. This includes the choice of an academic program, location of classes, and method of delivery. The faculty and counselors at Jackson State are available to assist students in the selection of a course of study and specific courses as well as a location and method of study.

Choosing an Academic Program

Career Counseling

Students who may be undecided concerning the selection of an educational program are encouraged to schedule a career counseling session in either the Counseling Office or Career Resource Center, both located in the Student Union Building. These counseling sessions are geared to help the student select a program of study based on their aptitudes, interest and lifestyle requirements.

Academic Advisor

At the beginning of each semester, registered incoming freshmen and readmit students are assigned to an advisor in their major area. Faculty advisors will assist students in choosing proper courses, interpreting course requirements, and selecting a well-balanced program. Students should feel free to call on their advisors any time they feel they need help. Students are encouraged to make an appointment and meet with their assigned advisor at least twice a semester. To inquire about your academic advisor contact the Office of Advising Services, Student Union Building Room 16-B.

Advising Center

The Advising Center is located in the Student Union Building, Room 23. The center is open to all students during open registration periods. Refer to the schedule of classes for dates and times each semester, or www.jscc.edu.

Students are encouraged to visit the Jackson State website, www.jscc.edu to review a complete listing of courses, registration dates/times, and COMPASS testing dates and times.

The Advising Center provides quality advising in all programs and is a nurturing first step for all incoming freshman and readmit students. Students have the opportunity to sit and discuss with advisors their educational goals and opportunities. Emphasis is placed on helping students start their educational career on the right path to success. Once a student has declared a major, the student will be assigned a permanent advisor during the fall or spring semesters. Students who plan to transfer to a university may view the transfer equivalency tables at the university’s website.

The center is staffed by volunteer advisors who are dedicated to seeing that students receive the best information available concerning their specific academic interests. These advisors consist of approximately 25 full-time faculty and staff who have made a commitment to Jackson State and its students to provide the best quality advising possible. These advisors are knowledgeable of academic programs and services that Jackson State provides and are trained to help students complete the registration process.

Choosing a Location of Classes

You have a choice of attending classes at several locations.

The main campus, located at 2046 North Parkway in Jackson, Tennessee offers the full schedule of classes as well as student and business services. See the map on page four and description of buildings on page five.

The college also has three centers: The Lexington-Henderson County Center of Higher Education located at 932 East Church Street, 731-968-5722, the Humboldt Higher Education Center located 1751 Main Street, 731-425-8835, and the Savannah-Hardin County Center of Higher Education located at 601 South Pickwick Road, 731-925-5722. You may earn an Associate of Science Degree with a General Studies emphasis at any of the centers. Or, you may fulfill the general education requirements for most majors at any of the centers. Many of the required courses for several majors also are offered at the centers. Continuing Education non-credit classes are conducted on an as-needed basis. Student and business services are available at these centers as well.

To make academic programs and services each semester more accessible, Jackson State provides off-campus general education core courses at various Tennessee Technology Centers in its 14-county service area. The Office of Off-Campus Instruction is the contact on campus and provides support throughout the semester to students and faculty participating in off-campus classes. For more information call (731) 425-2637, 1-800-355-5722, ext: 637, or come to room 16-B Student Union, at the Jackson State campus. Students also can register on-line at www.jscc.edu for any off-campus site course(s).

Choosing a Method of Study

You may select from a variety of instructional delivery methods at Jackson State. The traditional classes are held at scheduled times and places. Students come together with an instructor who provides face-to-face content delivery, class discussions and activities. The Virtual College classes allow the student to complete course requirements at times and places suited to the student’s needs. Students are able to complete class components at a self-paced rate and the instructor is only contacted as needed by the student.

There are, typically, established dates for assignments and examinations. Courses delivered through Virtual College require good time-management skills and self-discipline. The amount and difficulty of work is as rigorous as traditional classes.

The student is encouraged to select their method of study after careful consideration and after discussion with their faculty advisor as to which method best suits their need, their study habits, and their abilities.

Traditional Classes

Traditional classes are offered at the main campus at Jackson, the Humboldt Higher Education Center, Lexington-Henderson County Center and the Savannah-Hardin County Center. Jackson State also offers classes in communities, businesses and industries in our 14-county service area on an as-requested basis.

Classes are offered Monday through Thursday during the day or evening hours and during the day on Friday or Saturday. The typical three-credit hour day class meets three times weekly for 50-minute sessions or two times weekly for 85-minute sessions. The typical three-credit hour night class meets one night a week for one 165-minute session and a Saturday class meets for one 165-minute session. Classes meet for a term of approximately 15 weeks. Classes carrying a greater credit hour load meet for additional minutes each week and classes carrying a lesser credit hour load meet for fewer minutes each week.

You will meet each class session with your instructor and other class members. The instructor will conduct your class sessions and the instructor will control the pace of the course. The instructor will be available to answer questions and to lead you through the course content.

Choose Jackson State... It’s where you begin!
Academic Programs

Jackson State Community College broadcasts from the Jackson campus, attend classes, receive lectures and participate in class activities just as in this method of instructional delivery, the student will attend class with Distance Learning Television Classes can be reached by telephone, e-mail, and office visits if the student needs class are not self-paced and adhere to a strict course schedule. Instructors include an interactive web page, a student study guide, and a textbook. These that blend the classroom and online experience together. Typical classes include an interactive web page, a student study guide, and a textbook. These recordings of actual Jackson State classes, so you will be receiving the same for the CD-Rom and DVD based classes. Some of the CBV classes are a computer with CD player (DVD player) or a DVD player and TV receiver for the CD-Rom and DVD based classes. Some of the CBV classes are recordings of actual Jackson State classes, so you will be receiving the same delivery as the traditional classes. Instructors can be reached by telephone, e-mail, and office visits if you need assistance in the class.

eLearn (Online Web-Based) Classes
In this method of instructional delivery, the student will receive class lectures, assignments, and class activities using the Internet. Instructors have developed classes similar in content to traditional classes offered, except the classes have included the power of the Internet in their activities. Typical classes include an interactive web page, a student study guide, and a textbook. These classes are not self-paced and adhere to a strict course schedule. Instructors can be reached by telephone, e-mail, and office visits if the student needs assistance in the class. Jackson State also provides tips on being a successful online student at http://www.jscc.edu/academics/distance/aboutdistance.html. To successfully complete one of the “online” classes, the student must have access to a computer with internet capability (preferably DSL or broadband) at his/her home or at one of the Jackson State Centers.

Hybrid (Online Web-Enhanced) Classes
In this method of instructional delivery, instructors have developed classes that blend the classroom and online experience together. Typical classes include an interactive web page, a student study guide, and a textbook. These class are not self-paced and adhere to a strict course schedule. Instructors can be reached by telephone, e-mail, and office visits if the student needs assistance in the class.

Distance Learning Television Classes
In this method of instructional delivery, the student will attend class with other students at a remote location from the instructor. The student will attend classes, receive lectures and participate in class activities just as those students attending at the instructor’s “home” location. Currently, Jackson State Community College broadcasts from the Jackson campus, the Lexington-Henderson County Center, and the Savannah-Hardin County Center to the Humboldt Adult Education Center and the Tennessee Technology Centers in Paris, Whiteville, Brownsville and McKenzie, as well as the Bolivar General Hospital. As the student would in any other live class, he/she will attend classes at the times specified in the class schedule. The equipment allows for two-way video and audio communication so that students will be able to see and hear the instructor, and the instructor will be able to see and hear the student.

For more information concerning the Distance Education department and the Virtual College, contact Patrick Davis by phone, or e-mail.
Phone: 1-800-355-5722 Ext. 623 • Fax: 731-425-9562
E-mail: pdavis@jscc.edu • Web: http://www.jscc.edu/academics/distance/index.html

Regents Online Degree Programs (RODP)
The Tennessee Board of Regents Online Degree Programs-Campus Collaborative aims to increase access to higher education for adult Tennesseans by maximizing the joint, effective use of technology to deliver quality, college-level instruction. The program includes associate’s degrees and technical certification. The Associate of Arts Degree or Associate of Science Degree (A.A. or A.S.) are designed for transfer to a university, and the Associate of Applied Science Degree (A.A.S.) and Technical Certificate are for students directly entering the workforce.

The classes are delivered using web-based technology, thus allowing the student maximum flexibility in “going to class.” Students are able to receive instruction, assignments, and evaluations at a location of their choosing at a time that is convenient for them. A computer with access to the Internet is necessary for all programs. Instructors are just a few keystrokes or a telephone call away. Technical support is available 24 hours a day, seven days a week by a toll-free number. The classes are offered and taught utilizing faculty from all Tennessee Board of Regents institutions.

The Regents A.A.S. in nursing degree is a hybrid program that utilizes an online format for nursing theory courses, with proctored testing and weekly clinical and labs at your designated home institution and area clinical agencies. Please see more detailed information on this program in the catalog on page (insert actual page number in catalog for RODP nursing) or contact the JSCC Nursing Department at 731-425-2622.

When you choose Jackson State as your home institution, you receive the same services and support as traditional students and your degree will be awarded by Jackson State. Classes taken toward the Regents Degrees and Certificate can be mixed with classes taken at Jackson State, the Centers, or through Jackson State’s Distance Education/Virtual College. All Regents Degree credits are transferable to any Tennessee Board of Regents four-year institution. Credits meet all accreditation requirements and are transferable to area colleges and universities.

The registration for Regents Degree classes begins after your admission to Jackson State. You register for RODP classes using the same procedure as for traditional and Virtual College classes.

Regents degree classes are considered separately from on-campus classes and fees for these classes are charged per hour at the current part time, per hour Jackson State maintenance fee rate or out-of-state fee, as applicable—plus an online class fee. Students will pay the RODP fee even if they have achieved full-time status. (Because the RODP Online Course Fee is considered a “special course fee,” TBR, UT and other state employees who are entitled to a fee waiver are still required to pay this fee.) See Fees and Expenses for more information.

For more information concerning the Regents Online Degree Program contact: Jackson State’s RODP Campus Contact:
Phone: 731-425-2623 • 1-800-355-5722 Ext. 623 • Fax: 731-425-9562
E-mail: pdavis@jscc.edu • Web: www.jscc.edu

Statewide information on the Regents Online Degree Program can be found on the web at www.rodp.org

It’s where you begin... Choose Jackson State!
The College/University Transfer Program (C/UTP) consists of majors in 28 academic and pre-professional areas designed for students desiring to transfer to a four-year college or university to work toward a baccalaureate degree. Please check with the institution to which you plan to transfer to make sure that you are fulfilling their requirements. Also, be aware that some colleges and universities accept as transfer courses only those courses in which a student has earned a grade of “C” or above.

Information about other institutions is available in the Advising Center, Counseling Office, or Career Resource Center in the Student Union Building.

Upon the successful completion of graduation requirements and courses specified by major, a student will receive an Associate of Arts Degree, an Associate of Science Degree, or an Associate of Science in Teaching degree. The Associate of Arts Degree requires two semesters of a foreign language.

Only one A.A., A.S., or A.S.T. degree is awarded in the C/UT program although more than one major may be completed.

A student may earn a second major/concentration by fulfilling the following:

- Comply with the graduation requirements for the initial major/concentration.
- General education requirements will apply to the second major/concentration, unless there is a specific general education requirement unique to the second major/concentration.
- May need to take a major exit exam for the second major/concentration earned.

A student who has completed the requirements for one degree may receive a second degree if the second degree is a different type from the first. (i.e., A student who has received an Associate of Science degree may receive as a second degree an Associate of Arts degree, an Associate of Science in Teaching degree or Associate of Applied Science degree.)

Students completing a second degree must complete the curriculum prescribed for the second degree, provided the work completed includes at least 24 semester hours in residence over and above the total number of hours completed for the first degree. The student will be governed by the provisions of the Catalog in effect at the time he/she re-enters the College for work toward the second degree.

**Tennessee Board of Regents**

**Common General Education Core Curriculum**

Effective Fall Semester 2004, each institution in the State University and Community College System of Tennessee (The Tennessee Board of Regents System) share a common lower-division general education core curriculum of forty-one (41) semester hours for baccalaureate degrees and the Associate of Arts and the Associate of Science degrees. Lower-division means freshman and sophomore courses. The courses comprising the general education curriculum are contained within the following subject categories:

**Baccalaureate Degrees and Associate of Arts and Associate of Science Degrees**

<table>
<thead>
<tr>
<th>Category</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>9</td>
</tr>
<tr>
<td>Humanities and/or Fine Arts</td>
<td>9</td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td>6</td>
</tr>
<tr>
<td>History</td>
<td>6</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>8</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>41</td>
</tr>
</tbody>
</table>

*Foreign language courses are an additional requirement for the Associate of Arts (A.A.) and Bachelor of Arts (B.A.) degrees. The B.A. degree requires proficiency in a foreign language equivalent to completion of two years of college-level work. The A.A. degree requires proficiency in a foreign language equivalent to completion of one year of college-level work.

**Six hours of English Composition and three hours in English oral presentational communication are required.**

***Students who plan to transfer to Tennessee Board of Regents (TBR) universities should take six hours of United States History (three hours of Tennessee History may substitute). Students who plan to transfer to a non-TBR institution should check requirements at the college or university they will be transferring to and take the appropriate courses.**

Although the courses designated by Tennessee Board of Regents (TBR) institutions to fulfill the requirements of the general education subject categories vary, transfer of the courses is assured through the following means:

- Upon completion of an A.A., A.S., or A.S.T. degree, the requirements of the lower-division general education core will be complete and accepted by a TBR university in the transfer process.
- If an A.A., A.S., or A.S.T. is not obtained, transfer of general education courses will be based upon fulfillment of complete subject categories. (Example: If all eight hours in the category of Natural Sciences are complete, then this “block” of the general education core is complete.) When a subject category is incomplete, course-by-course evaluation will be conducted. The provision of block fulfillment pertains also to students who transfer among TBR universities.
- Institutional or departmental requirements of the grade of “C” will be honored. Even if credit is granted for a course, any specific requirements for the grade of “C” by the receiving institution will be enforced.
- In certain majors, specific courses must be taken also in general education. It is important that students and advisors be aware of any major requirements that must be fulfilled under lower-division general education.

Courses designated to fulfill general education by Jackson State are on page 32 of this catalog. A complete listing of the courses fulfilling general education requirements for all system institutions is available on the TBR web site [www.tbr.state.tn.us](http://www.tbr.state.tn.us) under Transfer and Articulation Information.
Jackson State Requirements

Residence Requirement
Twenty-five percent of the overall semester hours of credit needed for graduation must be from Jackson State. Fifteen of the last twenty-four semester hours of credit should be from Jackson State.

Educational Requirements
• If the TBR placement scores indicate that you need additional preparation courses for college, you must fulfill those requirements before beginning college-level work in courses with basic or developmental requirements.
• Total semester credit hours: Minimum of 60.
• Cumulative quality point average: Minimum of 2.00.
• Only grades of “D” and above will be accepted to satisfy program requirements.

Course Requirements
General Education
See page 32 for statement of purpose and courses that fulfill the general education requirements at Jackson State. The courses listed there will transfer to all TBR institutions if you complete the subject category. If you transfer before obtaining an A.A., A.S., or A.S.T. degree from Jackson State and a subject category is not complete, a course-by-course evaluation will be conducted by the institution to which you transfer. Please note that even if credit is granted for a course, any specific requirements for the grade of “C” by the receiving institution will be enforced.

See the information listed under General Education on the page describing your major for the courses that will fulfill the general education requirements for your particular major at Jackson State. If transferring to a non-TBR institution, check with that institution and your advisor to see which courses you should take at Jackson State to fulfill their general education requirements as well as those of Jackson State.

Communication: 9 credit hours
• English Composition - 6 hours
• Oral Presentation - 3 hours

Humanities and Fine Arts: 9 credit hours
• English Literature - 3 hours
• Two other courses selected from the category (page 32) - 6 hours

Social and Behavioral Sciences: 6 credit hours
• History: 6 credit hours

TBR universities require six semester hours of American History for most majors. Three credit hours of Tennessee History may be substituted for three credit hours of American History.

Natural Science: 8 credit hours
Mathematics: 3-4 credit hours

Majors
Each college/university transfer major includes required courses of study which must be completed and are dependent upon the major selected by the student. See each major’s description for specific course requirements.

Elective Courses
Courses to be included as electives should be chosen toward a specific transfer program to a specific four-year college or university.

Foreign Language
Required for Associate of Arts degree: Six semester credit hours of courses, or satisfied by successful completion of a proficiency examination.
Contact Information
Mary Jo Boelms
731-424-3520 ext. 262
mboelms@jgcc.edu

Program and Career Description
Students completing a bachelor's degree in accounting have a variety of career opportunities available to them in the accounting field. The Associate of Science in Accounting is designed for students wanting to complete the first two years of the bachelor's degree in a community college setting. Our students work closely with accounting and other business faculty.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with a Bachelor's Degree</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>$30,778 to $36,125</td>
<td>$43,790 to $71,660</td>
<td>19%</td>
</tr>
<tr>
<td>Financial Managers</td>
<td>$30,400 to $39,100</td>
<td>$55,500 to $105,400</td>
<td>17%</td>
</tr>
</tbody>
</table>

Statistics are based on state averages from the Tennessee Career Information Delivery System. http://www.tcid.tbr.edu/ Salaries are not guaranteed.

Transfer Options
At Jackson State, we work hard to make sure that you graduate with your associate's degree and arrive at a university prepared to start junior-level courses. That's why we have special articulation agreements with Tennessee Board of Regents (TBR) schools that allow students completing the Associate of Science in Accounting degree to transfer as juniors. TBR universities with accounting degrees include:
- Austin Peay State University
- East Tennessee State University
- Middle Tennessee State University
- Tennessee State University
- Tennessee Technological University
- The University of Memphis

Other schools in West Tennessee with accounting degrees include the University of Tennessee at Martin, Lambuth University, Bethel, Freed-Hardeman University, and Union University. Students transferring to one of these colleges may need additional courses before becoming a junior.

Accreditation Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools. The Associate of Arts/Science in Accounting is accredited by the Association of Collegiate Business Schools and Programs.
The Associate of Science
Accounting Major

Program Requirements for the Associate of Science in Accounting
(Students may require additional Basic and Developmental courses)

Communication Requirement (All required)
ENGL 1010 English Composition I
ENGL 1020 English Composition II
SPE 211 Fundamentals of Speech

Choose THREE Humanities Courses (One must be a Literature Course)
ART 1010 Art History I
ART 1020 Art History II
ART 1030 Art Appreciation
COMM 1030 Intro to Film
ENGL 2110 American Lit: Pre-Colonial - 1865
ENGL 2121 American Lit: 1865 - Present
ENGL 2210 British Lit: Beginning - 1789
ENGL 2220 British Lit: 1789 - Present
ENGL 2310 World Lit: Beginning - 1450
ENGL 2320 World Lit: 1450 - Present
HUM 1010 Introduction to Humanities I
HUM 1020 Introduction to Humanities II
MUS 1030 Music Appreciation
PHIL 1030 Introduction to Philosophy
PHIL 2110 Introduction to Ethics
THEA 1030 Introduction to Theater

Choose TWO History Courses (American History required for IER,除外)
HIST 1110 Survey of World Civilizations I
HIST 1120 Survey of World Civilizations II
HIST 2010 Survey of American History I
HIST 2020 Survey of American History II

Choose TWO Natural Science Courses
ECOL 1110 General Biology I
ECOL 1120 General Biology II
ECOL 1140 Human Anatomy & Physiology I
ECOL 1150 Human Anatomy & Physiology II
CHEM 1110 General Chemistry I
CHEM 1120 General Chemistry II
PHYS 1110 Non-Calculus Based Physics I
PHYS 1120 Non-Calculus Based Physics II
PHYS 2110 Calculus Based Physics I
PHYS 2120 Calculus Based Physics II
PHYS 2130 Survey of Physics Science I
PHYS 2140 Survey of Physics Science II

Choose ONE Mathematics Course
MATH 1310 Precalculus Algebra

Major Required Courses
ACC 211 Principles of Accounting I
ACC 212 Principles of Accounting II
ACC 215 Microcomputer Accounting Applications
BUS 231 Business Statistics
CIS 212 Integrated Software Applications
MAH 1850 Applied Calculus or approved business elective
MATH 1030 Orientation to College

Two Social and Behavioral Science Courses
ECO 211 Principles of Microeconomics
ECO 211 Principles of Macroeconomics

Sample Schedule

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall Semester</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>_CIS 122 _</td>
<td>Integrated Software Applications</td>
<td>3</td>
</tr>
<tr>
<td>_ENGL 1010 _</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>_ORN 100 _</td>
<td>Orientation</td>
<td>1</td>
</tr>
<tr>
<td>—</td>
<td>Humanities Course</td>
<td>3</td>
</tr>
<tr>
<td>—</td>
<td>Natural Science Course</td>
<td>4</td>
</tr>
<tr>
<td>—</td>
<td>Total Credits</td>
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<table>
<thead>
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<th>Fall Semester</th>
<th>Credits</th>
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<tbody>
<tr>
<td>_ACC 211 _</td>
<td>Principles of Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>_ECO 211 _</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>_ENGL _</td>
<td>Literature Course</td>
<td>3</td>
</tr>
<tr>
<td>_HIST _</td>
<td>History Course</td>
<td>3</td>
</tr>
<tr>
<td>_MATH 1830 _</td>
<td>Applied Calculus *</td>
<td>3</td>
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<tr>
<td>—</td>
<td>Total Credits</td>
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<table>
<thead>
<tr>
<th>First Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>_ENGL 1020 _</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>_MATH 1710 _</td>
<td>Precalculus Algebra</td>
<td>3</td>
</tr>
<tr>
<td>_SPE 211 _</td>
<td>Fundamentals of Speech</td>
<td>3</td>
</tr>
<tr>
<td>—</td>
<td>Humanities Course</td>
<td>3</td>
</tr>
<tr>
<td>—</td>
<td>Natural Science Course</td>
<td>4</td>
</tr>
<tr>
<td>—</td>
<td>Total Credits</td>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>_ACC 212 _</td>
<td>Principles of Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>_ACC 215 _</td>
<td>Microcomputer Accounting Applications</td>
<td>3</td>
</tr>
<tr>
<td>_BUS 231 _</td>
<td>Business Statistics</td>
<td>3</td>
</tr>
<tr>
<td>_ECO 212 _</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>_HIST _</td>
<td>History Course</td>
<td>3</td>
</tr>
<tr>
<td>—</td>
<td>Total Credits</td>
<td>15</td>
</tr>
</tbody>
</table>

It's where you begin... Choose Jackson State!
The Associate of Science

Agriculture Major
At Jackson State Community College
2009-2010

Contact Information
Sara Youngerman
731-424-3520 ext. 314
syoungerman@jscc.edu

Program and Career Description
Careers in the field of agriculture typically require a bachelor's degree or higher. A variety of career opportunities are available in research firms, universities, and agribusiness. The Associate of Science in Agriculture is designed for students wanting to complete the first two years of the bachelor's degree in a community college setting. Our students have the opportunity to work closely with agriculture faculty and have ample access to the latest agriculture technology.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with a Bachelor's Degree</th>
<th>Experienced Salary Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Engineer</td>
<td>$49,750</td>
<td>$101,900</td>
</tr>
<tr>
<td>Agricultural Sales</td>
<td>$35,200</td>
<td>$110,400</td>
</tr>
<tr>
<td>Fish and Game Warden</td>
<td>$33,000</td>
<td>$56,800</td>
</tr>
<tr>
<td>Soil Conservationist</td>
<td>$42,500</td>
<td>$76,300</td>
</tr>
<tr>
<td>Veterinarian</td>
<td>n/a</td>
<td>$102,800</td>
</tr>
</tbody>
</table>

Statistics are based on information provided by the Tennessee Career Information Delivery System. www.tclid.tbr.edu. Salaries are not guaranteed.

Transfer Options
At Jackson State, we work hard to make sure that you graduate with your associate's degree and arrive at a university prepared to start junior-level courses. The University of Tennessee at Martin has a special transfer agreement with Jackson State allowing students to transfer as juniors. See the program director for additional information.

We also have special articulation agreements with Tennessee Board of Regents (TBR) schools that allow students completing the Associate of Science Degree in Agriculture to transfer as juniors. TBR universities with agriculture-related degrees include:

- Austin Peay State University
- Middle Tennessee State University
- Tennessee Technological University

Accreditation Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
The Associate of Science in Agriculture Major

Program Requirements for the Associate of Science in Agriculture Major
(Students may require additional Basic and Developmental courses.)

<table>
<thead>
<tr>
<th>Communication Requirement (All required)</th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>ENGL 1010 English Composition I</td>
<td>ENGL 1020 English Composition II</td>
<td>SPED 211 Fundamentals of Speech</td>
</tr>
<tr>
<td>Choose THREE Humanities Courses (One must be a Literature Course)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART 1010 Art History I</td>
<td>ART 1020 Art History II</td>
<td>ART 1030 Art Appreciation</td>
</tr>
<tr>
<td>COM 1030 Intro to Film</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 2111 American Lit: Pre-Colonial</td>
<td>ENGL 2111 American Lit: 1845</td>
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<tr>
<td>ENGL 2211 American Lit: 1845</td>
<td>ENGL 2211 American Lit: 1845</td>
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<tr>
<td>ENGL 2213 World Lit: 1876-1976</td>
<td>ENGL 2213 World Lit: 1876-1976</td>
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<tr>
<td>ENGL 2214 World Lit: 1876-1976</td>
<td>ENGL 2214 World Lit: 1876-1976</td>
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</tr>
<tr>
<td>HUM 1010 Introduction to the Humanities: I</td>
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</tr>
<tr>
<td>HUM 1020 Introduction to the Humanities: II</td>
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</tr>
<tr>
<td>MUS 1010 Music Appreciation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL 1030 Introduction to Philosophy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL 2110 Introduction to Ethics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA 1030 Introduction to Theatm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Choose TWO Social &amp; Behavioral Science Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECO 111 Principles of Microeconomics</td>
<td></td>
<td></td>
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<tr>
<td>ECO 212 Principles of Macroeconomics</td>
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<tr>
<td>GEO 201 Survey of World Regions</td>
<td></td>
<td></td>
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<tr>
<td>PHED 2030 Health and Wellness</td>
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<tr>
<td>ENGL 1100 U.S. Government and Politics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 1200 U.S. Government and Politics</td>
<td></td>
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</tr>
<tr>
<td>PSY 101 General Psychology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 102 General Psychology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 201 Introduction to Sociology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 202 Social Problems</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Choose TWO History Courses (American History required for IBE. School)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 1110 Survey of World Civilizations I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 1120 Survey of World Civilizations II</td>
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</tr>
<tr>
<td>HIST 2110 Survey of American History I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 2120 Survey of American History II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Choose TWO Natural Science Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EICL 1110 General Biology I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EICL 1210 General Biology II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EICL 2100 Human Anatomy &amp; Physiology I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EICL 2200 Human Anatomy &amp; Physiology II</td>
<td></td>
<td></td>
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<tr>
<td>CHEM 1110 General Chemistry I (Recommended)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 1120 General Chemistry II (Recommended)</td>
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<td></td>
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<tr>
<td>PHYS 1100 Non-Calculus Based Physics I</td>
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<td></td>
</tr>
<tr>
<td>PHYS 1200 Non-Calculus Based Physics II</td>
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<tr>
<td>PHYS 1110 Calculus Based Physics I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 1210 Calculus Based Physics II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 1100 Survey of Physical Science I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 1200 Survey of Physical Science II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Choose ONE Mathematics Course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 1130 Statistics and Probability</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 1430 Finite Math</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 1710 Precalculus Algebra</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 1910 Calculus I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Major Required Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AGR 110 Intro to Agricultural Economics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AGR 130 Intro to Animal Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AGR 140 Plant &amp; Soil Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AGR 213 Soil Science</td>
<td></td>
<td></td>
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<tr>
<td>Choose TWO Major Electives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AGR 102 Intro to Basic Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AGR 242 Intro to Particulate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AGR 255 International Food and Fiber Systems</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Associate of Science in Agriculture Major requires 60 college level credits. Some courses have corequisites and co-requisites. See JCC Academic Catalog and Student Handbook for further information.</td>
<td></td>
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</tr>
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</table>

**Sample Schedule**

<table>
<thead>
<tr>
<th>First Year</th>
<th>Full Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>_AGR 130</td>
<td>Intro. to Animal Science</td>
<td>3</td>
</tr>
<tr>
<td>_AGR 140</td>
<td>Plant and Soil Science</td>
<td>3</td>
</tr>
<tr>
<td>_ENGL 1010</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>_SPE 211</td>
<td>Fundamentals of Speech</td>
<td>3</td>
</tr>
<tr>
<td>_</td>
<td>Natural Science Course</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td>16</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Full Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>_AGR</td>
<td>Agriculture Elective</td>
<td>3</td>
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<tr>
<td>_HIST</td>
<td>History Course</td>
<td>3</td>
</tr>
<tr>
<td>_</td>
<td>Humanities Course</td>
<td>3</td>
</tr>
<tr>
<td>_</td>
<td>Social &amp; Behavioral Science Course</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>First Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>_AGR 110</td>
<td>Intro to Agricultural Economics</td>
<td>3</td>
</tr>
<tr>
<td>_ENGL 1020</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>_MATH</td>
<td>Math Course</td>
<td>3</td>
</tr>
<tr>
<td>_</td>
<td>Natural Science Course</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td>16</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>_AGR 213</td>
<td>Soil Science</td>
<td>4</td>
</tr>
<tr>
<td>_ENGL</td>
<td>Literature Course</td>
<td>3</td>
</tr>
<tr>
<td>_HIST</td>
<td>History Course</td>
<td>3</td>
</tr>
<tr>
<td>_</td>
<td>Social &amp; Behavioral Science Course</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td>13</td>
<td></td>
</tr>
</tbody>
</table>

It's where you begin... Choose Jackson State!
The Associate of Science

Art Major
At Jackson State Community College
2009-2010

Contact Information
Dr. Lisa Smith
731-424-3520 ext. 271
lsmith@jscc.edu

Carol Norman
731-424-3520 ext. 223
cnorman@jscc.edu

Program and Career Description
The art major is a two-year program for students planning to earn a bachelor’s degree in this field of study. Designed to parallel the first two years of art schools across the country, our program gives students the opportunity to work closely with experienced faculty and provides ample access to the campus art studios. A wide variety of careers, from architect to zoological illustrator, are available with an art degree. Employment opportunities are available in offices, design studios, museums, education, and industry as well as in private studios. Art therapists and college art instructors must have at least a master’s degree. Below are a few examples of careers and local salaries.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with a Bachelor’s Degree</th>
<th>Experienced Salary Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cartoonist/Animator</td>
<td>$41,308</td>
<td>$48,063</td>
</tr>
<tr>
<td>Graphic Design Spec.</td>
<td>$38,197</td>
<td>$43,078</td>
</tr>
<tr>
<td>Painter/Illustrator</td>
<td>$28,391</td>
<td>$34,074</td>
</tr>
<tr>
<td>Photographer</td>
<td>$40,162</td>
<td>$47,636</td>
</tr>
<tr>
<td>Web Designer</td>
<td>$38,831</td>
<td>$47,335</td>
</tr>
</tbody>
</table>

Salaries are based on information found at http://hotjobs.salary.com/salarywizard. Salaries are not guaranteed.

Transfer Options
At Jackson State, we work hard to make sure that you graduate with your associate’s degree and arrive at a university prepared to start junior-level courses. That’s why we have special agreements with Tennessee Board of Regents (TBR) schools that allow students completing the Associate of Science in Art to transfer as juniors. TBR universities with art degrees include:
* Austin Peay State University
* East Tennessee State University
* Middle Tennessee State University
* Tennessee State University
* Tennessee Technological University
* The University of Memphis

Other schools in West Tennessee with art degrees include the University of Tennessee at Martin, Lambuth University, Bethel College, Freed-Hardeman University, and Union University. Students transferring to one of these colleges may require additional courses before becoming a junior.

Accreditation Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.

Choose Jackson State... It’s where you begin!
The Associate of Science
Art Major

Program Requirements for the Associate of Science in Art
(Students may require additional Basic and Developmental courses)

Communication Requirement (All required)
ENGL 1010 English Composition I
ENGL 1020 English Composition II
SPE 211 Fundamentals of Speech

Required Humanities Courses
ART 1010 Art History I
ART 1020 Art History II

Choose ONE Literature Course
ENGL 2111 American Lit: En-Colonial - 1845
ENGL 2121 American Lit: 1845 - Present
ENGL 2131 British Lit: Beginning - 1783
ENGL 2221 British Lit: 1783 - Present
ENGL 2310 World Lit: Beginning - 1550
ENGL 2320 World Lit: 1550 - Present

Choose TWO Social and Behavioral Science Courses
ECO 211 Principles of Macroeconomics
ECO 212 Principles of Microeconomics
GEOG 201 Survey of World Regions
HED 2030 Health and Wellness
POLS 1000 U.S. Government and Politics I
POLS 1000 U.S. Government and Politics II
PSY 101 General Psychology I
PSY 102 General Psychology II
SOC 201 Introduction to Sociology
SOC 202 Social Problems

Choose TWO History Courses (American History is required for 10th School)
HIST 1110 Survey of World Civilizations I
HIST 1120 Survey of World Civilizations II
HIST 1130 Survey of American History I
HIST 1140 Survey of American History II

Choose TWO Natural Science Courses
ECLL 110 General Biology I
ECLL 112 General Biology II
ECLL 210 Human Anatomy & Physiology I
ECLL 212 Human Anatomy & Physiology II
CHEM 1110 General Chemistry I
CHEM 1120 General Chemistry II
PHYS 2110 Non-Calc Based Physics I
PHYS 2120 Non-Calc Based Physics II
PSY 1010 Survey of Physical Science I
PSY 1020 Survey of Physical Science II

Choose ONE Mathematics Course
MATH 1010 Math for Liberal Arts
MATH 1410 Topics in Contemporary Math I
MATH 1420 Topics in Contemporary Math II
MATH 1330 Statistics and Probability
MATH 1430 Finite Mathematics
MATH 1710 Trigonometry
MATH 1830 Applied Calculus
MATH 1910 Calculus I

Major Required Courses
ART 121 Drawing I
ART 122 Drawing II
ART 141 3D Design
ART 142 2D Design

One Credit General Elective

Major Electives: Choose TWO
ART 131 Painting I
ART 132 Painting II
ART 241 Graphic Design I
ART 242 Graphic Design II
ART 151 Color
ART 271 Introduction to Printmaking

The Associate of Science, Art Major requires 60 college level credits. Some courses have prerequisites and co-requisites. See JSCC Academic Catalog and Student Handbook for further information.

Sample Schedule

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 121</td>
<td>Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 141</td>
<td>2D Design</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1010</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>MATH</td>
<td>Mathematics Course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Natural Science Course</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1010</td>
<td>Art History I</td>
<td>3</td>
</tr>
<tr>
<td>ART</td>
<td>Major Elective</td>
<td>3</td>
</tr>
<tr>
<td>HIST</td>
<td>History Course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social and Behavioral Science Course</td>
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<tr>
<td></td>
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<tr>
<td></td>
<td>Total Credits</td>
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</table>

<table>
<thead>
<tr>
<th>First Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 122</td>
<td>Drawing II</td>
<td>3</td>
</tr>
<tr>
<td>ART 142</td>
<td>3D Design</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1020</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>SPE 211</td>
<td>Fundamentals of Speech</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1020</td>
<td>Art History II</td>
<td>3</td>
</tr>
<tr>
<td>ART</td>
<td>Major Elective</td>
<td>3</td>
</tr>
<tr>
<td>ENGL</td>
<td>Literature Course</td>
<td>3</td>
</tr>
<tr>
<td>HIST</td>
<td>History Course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social and Behavioral Science Course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
<td>15</td>
</tr>
</tbody>
</table>

It's where you begin... Choose Jackson State!
The Associate of Science

Biology Major
At Jackson State Community College
2009-2010

Contact Information
Claude Bailey
731-424-3530 ext. 204
cbaleye@jsc.cc.edu

Program and Career Description
The Associate of Science in Biology is designed for students wanting to complete the first two years of the bachelor’s degree in a community college setting. Our students have the opportunity to work closely with biology faculty and have ample access to science labs. Careers in the field of biology typically require a bachelor’s degree or higher. Careers include aquatic biologists, marine biologists, biochemists, botanists, microbiologists, physiologists, zoologists, ecologists and wildlife management.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with a Bachelor’s Degree</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biologist</td>
<td>$25,485 to $42,350</td>
<td>$53,230 to $73,350</td>
<td>10%</td>
</tr>
<tr>
<td>Physiologist</td>
<td>$28,100 to $32,300</td>
<td>$37,300 to $57,700</td>
<td>10%</td>
</tr>
<tr>
<td>Veterinarian</td>
<td>n/a</td>
<td>$102,800</td>
<td>9%</td>
</tr>
</tbody>
</table>

Statistics are based on state averages from the Tennessee Career Information Delivery System. http://www.tcids.tbr.edu/ Salaries are not guaranteed.

Transfer Options
At Jackson State, we work hard to make sure you graduate with your associate’s degree and arrive at a university prepared to start junior-level courses. That’s why we have special articulation agreements with Tennessee Board of Regents (TBR) schools that allow students completing the Associate of Science in Biology degree to transfer as juniors. TBR universities with biology degrees include:
- Austin Peay State University
- East Tennessee State University
- Middle Tennessee State University
- Tennessee State University
- Tennessee Technological University
- The University of Memphis

Other schools in West Tennessee offering biology degrees include the University of Tennessee at Martin, Lambuth University, Bethel College, Lane College, Freed Hardeman University, and Union University. Students may be required to take additional courses at these colleges before becoming a junior.

Accreditation Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.

Choose Jackson State... It's where you begin!
The Associate of Science  
Biology Major

Program Requirements for the Associate of Science in Biology  
(Students may require additional Basic and Developmental courses.)

Communication Requirement (All required)  
ENGL 1010 English Composition I  
ENGL 1020 English Composition II  
SPE 211 Fundamentals of Speech

Choose THREE Humanities Courses (One must be a literature course)  
ART 1010 Art History I  
ART 1020 Art History II  
ART 1030 Art Appreciation  
COM 1030 Intro to Film  
ENGL 2111 American Lit: Pre-Colonial - 1845  
ENGL 2121 American Lit: 1845 - Present  
ENGL 2210 British Lit: Beginning - 1785  
ENGL 2220 British Lit: 1785 - Present  
ENGL 2310 World Lit: Beginning - 1500  
ENGL 2320 World Lit: 1500 - Present  
HUM 1010 Introduction to the Humanities I  
HUM 1020 Introduction to the Humanities II  
MUS 1030 Music Appreciation  
PHIL 1030 Introduction to Philosophy  
PHIL 2110 Introduction to Ethics  
THEA 1030 Introduction to Theatre

Choose TWO Social and Behavioral Science Courses  
ECO 211 Principles of Microeconomics  
ECO 212 Principles of Macroeconomics  
GEO 201 Survey of World Regions  
PHED 2300 Health and Wellness  
PSY 101 General Psychology I  
PSY 102 General Psychology II  
SOC 201 Introduction to Sociology  
SOC 202 Social Problems  

Choose TWO History Courses (American History's required for EDU. School)  
HIS 1110 Survey of World Civilizations I  
HIS 1120 Survey of World Civilizations II  
HIS 2100 Survey of American History I  
HIS 2120 Survey of American History II  

Choose TWO Natural Science Courses  
BIOL 1110 General Biology I  
BIOL 1120 General Biology II

Choose ONE Mathematics Course  
MATH 1110 Precalculus Algebra or Higher

Choose THREE of the Following Major Required Courses  
BIOL 2220 Environmental Biology I  
BIOL 2230 Microbiology  
CHEM 1110 General Chemistry I  
CHEM 1120 General Chemistry II  

Choose TWO of the Following  
CHEM 2100 Organic Chemistry I  
CHEM 2120 Organic Chemistry II  
PHYS 2100 Non-Calculus Based Physics I  
PHYS 2120 Non-Calculus Based Physics II

The Associate of Science Biology Major requires 60-62 college level credits. This is a transfer program which was granted an exception to the 60 hour link requirement reached through Tennessee Board of Regents consent. The exception was granted due to additional hours needed to adequately cover the necessary learning outcomes in the program. Some courses have prerequisites and co-requisites. See JSCC Academic Catalog and Student Handbook for further information.

Sample Schedule

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1110</td>
<td>General Biology I</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 1010</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>HIST</td>
<td>History Course</td>
<td>3</td>
</tr>
<tr>
<td>MATH</td>
<td>Precalculus Algebra or Higher</td>
<td>3-4</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>13-14</strong></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>First Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1120</td>
<td>General Biology II</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 1020</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>HIST</td>
<td>History Course</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>16-17</strong></td>
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<table>
<thead>
<tr>
<th>Second Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1110</td>
<td>General Chemistry I</td>
<td>4</td>
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<tr>
<td>ENGL</td>
<td>Literature Course</td>
<td>3</td>
</tr>
<tr>
<td>SPE 211</td>
<td>Fundamentals of Speech</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>17</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1120</td>
<td>General Chemistry II</td>
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</tr>
<tr>
<td><strong>Humanities Course</strong></td>
<td><strong>3</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Major Elective</strong></td>
<td><strong>4</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>14</strong></td>
<td></td>
</tr>
</tbody>
</table>

It's where you begin... Choose Jackson State!
Contact Information
Mary Jo Boelsms
731-424-3520 ext. 262
mboelsms@jccc.edu

Program and Career Description
Students completing a bachelor’s degree in business administration have a variety of opportunities available to them in business administration, economics, finance, management, and marketing. Most careers require a bachelor’s degree so the Associate of Science in Business Administration is designed for students wanting to complete the first two years of the bachelor’s degree in a community college setting providing the opportunity to work closely with business faculty.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with a Bachelor's Degree</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marketing</td>
<td>$32,600 to $42,100</td>
<td>$61,200 to $120,800</td>
<td>17%</td>
</tr>
<tr>
<td>Financial Planners</td>
<td>$30,600 to $38,915</td>
<td>$71,440 to $145,600</td>
<td>38%</td>
</tr>
<tr>
<td>Administrative Managers</td>
<td>$32,100 to $28,500</td>
<td>$41,200 to $77,800</td>
<td>19%</td>
</tr>
</tbody>
</table>

Statistics are based on state averages from the Tennessee Career Information Delivery System. http://www.tcdis.tbr.edu/ Salaries are not guaranteed.

Transfer Options
At Jackson State, we work hard to make sure that you graduate with your associate’s degree and arrive at a university prepared to start junior-level courses. That’s why we have special articulation agreements with Tennessee Board of Regents (TBR) schools that allow students completing the Associate of Science in Business Administration degree to transfer as juniors. TBR universities with business administration degrees include:
- Austin Peay State University
- East Tennessee State University
- Middle Tennessee State University
- Tennessee State University
- Tennessee Technological University
- The University of Memphis

Other schools in West Tennessee with business administration degrees include the University of Tennessee at Martin, Lambuth University, Bethel College, Freed Hardeman University, and Union University.

Accreditation Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools. The Associate of Science in Business Administration is accredited by the Association of Collegiate Business Schools and Programs.
The Associate of Science
Business Administration Major

Program Requirements for the Associate of Science in Business Administration
(Students may require additional Basic and Developmental courses.)

<table>
<thead>
<tr>
<th>Communication Requirement (All required)</th>
<th>Choose TWO History Courses (American History's required for BBA School)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010 English Composition I</td>
<td>HIS 1110 Survey of World Civilizations I</td>
</tr>
<tr>
<td>ENGL 1020 English Composition II</td>
<td>HIS 1120 Survey of World Civilizations II</td>
</tr>
<tr>
<td>SPE 211 Fundamentals of Speech</td>
<td>HIS 1210 Survey of American History I</td>
</tr>
<tr>
<td>Choose THREE Humanities Courses (One must be a Literature Course)</td>
<td>HIS 2200 Survey of American History II</td>
</tr>
<tr>
<td>AHI 1010 Art History I</td>
<td>Choose TWO Natural Science Courses</td>
</tr>
<tr>
<td>AHI 1020 Art History II</td>
<td>ECOL 1110 General Biology I</td>
</tr>
<tr>
<td>AHI 1030 Art Appreciation</td>
<td>ECOL 1120 General Biology II</td>
</tr>
<tr>
<td>CCM 1030 Intro to Film</td>
<td>ECOL 2010 Human Anatomy &amp; Physiology I</td>
</tr>
<tr>
<td>ENGL 2111 American Lit: Pre-Colonial - 1845</td>
<td>ECOL 2020 Human Anatomy &amp; Physiology II</td>
</tr>
<tr>
<td>ENGL 2121 American Lit: 1845 - Present</td>
<td>CHEM 1110 General Chemistry I</td>
</tr>
<tr>
<td>ENGL 2210 English Lit: Beginning - 1783</td>
<td>CHEM 1120 General Chemistry II</td>
</tr>
<tr>
<td>ENGL 2220 English Lit: 1783 - Present</td>
<td>PHYS 2100 Non-Calc Basiy Physics I</td>
</tr>
<tr>
<td>ENGL 2310 World Lit: Beginning - 1450</td>
<td>PHYS 2200 Non-Calc Basiy Physics II</td>
</tr>
<tr>
<td>ENGL 2320 World Lit: 1450 - Present</td>
<td>PHYS 1101 Survey of Physical Science I</td>
</tr>
<tr>
<td>HUM 1010 Introduction to Humanities I</td>
<td>PHYS 1102 Survey of Physical Science I</td>
</tr>
<tr>
<td>HUM 1020 Introduction to Humanities II</td>
<td>Choose ONE Mathematics Course</td>
</tr>
<tr>
<td>MUS 1030 Music Appreciation</td>
<td>MATH 1710 Precalculus Algebra</td>
</tr>
<tr>
<td>PHI 1030 Introduction to Philosophy</td>
<td></td>
</tr>
<tr>
<td>PHIL 2110 Introduction to Ethics</td>
<td></td>
</tr>
<tr>
<td>THEA 1030 Introduction to Theatre</td>
<td></td>
</tr>
</tbody>
</table>

Two Social and Behavioral Science Courses
ECO 211 Principles of Microeconomics
ECO 212 Principles of Microeconomics

Sample Schedule

<table>
<thead>
<tr>
<th>First Year</th>
<th>Full Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 111</td>
<td>Intro to Business</td>
<td>3</td>
</tr>
<tr>
<td>CIS 122</td>
<td>Integrated Software Applications</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1010</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ORN 100</td>
<td>Orientation</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Natural Science Course</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
<td>14</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>First Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1020</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1710</td>
<td>Precalculus Algebra</td>
<td>3</td>
</tr>
<tr>
<td>SPE 211</td>
<td>Fundamentals of Speech</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Humanities Course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Natural Science Course</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Full Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 211</td>
<td>Principles of Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ECO 211</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ENGL</td>
<td>Literature Course</td>
<td>3</td>
</tr>
<tr>
<td>HIST</td>
<td>History Course</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1830</td>
<td>Applied Calculus*</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
<td>15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 212</td>
<td>Principles of Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>BUS 231</td>
<td>Business Statistics</td>
<td>3</td>
</tr>
<tr>
<td>ECO 212</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>HIST</td>
<td>History Course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Humanities Course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
<td>15</td>
</tr>
</tbody>
</table>

It's where you begin... Choose Jackson State!
The Associate of Science

Chemistry Major
At Jackson State Community College
2009-2010

Contact Information
Dr. Karen Carey
731-424-3520 ext. 302
kcarey@jscc.edu

Program and Career Description
The Associate of Science in Chemistry is designed for students wanting to complete the first two years of the bachelor’s degree in a community college setting. Our students have the opportunity to work closely with chemistry faculty and have ample access to science labs. Careers in the field of chemistry typically require a bachelor’s degree or higher with top-paying jobs requiring a Ph.D. A variety of career opportunities are available in research and development or in laboratories in private industry, government agencies, and universities.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with a Bachelor’s Degree</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemists</td>
<td>$31,375 to 38,410</td>
<td>$52,840 to $89,745</td>
<td>5%</td>
</tr>
<tr>
<td>Chemical Technicians</td>
<td>$22,700 to $27,700</td>
<td>$35,200 to $49,800</td>
<td>7% decline</td>
</tr>
</tbody>
</table>


Transfer Options
At Jackson State, we work hard to make sure you graduate with your associate’s degree and arrive at a university prepared to start junior-level courses. That’s why we have special articulation agreements with Tennessee Board of Regents (TBR) schools that allow students completing the Associate of Science in Chemistry degree to transfer as juniors. TBR universities with chemistry degrees include:

- Austin Peay State University
- East Tennessee State University
- Middle Tennessee State University
- Tennessee State University
- Tennessee Technological University
- The University of Memphis

Other schools in West Tennessee offering chemistry degrees include the University of Tennessee at Martin, Lambuth University, Bethel College, Lane College, Freed Hardeman University, and Union University. Students transferring to one of these colleges may require additional hours before becoming a junior.

Accreditation Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
# The Associate of Science Chemistry Major

Program Requirements for the Associate of Science in Chemistry
(Students may require additional Basic and Developmental courses.)

**Communication Requirement (All required)**
- ENGL 1010 English Composition I
- ENGL 1020 English Composition II
- SPE 211 Fundamentals of Speech

Choose **THREE** Humanities Courses (One must be a Literature Course)
- ART 1010 Art History I
- ART 1020 Art History II
- ART 1030 Art Appreciation
- COM 1030 Into to Film
- ENGL 2111 American Lit: Pre-Colonial - 1845
- ENGL 2121 American Lit: 1845 - Present
- ENGL 2210 British Lit: Beginning - 1783
- ENGL 2220 British Lit: 1783 - Present
- ENGL 2310 World Lit: Beginning - 1450
- ENGL 2320 World Lit: 1450 - Present
- HUM 1010 Introduction to the Humanities I
- HUM 1020 Introduction to the Humanities II
- MUS 1030 Music Appreciation
- PHIL 1030 Introduction to Philosophy
- PHIL 2110 Introduction to Ethics
- THEA 1030 Introduction to Theater

Choose **TWO** Social and Behavioral Science Courses
- ECO 211 Principles of Macroeconomics
- ECO 212 Principles of Microeconomics
- HUM 201 Survey of World Regions
- PHED 2030 Health and Wellness
- POLS 1100 U.S. Government and Politics I
- POLS 1200 U.S. Government and Politics II
- PSY 101 General Psychology I
- PSY 102 General Psychology II
- SOC 201 Introduction to Sociology
- SOC 202 Social Problems

Choose **TWO** History Courses (American History is required for IUB degrees)
- HST 1111 History of the Western Nations I
- HST 1121 History of the Western Nations II
- HST 1130 Survey of American History I
- HST 1220 Survey of American History II

**Natural Science Courses**
- CHEM 1110 General Chemistry I
- CHEM 1120 General Chemistry II

**Mathematics Course**
- MATH 1910 Calculus I

**Sample Schedule**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td><strong>Fall Semester</strong></td>
<td><strong>Spring Semester</strong></td>
</tr>
<tr>
<td>CHEM 1110</td>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 1010</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1010</td>
<td>History Course</td>
<td>3</td>
</tr>
<tr>
<td>—</td>
<td>Humanities Course</td>
<td>3</td>
</tr>
<tr>
<td>—</td>
<td>Social and Behavioral Science Course</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
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<td><strong>16</strong></td>
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<table>
<thead>
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<th>Semester</th>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Second Year</strong></td>
<td><strong>Fall Semester</strong></td>
<td><strong>Spring Semester</strong></td>
</tr>
<tr>
<td>CHEM 2010</td>
<td>Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 1010</td>
<td>Literature Course</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 2110</td>
<td>Calculus Based Physics I</td>
<td>4</td>
</tr>
<tr>
<td>—</td>
<td>Social and Behavioral Science Course</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>14</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Second Year</strong></td>
<td><strong>Fall Semester</strong></td>
<td><strong>Spring Semester</strong></td>
</tr>
<tr>
<td>CHEM 2020</td>
<td>Organic Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 1910</td>
<td>Mathematics Course</td>
<td>2</td>
</tr>
<tr>
<td>PHYS 2120</td>
<td>Calculus Based Physics II</td>
<td>4</td>
</tr>
<tr>
<td>SPE 211</td>
<td>Fundamentals of Speech</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>13</strong></td>
</tr>
</tbody>
</table>
Communication Major
At Jackson State Community College
2009-2010

Contact Information
Pamela Xanthopoulos
731-424-3520 ext. 219
pxanthopoulos@jscc.edu

Program and Career Description
The communication major is a two-year program for students planning to continue their education to earn a bachelor's degree in the field. Students pursuing careers in electronic or print journalism; the television or film industry; public relations or advertising; or theatre should consider this degree. Learning about communication technologies and practices, participating in campus theatre productions, and working in practicum positions are some opportunities this program offers. Below are a few examples of careers and local salaries.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with a Bachelor's Degree</th>
<th>Experienced Salary Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actor/Performer</td>
<td>$37,630</td>
<td>$45,664</td>
</tr>
<tr>
<td>Account Executives</td>
<td>$55,839</td>
<td>$61,423</td>
</tr>
<tr>
<td>Advertising</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advertising Coordinator</td>
<td>$38,670</td>
<td>$45,320</td>
</tr>
<tr>
<td>Public Relations Specialist</td>
<td>$35,729</td>
<td>$74,416</td>
</tr>
<tr>
<td>Reporter</td>
<td>$26,305</td>
<td>$47,077</td>
</tr>
</tbody>
</table>

Salaries are based on information found at [http://hotjobs.salary.com/salarywizard](http://hotjobs.salary.com/salarywizard)
Salaries are not guaranteed.

Transfer Options
At Jackson State, we assist you so you graduate with your associate’s degree and arrive at a university prepared to start junior-level courses. That's why we have special agreements with Tennessee Board of Regents (TBR) schools that allow students completing the Associate of Science in Communication to transfer as juniors. TBR universities with communication degrees include:

- Austin Peay State University
- East Tennessee State University
- Middle Tennessee State University
- Tennessee State University
- Tennessee Technological University
- The University of Memphis

Other schools in West Tennessee with communication degrees include the University of Tennessee at Martin, Lambuth University, Freed-Hardeman University, Lane College, and Union University. Students transferring to one of these colleges may require additional courses before becoming a junior.

Accreditation Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
# The Associate of Science

## Communication Major

**Program Requirements for the Associate of Science in Communication**

Students may require additional Basic and Developmental courses.

**Communication Requirement (All required)**
- ENGL 1010 English Composition I
- ENGL 1020 English Composition II
- SPE 211 Fundamentals of Speech

**Required Humanities Courses**
- COM 1030 Introduction to Film
- Choose TWO Humanities Courses (One must be a Literature Course)
  - ART 1010 Art History I
  - ART 1020 Art History II
  - ART 1030 Art Appreciation
  - ENGL 2111 American Lit: En-Ensemble - 1845
  - ENGL 2121 American Lit: 1845-Present
  - ENGL 2210 British Lit: Beginning - 1785
  - ENGL 2220 British Lit: 1785-Present
  - ENGL 2510 World Lit: Beginning - 1500
  - ENGL 2520 World Lit: 1500-Present
  - HIS 1010 Introduction to Humanities I
  - HIS 1020 Introduction to Humanities II
  - HUM 1030 Music Appreciation
  - PHIL 1030 Introduction to Philosophy
  - PHIL 2110 Introduction to Ethics
  - THEA 1030 Introduction to Theatre (Recommended)

Choose TWO Social and Behavioral Science Courses
- ECO 211 Principles of Macroeconomics
- ECO 212 Principles of Microeconomics

**General Education Requirements**
- CHED 201 Survey of World Regions
- CHED 202 Health and Wellness
- CHED 203 U.S. Government and Politics I
- CHED 3200 U.S. Government and Politics II
- PSY 101 General Psychology
- PSY 102 General Psychology
- SOC 201 Introduction to Sociology
- SOC 202 Social Problems

Choose TWO History Courses (American History's required for IER School)
- HIS 1110 Survey of World Civilizations I
- HIS 1120 Survey of World Civilizations II
- HIS 2100 Survey of American History I
- HIS 2120 Survey of American History II

Choose TWO Natural Science Courses
- BIOL 1110 General Biology
- BIOL 1120 General Biology II
- BIOL 2110 Human Anatomy & Physiology I
- BIOL 2120 Human Anatomy & Physiology II
- CHEM 1100 General Chemistry I
- CHEM 1120 General Chemistry II
- PHYS 2100 Non-Calculus Based Physics I
- PHYS 2120 Non-Calculus Based Physics II
- PHYS 2130 Survey of Physical Science I
- PHYS 2150 Survey of Physical Science II

Choose ONE Mathematics Course
- MATH 1100 Math for Liberal Arts
- MATH 1410 Topics in Contemporary Math I
- MATH 1420 Topics in Contemporary Math II
- MATH 1530 Statistics and Probability
- MATH 1540 Finite Mathematics
- MATH 1550 Precalculus Algebra
- MATH 1720 Discrete Math
- MATH 1800 Applied Calculus
- MATH 1910 Calculus I

**Major Required Courses**
- COMM 210 Voice and Diction
- COMM 220 Media Writing
- COMM/HEA 2232 Practicum

**Major Electives:** Choose THREE
- COMM 210 Introduction to Electronic Media
- COMM 310 Special Topics in Communication
- SPE 214 Oral Interpretation
- SPE 215 Interpersonal Communication
- THEA 1113 Acting I
- THEA 1115 Advanced Acting
- THEA 2213 Stagecraft

The Associate of Science Communication Major requires 60 college level credits. Some courses have prerequisites and co-requisites. See JCC Academic Catalog and Student Handbook for further information.

## Sample Schedule

### First Year

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 120</td>
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</tr>
<tr>
<td>ENGL 1010</td>
<td>3</td>
</tr>
<tr>
<td>MATH</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science Course</td>
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</tr>
<tr>
<td>Social &amp; Behavioral Science Course</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
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</tr>
</tbody>
</table>

### Spring Semester

<table>
<thead>
<tr>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
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<tr>
<td>3</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
</tr>
</tbody>
</table>

### Second Year

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1020</td>
<td>3</td>
</tr>
<tr>
<td>SPE 211</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

### Spring Semester

<table>
<thead>
<tr>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
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<tr>
<td>3</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
</tr>
</tbody>
</table>

It's where you begin... Choose Jackson State!
The Associate of Science

Criminal Justice Major
At Jackson State Community College
2009-2010

Contact Information
Dr. Gary Brummer
731-424-3520 ext. 213
gbrummer@jscc.edu

Program and Career Description
Careers in the field of criminal justice require either an associate’s or bachelor’s degree depending on the agency. A variety of career opportunities are available in law enforcement as police officers, sheriff’s deputies, probation or parole officers and forensics scientists. Career opportunities are also available in the courts as clerks or bailiffs and in corrections.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Police Officers</td>
<td>$22,945 to $27,645</td>
<td>$33,065 to $49,260</td>
<td>11%</td>
</tr>
<tr>
<td>Probation/Parole Officers</td>
<td>$21,300 to $26,600</td>
<td>$33,300 to $41,400</td>
<td>10%</td>
</tr>
<tr>
<td>Detectives and Criminal Investigators</td>
<td>$32,180 to $40,690</td>
<td>$72,280 to $86,010</td>
<td>10%</td>
</tr>
</tbody>
</table>

Statistics are based on information provided by the Tennessee Career Information Delivery System www.tсидs.tn.gov and by www.bls.gov. Salaries are not guaranteed.

Transfer Options
At Jackson State, we work hard to make sure that you graduate with your associate’s degree and arrive at a university prepared to start junior-level courses. That’s why we have special articulation agreements with Tennessee Board of Regents (TBR) schools that allow students completing the Associate of Science in Criminal Justice degree to transfer as juniors. TBR universities with Criminal Justice degrees include:

• East Tennessee State University
• Middle Tennessee State University
• Tennessee State University
• The University of Memphis

Other schools in West Tennessee with Criminal Justice degrees include the University of Tennessee at Martin. Students may require additional courses at these universities prior to becoming a junior.

Accreditation Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
The Associate of Science
Criminal Justice Major

Program Requirements for the Associate of Science in Criminal Justice
(Students may require additional Basic and Developmental courses.)

Communication Requirement (All required)
ENGL 1010 English Composition I
ENGL 1020 English Composition II
SPE 211 Fundamentals of Speech

Choose THREE Humanities Courses (One must be literature course)
ART 1010 Art History I
ART 1020 Art History II
ART 1030 Art Appreciation
CRM 1030 Intro to Film
ENGL 2111 American Lit: Pre-Colonial - 1845
ENGL 2121 American Lit: 1845 - Present
ENGL 2110 British Lit: Beginnings - 1783
ENGL 2120 British Lit: Beginnings - 1873 - Present
ENGL 2130 World Lit: Beginnings - 1450
ENGL 2140 World Lit: 1450 - Present
HUM 1010 Introduction to the Humanities I
HUM 1020 Introduction to the Humanities II
MUZ 1030 Music Appreciation
PHIL 1030 Introduction to Philosophy
PHIL 2110 Introduction to Ethics
THEA 1030 Introduction to Theater

Choose TWO Social and Behavioral Science Courses
ECO 211 Principles of Macroeconomics
ECO 212 Principles of Microeconomics
GEO 201 Survey of World Regions

PHED 2030 Health and Wellness
POLS 1100 U.S. Government and Politics I
POLS 1200 U.S. Government and Politics II
PSY101 General Psychology I
PSY102 General Psychology II
SOC 201 Introduction to Sociology

Choose TWO History Courses (American History required for IBI Schools)
HIST 1110 Survey of World Civilizations I
HIST 1120 Survey of World Civilizations II
HIST 1210 World History I
HIST 1220 World History II

Choose TWO Nat & Science Courses
EXL 1110 General Biology I
EXL 1120 General Biology II
EXL 2100 Human Anatomy & Physiology I
EXL 2200 Human Anatomy & Physiology II
C HUM 1110 General Chemistry I
C HUM 1120 General Chemistry II
PHYS 2110 Non-Calculus Based Physics I
PHYS 2120 Non-Calculus Based Physics II
PHYS 2130 Survey of Physical Science I
PHYS 2140 Survey of Physical Science II

Major Requirements
CTU 1100 Intro to Criminal Justice
PHED 2040 First Aid and Safety
PSY101 Social Psychology
SOC 202 Social Problems
HUM 1030 Independent Study
PHED 1020 Self Defense I
PHED 1120 Self Defense II
PSY102 General Psychology II
SLR 2999 Service Learning

The Associate of Science Criminal Justice Major requires 60 college level credits. Some courses have prerequisites and co-requisites. See JCC Academic Catalog and Student Handbook for further information.

Sample Schedule

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall Semester</th>
<th>Credits</th>
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<tbody>
<tr>
<td>_CTUS 1100</td>
<td>Intro Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>_ENGL 1010</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>_PHED 2010</td>
<td>First Aid and Safety</td>
<td>3</td>
</tr>
<tr>
<td>_S</td>
<td>Natural Science Course</td>
<td>4</td>
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<tr>
<td></td>
<td>Social Behavioral Science Course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
<td><strong>16</strong></td>
</tr>
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<table>
<thead>
<tr>
<th>Second Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>_HIST</td>
<td>History Course</td>
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<tr>
<td>_MATH</td>
<td>Mathematics Course</td>
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<tr>
<td>_PHED 1020</td>
<td>Self Defence I</td>
<td>1</td>
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<tr>
<td>_SOC 202</td>
<td>Social Problems</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Humanities Course</td>
<td>3</td>
</tr>
<tr>
<td>_PSY102</td>
<td>General Psychology II</td>
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<tr>
<td></td>
<td><strong>Total Credits</strong></td>
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<table>
<thead>
<tr>
<th>First Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>_ENGL 1020</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>_PSY 201</td>
<td>Social Psychology</td>
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</tr>
<tr>
<td>_SPE 211</td>
<td>Fundamentals of Speech</td>
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<tr>
<td>_</td>
<td>Natural Science Course</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>_HIST</td>
<td>History Course</td>
<td>3</td>
</tr>
<tr>
<td>_</td>
<td>EMT 150 &amp; PHED 1120 &amp; SLR 2999</td>
<td>Independent Study, Self Defense II, and Service Learning</td>
</tr>
<tr>
<td>_</td>
<td>Humanities Course</td>
<td>3</td>
</tr>
<tr>
<td>_</td>
<td>Literature Course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
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</tr>
</tbody>
</table>

It's where you begin... Choose Jackson State!
The Associate of Science  
**Education Major**  
At Jackson State Community College  
2009-2010

**Contact Information**  
Dr. Charles Cooper  
731-424-3520 x260  
ccooper@jscc.edu  
Shirley Martin  
731-424-3520 x 266  
smartin@jscc.edu

**Program and Career Description**  
This program is designed for students planning on transferring to a four-year institution in preparation for a teaching career in elementary education. Students desiring to teach in high school should choose the major they wish to teach. For example, if you plan to teach high school mathematics, you will want to pursue an associate degree with a mathematics major prior to transferring to a four-year institution.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary School Teacher</td>
<td>$31,154</td>
<td>$44,743</td>
<td>16%</td>
</tr>
</tbody>
</table>

Statistics are based on information provided by the [Tennessee Career Information Delivery System](http://www.toids.tbr.edu). Salaries are not guaranteed.

**Transfer Options**  
At Jackson State, we work hard to make sure that you graduate with your associate’s degree and arrive at a university prepared to start junior-level courses. If you plan on transferring to a TBR school (i.e. MTSU), then you will need to choose the Associate of Science in Teaching (AST) major. Students graduating with a degree in Education are able to seamlessly transfer to:

- Lambuth University
- Union University
- University of Tennessee at Martin

Be sure to check with the school you are planning on transferring to so that you will be sure that you have taken the courses that meet their degree requirements.

**Accreditation Information**  
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
The Associate of Science
Education Major

Program Requirements for the Associate of Science in Education
(Students may require additional Basic and Developmental courses.)

Communication Requirement (All required)
ENGL1010 English Composition I
ENGL1020 English Composition II
SPE 211 Fundamentals of Speech

Choose THREE Humanities Courses (One must be a Literature Course)
AHL1010 Art History I
AHL1020 Art History II
AHL1030 Art Appreciation
COMM1030 Intro to Film
ENGL2111 American Lit Pre-Colonial - 1845
ENGL2121 American Lit 1845 - Present
ENGL2210 British Lit Beginning - 1785
ENGL2220 British Lit 1785 - Present
ENGL2310 World Lit Beginning - 1450
ENGL2320 World Lit 1450 - Present
HUM 1010 Introduction to the Humanities I
HUM 1020 Introduction to the Humanities II
MUS 1130 Music Appreciation
PHIL 1030 Introduction to Philosophy
PHIL 2110 Introduction to Ethics
THEA1030 Introduction to Drama

Choose TWO Social and Behavioral Science Courses
PHED 1010 Health and Wellness
POLI 1100 U.S. Government and Politics I
POLI 1200 U.S. Government and Politics II
PSY 101 General Psychology I
PSY 102 General Psychology II
SOC 201 Introduction to Sociology

Choose TWO History Courses
HIST 1010 Survey of American History I
HIST 2020 Survey of American History II

Choose TWO Natural Science Courses
BIO 1110 General Biology I
BIO 2120 General Biology II

HIST 2010 Human Anatomy & Physiology I
HIST 2020 Human Anatomy & Physiology II

Choose 0-2 Mathematics Courses
MATH 1320 Statistics and Probability
MATH 1430 Finite Math
MATH 1710 Precalculus Algebra
MATH 1910 Calculus I

Major Requirements
EDU 201 Foundations of Education
EDU 2230 Lifespan Development
EDU 1120 Introduction to Teaching
EDUCED 2400 Development of Exceptional Child or
GEO 201 Survey of World Regions
MATH 1140 Topics in Contemporary Math I
MATH 1142 Topics in Contemporary Math II

One (1)Credits General Elective

The Associate of Science Education Major requires 60 college level credits. Some courses have prerequisites and co-requisites. See JBC Academic Catalog and Student Handbook for further information.

Sample Schedule:

First Year

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDU 201</td>
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<tr>
<td>ENGL 1010</td>
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<tr>
<td>MATH 1410</td>
<td>3</td>
</tr>
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<td></td>
<td>16</td>
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Second Year

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 2230</td>
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</tr>
<tr>
<td>ENGL</td>
<td>3</td>
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<tr>
<td>HIST 2010</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1420</td>
<td>3</td>
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<tr>
<td></td>
<td>15</td>
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First Year

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<th>Spring Semester</th>
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<tbody>
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<td>EDU 1120</td>
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<tr>
<td>ENGL 1020</td>
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<td>SPE 211</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science</td>
<td>4</td>
</tr>
<tr>
<td>Social Behavioral Science</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td>16</td>
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Second Year

<table>
<thead>
<tr>
<th>Spring Semester</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HIST 2020</td>
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<td>MATH</td>
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<td>Humanities Course</td>
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<tr>
<td>General Elective</td>
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<tr>
<td>Total Credits</td>
<td>13</td>
</tr>
</tbody>
</table>
The Associate of Arts /Science

English Major
At Jackson State Community College
2009-2010

Contact Information
Dr. Mack Perry
731-424-3520 ext. 267
mperry@jgcc.edu

Program and Career Description
A degree in English from JSCC prepares the graduate to enter occupations which require strong communication skills and provides a superb background for those pursuing a liberal arts degree at a four year institution. Students completing a bachelor’s degree in English have a variety of career opportunities available including careers in secondary education and in the legal profession. Students completing a master’s degree or higher may teach English courses in colleges or universities. Examples of English careers are found in the chart below.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with a Bachelor’s Degree</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technical Writer</td>
<td>$31,600 to $38,700</td>
<td>$45,700 to $66,100</td>
<td>11%</td>
</tr>
<tr>
<td>Teacher (College)</td>
<td>$25,440 to $37,105</td>
<td>$46,075 to $85,275</td>
<td>31%</td>
</tr>
<tr>
<td>Teacher (High School)</td>
<td>$27,600 to $31,700</td>
<td>$37,400 to $52,600</td>
<td>16%</td>
</tr>
<tr>
<td>Lawyer</td>
<td>$44,000 to $50,300</td>
<td>$76,600 to $145,600</td>
<td>8%</td>
</tr>
</tbody>
</table>


Transfer Options
At Jackson State, we work hard to make sure that you graduate with your associate’s degree and arrive at a university prepared to start junior-level courses. That’s why we have special articulation agreements with Tennessee Board of Regents (TBR) schools that allow students completing the Associate of Arts/Science English degree to transfer as juniors. TBR universities with English degrees include:

• Austin Peay State University
• East Tennessee State University
• Middle Tennessee State University
• Tennessee State University
• Tennessee Technological University
• The University of Memphis

Other schools in West Tennessee with English degrees include the University of Tennessee at Martin, Lambuth University, Bethel College, Freed-Hardeman University, and Union University. Students transferring to these universities may require additional courses prior to becoming a junior.

Accreditation Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.

Choose Jackson State... It’s where you begin!
The Associate of Arts / Science

English Major

Program Requirements for the Associate of Arts/Science in English
(Students may require additional Basic and Developmental courses.)

Choose THREE Humanities Courses (One must be a literature course)
- ARI 1010 Art History I
- ARI 1020 Art History II
- ARI 1030 Art Appreciation
- CMH 1030 Intro to Film
- ENGL 1111 American Lit: Pre-Colonial
- ENGL 2121 American Lit: 1845
- ENGL 2210 British Lit: Beginning
- ENGL 2220 British Lit: 1785
- ENGL 2230 World Lit: Beginning
- ENGL 2250 World Lit: 1450
- MUS 1030 Music Appreciation
- HUM 1010 Introduction to Humanities I
- HUM 2010 Introduction to Humanities II
- PHIL 1030 Introduction to Philosophy
- THEA 1030 Introduction to Theatre

Choose TWO Social and Behavioral Science Courses
- ECO 211 Principles of Microeconomics
- ECO 212 Principles of Macroeconomics
- GEO 201 Survey of World Regions
- PHED 2030 Health and Wellness
- PHLS 1100 U.S. Government and Politics I

Choose TWO History Courses (American History is required for JCC Scholars)
- HIST 1110 Survey of World Civilizations I
- HIST 1120 Survey of World Civilizations II
- HIST 2100 Survey of American History I
- HIST 2200 Survey of American History II

Choose TWO Natural Science Courses
- BIL 1110 General Biology I
- BIL 1120 General Biology II
- BIL 2100 Human Anatomy & Physiology I
- BIL 2200 Human Anatomy & Physiology II
- CHEM 1110 General Chemistry I
- CHEM 1120 General Chemistry II
- PHYS 2110 Modern Physics A
- PHYS 2210 Modern Physics B
- PWSC 1101 Survey of Physical Science I
- PWSC 1102 Survey of Physical Science II

Choose ONE Mathematics Course
- MATH 1010 Math for Liberal Arts
- MATH 1140 Topics in Contemporary Math I
- MATH 2140 Topics in Contemporary Math II
- MATH 1330 Statistics and Probability
- MATH 1340 Finite Mathematics
- MATH 1370 Precalculus Algebra
- MATH 1380 Applied Calculus
- MATH 1390 Calculus I

Major Required Courses
- ENGL 2111 Amer Lit: Pre-Colonial
- ENGL 2121 Amer Lit: 1845
- ENGL 2210 British Lit: Beginning
- ENGL 2220 British Lit: 1785
- ENGL 2230 World Lit: Beginning
- ENGL 2250 World Lit: 1450

Electives for Associate of Arts
- SPHM 1010 and 1020 Spanish I and II
- ENGL 1110 and 1120 French I and II

Electives for Associate of Science
Six (6) credit hours

The Associate of Arts/Science English Major requires 60 college level credits. Some courses have prerequisites and co-requisites. See JCC Academic Catalog and Student Handbook for further information.

Sample Schedule

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year Fall Semester</td>
<td>ENGL 1010</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>First Year Fall Semester</td>
<td>ORN 100</td>
<td>Orientation</td>
<td>1</td>
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<tr>
<td>First Year Fall Semester</td>
<td>MATH</td>
<td>Mathematics Course</td>
<td>3</td>
</tr>
<tr>
<td>First Year Fall Semester</td>
<td>-</td>
<td>Foreign Language (A.A.) or Elective (A.S.)</td>
<td>3</td>
</tr>
<tr>
<td>First Year Fall Semester</td>
<td>-</td>
<td>Humanities Course</td>
<td>3</td>
</tr>
<tr>
<td>First Year Fall Semester</td>
<td>-</td>
<td>Social and Behavioral Science</td>
<td>3</td>
</tr>
<tr>
<td>First Year Fall Semester</td>
<td>Total Credits</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Year Fall Semester</td>
<td>ENGL</td>
<td>American Lit / British Lit / World Lit Course</td>
<td>3</td>
</tr>
<tr>
<td>Second Year Fall Semester</td>
<td>ENGL</td>
<td>Literature course</td>
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<td>Second Year Fall Semester</td>
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<td>History Course</td>
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<td>Second Year Fall Semester</td>
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<td>General Elective</td>
<td>3</td>
</tr>
<tr>
<td>Second Year Fall Semester</td>
<td>-</td>
<td>Natural Science Course</td>
<td>4</td>
</tr>
<tr>
<td>Second Year Fall Semester</td>
<td>Total Credits</td>
<td></td>
<td>16</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>First Year Spring Semester</td>
<td>ENGL</td>
<td>American Lit / British Lit / World Lit Course</td>
<td>3</td>
</tr>
<tr>
<td>First Year Spring Semester</td>
<td>SPE 211</td>
<td>Fundamentals of Speech</td>
<td>3</td>
</tr>
<tr>
<td>First Year Spring Semester</td>
<td>-</td>
<td>Foreign Language (A.A.) or Elective (A.S.)</td>
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<tr>
<td>First Year Spring Semester</td>
<td>-</td>
<td>Humanities Course</td>
<td>3</td>
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<tr>
<td>First Year Spring Semester</td>
<td>-</td>
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<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Year</td>
<td>ENGL</td>
<td>American Lit / British Lit / World Lit Course</td>
<td>3</td>
</tr>
<tr>
<td>Second Year</td>
<td>ENGL</td>
<td>Sophomore Level English</td>
<td>3</td>
</tr>
<tr>
<td>Second Year</td>
<td>HIST</td>
<td>History Course</td>
<td>3</td>
</tr>
<tr>
<td>Second Year</td>
<td>-</td>
<td>Natural Science Course</td>
<td>4</td>
</tr>
<tr>
<td>Second Year</td>
<td>Total Credits</td>
<td></td>
<td>13</td>
</tr>
</tbody>
</table>

It's where you begin... Choose Jackson State!
The Associate of Arts/Science

General Studies
At Jackson State Community College
2009-2010

Contact Information
Beth Stewart
Interim Dean of Arts and Sciences
731-424-3520 ext. 607
bstewart@jscc.edu

Program and Career Description
The General Studies Major is the most flexible degree program Jackson State offers. If you aren’t sure what you want to major in, if we don’t offer the specific degree you want, or if you need an associate degree to further advance your career, this is the degree for you. Working with an advisor, you will be able to customize 16 or more hours of your studies in addition to taking the General Education Courses needed for transferring to a four-year school.

Information from the Bureau of Labor Statistics shows that people with an associate degree will earn on average $6,656 more a year than those with a high school degree alone. An associate degree will give you an advantage for many jobs. Unemployment rates for people with an associate degree is under 3%. The associate degree can help you advance at your current job and prepare you for a bachelor’s degree at the institution of your choice.

Transfer Options
At Jackson State, we work hard to make sure you graduate with your associate degree and arrive at a university prepared to start junior-level courses. That’s why we have special agreements with Tennessee Board of Regents (TBR) schools that allow students completing the Associate of Arts/Science degree to transfer as juniors. Check with the school you plan to attend to see which major courses you need to take for your field of interest. TBR schools include:

• Austin Peay State University
• East Tennessee State University
• Middle Tennessee State University
• Tennessee State University
• Tennessee Technological University
• The University of Memphis

Other four-year schools in West Tennessee include Bethel, Freed Hardeman, Lambuth University, Lane College, Union University, and the University of Tennessee at Martin. Students attending one of these schools may be required to take additional courses prior to becoming a junior.

Accreditation Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
# The Associate of Arts /Science
## General Studies Major

**Program Requirements for the Associate of Arts/Science in General Studies**
(Students may require additional Basic and Developmental courses.)

- **Communication Requirement (All required)**
  - ENGL 1010 English Composition I
  - ENGL 1020 English Composition II
  - SPE 211 Fundamentals of Speech
- **Choose THREE Humanities Courses (One must be a literature course)**
  - ART 1010 Art History I
  - ART 1020 Art History II
  - ART 1030 Art Appreciation
  - COM 1030 Intro to Film
  - ENGL 2111 American Lit: Pre-Colonial - 1845
  - ENGL 2112 American Lit: 1845 - Present
  - ENGL 2210 British Lit: Beowulf - 1785
  - ENGL 2220 British Lit: 1785 - 1850
  - ENGL 2310 World Lit: Beowulf - 1450
  - ENGL 2320 World Lit: 1450 - Present
  - HUM 1010 Introduction to Humanities I
  - HUM 1020 Introduction to Humanities II
  - MUSIC 1030 Music Appreciation
  - PHIL 1030 Introduction to Philosophy
  - PHIL 2110 Introduction to Ethics
  - THEA 1030 Introduction to Drama
- **Choose TWO Social and Behavioral Science Courses**
  - ECO 211 Principles of Macroeconomics
  - ECO 212 Principles of Microeconomics
  - GEO 201 Survey of World Regions
  - PHED 2030 Health and Wellness
  - POLS 1100 U.S. Government and Politics I
  - POLS 1200 U.S. Government and Politics II
  - PSY 1010 General Psychology I
  - PSY 1020 General Psychology II
  - SOC 201 Introduction to Sociology
  - SOC 202 Social Problems
- **Choose TWO History Courses (American History’s required for IBE, School.)**
  - HIST 1110 Survey of World Civilizations I
  - HIST 1120 Survey of World Civilizations II
  - HIST 1130 Survey of American History I
  - HIST 1140 Survey of American History II
- **Choose TWO Natural Science Courses**
  - ECOL 1110 General Biology I (Recommended)
  - ECOL 1120 General Biology II (Recommended)
  - ECOL 2010 Human Anatomy & Physiology I
  - ECOL 2020 Human Anatomy & Physiology II
  - CHEM 1110 General Chemistry I
  - CHEM 1120 General Chemistry II
  - PHYS 2010 Non-Calculus Based Physics I
  - PHYS 2020 Non-Calculus Based Physics II
  - PHYS 1110 Survey of Physical Science I
  - PHYS 1120 Survey of Physical Science II
- **Choose ONE Mathematics Course**
  - MATH 1010 Math for Liberal Arts
  - MATH 1140 Topics in Contemporary Math I
  - MATH 1140 Topics in Contemporary Math II
  - MATH 1150 Statistics and Probability
  - MATH 1160 Finite Mathematics
  - MATH 1710 Precalculus Algebra
  - MATH 1720 Trigonometry
  - MATH 1830 Applied Calculus
  - MATH 1920 Calculus I

**General Studies Major Courses**

- Two Foreign Language Courses are required for the Associate of Arts.

- The Associate of Arts/Science General Studies Major requires 60 college level credits. Some courses have prerequisites and corequisites. See JCC Academic Catalog and Student Handbook for further information.

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## Sample Schedule

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1010</td>
<td>History Course</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1010</td>
<td>Mathematics Course</td>
<td>3</td>
</tr>
<tr>
<td>_</td>
<td>Major Course</td>
<td>3</td>
</tr>
<tr>
<td>_</td>
<td>Natural Science Course</td>
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</tr>
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<td>_</td>
<td>Total Credits</td>
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</tr>
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<table>
<thead>
<tr>
<th>Second Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPE 211</td>
<td>Fundamentals of Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1020</td>
<td>Literature Course</td>
<td>3</td>
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<tr>
<td>_</td>
<td>Humanities Course</td>
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<tr>
<td>_</td>
<td>Major Course</td>
<td>3</td>
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<tr>
<td>_</td>
<td>Social and Behavioral Science Course</td>
<td>3</td>
</tr>
<tr>
<td>_</td>
<td>Total Credits</td>
<td>15</td>
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</table>

<table>
<thead>
<tr>
<th>First Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1020</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1020</td>
<td>History Course</td>
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<tr>
<td>_</td>
<td>Natural Science Course</td>
<td>4</td>
</tr>
<tr>
<td>_</td>
<td>Total Credits</td>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>_</td>
<td>Major Course</td>
<td>4</td>
</tr>
<tr>
<td>_</td>
<td>Humanities Course</td>
<td>3</td>
</tr>
<tr>
<td>_</td>
<td>Social and Behavioral Science Course</td>
<td>3</td>
</tr>
<tr>
<td>_</td>
<td>Total Credits</td>
<td>13</td>
</tr>
</tbody>
</table>

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It's where you begin... Choose Jackson State!
The Associate of Science

Health and Physical Education Major
At Jackson State Community College
2009-2010

Contact Information
Dr. Charles Cooper
731-424-3520 ext. 260
ccooper@jscc.edu

Steve Cornelison
731-424-3520 ext. 239
scornelison@jscc.edu

Program and Career Description
Students completing a bachelor’s degree in health and physical education have a variety of career opportunities available to them in teaching, wellness management, and recreational activities. The Associate of Science in Health and Physical Education is designed for students wanting to complete the first two years of the bachelor’s degree in a community college setting. Our students have the opportunity to work closely with health and physical education faculty and have an excellent opportunity to participate in intercollegiate sports.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with a Bachelor’s Degree</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recreation Facility Attendants</td>
<td>$11,900 to $13,700</td>
<td>$16,100 to $23,145</td>
<td>29%</td>
</tr>
<tr>
<td>Recreation Leaders</td>
<td>$11,900 to $13,700</td>
<td>$16,100 to $23,145</td>
<td>29%</td>
</tr>
<tr>
<td>Physical Education Teachers</td>
<td>$19,000 to $22,900</td>
<td>$33,700 to $55,500</td>
<td>31%</td>
</tr>
</tbody>
</table>

Statistics are based on information provided by the Tennessee Career Information Delivery System
http://www.tقيدs.tbr.edu. Salaries are not guaranteed.

Transfer Options
At Jackson State, we work hard to make sure that you graduate with your associate’s degree and arrive at a university prepared to start junior-level courses. That’s why we have special articulation agreements with Tennessee Board of Regents (TBR) schools that allow students completing the Associate of Science Health and Physical Education degree to transfer as juniors. TBR universities with health and physical education degrees include:

• Austin Peay State University
• East Tennessee State University
• Middle Tennessee State University
• Tennessee State University
• The University of Memphis

Other schools in West Tennessee with health and physical education degrees include the University of Tennessee at Martin, Lambuth University, and Union University. Students may require additional courses at these universities prior to becoming a junior.

Accreditation Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
The Associate of Science
Health and Physical Education Major

Program Requirements for the Associate of Science in Health and Physical Education
(Students may require additional basic and developmental courses.)

Communication Requirement (All required)
ENGL 1010 English Composition I
ENGL 1020 English Composition II
SPE 211 Fundamentals of Speech

Choose THREE Humanities Courses (One must be a literature course)
ART 1010 Art History I
ART 1020 Art History II
ART 1030 Art Appreciation
COM 1030 Intro to Film
ENGL 2111 American Lit: En-Gallic 1845
ENGL 2121 American Lit: 1845-Present
ENGL 2210 British Lit: Beginning - 1783
ENGL 2220 British Lit: 1783 - Present
ENGL 2310 World Lit: Beginning - 1550
ENGL 2320 World Lit: 1550 - Present
HUM 1010 Introduction to the Humanities I
HUM 1020 Introduction to the Humanities II
MUS 1030 Music Appreciation
PHIL 1030 Introduction to Philosophy
PHIL 2110 Introduction to Ethics
THEA 1030 Introduction to Theatre

Choose TWO Social and Behavioral Science Courses
ECO 211 Principles of Macroeconomics
ECO 212 Principles of Microeconomics
GEO 201 Survey of World Regions
FOLS 1100 U.S. Government and Politics I
Majors Required Courses
PHED 1020 First Aid and Safety
PHED 2040 Personal Health
PHED 2050 Community Health
PHED 4002 Intro to Physical Education
PHED 4070 Health and Wellness
Two one-semester courses

Electives
Two (2) Credits

The Associate of Science Health and Physical Education Major requires 60 college level credits. Some courses have prerequisites and co-requirements. See JCC Academic Catalog and Student Handbook for further information.

Sample Schedule

First Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010</td>
<td>English Composition</td>
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</tr>
<tr>
<td>PHED 2040</td>
<td>Intro to Physical Education</td>
<td>3</td>
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<tr>
<td>PHED 2050</td>
<td>Health and Wellness</td>
<td>3</td>
</tr>
<tr>
<td>PHED</td>
<td>Physical Activity Course</td>
<td>1</td>
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<tr>
<td></td>
<td>Natural Science Course</td>
<td>4</td>
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<tr>
<td></td>
<td>Social and Behavioral Science Course</td>
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<tr>
<td>Total Credits</td>
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First Year

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</thead>
<tbody>
<tr>
<td>ENGL 1020</td>
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</tr>
<tr>
<td>MATH</td>
<td>Mathematics Course</td>
<td>3</td>
</tr>
<tr>
<td>PHED 2050</td>
<td>Community Health</td>
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<tr>
<td>PHED</td>
<td>Physical Activity Course</td>
<td>1</td>
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<tr>
<td></td>
<td>Natural Science Course</td>
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<tr>
<td>Total Credits</td>
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Second Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHED 2010</td>
<td>First Aid and Safety</td>
<td>3</td>
</tr>
<tr>
<td>PHED 2050</td>
<td>Personal Health</td>
<td>3</td>
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<tr>
<td>ENGL</td>
<td>Literature Course</td>
<td>3</td>
</tr>
<tr>
<td>HIST</td>
<td>History Course</td>
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<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
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<td>15</td>
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Second Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST</td>
<td>History Course</td>
<td>3</td>
</tr>
<tr>
<td>SPE 211</td>
<td>Fundamentals of Speech</td>
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<td></td>
<td>Humanities Course</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>14</td>
</tr>
</tbody>
</table>

It's where you begin... Choose Jackson State!
History Major
At Jackson State Community College
2009-2010

Contact Information
Dr. Lawrence Gunderson
731-424-3520 ext. 258
lgundersen@jscc.edu

Program and Career Description
The history courses offered at JSCC are concerned primarily with objectively understanding the human past, the world’s civilizations, our American heritage, and the history of Tennessee. A study of history produces an educated citizenry capable of understanding today’s increasingly complex global interaction. Careers in which a history degree is beneficial are numerous. Students completing a bachelor's degree in history may seek careers as writers, in film, in secondary education, and as politicians. Students completing a master's degree or higher in history may seek careers in higher education.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>History Preservationist</td>
<td>$24,500 to $28,600</td>
<td>$29,800 to $42,025</td>
<td>NA</td>
</tr>
<tr>
<td>Teacher (College)</td>
<td>$25,440 to $37,105</td>
<td>$46,075 to $85,275</td>
<td>33%</td>
</tr>
<tr>
<td>Archivist</td>
<td>$24,800 to $25,100</td>
<td>$34,400 to $51,400</td>
<td>18%</td>
</tr>
<tr>
<td>Teacher (High School)</td>
<td>$27,600 to $31,700</td>
<td>$37,400 to $52,600</td>
<td>16%</td>
</tr>
<tr>
<td>Museum Curator</td>
<td>$22,583 average</td>
<td>$40,877 average</td>
<td>NA</td>
</tr>
</tbody>
</table>

Statistics are based on information provided by the Tennessee Career Information Delivery System. www.tcids.tbr.edu and by www.bls.gov. Salaries are not guaranteed.

Transfer Options
At Jackson State, we work hard to make sure that you graduate with your associate's degree and arrive at a university prepared to start junior-level courses. That's why we have special articulation agreements with Tennessee Board of Regents (TBR) schools that allow students completing the Associate of Arts/Science History degree to transfer as juniors. TBR universities with history degrees include:

- Austin Peay State University
- East Tennessee State University
- Middle Tennessee State University
- Tennessee State University
- Tennessee Technological University
- The University of Memphis

Other schools in West Tennessee with history degrees include the University of Tennessee at Martin, Lambuth University, Lane College, Freed-Hardeman University, Bethel College, and Union University. Students may require additional courses at these universities prior to becoming a junior.

Accreditation Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
## The Associate of Arts / Science

### History Major

**Program Requirements for the Associate of Arts/Science in History Major**

(Students may require additional Basic and Developmental courses)

<table>
<thead>
<tr>
<th>Communication Requirement (All required)</th>
<th>POLS 1100 United States Government &amp; Politics II</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010 English Composition I</td>
<td>PSY 101 General Psychology I</td>
</tr>
<tr>
<td>ENGL 1020 English Composition II</td>
<td>PSY 102 General Psychology II</td>
</tr>
<tr>
<td>STH 211 Fundamentals of Speech</td>
<td>SOC 201 Introduction to Sociology</td>
</tr>
<tr>
<td></td>
<td>SOC 202 Social Problems</td>
</tr>
<tr>
<td>Choose THREE Humanities Courses (One must be a literature course)</td>
<td></td>
</tr>
<tr>
<td>ARI 1100 Art History I</td>
<td>HIST 1110 Survey of World Civilizations I</td>
</tr>
<tr>
<td>ARI 1120 Art History II</td>
<td>HIST 1120 Survey of World Civilizations II</td>
</tr>
<tr>
<td>ARI 1130 Art Appreciation</td>
<td></td>
</tr>
<tr>
<td>CRM 1030 Intro to Film</td>
<td></td>
</tr>
<tr>
<td>ENGL 1111 American Lit: Pre-Colonial - 1845</td>
<td></td>
</tr>
<tr>
<td>ENGL 1121 American Lit: 1845 - Present</td>
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</tr>
<tr>
<td>ENGL 2210 English Lit: Beginning - 1785</td>
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<tr>
<td>ENGL 2220 English Lit: 1785 - Present</td>
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<tr>
<td>ENGL 2310 World Lit: Beginning - 1450</td>
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<tr>
<td>ENGL 2320 World Lit: 1450 - Present</td>
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<tr>
<td>HUM 1010 Introduction to Humanities I</td>
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</tr>
<tr>
<td>HUM 1020 Introduction to Humanities II</td>
<td></td>
</tr>
<tr>
<td>MUS 1010 Music Appreciation</td>
<td></td>
</tr>
<tr>
<td>PHIL 1100 Introduction to Ethics</td>
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</tr>
<tr>
<td>THEA 1030 Introduction to Theatre</td>
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</tr>
<tr>
<td>Choose TWO Social and Behavioral Science Courses</td>
<td></td>
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<tr>
<td>ECO 211 Principles of Macroeconomics</td>
<td>MATH 1430 Finite Math</td>
</tr>
<tr>
<td>ECO 212 Principles of Microeconomics</td>
<td>MATH 1710 Precalculus Algebra</td>
</tr>
<tr>
<td>GEO 201 Survey of World Geology</td>
<td>MATH 1720 Trigonometry</td>
</tr>
<tr>
<td>PHYS 1050 Health and Wellness</td>
<td>MATH 1850 Applied Calculus</td>
</tr>
<tr>
<td>ENGL 1100 United States Government &amp; Politics I</td>
<td></td>
</tr>
</tbody>
</table>

| Major Required Courses |                                               |
|-----------------------|                                               |
| HIST 2100 Survey of American History I |                                           |
| HIST 2120 Survey of American History II |                                        |
| MATH 1010 Introduction to Philosophy  |                                               |
| POLS 1100 United States Government & Politics I |                                |
| Choose TWO History Courses |                                           |
| HIST 1110 Survey of World Civilizations I |                               |
| HIST 1120 Survey of World Civilizations II |                                         |
| Choose TWO Natural Science Courses |                                               |
| ENGL 1110 General Biology I |                                               |
| ENGL 1120 General Biology II |                                               |
| ENGL 2010 Human Anatomy & Physiology I |                                          |
| ENGL 2020 Human Anatomy & Physiology II |                                         |
| C HUM 1110 General Chemistry I |                                               |
| C HUM 1120 General Chemistry II |                                               |
| PHYS 1050 Non-Course Basic Physics I  |                                               |
| PHYS 1060 Non-Course Basic Physics II |                                               |
| PSY 1101 Survey of Physical Science I |                                               |
| PSY 1102 Survey of Physical Science II |                                               |
| Choose ONE Mathematics Course |                                               |
| MATH 1430 Finite Math |                                               |
| MATH 1710 Precalculus Algebra |                                               |
| MATH 1720 Trigonometry |                                               |
| MATH 1850 Applied Calculus |                                               |
| MATH 1910 Calculus I |                                               |

The Associate of Arts/Science History Major requires 60 college level credits. Some courses have prerequisites and co-requisites. See JSU Academic Catalog and Student Handbook for further information.

---

### Sample Schedule

#### First Year

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ENGL 1010</td>
<td>English Composition I</td>
</tr>
<tr>
<td></td>
<td>HIST 1110</td>
<td>Survey of World Civilization I</td>
</tr>
<tr>
<td></td>
<td>PHIL 1030</td>
<td>Intro. to Philosophy</td>
</tr>
<tr>
<td></td>
<td>POLS</td>
<td>U.S. Gov. &amp; Politics I</td>
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#### Second Year

<table>
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<tr>
<td></td>
<td>HIST 2100</td>
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#### First Year

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<tr>
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<td>Survey of World Civilization II</td>
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<tr>
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<td>SPE 211</td>
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#### Second Year

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<tr>
<td></td>
<td>Total Credits</td>
<td></td>
</tr>
</tbody>
</table>

---

It's where you begin... Choose Jackson State!
The Associate of Science

Information Systems Major
At Jackson State Community College
2009-2010

Contact Information
Dr. Tom Pigg
731-424-3520 ext. 201
tpigg@jgcc.edu

Program and Career Description
Some careers in the Information Systems field require
a bachelor’s degree. Computer programmers may
work in a variety of settings including offices and
manufacturing firms. The Associate of Science in
Information Systems is designed for students wanting
to complete the first two years of the bachelor’s degree
in a community college setting. Students will gain
critical thinking and analytical skills needed to succeed
at a university. Because class sizes are small, students
work closely with experienced faculty and have access
to state-of-the-art computer labs.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range</th>
<th>Experienced Salary Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Programmer</td>
<td>$33,900 to $41,400</td>
<td>$46,615 to $88,550</td>
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</table>

Statistics are based on state averages from the Tennessee Career Information Delivery System.
http://www.tcadis.tbr.edu/ Salaries are not guaranteed.

Transfer Options
At Jackson State, we work hard to make sure that you graduate with your associate’s degree and arrive at a
university prepared to start junior-level courses. That’s why we have special articulation agreements with
Tennessee Board of Regents (TBR) schools that allow students completing the Associate of Science Degree in
Information Systems to transfer as juniors. TBR universities with information systems degrees include:

* Austin Peay State University
* East Tennessee State University
* Middle Tennessee State University
* Tennessee State University
* Tennessee Technological University
* The University of Memphis

Other universities in West Tennessee with information systems degrees include the University of Tennessee at
Martin, Lambuth University, and Union University. Students transferring to one of these universities may be
required to take additional courses prior to becoming a junior.

Additional Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
The Associate of Science
Information Systems Major

Program Requirements for the Associate of Science in Information Systems
(Students may require additional Basic and Developmental courses.)

Communication Requirement (All required)
ENGL 1010 English Composition I
ENGL 1020 English Composition II
SPE 211 Fundamentals of Speech

Choose THREE Humanities Courses (One must be a Literature Course)
ART 1010 Art History I
ART 1020 Art History II
ART 1030 Art Appreciation
COM 1030 Intro to Film
ENGL 2111 American Lit En-Colonial - 1845
ENGL 2121 American Lit 1845 - Present
ENGL 2210 British Lit Beginning -1783
ENGL 2220 British Lit 1783 - Present
ENGL 2310 World Lit Beginning -1450
ENGL 2320 World Lit 1450 - Present
HUM 1010 Introduction to the Humanities I
HUM 1020 Introduction to the Humanities II
MUS 1030 Music Appreciation
PHIL 1030 Introduction to Philosophy
PHIL 2110 Introduction to Ethics
THEA 1030 Introduction to Theatre

Choose TWO Social and Behavioral Science Courses
ECO 211 Principles of Microeconomics
ECO 212 Principles of Macroeconomics
GEO 201 Survey of World Regions

PHED 2050 Health and Wellness
POL S 1000 U.S. Government and Politics I
POL S 1200 U.S. Government and Politics II
PSY 101 General Psychology I
PSY 102 General Psychology II
SOCI 201 Introduction to Sociology
SOCI 202 Social Problems

Choose TWO History Courses (American History is required for ITR Bachelors)
HIST 1110 Survey of World Civilizations I
HIST 1120 Survey of World Civilizations II
HIST 2010 Survey of American History I
HIST 2020 Survey of American History II

Choose TWO Natural Science Courses
BIOL 1110 General Biology I
BIOL 1210 General Biology II
BIOLOGY 1020 Human Anatomy and Physiology I
BIOLOGY 2020 Human Anatomy and Physiology II
CHEM 1110 General Chemistry I
CHEM 1120 General Chemistry II
PHYS 2010 Non-Calculus Based Physics I
PHYS 2020 Non-Calculus Based Physics II
PSY 1100 Survey of Physical Science I
PSY 1120 Survey of Physical Science II

Choose ONE Mathematics Course
MATH 1010 Math for Liberal Arts
MATH 1410 Topics in Contemporary Math I
MATH 1420 Topics in Contemporary Math II
MATH 1530 Statistics and Probability
MATH 1430 Finite Mathematics
MATH 1710 Precalculus Algebra
MATH 1720 Trigonometry
MATH 1800 Applied Calculus
MATH 1910 Calculus I

Major Required Courses
CIS 122 Integrated Software Applications
CIS 130 Program Design and Logic
CIS 200 C++
CIS 230 Visual Basic

Total (7) Credits of Electives

The Associate of Science Information System Major requires 60 college level credits. Some courses have prerequisites and corequisites. See JCCC Academic Catalog and Student Handbook for further information.

Sample Schedule

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<tr>
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<th>Credits</th>
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<td><em>CIS 122</em></td>
<td>Integrated Software Applications</td>
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<tr>
<td><em>CIS 130</em></td>
<td>Program Design and Logic</td>
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<tr>
<td>ENGL 1010</td>
<td>English Composition I</td>
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</tr>
<tr>
<td><em>HIST</em></td>
<td>History Course</td>
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<tr>
<td><em>MATH</em></td>
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<td><em>CIS 230</em></td>
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<td><em>ENGL 1020</em></td>
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<td><em>HIST</em></td>
<td>History Course</td>
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<td><em>SPE 211</em></td>
<td>Fundamentals of Speech</td>
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<table>
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<tr>
<td>Total Credits</td>
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</tr>
</tbody>
</table>

It's where you begin... Choose Jackson State!
The Associate of Science

Mathematics Major
At Jackson State Community College
2009-2010

Contact Information
Betty Frost
731-424-3520 ext. 368
bfrost@jscc.edu

Program and Career Description
Majoring in mathematics may lead to a variety of exciting careers. According to the College Majors Handbook, a mathematics degree can lead to a career in management, computer programming and analysis, sales, and finance. Students successfully completing the Associate of Science in Mathematics at Jackson State will have strong analytical skills that will provide the necessary background to excel in a changing technological world. Students have the opportunity to work closely with experienced faculty and have access to a math laboratory and tutoring to help them sharpen their skills. Additional information about mathematics careers can be found at:

www.nsasearch.org/index.html
www.coolmath.com/careers.htm

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with a Bachelor’s Degree</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2012</th>
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<tbody>
<tr>
<td>Actuary</td>
<td>$43,495 to $61,020</td>
<td>$67,310 to $128,310</td>
<td>NA</td>
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<tr>
<td>Cryptologist</td>
<td>NA</td>
<td>$70,774 (average)</td>
<td>NA</td>
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<tr>
<td>Mathematical Biologist</td>
<td>$38,210 to $42,350</td>
<td>$53,200 to $73,350</td>
<td>10%</td>
</tr>
<tr>
<td>Mathematics Teacher</td>
<td>$28,700 to $33,500</td>
<td>$43,400 to $73,200</td>
<td>29%</td>
</tr>
<tr>
<td>Statistician</td>
<td>$27,800 to $33,700</td>
<td>$45,900 to $82,500</td>
<td>5.5%</td>
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</tbody>
</table>


Transfer Options
At Jackson State, we work hard to make sure that you graduate with your associate’s degree and arrive at a university prepared to start junior-level courses. That’s why we have special articulation agreements with Tennessee Board of Regents (TBR) schools that allow students completing the Associate of Science Mathematics degree to transfer as juniors. TBR universities with mathematics degrees include:

• East Tennessee State University
• Middle Tennessee State University
• Tennessee State University
• Tennessee Technological University
• The University of Memphis

Other schools in West Tennessee with mathematics degrees include the University of Tennessee at Martin, Lambuth University, Bethel College, Freed Hardeman University, and Union University. Students may require additional courses at these universities prior to becoming a junior.

Accreditation Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
The Associate of Science
Mathematics Major

Program Requirements for the Associate of Science in Mathematics
(Students may require additional Basic and Developmental courses.)

Communication Requirement (All required)
ENGL 1010 English Composition I
ENGL 1020 English Composition II
SPE 211 Fundamentals of Speech

Choose THREE Humanities Courses (One must be a Literature Course)
ART 1010 Art History I
ART 1020 Art History II
ART 1030 Art Appreciation
COMM 1010 Intro to Film
ENGL 2111 American Lit: Pre-Colonial - 1845
ENGL 2121 American Lit: 1845 - Present
ENGL 2210 British Lit: Beginnings - 1783
ENGL 2220 British Lit: 1783 - Present
ENGL 2310 World Lit: Beginnings - 1500
ENGL 2320 World Lit: 1500 - Present
HUM 1010 Introduction to the Humanities I
HUM 1020 Introduction to the Humanities II
MUS 1030 Music Appreciation
PHIL 1010 Introduction to Philosophy
PHIL 2010 Introduction to Ethics
THEA 1030 Introduction to Theatre

Choose TWO Social and Behavioral Science Courses
ECO 211 Principles of Macroeconomics
ECO 212 Principles of Microeconomics
GEO 201 Survey of World Regions

PHED 2050 Health and Wellness
FOLs 1100 U.S. Government and Politics I
FOLs 1200 U.S. Government and Politics II
PSY 101 General Psychology I
PSY 102 General Psychology II
SOC 201 Introduction to Sociology
SOC 202 Social Problems

Choose ONE Mathematics Course
MAIH 1710 Precalculus Algebra
MAIH 1720 Trigonometry

Major Required Courses
MAIH 1910 Calculus I
MAIH 1920 Calculus II
MAIH 2110 Calculus III

Choose TWO Courses (7 hours)
MAIH 1300 Statistics and Probability
CHEM 1110 General Chemistry I
CHEM 1120 General Chemistry II
PHYS 2110 Calculus Based Physics I
PHYS 2120 Calculus Based Physics II

The Associate of Science Mathematics Major requires 60 college level credits. Some courses have prerequisites and co-requisites. See JBC Academic Catalog and Student Handbook for further information.

Sample Schedule

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<th>Fall Semester</th>
<th>Credits</th>
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<tbody>
<tr>
<td>enthaly</td>
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<td>ENGL 1010 English Composition I</td>
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<td>enthaly</td>
<td>HIST History Course</td>
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<td>MATH 1710 or 1720 Precalculus Algebra or Trigonometry</td>
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<td>MATH 1920 Calculus II</td>
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<td>enthaly</td>
<td>ENGL 1030 English Composition II</td>
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<td>HIST History Course</td>
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<td>enthaly</td>
<td>MATH 1910 Calculus I</td>
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<td>MATH 1530 Statistics and Probability</td>
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<tr>
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<td>MATH 2110 Calculus III</td>
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<td>enthaly</td>
<td>SPE 211 Fundamentals of Speech</td>
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<td>enthaly</td>
<td>Humanities Course</td>
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<td>enthaly</td>
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<tr>
<td>enthaly</td>
<td>Total Credits</td>
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</tr>
</tbody>
</table>

It's where you begin... Choose Jackson State!
The Associate of Arts/Science

**Philosophy Major**
At Jackson State Community College
2009-2010

**Contact Information**
Dr. Nell W. Senter  
731-424-3520 ext. 394  
nsenter@jscc.edu

Dr. Bob Raines  
731-424-3520 ext. 438  
braines@jscc.edu

**Program and Career Description**
Philosophy explores fundamental questions about life, self, and society. The philosophy program is designed for students who wish to transfer to a four-year institution and pursue a career associated with philosophy and analytical skills in general. The courses offered by JSCC prepare a student for a four-year degree program and develop the tools of critical thinking fundamental to a variety of careers.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher (College)</td>
<td>$25,440 to $37,995</td>
<td>$46,075 to $85,527</td>
<td>39%</td>
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<tr>
<td>Paralegal</td>
<td>$22,700 to $26,500</td>
<td>$32,700 to $51,700</td>
<td>23%</td>
</tr>
<tr>
<td>Attorney</td>
<td>$44,000 to $50,300</td>
<td>$76,600 to $145,600</td>
<td>8%</td>
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</tbody>
</table>

Statistics are based on information provided by the Tennessee Career Information Delivery System www.tceeds.tbr.edu. Salaries are not guaranteed.

**Transfer Options**
At Jackson State, we work hard to make sure that you graduate with your associate’s degree and arrive at a university prepared to start junior-level courses. That’s why we have special articulation agreements with Tennessee Board of Regents (TBR) schools that allow students completing the Associate of Arts/Science Philosophy degree to transfer as juniors. TBR universities with philosophy degrees include:

* Austin Peay State University
* East Tennessee State University
* Middle Tennessee State University
* The University of Memphis

Other schools in West Tennessee with philosophy degrees include the University of Tennessee at Martin, Lambuth University, Bethel College, Freed Hardeman University, and Union University. Students may require additional courses at these universities prior to becoming a junior.

**Accreditation Information**
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.

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Choose Jackson State... It's where you begin!
Philosophy Major

Program Requirements for the Associate of Arts/Science in Philosophy
(Students may require additional Basic and Developmental courses.)

Communication Requirement (All required)
ENGL 1010 English Composition I
ENGL 1020 English Composition II
SPE 111 Fundamentals of Speech

Choose THREE Humanities Courses (One must be a Literature Course)
ART 1010 Art History I
ART 1020 Art History II
ART 1030 Art Appreciation
COMM 1030 Intro to Film
ENGL 2111 American Lit: Pre-Colonial - 1843
ENGL 2112 American Lit: 1843 - Present
ENGL 2210 Brit Lit: Beginnings - 1783
ENGL 2220 Brit Lit: 1783 - Present
HUM 1010 Introduction to the Humanities I
HUM 1020 Introduction to the Humanities II
MUS 1030 Music Appreciation
THET 1030 Introduction to Theater

Choose TWO Social and Behavioral Science Courses
ECO 211 Principles of Macroeconomics
ECO 212 Principles of Microeconomics
GEO 201 Survey of World Regions
HEAL 1030 Health and Wellness
POLI 1100 U.S. Government and Politics I
POLI 2100 U.S. Government and Politics II
PSY 101 General Psychology I

Electives for Associate of Science (at least 7 credits)
MATH 1170 Introduction to Philosophy
PHIL 2110 Introduction to Ethics
ENGL 2310 World Lit: Beginnings to 1500
HIST 1110 Survey of World Civilizations I
HIST 1120 Survey of World Civilizations II

Total Credits: 16

Sample Schedule

<table>
<thead>
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<th>Year</th>
<th>Semester</th>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
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<td>Fall</td>
<td>ENGL 1010 English Composition I</td>
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<td>HIST 1110 or HIST 1120 Survey of World Civilizations I or II</td>
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<td>Natural Science Course</td>
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<td>Social and Behavioral Science Course</td>
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<th>Semester</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second</td>
<td>Fall</td>
<td>MATH 2110 Precalculus Algebra</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PHIL 1030 Intro to Philosophy</td>
<td>3</td>
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<td>Foreign Language (A.A.) or Elective (A.S.)</td>
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<th>Course</th>
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</thead>
<tbody>
<tr>
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<td>ENGL 1020 English Composition II</td>
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</tr>
<tr>
<td></td>
<td>PHIL 2110 Introduction to Ethics</td>
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<td>SPE 211  Fundamentals of Speech</td>
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<td>Social and Behavioral Science Course</td>
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<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second</td>
<td>Fall</td>
<td>ENGL 2310 World Lit: Beginnings to 1560</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ENGL Literature Course</td>
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<tr>
<td></td>
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<td>HIST 2120 Survey of American Hist. II</td>
<td>3</td>
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<td>Foreign Language (A.A.) or Elective (A.S.)</td>
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<tr>
<td></td>
<td></td>
<td>General Elective</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td>13</td>
</tr>
</tbody>
</table>
The Associate of Science

Physical Science Major
At Jackson State Community College
2009-2010

Contact Information
Ted Horton
731-424-3520 ext. 247
thorton@jscc.edu

Program and Career Description
The Associate of Science in Physical Science is designed for students wanting to complete the first two years of the bachelor's degree in a community college setting. Students have the opportunity to work closely with qualified faculty and have ample access to science labs. Careers in the field of physical science typically require a bachelor's degree or higher with top-paying careers usually requiring a PhD. A variety of career opportunities are available in physics, engineering, and chemistry in private industry, government agencies, and universities.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with a Bachelor's Degree</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemists</td>
<td>$31,375 to $38,410</td>
<td>$52,840 to $89,745</td>
<td>5%</td>
</tr>
<tr>
<td>Mechanical Engineers</td>
<td>$44,805 to $51,150</td>
<td>$62,330 to $86,945</td>
<td>9%</td>
</tr>
<tr>
<td>Physicists</td>
<td>$43,900 to $53,000</td>
<td>$70,100 to $114,300</td>
<td>6%</td>
</tr>
</tbody>
</table>

Statistics are based on state averages from the Tennessee Career Information Delivery System. http://www.tccd.tbr.edu/ Salaries are not guaranteed.

Transfer Options
At Jackson State, we work hard to make sure that you graduate with your associate’s degree and arrive at a university prepared to start junior-level courses. That’s why we have special articulation agreements with Tennessee Board of Regents (TBR) schools that allow students completing the Associate of Science in Physical Science degree to transfer as juniors. TBR universities with physical science degrees include:
- Austin Peay State University
- East Tennessee State University
- Middle Tennessee State University
- Tennessee State University
- Tennessee Technological University
- The University of Memphis

Other schools in West Tennessee with physical science degrees include the University of Tennessee at Martin, Lambuth University, Bethel College, Lane College, Freed-Hardeman University, and Union University. Students transferring to one of these universities may be required to take additional courses prior to becoming a junior.

Accreditation Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
The Associate of Science
Physical Science Major

Program Requirements for the Associate of Science in Physical Science (Students may require additional Basic and Developmental courses.)

<table>
<thead>
<tr>
<th>Communication Requirement (All required)</th>
<th>GEO 201 Survey of World Regions</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010 English Composition I</td>
<td>PSY 101 General Psychology I</td>
</tr>
<tr>
<td>ENGL 1020 English Composition II</td>
<td>PSY 102 General Psychology II</td>
</tr>
<tr>
<td>SPE 211 Fundamentals of Speech</td>
<td>Sociology</td>
</tr>
<tr>
<td></td>
<td>SOC 201 Introduction to Sociology</td>
</tr>
<tr>
<td></td>
<td>SOC 202 Social Problems</td>
</tr>
<tr>
<td>Choose THREE Humanities Courses (One must be a Literature Course)</td>
<td>MATH 1710 Intermediate Algebra</td>
</tr>
<tr>
<td>AIH 1010 Art History I</td>
<td>Major Required Courses</td>
</tr>
<tr>
<td>AIH 1020 Art History II</td>
<td>MATH 1720 Trigonometry and</td>
</tr>
<tr>
<td>AIK 1030 Art Appreciation</td>
<td>MATH 1910 Calculus I or</td>
</tr>
<tr>
<td>COM 1030 Film Appreciation</td>
<td>MATH 1920 Calculus I and</td>
</tr>
<tr>
<td>ENGL 1111 American Lit: Pre-Colonial - 1845</td>
<td>PHYS 2010 Non-Calculus Based Physics I and</td>
</tr>
<tr>
<td>ENGL 1121 American Lit: 1845 - Present</td>
<td>ENGL 1110 English Composition II</td>
</tr>
<tr>
<td>ENGL 2210 British Lit: Beginning - 1875</td>
<td>PHYS 2020 Non-Calculus Based Physics II</td>
</tr>
<tr>
<td>ENGL 2220 British Lit: 1875 - Present</td>
<td>ENGL 2110 Literature Course</td>
</tr>
<tr>
<td>ENGL 2310 World Lit: Beginning - 1350</td>
<td>ENGL 2120 Literature Course</td>
</tr>
<tr>
<td>ENGL 2320 World Lit: 1350 - Present</td>
<td>ENGL 2130 Literature Course</td>
</tr>
<tr>
<td>HIST 1010 Introduction to the Humanities I</td>
<td>ENGL 2200 English Composition II</td>
</tr>
<tr>
<td>HIST 1020 Introduction to the Humanities II</td>
<td>ENGL 2210 English Composition II</td>
</tr>
<tr>
<td>HIST 1030 Music Appreciation</td>
<td>ENGL 2220 English Composition II</td>
</tr>
<tr>
<td>HIST 1100 Introduction to Philosophy</td>
<td>ENGL 2230 English Composition II</td>
</tr>
<tr>
<td>HIST 1110 Introduction to Ethics</td>
<td>ENGL 2240 English Composition II</td>
</tr>
<tr>
<td>THEA 1030 Introduction to Drama</td>
<td>ENGL 2300 English Composition II</td>
</tr>
<tr>
<td>Choose TWO Social and Behavioral Science Courses</td>
<td>MATH 1720 Trigonometry</td>
</tr>
<tr>
<td>ECO 211 Principles of Macroeconomics</td>
<td>MATH 1910 Calculus I or</td>
</tr>
<tr>
<td>ECO 212 Principles of Microeconomics</td>
<td>MATH 1920 Calculus I and</td>
</tr>
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</table>

Choose ONE Mathematics Course

<table>
<thead>
<tr>
<th>MATH 1710 Intermediate Algebra</th>
<th>MAI 1910 Calculus I or</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Required Courses</td>
<td>MAI 1920 Calculus I and</td>
</tr>
<tr>
<td>MATH 1720 Trigonometry and</td>
<td>MATH 2110 Calculus I</td>
</tr>
<tr>
<td>MATH 1910 Calculus I or</td>
<td>PHYS 1110 Calculus I</td>
</tr>
<tr>
<td>MATH 1920 Calculus I and</td>
<td>PHYS 2110 Calculus I</td>
</tr>
<tr>
<td>PHYS 2010 Non-Calculus Based Physics I and</td>
<td>PHYS 2120 Calculus I</td>
</tr>
<tr>
<td>PHYS 2020 Non-Calculus Based Physics II</td>
<td>PHYS 2130 Calculus I</td>
</tr>
<tr>
<td>Electives - 4 credit hours</td>
<td>PHYS 2140 Calculus I</td>
</tr>
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</table>

The Associate of Science Physical Science Major requires 60 college level credits. Some courses have prerequisites and co-requisites. See JSCC Academic Catalog and Student Handbook for further information.

Sample Schedule

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ENGL 1010</td>
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<td></td>
<td>MATH 1710</td>
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<td></td>
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<tr>
<td></td>
<td>ENGL 1010</td>
<td>3</td>
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<tr>
<td></td>
<td>MATH 1710</td>
<td>3</td>
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<tr>
<td></td>
<td>Humanities</td>
<td>3</td>
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<td></td>
<td>CHEM 1120</td>
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<td>ENGL 1020</td>
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</tr>
<tr>
<td></td>
<td>MATH 1720</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General Elective</td>
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<table>
<thead>
<tr>
<th>Second Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 211</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ENGL</td>
<td>Literature Course</td>
<td>3</td>
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<tr>
<td>HIST</td>
<td>History Course</td>
<td>3</td>
</tr>
<tr>
<td>PHYS</td>
<td>Physics I</td>
<td>4</td>
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<td></td>
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<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
<td>16</td>
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</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 212</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>HIST</td>
<td>History Course</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1910</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS</td>
<td>Physics II</td>
<td>4</td>
</tr>
<tr>
<td>SPE 211</td>
<td>Fundamentals of Speech</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
<td>17</td>
</tr>
</tbody>
</table>

It's where you begin... Choose Jackson State!
The Associate of Arts/Science

Political Science Major
At Jackson State Community College
2009-2010

Contact Information
Bill Fry
731-424-3520 ext. 216
bfry@jscc.edu

Program and Career Description
Political science careers typically require a bachelor’s degree. A variety of career opportunities are available in international diplomacy, politics, city management, political research, or education. The Associate of Arts/Science Political Science is designed for students wanting to complete the first two years of the bachelor’s degree in a community college setting. Students majoring in political science will learn about the U.S. Constitution, the branches of government, and political theory as well as modern political dynamics.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.S. Representative</td>
<td>$145,100</td>
<td>$145,100</td>
<td>NA</td>
</tr>
<tr>
<td>Teacher (College)</td>
<td>$35,440 to $37,105</td>
<td>$46,075 to $85,275</td>
<td>33%</td>
</tr>
<tr>
<td>Political Consultant</td>
<td>$30,530 to $50,000</td>
<td>$50,000 to $125,000</td>
<td>15%</td>
</tr>
</tbody>
</table>

Statistics are based on information provided by the Tennessee Career Information Delivery System www.tсидs.tbr.edu and by www.bls.gov. Salaries are not guaranteed.

Transfer Options
At Jackson State, we work hard to make sure that you graduate with your associate’s degree and arrive at a university prepared to start junior-level courses. That’s why we have special articulation agreements with Tennessee Board of Regents (TBR) schools that allow students completing the Associate of Arts/Science Political Science degree to transfer as juniors. TBR universities with political science degrees include:

- Austin Peay State University
- East Tennessee State University
- Tennessee State University
- Tennessee Technological University
- The University of Memphis

Other schools in West Tennessee with political science degrees include the University of Tennessee at Martin and Lambuth University. Students may require additional courses at these universities prior to becoming a junior.

Accreditation Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.

Choose Jackson State... It’s where you begin!
**Political Science Major**

Program Requirements for the Associate of Arts/Science in Political Science Major

(Students may require additional Basic and Developmental courses.)

<table>
<thead>
<tr>
<th>Communication Requirement (All required)</th>
<th>Major Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010 English Composition I</td>
<td>PHIL 1030 Introduction to Philosophy</td>
</tr>
<tr>
<td>ENGL 1020 English Composition II</td>
<td>FCLL 3100 US Government &amp; Politics I</td>
</tr>
<tr>
<td>SPE 211 Fundamentals of Speech</td>
<td>FCLL 3200 US Government &amp; Politics II</td>
</tr>
<tr>
<td></td>
<td>FCLL 3300 Governments of the World</td>
</tr>
<tr>
<td>Choose THREE Humanities Courses (One must be a literature course)</td>
<td>Recommended Courses for Associate of Science</td>
</tr>
<tr>
<td>ARHI 1010 Art History I</td>
<td>SOC 201 Introduction to Sociology</td>
</tr>
<tr>
<td>ARHI 1020 Art History II</td>
<td>SOC 202 Social Problems</td>
</tr>
<tr>
<td>ARHI 1030 Art Appreciation</td>
<td>One (1) Credit General Elective</td>
</tr>
<tr>
<td>COM 1030 Intro to Film</td>
<td>Courses for Associate of Arts</td>
</tr>
<tr>
<td>ENGL 2111 American Lit. Pre-Colonial - 1845</td>
<td>SPAN 1010 and 1020 Spanish I and II</td>
</tr>
<tr>
<td>ENGL 2112 American Lit. 1845 - Present</td>
<td>FRN 1010 and 1020 French I and II</td>
</tr>
<tr>
<td>ENGL 2116 British Lit. Beginning - 1783</td>
<td>One (1) Credit General Elective</td>
</tr>
<tr>
<td>ENGL 2220 British Lit. 1783 - Present</td>
<td>The Associate of Arts/Science Political Science Major requires 60 college level credits. Some courses have prerequisites and co-requisites. See JUCC Academic Catalog and Student Handbook for further information.</td>
</tr>
<tr>
<td>ENGL 2230 World Lit. Beginning - 1450</td>
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<tr>
<td>ENGL 2250 World Lit. 1450 - Present</td>
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<tr>
<td>HUM 1010 Introduction to the Humanities I</td>
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</tr>
<tr>
<td>HUM 1020 Introduction to the Humanities II</td>
<td></td>
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<tr>
<td>MUS 1030 Music Appreciation</td>
<td></td>
</tr>
<tr>
<td>PHIL 2110 Introduction to Ethics</td>
<td></td>
</tr>
<tr>
<td>THEA 1030 Introduction to Theater</td>
<td></td>
</tr>
<tr>
<td>Choose TWO Social and Behavioral Science Courses</td>
<td></td>
</tr>
<tr>
<td>ECO 211 Principles of Macroeconomics</td>
<td></td>
</tr>
<tr>
<td>ECO 212 Principles of Microeconomics</td>
<td></td>
</tr>
<tr>
<td>GEO 201 Survey of World Regions</td>
<td></td>
</tr>
<tr>
<td>Choose ONE Mathematics Course</td>
<td></td>
</tr>
<tr>
<td>MATH 130 Finite Math</td>
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<tr>
<td>MATH 170 Precalculus Algebra</td>
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### Sample Schedule

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>HIST</td>
<td>History Course</td>
<td>3</td>
</tr>
<tr>
<td>MATH</td>
<td>Mathematics Course</td>
<td>3</td>
</tr>
<tr>
<td>POLS 1100</td>
<td>U.S. Gov't. &amp; Politics I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Natural Science Course</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
<td>16</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL</td>
<td>Literature Course</td>
<td>3</td>
</tr>
<tr>
<td>POLS 1301</td>
<td>Governments of the World</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social and Behavioral Science Course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Foreign Language (A.A.) or Elective (A.S.)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Humanities Course</td>
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<table>
<thead>
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<th>First Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1020</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>HIST</td>
<td>History Course</td>
<td>3</td>
</tr>
<tr>
<td>POLS 1200</td>
<td>U.S. Gov't. &amp; Politics II</td>
<td>3</td>
</tr>
<tr>
<td>SPE 211</td>
<td>Fundamentals of Speech</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Natural Science Course</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 1030</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Foreign Language (A.A.) or Elective (A.S.)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General Elective</td>
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</tr>
<tr>
<td></td>
<td>Humanities Course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social and Behavioral Science Course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
<td>13</td>
</tr>
</tbody>
</table>

It's where you begin... Choose Jackson State!
The Associate of Science
Pre-Engineering Major
At Jackson State Community College
2009-2010

Contact Information
Ted Horton
731-424-3520 ext. 247
thorton@jscc.edu

Program and Career Description
Most careers in the engineering field require a bachelor's degree or higher so the Associate of Science in Pre-Engineering is designed for students wanting to complete the first two years of the bachelor's degree in a community college setting. Our students work closely with science and math faculty and have ample access to science labs. A variety of career opportunities are available in chemical, electrical, mechanical, biomedical, nuclear and civil engineering.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with a Bachelor's Degree</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civil Engineers</td>
<td>$36,390 to $47,710</td>
<td>$61,390 to $88,600</td>
<td>11%</td>
</tr>
<tr>
<td>Mechanical Engineers</td>
<td>$44,805 to $51,150</td>
<td>$62,330 to $86,945</td>
<td>9%</td>
</tr>
<tr>
<td>Electrical Engineers</td>
<td>$44,730 to $51,800</td>
<td>$65,950 to $90,460</td>
<td>3%</td>
</tr>
</tbody>
</table>


Transfer Options
At Jackson State, we work hard to make sure you graduate with your associate's degree and arrive at a university prepared to start junior-level courses. That's why we have special articulation agreements with Tennessee Board of Regents (TBR) schools that allow students completing the Associate of Science in Pre-Engineering degree to transfer as juniors. TBR universities with engineering degrees include:
- Austin Peay State University
- Middle Tennessee State University
- Tennessee State University
- Tennessee Technological University
- The University of Memphis

Other schools in West Tennessee with engineering degrees include the University of Tennessee at Martin and Union University. Students transferring to one of these universities may be required to take additional courses prior to becoming a junior.

Accreditation Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
The Associate of Science
Pre-Engineering Major

Program Requirements for the Associate of Science in Pre-Engineering
(Students may require additional Basic and Developmental courses.)

Choose TWO Social and Behavioral Science Courses
ECO 211 Principles of Macroeconomics
ECO 212 Principles of Microeconomics are recommended
GEO 201 Survey of World Regions
PHED 2010 Health and Wellness
PCS 1100 U.S. Government and Politics I
PCS 1200 U.S. Government and Politics II
PHY 201 General Psychology I
PHY 202 General Psychology II
SOC 200 Introduction to Sociology
SOC 201 Social Problems

Choose TWO History Courses (American History’s required for TEB School)
HIST 2110 Survey of World Civilizations I
HIST 2120 Survey of World Civilizations II
HIST 2130 Survey of American History I
HIST 2140 Survey of American History II

Choose ONE Mathematics Course
MATH 1910 Calculus I

Choose TWO Natural Science Courses
CHEM 1110 General Chemistry I
CHEM 1120 General Chemistry II

Major Required Courses
MATH 2190 and 2110 Calculus II and III
PHYS 2110 and 2120 Calculus Based Physics I and II
PHYS 2210 Dynamics

The Associate of Science Pre-Engineering Major requires 64 college level credits. This is a transfer program which was granted an exception to the 60 hour limit requirement reached through Tennessee Board of Regents' consensus. The exception was granted due to additional hours needed to adequately cover the necessary learning outcomes in the program. Some courses have prerequisites and co-requisites. See JUCC Academic Catalog and Student Handbook for further information.

Sample Schedule:

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>_CHEM 1110</td>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>_ENGL 1010</td>
<td>English Composition I</td>
<td>3</td>
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<tr>
<td>_HIST</td>
<td>History Course</td>
<td>3</td>
</tr>
<tr>
<td>_</td>
<td>Humanities Course</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td>13</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>_ECO 211</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>_MATH 1920</td>
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<tr>
<td>_PHYS 2201</td>
<td>Statics</td>
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<table>
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<tr>
<th>First Year</th>
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<tr>
<td>_CHEM 1120</td>
<td>General Chemistry II</td>
<td>4</td>
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<tr>
<td>_ENGL 1020</td>
<td>English Composition II</td>
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<tr>
<td>_HIST</td>
<td>History Course</td>
<td>3</td>
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<tr>
<td>_MATH 1910</td>
<td>Calculus I</td>
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<tr>
<td>_ECO 212</td>
<td>Principles of Microeconomics</td>
<td>3</td>
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<tr>
<td>_MATH 2110</td>
<td>Calculus III</td>
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<tr>
<td>_PHYS 2202</td>
<td>Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>_PHYS 2120</td>
<td>Calculus Based Physics I</td>
<td>4</td>
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<tr>
<td>Total Credits</td>
<td>14</td>
<td></td>
</tr>
</tbody>
</table>

It's where you begin... Choose Jackson State!
Contact Information
Dr. Nell W. Senter
731-424-3520 ext. 394
nenter@jgcc.edu
Bill Fry
731-424-3520 ext. 216
bfry@jgcc.edu

Program and Career Description
Careers in law typically require a bachelor’s degree and three years in law school. A variety of career opportunities are available in criminal law, civil law, international law, and with a bachelor’s degree, as a paralegal. The Pre-Law program at JGCC prepares students for transfer to a four-year institution to pursue a career as an attorney, a paralegal, or in a related field such as mediation.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Judge</td>
<td>$45,500 to $50,300</td>
<td>$76,600 to $145,600</td>
<td>8%</td>
</tr>
<tr>
<td>Paralegal</td>
<td>$22,700 to $26,500</td>
<td>$32,700 to $55,700</td>
<td>23%</td>
</tr>
<tr>
<td>Attorney</td>
<td>$44,000 to $50,300</td>
<td>$76,600 to $145,600</td>
<td>8%</td>
</tr>
</tbody>
</table>

Statistics are based on information provided by the Tennessee Career Information Delivery System www.tcad.tbr.edu. Salaries are not guaranteed.

Transfer Options
At Jackson State, we work hard to make sure that you graduate with your associate’s degree and arrive at a university prepared to start junior-level courses. That’s why we have special articulation agreements with Tennessee Board of Regents (TBR) schools that allow students completing the Associate of Arts/Science Pre-Law degree to transfer as juniors. TBR universities with Pre-Law degrees include:
- Middle Tennessee State University
- Tennessee State University
- Tennessee Technological University
- The University of Memphis

Other schools in West Tennessee with pre-law degrees include the University of Tennessee at Martin and Union University. Students may require additional courses at these universities prior to becoming a junior.

Accreditation Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
The Associate of Arts / Science

Pre-Law Major

Program Requirements for the Associate of Arts/Science in Pre-Law
(Students may require additional Basic and Developmental courses.)

Communication Requirement (All required)
ENGL 1010 English Composition I
ENGL 1020 English Composition II
SPE 211 Fundamentals of Speech

Choose THREE Humanistic Courses (One must be a Literature Course)
ART 1010 Art History I
ART 1020 Art History II
ART 1030 Art Appreciation
COMM 1030 Intro to Film

ENGL 2111 American Lit: Pre-Colonial - 1845
ENGL 2121 American Lit: 1845 - Present
ENGL 2210 English Lit: Beginning - 1783
ENGL 2220 English Lit: 1783 - Present
ENGL 2510 World Literature Beginning - 1500
ENGL 2520 World Literature 1500 - Present
HUM 1010 Introduction to the Humanities I
HUM 1020 Introduction to the Humanities II
MUS 1030 Music Appreciation
PHIL 2110 Introduction to Ethics
THEA 1030 Introduction to Theatre

Choose TWO Social and Behavioral Science Courses
ECO 211 Principles of Macroeconomics
ECO 212 Principles of Microeconomics
GEO 201 Survey of World Regions

Choose TWO History Courses (American History is required for JCC School)
HIST 1110 Survey of World Civilizations I
HIST 1120 Survey of World Civilizations II
HIST 1140 Survey of American History I
HIST 2140 Survey of American History II

Choose TWO Natural Science Courses
BIO 1110 General Biology I
BIO 1120 General Biology II
BIO 1130 Human Anatomy & Physiology I
BIO 1140 Human Anatomy & Physiology II
CHEM 1130 General Chemistry I
CHEM 1140 General Chemistry II
PHYS 1110 Non-Calculus Based Physics I
PHYS 1120 Non-Calculus Based Physics II
PSYCH 1100 Survey of Psychology I
PSYCH 1100 Survey of Psychology II

Choose ONE Mathematics Course
MATH 1300 Finite Math
MATH 1710 Precalculus Algebra

Major Requirements
PHIL 1030 Introduction to Philosophy
POLS 1100 US Government & Politics I
POLS 1200 US Government & Politics II
POLS 1300 Government of the World

Recommended Courses for Associate of Science
PSYCH 1101 General Psychology I
PSYCH 1102 General Psychology II
One (1) Credit General Elective

Courses for Associate of Arts
SPAN 1010 and 1020 Spanish I and II
FREN 1010 and 1020 French I and II
One (1) Credit General Elective

The Associate of Arts/Science Pre-Law Major requires 60 college-level credits. Some courses have prerequisites and co-requisites. See JCC Academic Catalog and Student Handbook for further information.

Sample Schedule

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>__ENGL 1010</td>
<td>English Composition I</td>
<td>3</td>
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<tr>
<td>__HIST</td>
<td>History Course</td>
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<tr>
<td>__POLS 1100</td>
<td>US Government &amp; Politics</td>
<td>3</td>
</tr>
<tr>
<td>__SPE 211</td>
<td>Fundamentals of Speech</td>
<td>3</td>
</tr>
<tr>
<td>____</td>
<td>Natural Science Course</td>
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</tr>
<tr>
<td>____</td>
<td>Total Credits</td>
<td>16</td>
</tr>
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<table>
<thead>
<tr>
<th>First Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>__ENGL 1020</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>__HIST</td>
<td>History Course</td>
<td>3</td>
</tr>
<tr>
<td>__POLS 1200</td>
<td>US Government &amp; Politics II</td>
<td>3</td>
</tr>
<tr>
<td>____</td>
<td>Math Course</td>
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<tr>
<td>____</td>
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<td>4</td>
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<tr>
<td>____</td>
<td>Total Credits</td>
<td>16</td>
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<table>
<thead>
<tr>
<th>Second Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>__PHIL 1030</td>
<td>Intro to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>__POLS 1301</td>
<td>Governments of the World</td>
<td>3</td>
</tr>
<tr>
<td>____</td>
<td>General Elective</td>
<td>1</td>
</tr>
<tr>
<td>__Foreign Language (A.A.)</td>
<td>3</td>
<td></td>
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<tr>
<td>____</td>
<td>Social and Behavioral Science Course</td>
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<table>
<thead>
<tr>
<th>Second Year</th>
<th>Spring Semester</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>__ENGL</td>
<td>Literature Course</td>
<td>3</td>
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<tr>
<td>____</td>
<td>Humanities Course</td>
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<tr>
<td>__Foreign Language (A.A.)</td>
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<tr>
<td>____</td>
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<td>3</td>
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<tr>
<td>__Social and Behavioral Science Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>____</td>
<td>Total Credits</td>
<td>15</td>
</tr>
</tbody>
</table>

It's where you begin... Choose Jackson State!
The Associate of Science

Pre-Medical Professions Major

At Jackson State Community College

2009-2010

Contact Information
Dr. Karen Carey
731-424-3520 ext. 302
kcarey@jscc.edu

Program and Career Description
The Associate of Science in Pre-Medical Professions is designed for students wanting to complete the first two years of the bachelor's degree in a community college setting. Our students have the opportunity to work closely with science faculty, have ample access to science labs, and should be well prepared to continue their educations at a university. Students seeking medical careers may consider careers as a doctor, chiropractor, dentist, optometrist, or pharmacist. These professions require a doctorate degree. Other career options include occupational therapists, physical therapists, dental hygienists, and medical technologist. These professions may require a bachelor's degree.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctors of Medicine, Optometry, Pharmacy, Dentistry, or Chiropractic</td>
<td>$30,696 to $112,120</td>
<td>$43,800 to $145,600</td>
<td>17%</td>
</tr>
<tr>
<td>Physical and Occupational Therapists</td>
<td>$31,600 to $50,000</td>
<td>$52,800 to $77,500</td>
<td>36%</td>
</tr>
<tr>
<td>Dental Hygienists</td>
<td>$28,470 to $44,790</td>
<td>$45,590 to $89,700</td>
<td>56%</td>
</tr>
</tbody>
</table>

Statistics are based on state averages from the Tennessee Career Information Delivery System. http://www.tcid.s.tbr.edu/ Salaries are not guaranteed.

Transfer Options
At Jackson State, we work hard to make sure that you graduate with your associate’s degree and arrive at a university prepared to start junior-level courses. That’s why we have special articulation agreements with Tennessee Board of Regents (TBR) schools that allow students completing the Associate of Science Pre-Medical Professions degree to transfer as juniors. TBR universities with appropriate degree programs include:
- Austin Peay State University
- East Tennessee State University
- Middle Tennessee State University
- Tennessee State University
- The University of Memphis
- Tennessee Technological University

Other schools in West Tennessee with appropriate degree programs include the University of Tennessee Center for Health Sciences, University of Tennessee at Martin, Lambuth University, Lane College, Bethel College, Freed Hardeman University, and Union University. Students transferring to one of these universities may be required to take additional courses before becoming a junior.

Accreditation Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
The Associate of Science
Pre-Medical Professions Major

Program Requirements for the Associate of Science in Pre-Medical Professions
(Student may require additional basic and developmental courses.)

- Communication Requirement (All required)
  - ENGL 1010 English Composition I
  - ENGL 1020 English Composition II
  - SPE 211 Fundamentals of Speech

- Choose THREE Humanities Courses (One must be a Literature Course)
  - ART 1010 Art History I
  - ART 1020 Art History II
  - ART 1030 Art Appreciation

- Choose ONE Visual Art Course
  - CCM 1030 Intro to Film

- Choose ONE History Course
  - ENGL 2121 American Lit Pre-Colonial
  - ENGL 2122 American Lit 1845 - Present
  - ENGL 2123 British Lit Beginnings
  - ENGL 2124 British Lit 1783 - Present
  - ENGL 2131 World Lit Beginnings
  - ENGL 2132 World Lit 1450 - Present

- Choose TWO History Courses (American History is required for JCC Admissions)
  - HIST 1110 Survey of World Civilizations
  - HIST 1120 Survey of World Civilizations
  - HIST 1121 Survey of American History
  - HIST 2120 Survey of World History

- Choose TWO Social Science Courses
  - CSCI 1110 General Chemistry I
  - CSCI 1120 General Chemistry II

- Choose ONE Mathematics Course
  - MATH 1830 Applied Calculus or Higher

- Choose ONE Social Science Course
  - GEO 201 Survey of World Regions
  - PSY 201 General Psychology I
  - PSY 202 General Psychology II
  - SOC 201 Introduction to Sociology
  - SOC 202 Social Problems

- Choose THREE Courses
  - CHEM 1100 Organic Chemistry I
  - PHYS 2120 Non-Calculus Based Physics I
  - PHYS 2130 Non-Calculus Based Physics II

- Choose ONE Course
  - BIOL 2230 Microbiology

As a pre-medical professions emphasis area, a broad spectrum of opportunities is suggested that a student interested in a medical career consult their pre-medical profession advisor.

- Associate of Science Pre-Medical Professions Major requires 61-62 college level credits. This is a transfer program which was granted an exception to the 60 hour limit requirement reached through Tennessee Board of Regents consensus. The exception was granted due to additional hours needed to adequately cover the necessary learning outcomes in the program. Some courses have prerequisites and corequisites. See JCC Academic Catalog and Student Handbook for further information.

Sample Schedule

<table>
<thead>
<tr>
<th>First Year</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1110</td>
<td>General Biology I</td>
</tr>
<tr>
<td>CHEM 1110</td>
<td>General Chemistry I</td>
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<td>ENGL 1010</td>
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<td>Major Elective</td>
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<td>Total Credits</td>
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<th>Second Year</th>
<th>Spring Semester</th>
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</thead>
<tbody>
<tr>
<td>BIOL 2230</td>
<td>Microbiology</td>
</tr>
<tr>
<td>HIST</td>
<td>History Course</td>
</tr>
<tr>
<td>SPE 211</td>
<td>Fundamentals of Speech</td>
</tr>
<tr>
<td>Humanities Course</td>
<td>3</td>
</tr>
<tr>
<td>Social and Behavioral Science Course</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td>16</td>
</tr>
</tbody>
</table>

It's where you begin... Choose Jackson State!
**Contact Information**
John Koons
731-424-3520 ext. 332
jkoons@jscc.edu

**Program and Career Description**
The Associate of Science in Pre-Nursing is designed for students wishing to pursue the first two years of the Bachelor of Science in Nursing (BSN) in a community college setting. Our students have the opportunity to work closely with science faculty, have ample access to science labs, and should be well prepared to enter a BSN program at a university. Careers in the field of nursing require either an Associate of Applied Science in Nursing or a BSN and an RN’s license. Nurses work in a variety of settings including hospitals, nursing homes, clinics, and doctor’s offices.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with a Bachelor's Degree</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registered Nurse</td>
<td>$36,900 to $41,200</td>
<td>$46,700 to $63,400</td>
<td>28%</td>
</tr>
</tbody>
</table>


**Transfer Options**
At Jackson State, we work hard to make sure that you graduate with your associate’s degree and arrive at a university prepared to start junior-level courses. That’s why we have special articulation agreements with Tennessee Board of Regents (TBR) schools that allow students completing the Associate of Science Pre-Nursing degree to transfer as juniors. TBR universities with nursing degrees include:
- Austin Peay State University
- East Tennessee State University
- Middle Tennessee State University
- Tennessee State University
- Tennessee Technological University
- The University of Memphis

Other schools in West Tennessee offering nursing degrees include the University of Tennessee at Martin and Union University. Students transferring to these colleges may require additional course work before becoming a junior.

**Accreditation Information**
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
The Associate of Science Pre-Nursing Major

Program Requirements for the Associate of Science in Pre-Nursing
(Students may require additional Basic and Developmental courses.)

Choose THREE Humanities Courses (One must be a Literature Course)
- ART 1010 Art History I
- ART 1020 Art History II
- ART 1030 Art Appreciation
- COM 1030 Film Appreciation
- ENGL 2111 American Lit Pre-Colonial - 1845
- ENGL 2121 American Lit 1845 - Present
- ENGL 2210 British Lit Beginning - 1783
- ENGL 2220 British Lit 1783 - Present
- ENGL 2310 World Lit Beginning - 1450
- ENGL 2320 World Lit 1450 - Present
- HUM 1010 Introduction to the Humanities I
- HUM 1020 Introduction to the Humanities II
- MUS 1030 Music Appreciation
- PHIIL 1030 Introduction to Philosophy
- PHIIL 2110 Introduction to Ethics
- THEA 1030 Introduction to Theatre

Choose TWO Social and Behavioral Science Courses
- ECO 211 Principles of Macroeconomics
- ECO 212 Principles of Microeconomics
- GEO 201 Survey of World Regions
- HED 1030 Health and Wellness

Choose TWO History Courses (American History is required for TEB Schools)
- HIS 1110 Survey of World Civilizations I
- HIS 1120 Survey of World Civilizations II
- HIS 2010 Survey of American History I
- HIS 2020 Survey of American History II

Choose TWO Natural Science Courses
- BIOL 1010 Human Anatomy & Physiology I
- BIOL 1020 Human Anatomy & Physiology II
- ENGL 1110 U.S. Government and Politics I
- ENGL 1220 U.S. Government and Politics II
- PSY 101 General Psychology I
- PSY 102 General Psychology II
- SOC 202 Social Problems

Choose TWO Mathematics Courses
- MATH 1700 Precalculus Algebra

Major Required Courses
- BIOL 2230 Microbiology
- CHEM 1110 General Chemistry I
- EDU 221 Human Growth and Development I
- ENGL 1010 English Composition I
- ENGL 1020 English Composition II
- HISTORY 1001 American History I
- HISTORY 1002 American History II
- PSY 101 General Psychology I
- PSY 102 General Psychology II
- SOC 201 Introduction to Sociology
- SOC 202 Social Problems

Sample Schedule

First Year
- Fall Semester
  - CHEM 1110 General Chemistry I 4
  - ENGL 1010 English Composition I 3
  - PSY General Psychology Course 3
  - SOC 201 Intro to Sociology 3
  - Humanities Course 3
  - Total Credits 16

- Spring Semester
  - EDU 221 Human Growth & Development I 3
  - ENGL 1020 English Composition II 3
  - MATH 1710 Precalculus Algebra 3
  - Social and Behavioral Science Course 3
  - Humanities Course 3
  - Total Credits 15

Second Year
- Fall Semester
  - BIOL 2010 Human Anatomy & Physiology I 4
  - ENGL Literature Course 3
  - HIST History Course 3
  - General Elective 2
  - Social and Behavioral Science Course 3
  - Total Credits 15

- Spring Semester
  - BIOL 2020 Human Anatomy & Physiology II 4
  - BIOL 2230 Microbiology 4
  - HIST History Course 3
  - SPE 211 Fundamentals of Speech 3
  - Total Credits 14

It's where you begin... Choose Jackson State!
Psychology Major
At Jackson State Community College
2009-2010

Contact Information
Dr. Bob Raines
731-424-3020 ext. 438
baines@jscc.edu

Program and Career Description
The Associate degree in psychology is designed for students pursuing a career in professional psychology. The course work provides the student with a solid academic background for transferring to a four-year college to pursue the bachelor’s degree. Careers in the field of professional psychology typically require a master’s degree or a doctoral degree, depending upon the career path selected.

<table>
<thead>
<tr>
<th>Career</th>
<th>Median Wages</th>
<th>Projected % Job Growth Through 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Psychologist</td>
<td>$59,440</td>
<td>15%</td>
</tr>
<tr>
<td>Industrial /</td>
<td>$66,420</td>
<td>21%</td>
</tr>
<tr>
<td>Organizational</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychologist</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Counseling Psychologist</td>
<td>$59,440</td>
<td>15%</td>
</tr>
<tr>
<td>School Psychologist</td>
<td>$59,440</td>
<td>15%</td>
</tr>
</tbody>
</table>

Statistics are based on information provided by the U.S. Department of Labor. www.bls.gov
Salaries are not guaranteed.

Transfer Options
At Jackson State, we work hard to make sure that you graduate with your associate’s degree and arrive at a university prepared to start junior-level courses. That’s why we have special articulation agreements with Tennessee Board of Regents (TBR) schools that allow students completing the Associate of Arts/Science Psychology degree to transfer as juniors. TBR universities with psychology degrees include:

- Austin Peay State University
- East Tennessee State University
- Middle Tennessee State University
- Tennessee State University
- The University of Memphis

Other schools in West Tennessee with psychology degrees include the University of Tennessee at Martin, Lambuth University, Bethel College, Freed Hardeman University, and Union University. Students may require additional courses at these universities prior to becoming a junior.

Accreditation Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
The Associate of Arts /Science
Psychology Major

Program Requirements for the Associate of Arts/Science in Psychology
(Students may require additional Basic and Developmental courses.)

Communication Requirement (All required)
ENGL 1010 English Composition I
ENGL 1020 English Composition II
SPEI 211 Fundamentals of Speech

Choose THREE Humanities Courses (One must be a Literature Course)
ART 1010 Art History I
ART 1020 Art History II
ART 1030 Art Appreciation
COMM 1030 Intro to Film
ENGL 2111 American Lit Pre-Colonial - 1845
ENGL 2121 American Lit 1845 - Present
ENGL 2210 British Lit Beginning - 1783
ENGL 2220 British Lit 1783 - Present
ENGL 2510 World Lit Beginning - 1430
ENGL 2520 World Lit 1430 - Present
HUM 1010 Introduction to the Humanities I
HUM 1020 Introduction to the Humanities II
MUSI 1030 Music Appreciation
PHIL 1030 Introduction to Philosophy
PHIL 2100 Introduction to Ethics
THEA 1030 Introduction to Theatre

Choose TWO Social and Behavioral Science Courses
ECO 211 Principles of Macroeconomics
ECO 212 Principles of Microeconomics
GEO 201 Survey of World Regions
PHED 2030 Health and Wellness

Choose TWO History Courses (American History's required for I.B. School)
HIST 1110 Survey of World Civilizations I
HIST 1120 Survey of World Civilizations II
HIST 2010 Survey of American History I
HIST 2020 Survey of American History II

Choose TWO Natural Science Courses
BIOL 1110 General Biology I
BIOL 1120 General Biology II
BIOL 2010 Human Anatomy & Physiology I
BIOL 2020 Human Anatomy & Physiology II
CHEM 1110 General Chemistry I
CHEM 1120 General Chemistry II
PHYS 2010 Non-Calculus Based Physics I
PHYS 2020 Non-Calculus Based Physics II
PSY 1010 Survey of Physical Science I
PSY 11020 Survey of Physical Science II

Choose ONE Mathematics Course
MATH 1010 Math for Liberal Arts
MATH 1410 Topics in Contemporary Math I
MATH 1420 Topics in Contemporary Math II
MATH 1500 Statistics and Probability
MATH 1550 Finite Mathematics
MATH 1710 Plane Algebra
MATH 1720 Plane Geometry

Sample Schedule

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>_ENGL 1010</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>_HIST</td>
<td>History Course</td>
<td>3</td>
</tr>
<tr>
<td>_MATH</td>
<td>Mathematics Course</td>
<td>3</td>
</tr>
<tr>
<td>_PSY 101</td>
<td>General Psychology I</td>
<td>3</td>
</tr>
<tr>
<td>_</td>
<td>Natural Science Course</td>
<td>4</td>
</tr>
<tr>
<td>Total Credits</td>
<td>16</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>_ENGL</td>
<td>Literature Course</td>
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<tr>
<td>_PSY 201</td>
<td>Social Psychology</td>
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<td>Foreign Language (A.A.) or Elective (A.S.)</td>
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<tr>
<td>_</td>
<td>Social and Behavioral Science Course</td>
<td>3</td>
</tr>
<tr>
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<table>
<thead>
<tr>
<th>First Year</th>
<th>Spring Semester</th>
<th>Credits</th>
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<tbody>
<tr>
<td>_ENGL 1020</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>_HIST</td>
<td>History Course</td>
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<tr>
<td>_PSY 102</td>
<td>General Psychology II</td>
<td>3</td>
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<tr>
<td>_SPE 211</td>
<td>Fundamentals of Speech</td>
<td>3</td>
</tr>
<tr>
<td>_</td>
<td>Natural Science Course</td>
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<tr>
<td>Total Credits</td>
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<table>
<thead>
<tr>
<th>Second Year</th>
<th>Spring Semester</th>
<th>Credits</th>
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<tr>
<td>_PSY 202</td>
<td>Abnormal Psychology</td>
<td>3</td>
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<tr>
<td>_</td>
<td>Foreign Language (A.A.) or Elective (A.S.)</td>
<td>3</td>
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<tr>
<td>_</td>
<td>General Elective</td>
<td>1</td>
</tr>
<tr>
<td>_</td>
<td>Humanities Course</td>
<td>3</td>
</tr>
<tr>
<td>_</td>
<td>Social and Behavioral Science Course</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td>13</td>
<td></td>
</tr>
</tbody>
</table>

College/University Transfer Programs

It's where you begin... Choose Jackson State!
The Associate of Arts / Science

Public Administration Major
At Jackson State Community College
2009-2010

Contact Information
Bill Fry
731-424-3520 ext. 216
bfry@jscc.edu

Program and Career Description
The Public Administration program at Jackson State is designed to prepare students for transfer to a four-year institution with the plan of pursuing a career in government service, non-profit service, or public healthcare management. The program is designed to promote professional skills and an understanding of the socio-economic and political factors that impact organizations. Careers in the field of public administration typically require a bachelor’s degree or higher. Examples of public administration careers are found on the chart below.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>City Manager</td>
<td>$85,000</td>
</tr>
<tr>
<td>Assistant Chief Administrative Officer</td>
<td>$74,496</td>
</tr>
<tr>
<td>Economic Development Director</td>
<td>$63,847</td>
</tr>
<tr>
<td>Human Resource Director</td>
<td>$61,156</td>
</tr>
<tr>
<td>Purchasing Director</td>
<td>$52,728</td>
</tr>
</tbody>
</table>

Salaries are based on information provided by the International City/County Management Association. www.icma.org. Salaries are not guaranteed.

Transfer Options
At Jackson State, we work hard to make sure that you graduate with your associate’s degree and arrive at a university prepared to start junior-level courses. That’s why we have special articulation agreements with Tennessee Board of Regents (TBR) schools that allow students completing the Associate of Arts/Science Public Administration degree to transfer as juniors. TBR universities with public administration degrees include:

- Middle Tennessee State University
- The University of Memphis

The University of Tennessee at Martin also has a public administration degree. Students may require additional courses at UTM prior to becoming a junior.

Accreditation Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.

Choose Jackson State... It's where you begin!
The Associate of Arts /Science
Public Administration Major

Program Requirements for the Associate of Arts/Science in Public Administration Major
(Students may require additional Basic and Developmental courses.)

Communication Requirement (All required)
ENGL 1010 English Composition I
ENGL 1020 English Composition II
SPE 211 Fundamentals of Speech

Choose THREE Humanite Courses (One must be a Literature Course)
ART 1010 Art History I
ART 1020 Art History II
ART 1030 Art Appreciation
COM 1030 Intro to Film
ENGL 2111 American Lit: Pre-Colonial - 1845
ENGL 2121 American Lit: 1845 - Present
ENGL 2210 British Lit Beginnings - 1783
ENGL 2220 British Lit: 1783 - Present
ENGL 2310 World Lit: Beginnings - 1500
ENGL 2320 World Lit: 1500 - Present
HUM 1010 Introduction to the Humanities I
HUM 1020 Introduction to the Humanities II
MUH 1030 Music Appreciation
PHIL 1030 Introduction to Philosophy
PHIL 2110 Introduction to Ethics
THEA 1030 Introduction to Theatm

Choose TWO Social and Behavioral Science Courses
GEC 201 Survey of World Regions
HEHD 2030 Health and Wellness
PSY 101 General Psychology I

PSY 102 General Psychology II
SOC 201 Introduction to Sociology
SOC 202 Social Problems

Choose TWO History Courses (American History required for TES, School.)
HIST 1110 Survey of World Civilizations I
HIST 1120 Survey of World Civilizations II
HIST 1010 Survey of American History I
HIST 2010 Survey of American History II

Choose TWO Natural Science Courses
BIOL 1110 General Biology I
BIOL 1111 General Biology II
BIOL 2100 Human Anatomy & Physiology I
BIOL 2110 Human Anatomy & Physiology II
CHEM 1110 General Chemistry I
CHEM 1120 General Chemistry II
PHY 2110 Non-Calculus Based Physics I
PHY 2120 Non-Calculus Based Physics II
PSY 1110 Survey of Physical Science I
PSY 1120 Survey of Physical Science II

Choose THREE Mathematics Courses
MATH 1320 Finite Math
MATH 1710 Precalculus Algebra

Major Requirements
POLS 1100 U.S. Government and Politics I
POLS 1200 U.S. Government and Politics II
ECO 211 Principles of Macromics
ECO 212 Principles of Microeconomics

Recommended Courses for Associate of Science
ACC 211 Principles of Accounting I
ACC 212 Principles of Accounting II

One (1) and four General Elective

Courses for Associate of Arts
SPAN 1010 and 1020 Spanish I and II
FREN 1010 and 1020 French I and II
One (1) and four General Elective

The Associate of Arts/Science Public Administration Major requires 60 college level credits. Some courses have prerequisites and co-requisites. See JSCC Academic Catalog and Student Handbook for further information.

Sample Schedule

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ECO 211</td>
<td>Principles of Macromics</td>
<td>3</td>
</tr>
<tr>
<td>—</td>
<td>Natural Science Course</td>
<td>4</td>
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<tr>
<td>—</td>
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</tr>
<tr>
<td>—</td>
<td><strong>Total Credits</strong></td>
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<table>
<thead>
<tr>
<th>Second Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST</td>
<td>History Course</td>
<td>3</td>
</tr>
<tr>
<td>MATH</td>
<td>Mathematics Course</td>
<td>3</td>
</tr>
<tr>
<td>POLS 1100</td>
<td>U.S. Government and Politics I</td>
<td>3</td>
</tr>
<tr>
<td>—</td>
<td>Foreign Language (A.A.) or Elective (A.S.)</td>
<td>3</td>
</tr>
<tr>
<td>—</td>
<td>Humanities Course</td>
<td>3</td>
</tr>
<tr>
<td>—</td>
<td><strong>Total Credits</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>First Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1020</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>ECO 212</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>SPE 211</td>
<td>Fundamentals of Speech</td>
<td>3</td>
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<tr>
<td>—</td>
<td>Social and Behavioral Science Course</td>
<td>3</td>
</tr>
<tr>
<td>—</td>
<td><strong>Total Credits</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL</td>
<td>Literature Course</td>
<td>3</td>
</tr>
<tr>
<td>HIST</td>
<td>History Course</td>
<td>3</td>
</tr>
<tr>
<td>POLS 1200</td>
<td>U.S. Government and Politics I</td>
<td>3</td>
</tr>
<tr>
<td>—</td>
<td>Foreign Language (A.A.) or Elective (A.S.)</td>
<td>3</td>
</tr>
<tr>
<td>—</td>
<td>General Elective</td>
<td>1</td>
</tr>
<tr>
<td>—</td>
<td>Humanities Course</td>
<td>3</td>
</tr>
<tr>
<td>—</td>
<td><strong>Total Credits</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

It's where you begin... Choose Jackson State!
Social Work Major
At Jackson State Community College
2009-2010

Contact Information
Dr. Nell W. Senter
731-424-3520 ext. 394
rsenter@jscc.edu

Program and Career Description
The social work program is designed for students who wish to enter the field of social work, which typically requires a bachelor’s degree. The courses in social work offered by JSCC prepare a student for a four-year degree program in social work and provide a foundation for eventually working in the fields of school, family, medical, or clinical social work.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with a Bachelor’s Degree</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family &amp; School social workers</td>
<td>$24,480 to $29,290</td>
<td>$37,480</td>
<td>19%</td>
</tr>
<tr>
<td>Medical social workers</td>
<td>$27,280 to $34,110</td>
<td>$43,040</td>
<td>24%</td>
</tr>
<tr>
<td>Mental Health social workers</td>
<td>$22,490 to $27,940</td>
<td>$35,910</td>
<td>30%</td>
</tr>
<tr>
<td>Case Manager/Human Service</td>
<td>$16,180 to $20,350</td>
<td>$25,580</td>
<td>34%</td>
</tr>
</tbody>
</table>

Statistics are based on state averages from the Bureau of Labor Statistics http://www.bls.gov Salaries are not guaranteed.

Transfer Options
At Jackson State, we work hard to make sure that you graduate with your associate’s degree and arrive at a university prepared to start junior-level courses. That’s why we have special articulation agreements with Tennessee Board of Regents (TBR) schools that allow students completing the Associate of Arts/Science Social Work degree to transfer as juniors. TBR universities with social work degrees include:

• Austin Peay State University
• East Tennessee State University
• Middle Tennessee State University
• Tennessee State University
• The University of Memphis

An articulation agreement with the University of Tennessee at Martin is nearing completion and, beginning Fall 2007, will ensure seamless transfer to the four-year degree program in Social Work at UTM. Other schools in West Tennessee with social work degrees include Union University. Students may require additional courses at these universities prior to becoming a junior.

Accreditation Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
# The Associate of Arts / Science

## Social Work Major

Program Requirements for the Associate of Arts/Science in Social Work  
(Students may require additional Basic and Developmental courses.)

<table>
<thead>
<tr>
<th>Communication Requirement</th>
<th>(All required)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010 English Composition I</td>
<td></td>
</tr>
<tr>
<td>ENGL 1020 English Composition II</td>
<td></td>
</tr>
<tr>
<td>SPE 211 Fundamentals of Speech</td>
<td></td>
</tr>
</tbody>
</table>

Choose THREE Humanities Courses (One must be a Literature Course):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1010 Art History I</td>
<td></td>
</tr>
<tr>
<td>ART 1020 Art History II</td>
<td></td>
</tr>
<tr>
<td>ART 1030 Art Appreciation</td>
<td></td>
</tr>
<tr>
<td>COMM 1030 Film Appreciation</td>
<td></td>
</tr>
<tr>
<td>ENGL 2111 American Lit: Pre-Colonial</td>
<td>1843</td>
</tr>
<tr>
<td>ENGL 2121 American Lit: 1843 - 1943</td>
<td></td>
</tr>
<tr>
<td>ENGL 2220 British Lit: Beginning</td>
<td>1783</td>
</tr>
<tr>
<td>ENGL 2220 British Lit: 1783 - 1943</td>
<td></td>
</tr>
<tr>
<td>ENGL 2310 World Lit: Beginning</td>
<td>1450</td>
</tr>
<tr>
<td>ENGL 2320 World Lit: 1450</td>
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</tr>
<tr>
<td>HUM 1010 Introduction to the Humanities I</td>
<td></td>
</tr>
<tr>
<td>HUM 1020 Introduction to the Humanities II</td>
<td></td>
</tr>
<tr>
<td>MUS 1030 Music Appreciation</td>
<td></td>
</tr>
<tr>
<td>PHIL 1030 Introduction to Philosophy</td>
<td></td>
</tr>
<tr>
<td>REL 1110 Introduction to Ethics</td>
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</tr>
<tr>
<td>THEA 1030 Introduction to Theatre</td>
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</table>

Choose TWO Social and Behavioral Science Courses (If Math requirements not met, ECO 121 Microeconomics and ECO 211 Principles of Microeconomics are recommended):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 211 Principles of Microeconomics</td>
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<tr>
<td>ECO 221 Principles of Macroeconomics</td>
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</tr>
<tr>
<td>GEO 201 Survey of World Regions</td>
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<tr>
<td>PHED 2020 Health and Wellness</td>
<td></td>
</tr>
<tr>
<td>PSYCH 1100 U.S. Government and Politics I</td>
<td></td>
</tr>
<tr>
<td>PSYCH 1100 U.S. Government and Politics II</td>
<td></td>
</tr>
<tr>
<td>PSYCH 201 General Psychology I</td>
<td></td>
</tr>
<tr>
<td>PSYCH 202 Human Anatomy &amp; Physiology I</td>
<td></td>
</tr>
<tr>
<td>PSYCH 202 Human Anatomy &amp; Physiology II</td>
<td></td>
</tr>
<tr>
<td>PSYCH 1110 Survey of World Civilizations I</td>
<td></td>
</tr>
<tr>
<td>PSYCH 1120 Survey of World Civilizations II</td>
<td></td>
</tr>
<tr>
<td>PSYCH 201 Human History I</td>
<td></td>
</tr>
<tr>
<td>PSYCH 202 Human History II</td>
<td></td>
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Choose TWO History Courses (American History is required for IBE School):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>HIST 1110 Survey of American History I</td>
<td></td>
</tr>
<tr>
<td>HIST 1120 Survey of American History II</td>
<td></td>
</tr>
<tr>
<td>HIST 2110 Survey of American History III</td>
<td></td>
</tr>
<tr>
<td>HIST 2120 Survey of American History IV</td>
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Choose TWO Natural Science Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>BIOL 1110 General Biology I</td>
<td></td>
</tr>
<tr>
<td>BIOL 1120 General Biology II</td>
<td></td>
</tr>
<tr>
<td>BIOL 2010 Human Anatomy &amp; Physiology I</td>
<td></td>
</tr>
<tr>
<td>BIOL 2020 Human Anatomy &amp; Physiology II</td>
<td></td>
</tr>
<tr>
<td>CHEM 1100 General Chemistry I</td>
<td></td>
</tr>
<tr>
<td>CHEM 1120 General Chemistry II</td>
<td></td>
</tr>
<tr>
<td>PHYS 2010 Non-Calculus Based Physics I</td>
<td></td>
</tr>
<tr>
<td>PHYS 2020 Non-Calculus Based Physics II</td>
<td></td>
</tr>
<tr>
<td>PHYSC 2100 Survey of Physical Science I</td>
<td></td>
</tr>
<tr>
<td>PHYSC 2120 Survey of Physical Science II</td>
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Choose TWO Mathematics Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1100 Math for Liberal Arts</td>
<td></td>
</tr>
<tr>
<td>MATH 1410 Topics in Non-majors Math I</td>
<td></td>
</tr>
<tr>
<td>MATH 1420 Topics in Non-majors Math II</td>
<td></td>
</tr>
<tr>
<td>MATH 1330 Statistics and Probability</td>
<td></td>
</tr>
<tr>
<td>MATH 1430 Finite Mathematics</td>
<td></td>
</tr>
<tr>
<td>MATH 1710 Precalculus Algebra</td>
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</tr>
<tr>
<td>MATH 1720 Calculus I</td>
<td></td>
</tr>
<tr>
<td>MATH 1830 Applied Calculus</td>
<td></td>
</tr>
<tr>
<td>MATH 1910 Calculus II</td>
<td></td>
</tr>
</tbody>
</table>

**Recommended Courses for Associate of Science:**

- PSYCH 1020 General Psychology II
- PSYCH 201 Social Psychology

1 Credit General Elective

Courses for Associate of Arts:

- SPAN 1010 and 1020 Spanish I and II
- RUSS 1010 and 1020 Russian I and II

1 Credit General Elective

The Associate of Arts/Science Social Work Major requires 60 college-level credits. Some courses have prerequisites and co-requisites. See JCCC Academic Catalog and Student Handbook for further information.

## Sample Schedule

### First Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>ENGL 1010</td>
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</tr>
<tr>
<td></td>
<td>HIST 1010</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MATH 1010</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SOC 201</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring</td>
<td>ENGL 1020</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HIST 1020</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SPE 211</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>16</td>
</tr>
</tbody>
</table>

### Second Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>SOC 202</td>
<td>3</td>
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<tr>
<td></td>
<td>SWRK 201</td>
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<tr>
<td></td>
<td>Humanities</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Foreign Language (A.A.) or Elective (A.S.)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social and Behavioral Science Course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>15</td>
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</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring</td>
<td>ENGL 1010</td>
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<tr>
<td></td>
<td>SWRK 202</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Humanities</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Foreign Language (A.A.) or Elective (A.S.)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social and Behavioral Science Course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>13</td>
</tr>
</tbody>
</table>

Choose Jackson State!
Sociology Major
At Jackson State Community College
2009-2010

Contact Information
Dr. Bob Raines
731-424-3520 ext. 438
braines@jscc.edu

Program and Career Description
The Associate of Arts/Science Sociology major is designed for students pursuing a career in the area of sociology and/or a career built around the foundation of sociology. The course work provides the student with a solid academic background for transferring to a four-year university to pursue a bachelor’s, master’s or doctoral degree depending upon the career path selected. Examples of sociology careers include education, criminal justice, and social research.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with a Bachelor’s Degree</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher (College)</td>
<td>$25,440 to $37,105</td>
<td>$46,075 to $85,275</td>
<td>32%</td>
</tr>
<tr>
<td>Marketing</td>
<td>$32,900 to $42,100</td>
<td>$61,200 to $120,800</td>
<td>17%</td>
</tr>
<tr>
<td>Police Patrol Officer</td>
<td>$21,500 to $26,600</td>
<td>$35,065 to $49,260</td>
<td>11%</td>
</tr>
<tr>
<td>Administrative Manager (Agency)</td>
<td>$22,100 to $28,200</td>
<td>$41,300 to $77,800</td>
<td>19%</td>
</tr>
</tbody>
</table>

Statistics are based on state averages from the Tennessee Career Information Delivery System. http://www.tnids.tbr.edu/ Salaries are not guaranteed.

Transfer Options
At Jackson State, we work hard to make sure that you graduate with your associate’s degree and arrive at a university prepared to start junior-level courses. That’s why we have special articulation agreements with Tennessee Board of Regents (TBR) schools that allow students completing the Associate of Arts/Science Sociology degree to transfer as juniors. TBR universities with sociology degrees include:

- Austin Peay State University
- East Tennessee State University
- Middle Tennessee State University
- Tennessee State University
- Tennessee Technological University
- The University of Memphis

Other schools in West Tennessee with sociology degrees include the University of Tennessee at Martin, Lambuth University, Bethel College, Freed Hardeman University, and Union University. Students may require additional courses at these universities prior to becoming a junior.

Accreditation Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
### The Associate of Arts /Science

## Sociology Major

**Program Requirements for the Associate of Arts/Science in Sociology**  
(Students may require additional Basic and Developmental courses.)

<table>
<thead>
<tr>
<th>Communication Requirement (All required)</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010 English Composition I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 1010 English Composition II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 211 Fundamentals of Speech</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Choose THREE Humanites Courses (One must be a Literature Course)**

| ARI 1010 Art History I |  |  |
| ARI 1020 Art History II |  |  |
| ARI 1030 Art Appreciation |  |  |

<table>
<thead>
<tr>
<th>COMM 1030 Intro to Film</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2111 American Lit Pre-Colonial - 1845</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 2121 American Lit 1845 - Present</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 2210 British Lit Beginning - 1783</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 2220 British Lit 1783 - Present</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 2310 World Lit Beginning - 1500</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 2320 World Lit 1500 - Present</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HUM 1010 Introduction to the Humanities I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HUM 1020 Introduction to the Humanities II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 1030 Music Appreciation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL 1030 Introduction to Philosophy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL 2110 Introduction to Ethics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TTHA 1030 Introduction to Drama</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Choose TWO Social and Behavioral Science Courses**

| ECO 211 Principles of Macroeconomics |  |  |
| ECO 212 Principles of Microeconomics |  |  |
| GEO 201 Survey of World Regions |  |  |
| PHED 2030 Health and Wellness |  |  |
| POLS 1100 U.S. Government and Politics I |  |  |
| POLS 1200 U.S. Government and Politics II |  |  |
| CHOS 2100 History of World Civilization I |  |  |
| CHOS 2200 History of World Civilization II |  |  |
| CHOS 2300 History of American History I |  |  |
| CHOS 2400 History of American History II |  |  |

**Choose TWO Natural Science Courses**

| BIXL 1110 General Biology I |  |  |
| BIXL 1120 General Biology II |  |  |
| BIXL 2110 Human Anatomy and Physiology I |  |  |
| BIXL 2210 Human Anatomy and Physiology II |  |  |
| C HMM 1110 General Chemistry I |  |  |
| C HMM 1120 General Chemistry II |  |  |
| C PHY 2100 Non-Calculus Based Physics I |  |  |
| C PHY 2200 Non-Calculus Based Physics II |  |  |
| C PST 1100 Survey of Physical Science I |  |  |
| C PST 1200 Survey of Physical Science II |  |  |

**Choose ONE Mathematics Course**

| MATH 1010 Math for Liberal Arts |  |  |
| MATH 1410 Topics in Contemporary Math I |  |  |
| MATH 1420 Topics in Contemporary Math II |  |  |
| MATH 1520 Statistics and Probability |  |  |
| MATH 1530 Finite Mathematics |  |  |
| MATH 1710 Precalculus Algebra |  |  |
| MATH 1720 Trigonometry |  |  |
| MATH 1830 Applied Calculus |  |  |
| MATH 1910 Calculus I |  |  |

**Major Required Courses**

| PSY 201 Social Psychology |  |  |
| SCC 201 Introduction to Sociology |  |  |
| SCC 202 Social Problems |  |  |
| SWRK 201 Intro to Social Work |  |  |

**Recommended Courses for Associate of Science**

| PSY 101 General Psychology I |  |  |
| PSY 102 General Psychology II |  |  |
| CME 101 and/or General Elective |  |  |

**Courses for Associate of Arts**

| SFAN 1010 and 1020 Spanish I and II |  |  |
| SFEN 1010 and 1020 French I and II |  |  |
| Choose 1 and/or General Elective |  |  |

The Associate of Arts Science Sociology Major requires 60 college level credits. Some courses have prerequisites and co-requisites. See JSCC Academic Catalog and Student Handbook for further information.

---

### Sample Schedule

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>_HIST</td>
<td>History Course</td>
<td>3</td>
</tr>
<tr>
<td>_MATH</td>
<td>Mathematics Course</td>
<td>3</td>
</tr>
<tr>
<td>SOC 201</td>
<td>Intro to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>_</td>
<td>Natural Science Course</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>_</td>
<td>History Course</td>
<td>3</td>
</tr>
<tr>
<td>_SOC 202</td>
<td>Social Problems</td>
<td>3</td>
</tr>
<tr>
<td>SPE 211</td>
<td>Fundamentals of Speech</td>
<td>3</td>
</tr>
<tr>
<td>_</td>
<td>Natural Science Course</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>First Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>_ENGL 1010</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>_HIST</td>
<td>History Course</td>
<td>3</td>
</tr>
<tr>
<td>_SOC 202</td>
<td>Social Problems</td>
<td>3</td>
</tr>
<tr>
<td>_</td>
<td>Fundamentals of Speech</td>
<td>3</td>
</tr>
<tr>
<td>_</td>
<td>Natural Science Course</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>_SWRK 201</td>
<td>Intro to Social Work</td>
<td>3</td>
</tr>
<tr>
<td>_</td>
<td>Foreign Language (A.A.) or Elective (A.S.)</td>
<td>3</td>
</tr>
<tr>
<td>_</td>
<td>Humanities Course</td>
<td>3</td>
</tr>
<tr>
<td>_</td>
<td>Social and Behavioral Science Course</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

---

It's where you begin... Choose Jackson State!
The Associate of Science in Teaching

K-6 Integrative Studies Major
At Jackson State Community College
2009-2010

Contact Information
Shirley Martin  Dr. Charles Cooper
731-424-3520 ext. 266  731-424-3520 ext. 260
smartin@jscc.edu  ccooper@jscc.edu

Program and Career Description
The Associate of Science in Teaching is a two-year degree program designed for students planning on earning a baccalaureate degree from a four-year institution in preparation for a teaching career in elementary education. Students desiring to teach in secondary education should choose an emphasis in the particular discipline in which they hope to teach. For example: If you plan to teach high school mathematics, you will want to pursue an associate degree with a mathematics major.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with a Bachelor's Degree</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary School Teacher</td>
<td>$27,600 to $31,700</td>
<td>$37,400 to $52,600</td>
<td>16%</td>
</tr>
<tr>
<td>Special Education Teacher</td>
<td>$27,600 to $31,700</td>
<td>$36,200 to $53,100</td>
<td>31%</td>
</tr>
</tbody>
</table>

Statistics are based on information provided by the Tennessee Career Information Delivery System http://www.tcid.tbr.edu. Salaries are not guaranteed.

Transfer Options
At Jackson State, we work hard to make sure that you graduate with your associate's degree and arrive at a university prepared to begin junior-level courses. We have special articulation agreements with Tennessee Board of Regents (TBR) schools that allow students completing the Associate of Science in Teaching degree to transfer as juniors. TBR universities with education degrees include:

- Austin Peay State University
- East Tennessee State University
- Middle Tennessee State University
- Tennessee State University
- The University of Memphis
- Tennessee Technological University

Other schools in West Tennessee with education degrees include the University of Tennessee at Martin, Lambuth University, Bethel College, Freed Hardeman University, and Union University. Students wishing to transfer to one of these schools may want to major in Education. (Check with your advisor before declaring a major.) Students may require additional courses at these universities prior to becoming a junior.

Accreditation Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
The Associate of Science in Teaching

K-6 Integrative Studies Major

Program Requirements for the Associate of Science in Teaching
(Student may require additional Basic and Developmental courses.)

<table>
<thead>
<tr>
<th>Communication Requirement (All required)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010 English Composition I</td>
</tr>
<tr>
<td>ENGL 1020 English Composition II</td>
</tr>
<tr>
<td>SPE 211 Fundamentals of Speech</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Humanities Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose ONE</td>
</tr>
<tr>
<td>ART 1030 Art Appreciation</td>
</tr>
<tr>
<td>MUS 1030 Music Appreciation</td>
</tr>
<tr>
<td>Choose ONE</td>
</tr>
<tr>
<td>ART 1010 Art History I</td>
</tr>
<tr>
<td>ART 1020 Art History II</td>
</tr>
<tr>
<td>COM 1030 Intro to Film</td>
</tr>
<tr>
<td>HUM 1010 Introduction to the Humanities I</td>
</tr>
<tr>
<td>HUM 1020 Introduction to the Humanities II</td>
</tr>
<tr>
<td>PHI 1030 Introduction to Philosophy</td>
</tr>
<tr>
<td>PHI 2110 Introduction to Ethics</td>
</tr>
<tr>
<td>THEA 1030 Introduction to Theater</td>
</tr>
<tr>
<td>Choose ONE</td>
</tr>
<tr>
<td>ENGL 1111 American Lit: Pre-Colonial</td>
</tr>
<tr>
<td>ENGL 1112 American Lit: 1845 - Present</td>
</tr>
<tr>
<td>ENGL 2210 British Lit: Beowulf - 1066</td>
</tr>
<tr>
<td>ENGL 2221 British Lit: 1783 - Present</td>
</tr>
<tr>
<td>ENGL 2310 World Lit: Beowulf - 1350</td>
</tr>
<tr>
<td>ENGL 2320 World Lit: 1430 - Present</td>
</tr>
</tbody>
</table>

| Social and Behavioral Science Courses    |
| Required Course                          |
| GED 201 Survey of World Regions         |
| Choose ONE                               |
| POLS 1100 U.S. Government and Politics I |
| POLS 1200 U.S. Government and Politics II|
| SOC 201 Introduction to Sociology        |
| SOC 202 Social Problems                  |

Choose TWO History Courses

| History Courses                          |
| Required Course                          |
| HIS 1010 Survey of American History I    |
| HIS 2010 Survey of American History II   |
| HIS 2030 American History I              |
| Required Course                          |
| ENGL 1111 American Lit: Pre-Colonial     |
| ENGL 1112 American Lit: 1845 - Present    |
| ENGL 2210 British Lit: Beowulf - 1066    |
| ENGL 2221 British Lit: 1783 - Present     |
| ENGL 2310 World Lit: Beowulf - 1350       |
| ENGL 2320 World Lit: 1430 - Present       |

| Natural Science Courses                  |
| Required Course                          |
| PHYS 1110 Survey of Physical Science I   |
| PHYS 1120 Survey of Physical Science II  |
| CHEM 1110 General Chemistry I            |
| Required Course                          |
| MATH 1300 Statistics and Probability     |
| MATH 1400 Finite Math                    |
| MATH 1710 Precalculus Algebra            |
| MATH 1910 Calculus I                     |

Major Requirements

<table>
<thead>
<tr>
<th>Major Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 1120 Introduction to Teaching</td>
</tr>
<tr>
<td>ENGL 1020 English Composition II</td>
</tr>
<tr>
<td>PSCI 1020 Survey of Physical Science II</td>
</tr>
<tr>
<td>SPE 211 Fundamentals of Speech</td>
</tr>
</tbody>
</table>

The Associate of Science in Teaching requires 60 college level credits. Additional requirements for this degree include the attainment of a 2.75 cumulative grade point average, successful completion of the PRAXIS I (an SAT the student has an ACT composite score of 22 or above) and a satisfactory rating on an index of suitability for the teaching profession. Some courses have prerequisites and co-requisites. See JCC Academic Catalog and Student Handbook for further information.

Sample Schedule

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>__ART/MUS 1030</td>
<td>Art or Music Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>__ENGL 1010</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>__MATH 1410</td>
<td>Topics in Contemporary Math I</td>
<td>3</td>
</tr>
<tr>
<td>__PSCI 1010</td>
<td>Survey of Physical Science I</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>13</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>__EDU 2230</td>
<td>Lifespan Development</td>
<td>3</td>
</tr>
<tr>
<td>__ENGL</td>
<td>Literature Course</td>
<td>3</td>
</tr>
<tr>
<td>__HIST 2010</td>
<td>Survey of American History I</td>
<td>3</td>
</tr>
<tr>
<td>__MATH 1420</td>
<td>Topics in Contemporary Math II</td>
<td>3</td>
</tr>
<tr>
<td>__</td>
<td>Humanities Course</td>
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<tr>
<td><strong>Total Credits</strong></td>
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<td><strong>15</strong></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>First Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>__EDU 1120</td>
<td>Introduction to Teaching</td>
<td>3</td>
</tr>
<tr>
<td>__ENGL 1020</td>
<td>English Composition II</td>
<td>3</td>
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<tr>
<td>__PSCI 1020</td>
<td>Survey of Physical Science II</td>
<td>4</td>
</tr>
<tr>
<td>__SPE 211</td>
<td>Fundamentals of Speech</td>
<td>3</td>
</tr>
<tr>
<td>__</td>
<td>Social/Behavioral Science Course</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>__BIOL/CHEM</td>
<td>Biology or Chemistry Course</td>
<td>4</td>
</tr>
<tr>
<td>__EDU/MATH 2040</td>
<td>Dev. of Exc. Child</td>
<td>3</td>
</tr>
<tr>
<td>__GEO 201</td>
<td>Survey of World Regions</td>
<td>3</td>
</tr>
<tr>
<td>__HIST 2020</td>
<td>Survey of American History II</td>
<td>3</td>
</tr>
<tr>
<td>__MATH</td>
<td>Mathematics Course</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>
The Associate of Arts / Science

General Studies Major

Regents Online Degree Program (RODP)
At Jackson State Community College

Contact Information
Patrick Davis
423-2425
pcul@jsc.edu

Program Description
The General Studies Major is designed for transfers to four-year colleges and universities.

You can fulfill all curriculum requirements by enrolling in courses delivered via the Internet through the RODP Online Degree Program. The RODP is a cooperative program of the nineteen institutions that comprise the Tennessee Board of Regents (TBR).

This two-year degree is designed for you to reach a broad understanding of the past and present and develop general principles for living a period of successful and continuous change.

Jackson State's traditional or Distance Education courses may be applicable to the RODP. For additional information, contact Distance Education, Room 204, Hixson Classroom Building, 423-2425, or visit the RODP website at www.rodp.org for more information on this and other RODP majors.

See Distance Education page 33 for more information.

PROGRAM REQUIREMENTS
Check with the institution to which you are transferring to determine which General Education courses to select.

Acorns cannot fulfill requirements in two different categories.

See page 34 for additional requirements for completing an A.A., or an A.S. degree.

General Education Courses - 41 credit hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td></td>
</tr>
<tr>
<td>ENGL 1010 R30 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1020 R30 English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>SP110 R50 Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>Humanities and Fine Arts - 9 credit hours</td>
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</tr>
<tr>
<td>One course must be a literature course</td>
<td></td>
</tr>
<tr>
<td>ARJ 1030 R50 Art Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2122 R30 Introduction to Literature: Fiction</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2121 R30 Survey of American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2120 R30 Survey of American Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2410 R30 World Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2420 R30 World Literature II</td>
<td>3</td>
</tr>
<tr>
<td>MUS 1050 R30 Music Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 201 R30 World Religions</td>
<td>3</td>
</tr>
<tr>
<td>HIST 210 R30 Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>Social and Behavioral Sciences - 6 credit hours</td>
<td></td>
</tr>
<tr>
<td>HIST 2050 R30 Survey of Economics</td>
<td>3</td>
</tr>
<tr>
<td>HPER 1150 R50 Fitness and Wellness</td>
<td>3</td>
</tr>
<tr>
<td>RCLL 1010 R30 U.S. Government &amp; Politics</td>
<td>3</td>
</tr>
<tr>
<td>PSY101 R30 Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 1010 R30 Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 1020 R30 Social Problems</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2010 R30 Survey of American History I</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2020 R30 Survey of American History II</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2030 R30 Tennessee History</td>
<td>3</td>
</tr>
<tr>
<td>NATH 1010 R30 Intro to Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>NATH 1020 R30 Intro to Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 1030 R30 Concepts of Physics</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics - 3-4 credit hours</td>
<td></td>
</tr>
<tr>
<td>MAT1 1130 R30 College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MAT1 1130 R30 College Trigonometry</td>
<td>3</td>
</tr>
<tr>
<td>MAT1 1170 R30 Calculus I</td>
<td>3</td>
</tr>
<tr>
<td>MAT1 1200 R30 Business Calculus</td>
<td>3</td>
</tr>
<tr>
<td>MAT1 1210 R30 Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>Foreign Language - 0-4 credit hours</td>
<td></td>
</tr>
<tr>
<td>For Associate of Arts degree. Six semester hours</td>
<td></td>
</tr>
<tr>
<td>SPAN 1010 R30 Spanish I</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 1020 R30 Spanish II</td>
<td>3</td>
</tr>
<tr>
<td>For Associate of Science degree. No requirement</td>
<td></td>
</tr>
</tbody>
</table>

Choose Jackson State... It's where you begin!
PROFESSIONAL AND TECHNICAL PROGRAMS

Associate of Applied Science Degree

Jackson State offers the Associate of Applied Science degree in 12 majors and over 11 concentration options. These professional and technical programs are designed for the student who does not intend to transfer to a four-year college or university to work toward a baccalaureate degree.

Upon the successful completion of graduation requirements and courses specified by major, an associate will receive an Associate of Applied Science Degree.

Only one A.A.S. degree is awarded in the Professional and Technical programs although more than one major may be completed.

A student may earn a second major concentration by fulfilling the following:

- Comply with the graduation requirements for the initial major concentration.
- General education requirements will apply to the second major/concentration unless a specific general education requirement unique to the second major/concentration is required.
- May need to take a major exam for the second major concentration earned.

A student who has completed the requirements for one degree may complete a second degree if the second degree is a different type from the first (i.e., A student who has received an Associate of Arts degree may complete a second degree in an Associate of Science degree.)

Students completing a second degree must complete the curriculum prescribed for the second degree, provided the work completed includes at least 24 semester hours in residence over and above the total number of hours completed for the first degree. The student will be governed by the provisions of the Catalog in effect at the time he/she enrolls at Jackson State. Formal graduation will be granted at the time the student satisfies the curricular requirements as set forth in the Catalog and as interpreted and enforced by the College. Formal graduation will be granted at the time the student satisfies the curricular requirements as set forth in the Catalog and as interpreted and enforced by the College.

Jackson State Requirements

Residence Requirements: Twenty-five percent of the total number of semester hours of credit earned for graduation must be from Jackson State. Fifteen of the last twenty-four semester hours of credit should be from Jackson State.

A student may apply credit earned in a technical certificate to the Associate of Applied Science degree requirements, but 15 of the final 24 semester hours of the AAS. degree (exclusive of Basic and Developmental requirements) must be completed after the change to the AAS. degree program.

Educational Requirements

- If the TAP score is 2.0, you must fulfill all requirements for graduation before beginning college-level work in courses with basic or developmental requirements.
- Cumulative quality point average: Minimum of 2.00 for total. Additional hours may be required. The student should elect a major for the school/department of required hours.
- Only grades of "D" and above will be accepted to satisfy program requirements.

Course Requirements

General Education

See page 32 for statement of purpose and courses that fulfill general education requirements at Jackson State. See the information listed under General Education on the page describing your major for the courses that will fulfill the general education requirements for your major at Jackson State.

Majors

Each Professional and Technical Major includes required courses of study which must be completed and are dependent upon the major selected by the student. See each major's description for specific course requirements.

Effective Courses

Effective courses should be selected from those courses indicated for a major or major concentration and should be chosen toward a specific career goal.

Graduation Proposal Requirements

A student must complete all requirements set forth for the degree sought and file a Graduation Proposal no later than the date indicated in the Academic Calendar. Students ordinarily are allowed to graduate under the requirements of the catalog under which they enrolled, provided graduation is within seven years of entrance date.

Exit Testing Requirement

A student may be required to pass an exam or test designed to measure achievement in general education and in the major for the purpose of evaluating the effectiveness of the institution or the program as required by public policy. Participation in testing may be required of all students, of students in selected programs, and of students selected on a sample basis. In order to comply fully with this provision, students must complete the exams of their own accord. Individual student choices of exams will be treated as confidential.

Graduation Instructions

At least one year prior to your anticipated graduation, please complete the following steps:

- Obtain a copy of your transcript from the Records Office online from Student Self-Service.
- Meet with your academic advisor who will assist you with completing the following graduation information:
  - Graduation proposal form.
  - Degree requirement sheet for your program of study.
  - Waiver or substitution request form, if necessary (signed by the appropriate department chair and/or dean).
- CASHE graduation testing form.

Students may complete their graduation proposal in the Night Office, located in the Water Main Classroom Building, 104.

Transfer students may complete the graduation proposal in the Business Office, located in the Water Main Classroom Building, 104.

Once all paperwork is complete, take your proposal to the Business Office to pay a $25 non-refundable graduation fee. Business Office staff will stamp the proposal when it is paid. Fees are subject to change without notice by action of the Tennessee Board of Regents.

Submit the following graduation materials to the Office of Academic Affairs:

- Graduation proposal—signed by you and your advisor.
- Degree requirement sheet for your program of study.
- Copy of your transcript from the Records Office or Student Self-Service.
- CASHE graduation testing form.

Submit the cap and gown order form to the Counseling Office no later than Friday, March 1, 2010 if you plan to attend the commencement ceremony.

All graduation proposals must be completed and submitted to the Office of Academic Affairs no later than November 1, 2009 for spring graduation and March 1, 2010 for summer graduation.
The Associate of Applied Science

**Business Studies Major**

Administrative Office Management Concentration

At Jackson State Community College

2009-2010

Contact Information

Jayne Lowery  
731-424-3520 ext. 264  
jlowery@jscc.edu

Program and Career Description

Students completing the Administrative Office Management Concentration will be prepared for a career as an office manager or an administrative or executive assistant. Students enrolled in the program will have the opportunity to work closely with experienced faculty to learn both office administration and management skills.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with AAS</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Services Manager</td>
<td>$20,700 to $25,000</td>
<td>$29,700 to $44,500</td>
<td>11%</td>
</tr>
<tr>
<td>Administrative Assistant</td>
<td>$20,700 to $25,000</td>
<td>$29,700 to $44,500</td>
<td>11%</td>
</tr>
<tr>
<td>Executive Secretaries</td>
<td>$20,700 to $25,000</td>
<td>$29,700 to $44,500</td>
<td>11%</td>
</tr>
</tbody>
</table>

Statistics are based on state averages from the Tennessee Career Information Delivery System.

http://www.tcids.tn.edu/ Salaries are not guaranteed.

Certification

Upon completion of this program students will have the foundational skills and knowledge that will help lead to the following certifications:

- Microsoft Office Specialist Certifications for Word, Excel, Access, and PowerPoint
- Installing, Configuring, and Administering Microsoft Windows XP Professional
- Certified Professional Secretary (CPS)

Best of all, Jackson State is a testing center for all certification exams listed above (except CPS) and Jackson State students will receive as much as a 60% discount on the cost of testing.

Additional Information

Jackson State Community College is accredited by the Southern Association of Colleges and Schools. The Associate of Applied Science in Business Studies is accredited by the Association of Collegiate Business Schools and Programs.

Choose Jackson State... It's where you begin!
## Program Requirements for the Associate of Applied Science in Administrative Office Management

(Students may require additional Basic and Developmental courses.)

<table>
<thead>
<tr>
<th>Communication Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010 English Composition I</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Choose ONE Humanities Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1010 Art History I</td>
</tr>
<tr>
<td>ART 1020 Art History II</td>
</tr>
<tr>
<td>ART 1030 Art Appreciation</td>
</tr>
<tr>
<td>COM 1030 Intro to Film</td>
</tr>
<tr>
<td>ENGL 2111 American Lit: Pre-Colonial - 1845</td>
</tr>
<tr>
<td>ENGL 2121 American Lit: 1845 - Present</td>
</tr>
<tr>
<td>ENGL 2210 British Lit: Beginning - 1783</td>
</tr>
<tr>
<td>ENGL 2220 British Lit: 1783 - Present</td>
</tr>
<tr>
<td>ENGL 2310 World Lit: Beginning - 1450</td>
</tr>
<tr>
<td>ENGL 2320 World Lit: 1450 - Present</td>
</tr>
<tr>
<td>HUM 1010 Introduction to the Humanities I</td>
</tr>
<tr>
<td>HUM 1020 Introduction to the Humanities II</td>
</tr>
<tr>
<td>MUS 1030 Music Appreciation</td>
</tr>
<tr>
<td>PHIL 1030 Introduction to Philosophy</td>
</tr>
<tr>
<td>PHIL 2110 Introduction to Ethics</td>
</tr>
<tr>
<td>THEA 1030 Introduction to Theatre</td>
</tr>
</tbody>
</table>

### Additional Courses

Choose ONE Additional General Education Course

<table>
<thead>
<tr>
<th>Professional Component (All required)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 211 Principles of Accounting I</td>
</tr>
<tr>
<td>BUS 211 Legal Environment of Business</td>
</tr>
</tbody>
</table>

### Sample Schedule

#### First Year

- **Fall Semester**
  - AOM 111: Word Processing
  - AOM 141: Records Management
  - BUS 111: Intro to Business
  - ENGL 1010: English Composition I

- **Total Credits**: 15

#### Spring Semester

- **Fall Semester**
  - BUS 121 or BUS 131: Business Math or Personal Finance
  - BUS 211: Legal Environment of Business
  - MGT 211: Supervisory Management

- **Total Credits**: 15

#### Second Year

- **Fall Semester**
  - AOM 260: Presentation Applications
  - BUS 245: Business Communications

- **Total Credits**: 15

- **Spring Semester**
  - AOM 264: Internship
  - ECO 211: Principles of Macroeconomics
  - BUS 251: Business Resources

- **Total Credits**: 15
Contact Information
Jayne Lowery
731-424-3520 ext. 264
jlowery@jscc.edu

Program and Career Description
Entry-level supervisory careers in retail, service, and manufacturing require a minimum of an associate degree. Supervisors or managers may work in factories, stores, restaurants, and hotels. The Associate of Applied Science in Business and Management Technology is designed for students who want to start an entry-level supervisory career and who do not plan to attend a university. Students successfully completing this program will have the knowledge of and skills in accounting, computers, marketing, communication, management, supervision, and economics.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with AAS</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retail Store Manager</td>
<td>$18,300 to $23,700</td>
<td>13%</td>
</tr>
<tr>
<td>Restaurant Manager</td>
<td>$17,800 to $23,900</td>
<td>17%</td>
</tr>
<tr>
<td>Fast Food Service Manager</td>
<td>$17,800 to $23,900</td>
<td></td>
</tr>
<tr>
<td>Hotel Manager</td>
<td>$21,300 to $29,000</td>
<td>6%</td>
</tr>
</tbody>
</table>

Statistics are based on state averages from the Tennessee Career Information Delivery System. http://www.tcids.tn.edu/ Salaries are not guaranteed.

Additional Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools. The Associate of Applied Science in Business Studies is accredited by the Association of Collegiate Business Schools and Programs.
The Associate of Applied Science

Business Studies Major

Business Concentration

Program Requirements for the Associate of Applied Science in Business
(Students may require additional Basic and Developmental courses.)

<table>
<thead>
<tr>
<th>Communication Requirement</th>
<th>Choose ONE Humanities Course</th>
<th>Choose ONE Natural Science or Mathematics Course</th>
<th>BUS 211 Legal Environment of Business</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010 English</td>
<td>Choose ONE Humanities Course</td>
<td>ENGL 1110 General Biol I</td>
<td>BUS 245 Business Communications</td>
</tr>
<tr>
<td>Comp. I</td>
<td>Choose ONE Humanities Course</td>
<td>ENGL 1120 General Biol II</td>
<td>BUS 231 Business Econ</td>
</tr>
<tr>
<td>Choose ONE Humanities Course</td>
<td>Choose ONE Humanities Course</td>
<td>ENGL 1130 Human Anatomy &amp; Physiology I</td>
<td>MGT 211 Supervisory Management</td>
</tr>
<tr>
<td>ART 1010 Art History I</td>
<td>Choose ONE Humanities Course</td>
<td>ENGL 2020 Human Anatomy &amp; Physiology II</td>
<td>Concentration Component (All required)</td>
</tr>
<tr>
<td>ART 2020 Art History II</td>
<td>Choose ONE Humanities Course</td>
<td>CHEM 1110 General Chemistry I</td>
<td>BUS 121 Business Math</td>
</tr>
<tr>
<td>ART 2030 Art Appreciation</td>
<td>Choose ONE Humanities Course</td>
<td>CHEM 1120 General Chemistry II</td>
<td>BUS 131 Personal Finance</td>
</tr>
<tr>
<td>COMM 1030 Intro to Film</td>
<td>Choose ONE Humanities Course</td>
<td>PHYS 2010 Non-Calculus Based Physics I</td>
<td>BUS 180 Spreadsheet Applications</td>
</tr>
<tr>
<td>ENGL 2111 American Lit: Pre-Colonial</td>
<td>Choose ONE Humanities Course</td>
<td>PHYS 2020 Non-Calculus Based Physics II</td>
<td>ECO 212 Microeconomics</td>
</tr>
<tr>
<td>1843</td>
<td>Choose ONE Humanities Course</td>
<td>PSCI 1010 Survey of Physical Science I</td>
<td>MKT 211 Principles of Marketing</td>
</tr>
<tr>
<td>ENGL 2121 American Lit: 1843 - Present</td>
<td>Choose ONE Humanities Course</td>
<td>PSCI 1020 Survey of Physical Science II</td>
<td>Additional Course</td>
</tr>
<tr>
<td>ENGL 2210 British Lit: Beginning</td>
<td>Choose ONE Humanities Course</td>
<td>MATH 1010 Math for Liberal Arts</td>
<td>BUS 211 Principles of Accounting I</td>
</tr>
<tr>
<td>1783</td>
<td>Choose ONE Humanities Course</td>
<td>MATH 1410 Topics in Contemporary Math I</td>
<td>BUS 211 Principles of Accounting I</td>
</tr>
<tr>
<td>ENGL 2220 British Lit: 1783 - Present</td>
<td>Choose ONE Humanities Course</td>
<td>MATH 1420 Topics in Contemporary Math II</td>
<td>Total Credits 15</td>
</tr>
<tr>
<td>ENGL 2310 World Lit: Beginning</td>
<td>Choose ONE Humanities Course</td>
<td>MATH 1530 Finite Mathematics (reques)</td>
<td>BUS 211 Principles of Accounting I</td>
</tr>
<tr>
<td>1430</td>
<td>Choose ONE Humanities Course</td>
<td>MATH 1710 Calculus Algebra</td>
<td>Total Credits 15</td>
</tr>
<tr>
<td>ENGL 2320 World Lit: 1430 - Present</td>
<td>Choose ONE Humanities Course</td>
<td>MATH 1720 Trigonometry</td>
<td>BUS 211 Principles of Accounting I</td>
</tr>
<tr>
<td>HUM 1010 Introduction to the Humanities I</td>
<td>Choose ONE Humanities Course</td>
<td>MATH 1850 Applied Calculus</td>
<td>Total Credits 15</td>
</tr>
<tr>
<td>HUM 1020 Introduction to the Humanities II</td>
<td>Choose ONE Humanities Course</td>
<td>BUS 211 Principles of Accounting I</td>
<td>BUS 211 Principles of Accounting I</td>
</tr>
<tr>
<td>MUS 1030 Music Appreciation</td>
<td>Choose ONE Humanities Course</td>
<td>BUS 211 Principles of Accounting I</td>
<td>Total Credits 15</td>
</tr>
<tr>
<td>PHIL 1030 Introduction to Philosophy</td>
<td>Choose ONE Humanities Course</td>
<td>BUS 211 Principles of Accounting I</td>
<td>BUS 211 Principles of Accounting I</td>
</tr>
<tr>
<td>PHIL 2110 Introduction to Ethics</td>
<td>Choose ONE Humanities Course</td>
<td>BUS 211 Principles of Accounting I</td>
<td>Total Credits 15</td>
</tr>
<tr>
<td>THEA 1030 Introduction to Drama</td>
<td>Professional Component (All required)</td>
<td>BUS 211 Principles of Accounting I</td>
<td>BUS 211 Principles of Accounting I</td>
</tr>
</tbody>
</table>

Sample Schedule

<table>
<thead>
<tr>
<th>First Year</th>
<th>Full Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 111</td>
<td>Intro to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 121</td>
<td>Business Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1010</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Approved Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Total Credits</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Full Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 211</td>
<td>Principles of Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>BUS 211</td>
<td>Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>ECO 211</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>MGT 211</td>
<td>Supervisory Management</td>
<td>3</td>
</tr>
<tr>
<td>Approved Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Total Credits</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>First Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 131</td>
<td>Personal Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUS 245</td>
<td>Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>BUS 180</td>
<td>Spreadsheet Applications</td>
<td>3</td>
</tr>
<tr>
<td>Approved Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Natural Science or Mathematics Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Total Credits</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 212</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>MKT 211</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>Approved Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BUS 251</td>
<td>Business Resources</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

It's where you begin... Choose Jackson State!
The Associate of Applied Science

Computer Information Systems Major
Cisco CCNA Concentration
At Jackson State Community College
2009-2010

Contact Information
Dr. Tom Pigg
731-424-3520 ext. 201
tpigg@jscc.edu

Program and Career Description
Students completing the Cisco CCNA Concentration will be prepared for employment in the computer technical support field that requires configuring and programming of routers and switches. In addition, students will learn intermediate and advanced WAN technology concepts. Students will also develop strong critical thinking skills and will learn by doing within a hands-on-lab environment along with real world internship experiences.

<table>
<thead>
<tr>
<th>Beginning Salary Range with AAS</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>$31,795-$40,470</td>
<td>$54,990-$83,910</td>
<td>38%</td>
</tr>
</tbody>
</table>

Statistics are based on state averages from the Tennessee Career Information Delivery System. http://www.tcids.tbr.edu/ Salaries are not guaranteed.

Certification
Additionally, upon completion of this program students will have the foundational skills and knowledge that will help lead to the following certifications:

- CompTIA Network + Exam
- Installing, Configuring, and Administering Microsoft Windows XP Professional
- CCNA

Jackson State is a testing center for all certification exams listed above and Jackson State students will receive as much as a 60% discount on the cost of testing.

Additional Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
The Associate of Applied Science

Computer Information Systems Major
Cisco CCNA Concentration

Program Requirements for the Associate of Applied Science in Cisco CCNA Concentration
(Students may require additional Basic and Developmental courses.)

Communication Requirement
ENGL 1010 English Composition I

Choose ONE Humanities Course
ART 1010 Art History I
ART 1020 Art History II
ART 1030 Art Appreciation
COM 1030 Intro to Film

ENGL 2111 American Lit Pre-Colonial - 1845
ENGL 2121 American Lit 1845 - Present
ENGL 2210 British Lit Beginning - 1785
ENGL 2220 British Lit 1785 - Present
ENGL 2310 World Lit Beginning - 1450
ENGL 2320 World Lit 1450 - Present
HUM 1010 Introduction to the Humanities I
HUM 1020 Introduction to the Humanities II
MUS 1030 Music Appreciation
PHLL 1030 Introduction to Philosophy
PHLL 2110 Introduction to Ethics
THEA 1030 Introduction to Theatre

Choose ONE Natural Science or Mathematics Course
BIO 1110 General Biology I
BIO 1120 General Biology II
BIO 2010 Human Anatomy & Physiology I
BIO 2020 Human Anatomy & Physiology II
CHEM 1110 General Chemistry I
CHEM 1120 General Chemistry II

PHYS 2010 Non-Calculus Based Physics I
PHYS 2020 Non-Calculus Based Physics II
PHYX 1010 Survey of Physical Science I
PHYX 1020 Survey of Physical Science II
MATH 1410 Topics in Contemporary Math I
MATH 1420 Topics in Contemporary Math II
MATH 1520 Statistics and Probability
MATH 1530 Finite Mathematics
MATH 1710 Precalculus Algebra
MATH 1720 Trigonometry
MATH 1850 Calculus

Choose ONE Social Science Course
ECON 201 Principles of Macroeconomics
ECON 212 Principles of Microeconomics
POLS 100 U.S. Government and Politics I
POLS 120 U.S. Government and Politics II
PSY 101 General Psychology
PSY 201 General Psychology II
SOC 101 Introduction to Sociology
SOC 202 Social Problems

Choose ONE Additional General Education Course from either Communication, Humanities, Natural Sciences, Mathematics, or Social and Behavioral Science.

Major Required Courses
(All required)
CS 122 Integrated Software Applications
CS 123 Windows Professional
CS 130 Programming Design and Logic
CS 135 Database Development
CS 145 Linux
CS 150 Professional Web Development Tool
CS 170 IT Essentials
CS 250 Network Security
CS 290 CIS Internship

Concentration (All required)
CS 174 CCNA 1 Network Fundamentals
CS 177 CCNA 2 Routing Protocols & Concepts
CS 270 CCNA 3 LAN Switching & Wireless
CS 277 CCNA 4 Accessing the WAN
CS 280 CIS Internship

The Associate of Applied Science Cisco CCNA Concentration requires 60 college level credits. Some courses have prerequisites and co-requisites. See NJCC Academic Catalog and Student Handbook for further information.

Sample Schedule

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>_ CIS 122_</td>
<td>Integrated Software Applications</td>
<td>3</td>
</tr>
<tr>
<td>_ CIS 170_</td>
<td>IT Essentials</td>
<td>3</td>
</tr>
<tr>
<td>_ CIS 175_</td>
<td>Network Technician</td>
<td>3</td>
</tr>
<tr>
<td>_ ENGL 1010_</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>—</td>
<td>Humanities Course</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>_ CIS 125_</td>
<td>Windows Professional</td>
<td>3</td>
</tr>
<tr>
<td>_ CIS 276_</td>
<td>CCNA 3</td>
<td>3</td>
</tr>
<tr>
<td>—</td>
<td>CIS Elective</td>
<td>3</td>
</tr>
<tr>
<td>—</td>
<td>Natural Science or Mathematics Course</td>
<td>3</td>
</tr>
<tr>
<td>—</td>
<td>Social and Behavioral Science Course</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>First Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>_ CIS 130_</td>
<td>Programming Design and Logic</td>
<td>3</td>
</tr>
<tr>
<td>_ CIS 135_</td>
<td>Database Development</td>
<td>3</td>
</tr>
<tr>
<td>_ CIS 150_</td>
<td>Professional Web Development Tools</td>
<td>3</td>
</tr>
<tr>
<td>_ CIS 176_</td>
<td>CCNA 1</td>
<td>3</td>
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<tr>
<td>_ CIS 177_</td>
<td>CCNA 2</td>
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<table>
<thead>
<tr>
<th>Second Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>_ CIS 145_</td>
<td>Linux</td>
<td>3</td>
</tr>
<tr>
<td>_ CIS 250_</td>
<td>Network Security</td>
<td>3</td>
</tr>
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<td>_ CIS 277_</td>
<td>CCNA 4</td>
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<tr>
<td>_ CIS 290_</td>
<td>CIS Internship</td>
<td>3</td>
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<tr>
<td>—</td>
<td>General Elective</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

It's where you begin... Choose Jackson State!
The Associate of Applied Science

Computer Information Systems Major

Information Assurance Concentration

At Jackson State Community College

2009-2010

Contact Information
Dr. Tom Pigg
731-424-3520 ext. 201
tpigg@jscc.edu

Program and Career Description
The Information Assurance Concentration will focus on topics in cyber security and digital forensics. The students will learn how to fortify computer networks in order to prevent security breaches from cyber terrorists or other intruders. In addition, students will learn how to recover data using digital forensics techniques. Students will also develop strong critical thinking skills and will learn by doing within a hands-on lab environment along with real world internship experiences.

<table>
<thead>
<tr>
<th>Beginning Salary Range with AAS</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>$31,795-$40,470</td>
<td>$54,990-$83,910</td>
<td>38%</td>
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Statistics are based on state averages from the Tennessee Career Information Delivery System. http://www.tcids.tbr.edu/ Salaries are not guaranteed.

Certification
Additionally, upon completion of this program students will have the foundational skills and knowledge that will help lead to the following certifications:

- CompTIA A+ Exam
- CompTIA Network + Exam
- Installing, Configuring, and Administering Microsoft Windows XP Professional

Jackson State is a testing center for all certification exams listed above and Jackson State students will receive as much as a 60% discount on the cost of testing.

Additional Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
The Associate of Applied Science

Computer Information Systems Major
Information Assurance Concentration

Program Requirements for the Associate of Applied Science in Information Assurance
(Students may require additional Basic and Developmental courses.)

<table>
<thead>
<tr>
<th>Communication Requirement</th>
<th>CHEM 1120 General Chemistry I</th>
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<tbody>
<tr>
<td>ENGL 1010 English Composition I</td>
<td>PHY 2010 Non-Calculus Based Physics I</td>
</tr>
<tr>
<td>Choose ONE Humanities Course</td>
<td>PHY 2020 Non-Calculus Based Physics II</td>
</tr>
<tr>
<td>ARH 1010 Art History I</td>
<td>PSCI 1101 Survey of Physical Science I</td>
</tr>
<tr>
<td>ARH 1020 Art History II</td>
<td>PSCI 1102 Survey of Physical Science II</td>
</tr>
<tr>
<td>ARH 1030 Art Appreciation</td>
<td>MATH 1410 Topics in Contemporary Math I</td>
</tr>
<tr>
<td>COMM 1030 Intro to Film</td>
<td>MATH 1420 Topics in Contemporary Math II</td>
</tr>
<tr>
<td>ENGL 2111 American Lit: Pre-Colonial - 1845</td>
<td>MATH 1530 Finite Mathematics</td>
</tr>
<tr>
<td>ENGL 2121 American Lit: 1845 - Present</td>
<td>MATH 1710 Precalculus Algebra</td>
</tr>
<tr>
<td>ENGL 2210 British Lit: Beginning - 1783</td>
<td>MATH 1720 Trigonometry</td>
</tr>
<tr>
<td>ENGL 2220 British Lit: 1783 - Present</td>
<td>MATH 1800 Applied Calculus</td>
</tr>
<tr>
<td>ENGL 2310 World Lit: Beginning - 1850</td>
<td>Choose ONE Social/Behavioral Science Course</td>
</tr>
<tr>
<td>ENGL 2320 World Lit: 1850 - Present</td>
<td>ECO 211 Principles of Microeconomics</td>
</tr>
<tr>
<td>HUM 1010 Introduction to the Humanities I</td>
<td>ECO 212 Principles of Macroeconomics</td>
</tr>
<tr>
<td>HUM 1020 Introduction to the Humanities II</td>
<td>GEO 201 Survey of World Regions</td>
</tr>
<tr>
<td>MUS 1030 Music Appreciation</td>
<td>PHED 2030 Health and Wellness</td>
</tr>
<tr>
<td>PHIL 1030 Introduction to Philosophy</td>
<td>POLS 1100 U.S. Government and Politics I</td>
</tr>
<tr>
<td>PHIL 2110 Introduction to Ethics</td>
<td>POLS 2100 U.S. Government and Politics II</td>
</tr>
<tr>
<td>THETA 1030 Introduction to Theatre</td>
<td>PHY 101 General Psychology I</td>
</tr>
<tr>
<td>Choose ONE Natural Science or</td>
<td>PHY 102 General Psychology II</td>
</tr>
<tr>
<td>Mathematical Course</td>
<td>SOC 201 Introduction to Sociology</td>
</tr>
<tr>
<td>BIOL 1110 General Biology I</td>
<td>SOC 202 Social Problems</td>
</tr>
<tr>
<td>BIOL 1120 General Biology II</td>
<td>Choose ONE Additional General Education Course from either Communication, Humanities, Natural Science, Mathematics, or Social and Behavioral Science.</td>
</tr>
<tr>
<td>BIOL 2101 Human Anatomy &amp; Physiology I</td>
<td>MATH 1530 Finite Mathematics</td>
</tr>
<tr>
<td>BIOL 2102 Human Anatomy &amp; Physiology II</td>
<td>MATH 1710 Precalculus Algebra</td>
</tr>
<tr>
<td>CHEM 1110 General Chemistry I</td>
<td>MATH 1720 Trigonometry</td>
</tr>
<tr>
<td>Major Required Courses</td>
<td>MATH 1800 Applied Calculus</td>
</tr>
<tr>
<td>(All required)</td>
<td>Choose ONE Social/Behavioral Science Course</td>
</tr>
<tr>
<td>CIS 122 Integrated Software Applications</td>
<td>ECO 211 Principles of Microeconomics</td>
</tr>
<tr>
<td>CIS 123 Windows Professional</td>
<td>ECO 212 Principles of Macroeconomics</td>
</tr>
<tr>
<td>CIS 130 Programming Design and Logic</td>
<td>GEO 201 Survey of World Regions</td>
</tr>
<tr>
<td>CIS 135 Database Development</td>
<td>PHED 2030 Health and Wellness</td>
</tr>
<tr>
<td>CIS 145 Linux</td>
<td>POLS 1100 U.S. Government and Politics I</td>
</tr>
<tr>
<td>CIS 145 Linux</td>
<td>POLS 2100 U.S. Government and Politics II</td>
</tr>
<tr>
<td>CIS 150 Professional Web Development Tools</td>
<td>PHY 101 General Psychology I</td>
</tr>
<tr>
<td>CIS 170 IT Essentials</td>
<td>PHY 102 General Psychology II</td>
</tr>
<tr>
<td>CIS 175 Network Technician</td>
<td>SOC 201 Introduction to Sociology</td>
</tr>
<tr>
<td>CIS 259 Enterprise Security Mgmt.</td>
<td>SOC 202 Social Problems</td>
</tr>
<tr>
<td>CIS 290 CIS Internship</td>
<td>The Associate of Applied Science Information Assurance Concentration requires 60 college level credits. Some courses have prerequisites and co-requisites. See JSCC Academic Catalog and Student Handbook for further information.</td>
</tr>
</tbody>
</table>

Sample Schedule

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CIS 122</strong></td>
<td>Integrated Software Applications</td>
<td>3</td>
</tr>
<tr>
<td><strong>CIS 156</strong></td>
<td>Principles of Information Assurance</td>
<td>3</td>
</tr>
<tr>
<td><strong>CIS 170</strong></td>
<td>IT Essentials</td>
<td>3</td>
</tr>
<tr>
<td><strong>CIS 175</strong></td>
<td>Network Technician</td>
<td>3</td>
</tr>
<tr>
<td><strong>ENGL 1010</strong></td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>15</td>
</tr>
</tbody>
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<thead>
<tr>
<th>Second Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CIS</strong></td>
<td>CIS Elective</td>
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</tr>
<tr>
<td><strong>CIS 125</strong></td>
<td>Windows Professional</td>
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</tr>
<tr>
<td><strong>CIS 257</strong></td>
<td>Secure Electronic Commerce</td>
<td>3</td>
</tr>
<tr>
<td>____</td>
<td>Natural Science or Mathematics Course</td>
<td>3</td>
</tr>
<tr>
<td>____</td>
<td>Social and Behavioral Science Course</td>
<td>3</td>
</tr>
<tr>
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<td></td>
<td>15</td>
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<thead>
<tr>
<th>First Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CIS 130</strong></td>
<td>Programming Design and Logic</td>
<td>3</td>
</tr>
<tr>
<td><strong>CIS 135</strong></td>
<td>Database Development</td>
<td>3</td>
</tr>
<tr>
<td><strong>CIS 150</strong></td>
<td>Professional Web Development Tools</td>
<td>3</td>
</tr>
<tr>
<td><strong>CIS 259</strong></td>
<td>Enterprise Security Mgmt.</td>
<td>3</td>
</tr>
<tr>
<td>____</td>
<td>Humanities Course</td>
<td>3</td>
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<tr>
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<tr>
<th>Second Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CIS 145</strong></td>
<td>Linux</td>
<td>3</td>
</tr>
<tr>
<td><strong>CIS 250</strong></td>
<td>Network Security</td>
<td>3</td>
</tr>
<tr>
<td><strong>CIS 251</strong></td>
<td>Digital Forensics</td>
<td>3</td>
</tr>
<tr>
<td><strong>CIS 290</strong></td>
<td>Network Administration Internship</td>
<td>3</td>
</tr>
<tr>
<td>____</td>
<td>General Elective</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

It's where you begin... Choose Jackson State!
The Associate of Applied Science

Computer Information Systems Major

Network Administration Concentration
At Jackson State Community College
2009-2010

Contact Information
Dr. Tom Figg
731-424-3520 ext. 201
tfigg@jscc.edu

Program and Career Description
Students completing the Network Administration Concentration will be prepared for employment in the computer technical support field and network administration information technology field. The students will learn how to diagnose and repair computer hardware and software problems. In addition, those who complete the program will be able to design, implement and administer computer networks. Students will also develop strong critical thinking skills and will learn by doing within a hands-on lab environment along with real world internship experiences.

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<td>38%</td>
</tr>
</tbody>
</table>

Statistics are based on state averages from the Tennessee Career Information Delivery System. http://www.tcid.tbr.edu/ Salaries are not guaranteed.

Certification
Additionally, upon completion of this program students will have the foundational skills and knowledge that will help lead to the following certifications:

- CompTIA A+ Exam
- CompTIA Network + Exam
- Installing, Configuring, and Administering Microsoft Windows XP Professional
- Managing and Maintaining a Microsoft Windows Server 2003 Environment
- Implementing, Managing, Maintaining a Microsoft Windows Server 2003 Network Infrastructure

Students successfully completing all of the above certification exams will be awarded the Microsoft Certified System Administration certification. Best of all, Jackson State is a testing center for all certification exams listed above and Jackson State students will receive as much as a 60% discount on the cost of testing.

Additional Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
The Associate of Applied Science

Computer Information Systems Major

Network Administration Concentration

Program Requirements for the Associate of Applied Science in Network Administration

(Students may require additional Basic and Developmental courses.)

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<tr>
<th>Communication Requirement</th>
<th>CHEM 1110 General Chemistry I</th>
<th>Major Required Courses</th>
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<td>PHYS 2010 Non-Calculus Based Physics I</td>
<td>(All required)</td>
</tr>
<tr>
<td>Choose ONE Humanistic Course</td>
<td>PHYS 2020 Non-Calculus Based Physics II</td>
<td>CIS 122 Integrated Software Applications</td>
</tr>
<tr>
<td>AR/1010 Art History I</td>
<td>PHYS 2010 Survey of Physical Science I</td>
<td>CIS 123 Window Professional</td>
</tr>
<tr>
<td>AR/1020 Art History II</td>
<td>PHYS 2020 Survey of Physical Science II</td>
<td>CIS 130 Programming Design and Logic</td>
</tr>
<tr>
<td>AR/1030 Art Appreciation</td>
<td>MATH 1410 Topics in Contemporary Math I</td>
<td>CIS 133 Database Development</td>
</tr>
<tr>
<td>COMM 1030 Intro to Film</td>
<td>MATH 1420 Topics in Contemporary Math II</td>
<td>CIS 143 Linux</td>
</tr>
<tr>
<td>ENGL 1110 American Lit: Euro-Colonial - 1845</td>
<td>MATH 1330 Statistics and Probability</td>
<td>CIS 130 Professional Web Development Tool</td>
</tr>
<tr>
<td>ENGL 1121 American Lit: 1845 - Present</td>
<td>MATH 1430 Finite Mathematics</td>
<td>CIS 170 II Essentials</td>
</tr>
<tr>
<td>ENGL 2210 British Lit: Beginning - 1783</td>
<td>MATH 1710 Precalculus Algebra</td>
<td>CIS 175 Network Technician</td>
</tr>
<tr>
<td>ENGL 2220 British Lit: 1783 - Present</td>
<td>MATH 1720 Trigonometry</td>
<td>CIS 230 Network Security</td>
</tr>
<tr>
<td>ENGL 2310 World Lit: Beginning - 1550</td>
<td>MATH 1850 Applied Calculus</td>
<td>CIS 290 CSE Internship</td>
</tr>
<tr>
<td>ENGL 2320 World Lit: 1550 - Present</td>
<td>Choose ONE Social/Behavioral Science Course</td>
<td>Concentration</td>
</tr>
<tr>
<td>HUM 1010 Introduction to the Humanities I</td>
<td>ECO 211 Principles of Macroeconomics</td>
<td>CIS 190 Network Server Administration</td>
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<tr>
<td>HUM 1020 Introduction to the Humanities II</td>
<td>ECO 212 Principles of Microeconomics</td>
<td>CIS 270 IT Technician</td>
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<tr>
<td>MU/1030 Music Appreciation</td>
<td>HIS 201 Survey of World Regions</td>
<td>CIS 273 Intermeshing</td>
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<tr>
<td>PHIL 1030 Introduction to Philosophy</td>
<td>PHED 2030 Health and Wellness</td>
<td>CIS Elective</td>
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<tr>
<td>PHIIL 2110 Introduction to Ethics</td>
<td>POLS 1100 U.S. Government and Politics I</td>
<td>CIS Elective</td>
</tr>
<tr>
<td>THEA 1030 Introduction to Drama</td>
<td>POLS 1120 U.S. Government and Politics II</td>
<td>CIS Elective</td>
</tr>
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</table>

Choose ONE Natural Science or Mathematics Course

| BIOL 1110 General Biology I | PHY 1011 General Psychology I | Choose ONE Additional General Education Course from either Communication, Humanities, Natural Science, Mathematics, or Social and Behavioral Science |
| BIOL 1120 General Biology II | PHY 1012 General Psychology II | |
| ENGL 2110 Human Anatomy & Physiology I | SOC 201 Introduction to Sociology | |
| ENGL 2120 Human Anatomy & Physiology II | SOC 202 Social Problems | |

| CHEM 1110 General Chemistry I | Choose ONE Social/Behavioral Science Course | |
| CHEM 1120 General Chemistry II | |

Sample Schedule

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<td>IT Essentials</td>
<td>3</td>
</tr>
<tr>
<td>__CIS 175</td>
<td>Network Technician</td>
<td>3</td>
</tr>
<tr>
<td>__CIS 181</td>
<td>CIS Elective</td>
<td>3</td>
</tr>
<tr>
<td>__ENGL 1010</td>
<td>English Composition I</td>
<td>3</td>
</tr>
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<th>Fall Semester</th>
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<tr>
<td>__CIS 125</td>
<td>CIS Elective</td>
<td>3</td>
</tr>
<tr>
<td>__CIS 125</td>
<td>Windows Professional</td>
<td>3</td>
</tr>
<tr>
<td>__CIS 275</td>
<td>Intermeshing</td>
<td>3</td>
</tr>
<tr>
<td>__</td>
<td>Natural Science or Mathematics Course</td>
<td>3</td>
</tr>
<tr>
<td>__</td>
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<td>Database Development</td>
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<td>Linux</td>
<td>3</td>
</tr>
<tr>
<td>__CIS 230</td>
<td>Network Security</td>
<td>3</td>
</tr>
<tr>
<td>__CIS 290</td>
<td>Network Admin/Network Administration Internship</td>
<td>3</td>
</tr>
<tr>
<td>__</td>
<td>Humanities Course</td>
<td>3</td>
</tr>
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<td>__</td>
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</table>

It's where you begin... Choose Jackson State!
Contact Information
Dr. Tom Pigg
731-424-3520 ext. 201
tpigg@jscc.edu

Program and Career Description
Students completing the PC Support and Help Desk Concentration will be prepared for employment in the computer technical support field. The students will learn how to diagnose and repair computer hardware and software problems. In addition, those who complete the program will be able to staff a technical support help desk. Students will also develop strong critical thinking skills and will learn by doing within a hands-on lab environment along with real-world internship experiences.

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Certification
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- CompTIA A+ Exam
- CompTIA Network + Exam
- Installing, Configuring, and Administering Microsoft Windows XP Professional

Jackson State is a testing center for all certification exams listed above and Jackson State students will receive as much as a 60% discount on the cost of testing.

Additional Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.

Choose Jackson State... It's where you begin!
The Associate of Applied Science

Computer Information Systems Major

PC Support and Help Desk Concentration

Program Requirements for the Associate of Applied Science in PC Support and Help Desk Concentration
(Students may require additional Basic and Developmental courses)

Communication Requirement

ENGL 1010 English Composition I

Choose ONE Humanities Course

ART 1010 Art History I

ART 1020 Art History II

ART 1030 Art Appreciation

COMM 1030 Intro to Film

ENGL 2111 American Lit: Fa-Colonial - 1845

ENGL 2121 American Lit: 1845 - Present

ENGL 2210 British Lit: Beginning - 1785

ENGL 2220 British Lit: 1785 - Present

ENGL 2310 World Lit: Beginning - 1450

ENGL 2320 World Lit: 1450 - Present

HUM 1010 Introduction to the Humanities I

HUM 1020 Introduction to the Humanities II

MUS 1130 Music Appreciation

PHIL 1120 Introduction to Philosophy

PHIL 2110 Introduction to Ethics

THEA 1030 Introduction to Theatre

Choose ONE Natural Science or Mathematics Course

ECLI 1110 General Biology I

ECLI 1120 General Biology II

ECLI 2010 Human Anatomy & Physiology I

ECLI 2020 Human Anatomy & Physiology II

CHEM 1110 General Chemistry I

CHEM 1120 General Chemistry II

PHYS 2010 Non-Calculus Based Physics I

PHYS 2020 Non-Calculus Based Physics II

PHYS 1101 Survey of Physical Science I

PHYS 1120 Survey of Physical Science II

MATH 1410 Topics in Contemporary Math I

MATH 1420 Topics in Contemporary Math II

MATH 1530 Statistics and Probability

MATH 1430 Finite Mathematics

MATH 1710 Precalculus Algebra

MATH 1720 Trigonometry

MATH 1830 Applied Calculus

Choose ONE Social/Behavioral Science Course

ECO 211 Principles of Microeconomics

ECO 212 Principles of Macroeconomics

ORD 101 Survey of World Religions

HRED 2010 Health and Wellness

FORS 1100 U.S. Government and Politics I

FORS 1200 U.S. Government and Politics II

PSY 101 General Psychology I

PSY 102 General Psychology II

SOC 201 Introduction to Sociology

SOC 202 Social Problems

Choose ONE Additional General Education Course from other Communication, Humanities, Natural Science, Mathematics or Social and Behavioral Sciences.

Sample Schedule

First Year

Spring Semester

Credits

--- CIS 130

Program Design and Logic

3

--- CIS 135

Database Development

3

--- CIS 150

Professional Web Development Tools

3

--- CIS 270

IT Technician

3

Total Credits

15

Second Year

Spring Semester

Credits

--- CIS 145

Linux

3

--- CIS 250

Network Security

3

--- CIS 290

Network Administration Internship

3

--- CIS

Elective

3

--- General Education Elective

3

Total Credits

15

It's where you begin... Choose Jackson State!
Contact Information
Dr. Tom Pigg
731-424-3520 ext. 201
tpigg@jsccc.edu

Program and Career Description
Students completing the Software Developer Concentration will be prepared to enter the field of software development and database administration. The students will learn how to create software applications using various programming tools. In addition, those who complete the program will be able to create and administer database applications. Students will also develop strong critical thinking skills and will learn by doing within a hands-on lab environment along with real world internship experiences.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with AAS</th>
<th>Experienced Salary Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Programmer</td>
<td>$33,900 to $41,400</td>
<td>$46,615 to $88,550</td>
</tr>
<tr>
<td>Database Administrator</td>
<td>$33,900 to $41,400</td>
<td>$46,615 to $88,550</td>
</tr>
</tbody>
</table>

Statistics are based on state averages from the Tennessee Career Information Delivery System. http://www.tقيدs.tn.edu/ Salaries are not guaranteed.

Additional Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
# Computer Information Systems Major

## Software Developer Concentration

**Program Requirements for the Associate of Applied Science Software Developer Concentration**

<table>
<thead>
<tr>
<th>Communication Requirement</th>
<th>Major Required Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010 English Composition I</td>
<td>CHEM 1120 General Chemistry I</td>
</tr>
<tr>
<td>Choose ONE Humanities Course</td>
<td>PHYS 2010 Non-Calculus Basic Physics I</td>
</tr>
<tr>
<td>ARTh 1010 Art History I</td>
<td>PHYS 2020 Non-Calculus Basic Physics II</td>
</tr>
<tr>
<td>ARTh 1020 Art History II</td>
<td>PHYS 1101 Survey of Physical Science I</td>
</tr>
<tr>
<td>ARTh 1030 Art Appreciation</td>
<td>PHYS 1102 Survey of Physical Science II</td>
</tr>
<tr>
<td>COM 1030 Intro to Film</td>
<td>MATH 1410 Topics in Contemporary Math I</td>
</tr>
<tr>
<td>ENGL 2111 American Lit: En-Colonial - 1845</td>
<td>MATH 1530 Statistics and Probability</td>
</tr>
<tr>
<td>ENGL 2121 American Lit: 1845 - Present</td>
<td>MATH 1340 Finite Mathematics</td>
</tr>
<tr>
<td>ENGL 2210 British Lit: Beginning - 1785</td>
<td>MATH 1710 Precalculus Algebra</td>
</tr>
<tr>
<td>ENGL 2220 British Lit: 1785 - Present</td>
<td>MATH 1720 Trigonometry</td>
</tr>
<tr>
<td>ENGL 2310 World Lit: Beginning - 1450</td>
<td>MATH 1800 Applied Calculus</td>
</tr>
<tr>
<td>Choose ONE Social/Behavioral Science Course</td>
<td>Choose ONE Social/Behavioral Science Course</td>
</tr>
<tr>
<td>HUM 1010 Introduction to the Humanities I</td>
<td>ECO 111 Principles of Macroeconomics</td>
</tr>
<tr>
<td>HUM 1020 Introduction to the Humanities II</td>
<td>ECO 212 Principles of Microeconomics</td>
</tr>
<tr>
<td>HUM 1030 Music Appreciation</td>
<td>GHED 201 Survey of World Regions</td>
</tr>
<tr>
<td>Phil 1030 Introduction to Philosophy</td>
<td>PHED 2510 Health and Wellness</td>
</tr>
<tr>
<td>Phil 2110 Introduction to Ethics</td>
<td>FOLS 1100 U.S. Government and Politics I</td>
</tr>
<tr>
<td>THEA 1030 Introduction to Theatre</td>
<td>FOLS 1200 U.S. Government and Politics II</td>
</tr>
<tr>
<td>Choose ONE Math/Science or Math/Science Course</td>
<td>FYT 101 General Psychology I</td>
</tr>
<tr>
<td>MAT 1010 Introduction to Humanities I</td>
<td>FYT 102 General Psychology II</td>
</tr>
<tr>
<td>MAT 1020 Calculus I</td>
<td>SOC 201 Introduction to Sociology</td>
</tr>
<tr>
<td>MAT 1030 Calculus II</td>
<td>SOC 202 Social Problems</td>
</tr>
<tr>
<td>CHEM 1110 General Chemistry I</td>
<td>Choose ONE Additional General Education Course</td>
</tr>
</tbody>
</table>

**Sample Schedule**

### First Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td><em>CIS 122</em> Integrated Software Applications</td>
<td>3</td>
</tr>
<tr>
<td><em>CIS 130</em> Program Design and Logic</td>
<td>3</td>
</tr>
<tr>
<td><em>CIS 135</em> Database Development</td>
<td>3</td>
</tr>
<tr>
<td><em>CIS</em> CIS Elective</td>
<td>3</td>
</tr>
<tr>
<td><em>ENGL 1010</em> English Composition I</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

### Second Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring</td>
<td></td>
</tr>
<tr>
<td><em>CIS 150</em> Professional Web Development Tools</td>
<td>3</td>
</tr>
<tr>
<td><em>CIS 170</em> IT Essentials</td>
<td>3</td>
</tr>
<tr>
<td><em>CIS 215</em> Advanced Database</td>
<td>3</td>
</tr>
<tr>
<td><em>CIS 230</em> Visual Basic</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

---

It's where you begin... Choose Jackson State!
Early Childhood Education Major
At Jackson State Community College
2009-2010

Contact Information
Dr. Charles Cooper  Cathy Smith  Shirley Martin
731-424-3520 ext. 260  731-424-3520 ext. 390  731-424-3520 ext. 266
ccooper@jscc.edu  csmith@jscc.edu  smartin@jscc.edu

Program and Career Description
Opportunities for students interested in teaching preschool children continue to grow. Preschool teachers may work in a variety of child development facilities including Head Start, preschools, public and private elementary schools, child care centers, corporate sponsored centers, and family child care homes. Students may seek jobs as classroom teachers or teaching assistants, become directors of child care centers, or open their own child care center. Both Head Start teachers and teacher assistants in Tennessee’s lottery-funded preschool programs are asked to get a Child Development Associate Credential (CDA). Students in the Associate of Applied Science in Early Childhood Education program prepare for a career in the child care and preschool industry by learning about young children and how to teach and care for them. Our students have the opportunity to work closely with education faculty and gain hands-on experience through clinical courses.

<table>
<thead>
<tr>
<th>Career</th>
<th>Median Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preschool Teacher</td>
<td>$32,680</td>
</tr>
</tbody>
</table>

Salaries are based on information provided from the U.S. Dept. of Labor. www.bls.gov Salaries are not guaranteed.

Credentials
Students successfully completing ECED 2010, ECED 2015, ECED 2130, and ECED 2040 are eligible to apply for the Child Development Associate Credential (CDA).

Accreditation Information
The Early Childhood Education program follows National Association for the Education of Young Children (NAEYC) and Tennessee Early Childhood Training Alliance (TECTA). Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
## The Associate Applied of Science

### Early Childhood Education Major

Program Requirements for the Associate of Applied Science in Early Childhood Education  
(Students may require additional Basic and Developmental courses.)

<table>
<thead>
<tr>
<th>Communication Courses</th>
<th>Choose ONE Mathematics Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010 Eng Composition I</td>
<td>MATH 1410 Topics in Contemporary Math I</td>
</tr>
<tr>
<td>SPH 211 Fundamentals of Speech</td>
<td>MATH 1420 Topics in Contemporary Math II</td>
</tr>
</tbody>
</table>

Choose ONE Humanities Course

<table>
<thead>
<tr>
<th>ARL 1010 Art History I</th>
<th>Choose ONE Socials and Behavioral Science Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARL 1020 Art History II</td>
<td>ECO 211 Principles of Microeconomics</td>
</tr>
<tr>
<td>ARL 1030 Art Appreciation</td>
<td>ECO 212 Principles of Macroeconomics</td>
</tr>
<tr>
<td>COM 1030 Intro to Film</td>
<td>CHD 201 Survey of World Regions</td>
</tr>
<tr>
<td>ENGL 2111 American Lit: Pre-Colonial - 1845</td>
<td>FHED 2030 Health and Wellness</td>
</tr>
<tr>
<td>ENGL 2121 American Lit: 1845 - Present</td>
<td>FITS 2100 U.S. Government and Politics I</td>
</tr>
<tr>
<td>ENGL 2210 British Lit: Beginning - 1780</td>
<td>FITS 2210 U.S. Government and Politics II</td>
</tr>
<tr>
<td>ENGL 2220 British Lit: 1780 - Present</td>
<td>FYT 101 General Psychology I</td>
</tr>
<tr>
<td>ENGL 2310 World Lit: Beginning - 1450</td>
<td>FYT 202 General Psychology II</td>
</tr>
<tr>
<td>ENGL 2320 World Lit: 1450 - Present</td>
<td>SOC 201 Introduction to Sociology</td>
</tr>
<tr>
<td>HUM 1010 Introduction to the Humanities I</td>
<td>SOC 202 Social Problems</td>
</tr>
<tr>
<td>HUM 1020 Introduction to the Humanities II</td>
<td></td>
</tr>
<tr>
<td>MUH 1090 Music Application</td>
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</tr>
<tr>
<td>PHIL 1030 Introduction to Philosophy</td>
<td></td>
</tr>
<tr>
<td>PHIL 2110 Introduction to Ethics</td>
<td></td>
</tr>
<tr>
<td>THEA 1030 Introduction to Theatre</td>
<td></td>
</tr>
</tbody>
</table>

Choose ONE Natural Science Course

<table>
<thead>
<tr>
<th>ECOL 1110 General Biology I</th>
<th>Major Required Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECOL 1120 General Biology II</td>
<td>ECED 1010 Intro to Early Childhood</td>
</tr>
<tr>
<td>ECOL 2010 Human Anatomy &amp; Physiology I</td>
<td>ECED 2010 Safe, Healthy, Learning Environ.</td>
</tr>
<tr>
<td>ECOL 2020 Human Anatomy &amp; Physiology II</td>
<td>ECED 2013 Early Childhood Curriculum</td>
</tr>
<tr>
<td>CHEM 1110 General Chemistry I</td>
<td>ECED 2020 Infants, Toddlers, Child Dev.</td>
</tr>
<tr>
<td>CHEM 1120 General Chemistry II</td>
<td>ECED 2040 Family Dynamics &amp; Community Involvement</td>
</tr>
<tr>
<td>HYED 2010 Non-Calculus Based Physics I</td>
<td>ECED/EDU 2040 Dev of Exceptional Children</td>
</tr>
<tr>
<td>HYED 2020 Non-Calculus Based Physics II</td>
<td>ECED 2070 Development Assessment</td>
</tr>
<tr>
<td>PCII 1010 Survey of Physical Sciences I</td>
<td>ECED 2080 Language &amp; Literacy in Early Childhood</td>
</tr>
<tr>
<td>PCII 1020 Survey of Physical Sciences II</td>
<td></td>
</tr>
</tbody>
</table>

### Sample Schedule

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>ECED 1010</em></td>
<td>Intro to Early Childhood</td>
<td>2</td>
</tr>
<tr>
<td><em>ECED 2010</em></td>
<td>Safe, Healthy, Learning Environ.</td>
<td>3</td>
</tr>
<tr>
<td><em>ECED 2130</em></td>
<td>Initial Practicum</td>
<td>3</td>
</tr>
<tr>
<td><em>ENGL 1010</em></td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td><em>MATH</em></td>
<td>Mathematics Course</td>
<td>3</td>
</tr>
<tr>
<td><strong>General Education Elective</strong></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>ECED 2020</em></td>
<td>Infant, Toddler Child Dev.</td>
<td>3</td>
</tr>
<tr>
<td><em>ECED 2015</em></td>
<td>Early Childhood Curriculum</td>
<td>3</td>
</tr>
<tr>
<td><em>ECED 2070</em></td>
<td>Development Assessment</td>
<td>3</td>
</tr>
<tr>
<td><strong>Social and Behavioral Science Course</strong></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><em>SPH 211</em></td>
<td>Fundamentals of Speech</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>First Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>ECED 2060</em></td>
<td>Dev of Exceptional Child</td>
<td>3</td>
</tr>
<tr>
<td><em>ECED 2040</em></td>
<td>Fam., Dyn., &amp; Comm. Invol.</td>
<td>3</td>
</tr>
<tr>
<td><em>EDU 1120 or CIS 101</em></td>
<td>Introduction to Teaching or Software Applications</td>
<td>3</td>
</tr>
<tr>
<td><strong>Natural Science Course</strong></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>13</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>ECED 2080</em></td>
<td>Language &amp; Lit. in ECED</td>
<td>3</td>
</tr>
<tr>
<td><em>ECED 2085</em></td>
<td>Math &amp; Science in ECED</td>
<td>3</td>
</tr>
<tr>
<td><em>ECED 2160</em></td>
<td>Final Practicum</td>
<td>3</td>
</tr>
<tr>
<td>_<em>ED</em></td>
<td>Major Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Humanities Course</strong></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

It's where you begin... Choose Jackson State!
Contact Information
Bobby Smith
731-425-2635
bsmith@jscc.edu

Program and Career Description
The Associate of Applied Science degree in General Technology is a coherent course of study designed to serve the needs of two populations:

* Students whose college credit achievements do not fit into other AAS degree options
* Students with significant occupational training and/or experience in fields such as:
  - Business
  - Industrial Technology
  - Health Care
  - Office Administration
  - Computer Information Systems

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with AAS</th>
<th>Experienced Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Asst.</td>
<td>$20,700 to $25,000</td>
<td>$29,700 to $44,500</td>
<td>11%</td>
</tr>
<tr>
<td>Computer Programmer</td>
<td>$33,900 to $41,400</td>
<td>$46,615 to $88,550</td>
<td>3%</td>
</tr>
<tr>
<td>Electronics Mechanic</td>
<td>$25,100 to $32,000</td>
<td>$42,300 to $57,400</td>
<td>7%</td>
</tr>
<tr>
<td>Paramedic</td>
<td>$16,500 to $19,300</td>
<td>$22,700 to $35,900</td>
<td>21%</td>
</tr>
</tbody>
</table>


Important Notice to Students
Students must have approval from their advisor prior to choosing this degree option.

Additional Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
The Associate of Applied Science

General Technology Major

Program Requirements for the Associate of Applied Science in General Technology (Students may require additional Basic and Developmental courses.)

<table>
<thead>
<tr>
<th>Communication Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010 English Composition I</td>
</tr>
<tr>
<td>Choose ONE Humanities Course</td>
</tr>
<tr>
<td>ART 1010 Art History I</td>
</tr>
<tr>
<td>ART 1020 Art History II</td>
</tr>
<tr>
<td>ART 1030 Art Appreciation</td>
</tr>
<tr>
<td>COM 1030 Intro to Film</td>
</tr>
<tr>
<td>ENGL 2111 American Lit: Pre-Colonial - 1845</td>
</tr>
<tr>
<td>ENGL 2121 American Lit 1845 - Present</td>
</tr>
<tr>
<td>ENGL 2210 British Lit Beginning - 1785</td>
</tr>
<tr>
<td>ENGL 2220 British Lit 1785 - Present</td>
</tr>
<tr>
<td>ENGL 2310 World Lit Beginning - 1450</td>
</tr>
<tr>
<td>ENGL 2320 World Lit 1450 - Present</td>
</tr>
<tr>
<td>HUM 1110 Introduction to the Humanities I</td>
</tr>
<tr>
<td>HUM 1120 Introduction to the Humanities II</td>
</tr>
<tr>
<td>MUS 1030 Music Appreciation</td>
</tr>
<tr>
<td>PHIL 1030 Introduction to Philosophy</td>
</tr>
<tr>
<td>PHIL 2110 Introduction to Ethics</td>
</tr>
<tr>
<td>THDA 1030 Introduction to Theatre</td>
</tr>
<tr>
<td>Choose ONE Natural Science or Mathematics Course</td>
</tr>
<tr>
<td>BIOL 1110 General Biology I</td>
</tr>
<tr>
<td>BIOL 1120 General Biology II</td>
</tr>
<tr>
<td>BIOL 2110 Human Anatomy &amp; Physiology I</td>
</tr>
<tr>
<td>BIOL 2120 Human Anatomy &amp; Physiology II</td>
</tr>
<tr>
<td>CHEM 1110 General Chemistry I</td>
</tr>
<tr>
<td>CHEM 1120 General Chemistry II</td>
</tr>
<tr>
<td>PHY 2101 Non-Calculus Based Physics I</td>
</tr>
<tr>
<td>PHY 2102 Non-Calculus Based Physics II</td>
</tr>
<tr>
<td>PSY 1110 Survey of Physical Science I</td>
</tr>
<tr>
<td>PSY 1120 Survey of Physical Science II</td>
</tr>
<tr>
<td>MATH 1100 Math for Liberal Arts</td>
</tr>
<tr>
<td>MATH 1140 Topics in Contemporary Math I</td>
</tr>
<tr>
<td>MATH 1142 Topics in Contemporary Math II</td>
</tr>
<tr>
<td>MATH 1150 Statistics and Probability</td>
</tr>
<tr>
<td>MATH 1160 Finite Mathematics</td>
</tr>
<tr>
<td>MATH 1170 Precalculus Algebra</td>
</tr>
<tr>
<td>MATH 1172 Trigonometry</td>
</tr>
<tr>
<td>MATH 1180 Applied Calculus</td>
</tr>
<tr>
<td>Choose ONE Social and Behavioral Science Course</td>
</tr>
<tr>
<td>EC 2111 Principles of Macroeconomics</td>
</tr>
<tr>
<td>EC 2122 Principles of Microeconomics</td>
</tr>
<tr>
<td>GEO 1010 Survey of World Regions</td>
</tr>
<tr>
<td>HED 1030 Health and Wellness</td>
</tr>
<tr>
<td>POL 1110 U.S. Government and Politics I</td>
</tr>
<tr>
<td>POL 1120 U.S. Government and Politics II</td>
</tr>
<tr>
<td>PSY 1010 General Psychology</td>
</tr>
<tr>
<td>PSY 1020 General Psychology II</td>
</tr>
<tr>
<td>SOC 1110 Introduction to Sociology</td>
</tr>
<tr>
<td>SOC 2110 Social Problems</td>
</tr>
<tr>
<td>Choose ONE Additional General Education Course from either Communication, Humanities, Natural Science, Mathematics, or Social Behavioral Science</td>
</tr>
</tbody>
</table>

Supporting Core

| BUS 111 Introduction to Business |
| CIS 101 Software Applications or CIS 122 Integrated Software Applications |
| MATH 1120 Math for Liberal Arts |
| MATH 1140 Topics in Contemporary Math I |
| MATH 1142 Topics in Contemporary Math II |

Supporting Core

| PHIL 1030 Introduction to Ethics |
| THDA 1030 Introduction to Theatre |
| Choose from Emphasis A, B, C, or D (up to 30 hours in credit) |

Emphasis A

Interest in applied technical and related courses from an accredited college or university.

Emphasis B

Open degree: Students will work with their advisor to select courses from an approved list of technical and related courses that flow on an approved academic map.

Emphasis C

Students completing a JCC diploma or those with industry training may waive up to 30 hours of credit based upon transcript review by the Dean of Professional and Technical Studies.

Emphasis D

Students may be awarded credits from one of the following options:

- Industry Training, or related training (1-30 hours)
- Experiential Credits (1-15 hours) based on a portfolio review
- ITT Course (1-30 hours)

The Associate of Applied Science General Technology Major requires 60 credits for graduation. Some courses have prerequisites and corequisites. See JCC Academic Catalog and Student Handbook for further information.

---

Sample Schedule

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 111</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>CIS 101 or 122</td>
<td>Software Applications</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1010</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>—</td>
<td>Humanities Course</td>
<td>3</td>
</tr>
<tr>
<td>—</td>
<td>Social and Behavioral Science Course</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>First Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 102 or 261</td>
<td>Psychology Course</td>
<td>3</td>
</tr>
<tr>
<td>SPE 211</td>
<td>Fundamentals of Speech</td>
<td>3</td>
</tr>
<tr>
<td>—</td>
<td>Natural Science or Mathematics Course</td>
<td>3</td>
</tr>
<tr>
<td>—</td>
<td>General Education Elective</td>
<td>3</td>
</tr>
<tr>
<td>—</td>
<td>General Elective</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

It's where you begin... Choose Jackson State!
Industrial Technology Major
Applied Manufacturing Concentration
At Jackson State Community College
2009-2010

Contact Information
Richard Skelton
731-424-3520 ext. 249
rskelton@jscc.edu

Program and Career Description
This concentration prepares graduates for technical positions in industry and business in the areas between craftsman and the engineer. The primary objective is to provide a broad foundation of theoretical and practical knowledge in the areas of manufacturing processes, supervision, quality, and management opportunities. The curriculum is broad-based but focuses on the integration of each area as used in systemic applications.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with AAS</th>
<th>Experienced Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Industrial Technician</td>
<td>$27,910 to $45,020</td>
<td>$45,020 to $69,200</td>
<td>21%</td>
</tr>
<tr>
<td>Mechanical Drafter</td>
<td>$25,920 to $37,520</td>
<td>$37,520 to $63,760</td>
<td>6%</td>
</tr>
</tbody>
</table>


Additional Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools. The Associate of Applied Science in Industrial Technology is accredited by the National Association of Industrial Technology.

If you are a Tennessee Technology Center graduate, check with an Industrial Technology advisor for additional credit options.
The Associate of Applied Science
Industrial Technology Major
Applied Manufacturing Concentration

Program Requirements for the Associate of Applied Science in Industrial Technology Applied Manufacturing
(Students may require additional Basic and Developmental courses.)

Communication Requirement
ENGL 1010 English Composition I
SPH 211 Fundamentals of Speech

Choose One Humanities Course
ART 1100 Art History I
ART 1120 Art History II
ART 1130 Art Appreciation
COM 1010 Intro to Film
ENGL 2100 American Lit: Pre-Colonial - 1843
ENGL 2112 American Lit: 1843 - Present
ENGL 2210 British Lit: Beginning - 1785
ENGL 2220 British Lit: 1785 - Present
ENGL 2310 World Lit: Beginning - 1450
ENGL 2320 World Lit: 1450 - Present
HUM 1010 Introduction to the Humanities I
HUM 1020 Introduction to the Humanities II
MUS 1030 Music Appreciation
PHIL 1030 Intro to Philosophy
PHIL 2110 Intro to Ethics
THEA 1030 Introduction to Theatre

Science Course
PHYS 1010 Non-Calculus Based Physics I

Choose One Social and Behavioral Science Course
ECO 211 Principles of Macroeconomics
or ECO 212 Principles of Microeconomics
(Government and Politics I
PHIL 1000 Health and Wellness
POLS 1100 U.S. Government and Politics I
POLS 2100 U.S. Government and Politics II
PSY 1010 General Psychology I
PSY 1020 General Psychology II
SOC 201 Intro to Sociology
SOC 202 Social Problems

Major Required Courses
(All required)
CIS 1010 Software Applications I
CIS 1220 Integrated Software Applications
ETI 1300 Electrical Engineering Technology
ETI 1310 Industrial Engineering
ETI 1310 Intro to Drafting & AutoCAD Applications
MATH 1330 Statistics and Probability or Higher Level Math

Concentration Required Courses
29 Hours of Guided Technical Electives
See your Industrial Technology advisor

The Associate of Applied Science Industrial Technology Major: Applied Manufacturing Concentration requires 60 college-level credits. Some courses have prerequisites and co-requisites. See JU Academic Catalog and Student Handbook for further information.

Sample Schedule

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>CIS 101 or 122</em></td>
<td>Software Applications or Integrated Applications</td>
<td>3</td>
</tr>
<tr>
<td><em>IT 130</em></td>
<td>Industrial Circuits</td>
<td>3</td>
</tr>
<tr>
<td><em>MATH 1330</em></td>
<td>Statistics and Probability</td>
<td>3</td>
</tr>
<tr>
<td><em>MET 110</em></td>
<td>Intro to Drafting &amp; AutoCAD Applications</td>
<td>3</td>
</tr>
<tr>
<td>-</td>
<td>Technical Elective</td>
<td>3</td>
</tr>
<tr>
<td><em>Total Credits</em></td>
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<table>
<thead>
<tr>
<th>Second Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>EET 130</em></td>
<td>Electrical Engineering Devices</td>
<td>3</td>
</tr>
<tr>
<td><em>PHYS 2010</em></td>
<td>Non-Calculus Based Physics I</td>
<td>4</td>
</tr>
<tr>
<td>-</td>
<td>Technical Elective</td>
<td>2</td>
</tr>
<tr>
<td>-</td>
<td>Technical Elective</td>
<td>3</td>
</tr>
<tr>
<td>-</td>
<td>Technical Elective</td>
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<tr>
<td><em>Total Credits</em></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>First Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>ENGL 1010</em></td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td><em>SPE 211</em></td>
<td>Fundamentals of Speech</td>
<td>3</td>
</tr>
<tr>
<td>-</td>
<td>Technical Elective</td>
<td>3</td>
</tr>
<tr>
<td>-</td>
<td>Technical Elective</td>
<td>3</td>
</tr>
<tr>
<td><em>Total Credits</em></td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>ECO</em></td>
<td>Economics Course</td>
<td>3</td>
</tr>
<tr>
<td>-</td>
<td>Humanities Course</td>
<td>3</td>
</tr>
<tr>
<td>-</td>
<td>Technical Elective</td>
<td>3</td>
</tr>
<tr>
<td>-</td>
<td>Technical Elective</td>
<td>3</td>
</tr>
<tr>
<td><em>Total Credits</em></td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

It's where you begin... Choose Jackson State!
The Associate of Applied Science

Industrial Technology Major
Electromechanical Concentration
At Jackson State Community College
2009-2010

Contact Information
Richard Skelton
731-424-3520 ext. 249
rskelton@jscc.edu

Program and Career Description
This concentration prepares graduates for technical positions in the expanding field of electronics, instrumentation, and electrical equipment. The primary objective is to provide a broad foundation of theoretical and practical knowledge in the areas of electrical and electronic circuits, digital circuits, electrical machinery, programmable logic controllers and hydraulics/pneumatics equipment. The curriculum is broad-based but focuses on the integration of each area as used in systemic applications.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with AAS</th>
<th>Experienced Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calibration and Instrumentation Technician</td>
<td>$27,500 to $33,315</td>
<td>$44,990 to $59,375</td>
<td>13%</td>
</tr>
<tr>
<td>Electronics Technician</td>
<td>$27,300 to $49,720</td>
<td>$49,720 to $62,370</td>
<td>13%</td>
</tr>
<tr>
<td>Industrial Maintenance Technician</td>
<td>$27,000 to $31,700</td>
<td>$40,000 to $59,800</td>
<td>21%</td>
</tr>
</tbody>
</table>

Statistics are based on state averages from the Tennessee Career Information Delivery System http://www.tсид.thv.edu/ Salaries are not guaranteed.

Additional Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools. The Associate of Applied Science in Industrial Technology is accredited by the National Association of Industrial Technology.

Choose Jackson State...
It's where you begin!
# Industrial Technology Major
## Electromechanical Technology Concentration

**Program Requirements for A.A.S. in Industrial Technology Electromechanical Concentration**

(Students may require additional Basic and Developmental courses.)

<table>
<thead>
<tr>
<th>Communication Requirement</th>
<th>Choose ONE Social and Behavioral Science Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010 English Composition I</td>
<td>ECO 211 Principles of Microeconomics</td>
</tr>
<tr>
<td>SPE 211 Fundamentals of Speech</td>
<td>or</td>
</tr>
<tr>
<td></td>
<td>ECO 212 Principles of Microeconomics</td>
</tr>
<tr>
<td></td>
<td>(Recommended)</td>
</tr>
<tr>
<td>Choose ONE Humanities Course</td>
<td>GEO 201 Survey of World Regions</td>
</tr>
<tr>
<td>ART 1010 Art History I</td>
<td>PHED 2050 Health and Wellness</td>
</tr>
<tr>
<td>ART 1020 Art History II</td>
<td>POLS 1100 U.S. Government and Politics I</td>
</tr>
<tr>
<td>ART 1030 Art Appreciation</td>
<td>POLS 1200 U.S. Government and Politics II</td>
</tr>
<tr>
<td>COM 1030 Intro to Film</td>
<td>PSY 101 General Psychology I</td>
</tr>
<tr>
<td></td>
<td>PSY 102 General Psychology II</td>
</tr>
<tr>
<td>EDM 2111 American Lit: Pre-Colonial - 1845</td>
<td>SOC 101 Introduction to Sociology</td>
</tr>
<tr>
<td>EDM 2121 American Lit: 1845 - Present</td>
<td>SOC 202 Social Problems</td>
</tr>
<tr>
<td>EDM 2210 British Lit: Beginning - 1785</td>
<td></td>
</tr>
<tr>
<td>EDM 2220 British Lit: 1785 - Present</td>
<td></td>
</tr>
<tr>
<td>EDM 2310 World Lit: Beginning - 1450</td>
<td></td>
</tr>
<tr>
<td>EDM 2320 World Lit: 1450 - Present</td>
<td></td>
</tr>
<tr>
<td>HUM 1010 Introduction to Humanities I</td>
<td>Major Required Courses</td>
</tr>
<tr>
<td>HUM 1020 Introduction to Humanities II</td>
<td>(All required)</td>
</tr>
<tr>
<td>MUS 1010 Music Appreciation</td>
<td>CIS 101 Software Applications or</td>
</tr>
<tr>
<td>PHIL 1030 Introduction to Philosophy</td>
<td>CIS 122 Integrated Software Applications</td>
</tr>
<tr>
<td>PHIL 2110 Introduction to Ethics</td>
<td>EET 150 Electromechanical Devices</td>
</tr>
<tr>
<td>THET 1030 Introduction to Theatre</td>
<td>IT 150 Industrial Circuits</td>
</tr>
<tr>
<td>PHYS 2010 Non-Calculus Based Physics I</td>
<td>MET 110 Intro to Drafting &amp; Auto CAD Applications</td>
</tr>
<tr>
<td></td>
<td>MATH 1350 Statistics and Probability or</td>
</tr>
<tr>
<td></td>
<td>Higher Level Math</td>
</tr>
</tbody>
</table>

**Sample Schedule**

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 101 or 122</td>
<td>Software Applications or Integrated Software Applications</td>
<td>3</td>
</tr>
<tr>
<td>EET 100</td>
<td>Electrical Circuits I</td>
<td>3</td>
</tr>
<tr>
<td>EET 180</td>
<td>Programmable Logic Controllers I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1350</td>
<td>Statistics and Probability</td>
<td>3</td>
</tr>
<tr>
<td>MET 110</td>
<td>Intro to Drafting &amp; Auto CAD Applications</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>15</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EET 150</td>
<td>Electo-Mechanical Devices</td>
<td>3</td>
</tr>
<tr>
<td>EET 170</td>
<td>Electronics I</td>
<td>3</td>
</tr>
<tr>
<td>EET 240</td>
<td>Fluid Power</td>
<td>3</td>
</tr>
<tr>
<td>IT 150</td>
<td>Industrial Circuits</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 2010</td>
<td>Non-Calculus Based Physics</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
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<td><strong>16</strong></td>
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<table>
<thead>
<tr>
<th>First Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EET 100</td>
<td>Electrical Circuits II</td>
<td>3</td>
</tr>
<tr>
<td>EET 230</td>
<td>Programmable Logic Controllers II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1010</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>EET</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>SPE 211</td>
<td>Fundamentals of Speech</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO</td>
<td>Economics Course</td>
<td>3</td>
</tr>
<tr>
<td>EET 120</td>
<td>Digital Circuits</td>
<td>3</td>
</tr>
<tr>
<td>EET 200</td>
<td>Motors and Motor Control Systems</td>
<td>3</td>
</tr>
<tr>
<td>MET 155</td>
<td>Manufacturing Seminar</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>14</strong></td>
</tr>
</tbody>
</table>

It's where you begin... Choose Jackson State!
Contact Information
Richard Skelton
731-424-3520 ext. 249
rskelton@jscce.edu

Program and Career Description
The Quality Sciences concentration is designed to address a dynamically applied technological discipline. The course of study will take on a hands-on approach to foster skills needed in employing problem-solving skills. The primary objective is to provide students with a program of study that will give them the tools and knowledge within the field of quality testing and management.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with AAS</th>
<th>Experienced Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calibration &amp; Instrumentation Technicians</td>
<td>$27,500 to $33,315</td>
<td>$44,990 to $59,375</td>
<td>13%</td>
</tr>
<tr>
<td>Quality Control Inspectors</td>
<td>$16,600 to $27,000</td>
<td>$26,100 to $45,000</td>
<td>4%</td>
</tr>
<tr>
<td>Industrial Technician</td>
<td>$27,910 to $45,020</td>
<td>$45,020 to $69,200</td>
<td>21%</td>
</tr>
<tr>
<td>Industrial Production Managers</td>
<td>$38,000 to $46,800</td>
<td>$60,500 to $96,500</td>
<td>7%</td>
</tr>
</tbody>
</table>

Statistics are based on state averages from the Tennessee Career Information Delivery System. http://www.tcids.tbv.edu/ Salaries are not guaranteed.

Additional Information
Jackson State Community College is accredited by the Southern Association of Colleges and Schools. The Associate of Applied Science in Industrial Technology is accredited by the National Association of Industrial Technology.
The Associate of Applied Science
Industrial Technology Major
Quality Sciences Concentration

Program Requirements for the Associate of Applied Science in Industrial Technology Quality Sciences (Students may require additional Basic and Developmental courses.)

Communication Requirement
ENGL 1010 English Composition I
SPE 211 Fundamentals of Speech

Choose ONE Humanities Course
ART 1010 Art History I
ART 1020 Art History II
ART 1030 Art Appreciation

COMM 1030 Intro to Film
ENGL 2111 American Lit. Pre-Colonial - 1845
ENGL 2121 American Lit. 1845 - Present

ENGL 2210 Brit Lit Beginning - 1783
ENGL 2220 Brit Lit Beginning - 1783 - Present

ENGL 2310 World Lit Beginning - 1450
ENGL 2320 World Lit 1450 - Present

HUM 1010 Introduction to the Humanities I
HUM 1020 Introduction to the Humanities II
MUS 1030 Music Appreciation

PHIL 1010 Introduction to Philosophy
PHIL 2110 Introduction to Ethics

THEA 1030 Introduction to Theatre

Science Course
PHYS 2010 Non-Calculus Based Physics I

Choose ONE Social and Behavioral Science Course
ECO 211 Principles of Macroeconomics
or
ECO 212 Principles of Microeconomics
(Recommended)

GEO 201 Survey of World Regions
PHED 2650 Health and Wellness

POLS 2100 U.S. Government and Politics I

PSY 101 General Psychology I

PSY 102 General Psychology II

SOC 201 Introduction to Sociology

SOC 202 Social Problems

Major Required Courses
(All required)

CIS 101 Software Applications I
CIS 112 Integrated Software Applications

ENG 110 Technical Writing

IT 1010 Industrial Circuits

MTH 110 Intro to Drafting & Auto CAD Applications

MATH 1330 Statistics and Probability I

Total Credits

15

Sample Schedule

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 101 or 122</td>
<td>Software Applications or Integrated Applications</td>
<td>3</td>
</tr>
<tr>
<td>IT 150</td>
<td>Industrial Circuits</td>
<td>3</td>
</tr>
<tr>
<td>MET 222</td>
<td>Metrology &amp; Quality Control</td>
<td>3</td>
</tr>
<tr>
<td>MET 110</td>
<td>Intro to Drafting &amp; Auto CAD Applications</td>
<td>3</td>
</tr>
<tr>
<td>MET 240</td>
<td>Statistical Process and Quality Control</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EET 150</td>
<td>Electro-Mechanical Devices</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 2010</td>
<td>Non-Calculus Based Physics I</td>
<td>4</td>
</tr>
<tr>
<td>QST 210</td>
<td>Control Improvement Techniques</td>
<td>3</td>
</tr>
<tr>
<td>SPE 211</td>
<td>Fundamentals of Speech</td>
<td>3</td>
</tr>
<tr>
<td>QST 260</td>
<td>Total Quality Management</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
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<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>First Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>MET 205</td>
<td>Geometric Dimensioning &amp; Tolerancing</td>
<td>3</td>
</tr>
<tr>
<td>QST 220</td>
<td>Design of Experiments</td>
<td>2</td>
</tr>
<tr>
<td>QST 240</td>
<td>Advanced Quality Techniques</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1530</td>
<td>Statistics and Probability</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>14</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO</td>
<td>Economics Course</td>
<td>3</td>
</tr>
<tr>
<td>ENG 260</td>
<td>Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>MGT 247</td>
<td>Production &amp; Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>QST 280</td>
<td>Quality Systems Approach</td>
<td>3</td>
</tr>
<tr>
<td>HUM 110</td>
<td>Humanities Course</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

It's where you begin... Choose Jackson State!
Medical Laboratory Technician Major
At Jackson State Community College
2009-2010

Contact Information
Pete O'Brien
731-424-3520 ext. 226
pobrien@jscc.edu

Program and Career Description
The Medical Laboratory Technician (MLT) is an essential member of the modern healthcare team and they work in close cooperation with physicians to establish diagnoses and monitor the effectiveness of treatment through direct examination of patients and analysis of specimens. MLT's work in all areas of the lab including chemistry, hematology, microbiology, medicine, immunology, and genetics, or they may specialize and develop expertise such as virology or molecular genetics. MLT's may work in a hospital, outpatient clinic, or in a reference laboratory. Medical Laboratory Technician is #18 on the Best Job List according to the Jobs Related Almanac. A Career Ladder Program has been established to provide additional advancement opportunities. The MLT curriculum is an integrated program in which basic concepts, technical procedures, and laboratory exercises are presented at the college prior to assignment to clinical education at one of the clinical affiliates for practical experience. Students successfully completing the program are eligible for the certification examinations offered by the American Society for Clinical Pathology (ASCP), the National Credentialing Agency (NCA), and for licensure in Tennessee.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with AAS</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical Laboratory Technician</td>
<td>$27,675 to $32,800</td>
<td>$30,000 to $37,700</td>
<td>24%</td>
</tr>
</tbody>
</table>

Salaries are based on American Society for Clinical Pathology (ASCP) statistics. Salaries are not guaranteed.

Admission Requirements
The Medical Laboratory Technician program has specific admission requirements:

- Obtain regular admission status to the college.
- Complete all required basic and developmental courses prior to the May 15 program date.
- Score a minimum ACT composite of 19 or acceptable placement score, or complete at least 10 semester hours of college-level credit with a minimum GPA of 2.5.
- Applicants 21 years of age or older with no previously recorded ACT score are not required to take the ACT or equivalent test but must complete college academic credits as described above in order to be properly evaluated.
- This curriculum must include college-level mathematics and/or science courses such as biology or chemistry that require laboratory sessions and must have been completed within the past five years.
- Submit a completed MLT application by May 15.

Accreditation Information
The Associate of Applied Science Medical Laboratory Technician program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences. (8410 W. Bryn Mawr Ave. Suite 670, Chicago, IL 60631 or (773) 714-8880) Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
The Associate of Applied Science
Medical Laboratory Technician Major

Program Requirements for the Associate of Applied Science Medical Laboratory Technician Major
(Students may require additional Basic and Developmental courses.)

Communication Requirement
ENGL 1010 English Composition I

Humanities Course
ART 1010 Art History I
ART 1020 Art History II
ART 1030 Art Appreciation
COM 1020 Film Appreciation

ENGL 2101 American Lit: Pre-Colonial - 1845
ENGL 2111 American Lit: 1845 - Present
ENGL 2210 British Lit: Beginnings - 1785
ENGL 2220 British Lit: 1785 - Present
ENGL 2310 World Lit: Early Myths - 1450
ENGL 2320 World Lit: 1450 - Present

HUM 1100 Introduction to the Humanities I
HUM 1102 Introduction to the Humanities II

MUS 1100 Music Appreciation

PHIL 1100 Introduction to Philosophy
PHIL 2110 Introduction to Ethics

THST 1020 Introduction to Theater

Social and Behavioral Sciences Courses
PSY 101 General Psychology I
PSY 102 General Psychology II

Natural Science or Mathematics Course
BIO 2100 Human Anatomy & Physiology I

Additional Course (Both Required)
BIO 2120 Human Anatomy & Physiology II

Chemistry Course
CHEM 1110 General Chemistry I

Major Required Courses
(All required)

MLT 119 Intro to the Medical Laboratory
MLT 120 Intro to Clinical Hematology
MLT 121 Intro to Clinical Microbiology
MLT 122 Intro to Clinical Microbiology
MLT 123 Intro to Medical Microbiology
MLT 124 Histology and Microscopy
MLT 127 Immunology and Microbiology

MLT 201 Intro to Hospital Practice
MLT 210 Intro to Hospital Practice
MLT 211 Intro to Hospital Practice
MLT 212 Intro to Hospital Practice

MLT 216 Intro to Medical Microbiology
MLT 218 Intro to Medical Immunology

The Associate of Applied Science Medical Laboratory Technician Major requires 66 college level credits. This is a career program which was granted an exception to the 60 hour limit requirement reached through Tennessee Board of Regents consensus. The exception was granted due to additional hours needed to adequately cover the necessary learning outcomes and/or to meet national accreditation agency requirements. Some courses have prerequisites and co-requisites. See NSCC Academic Catalog and Student Handbook for further information.

Medical Laboratory Technician students who need to complete their general education requirements should complete BIOL 2110 Fundamentals of Speech, MATH 1130 Finite Mathematics, and CIS 101 Introduction to Programming. These courses are required for graduation in the program.

Sample Schedule

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall Semester</th>
<th>Credits</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1010</td>
<td>Human Anatomy &amp; Physiology I</td>
<td>4</td>
<td>BIOL 2100</td>
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</tr>
<tr>
<td>CHEM 1110</td>
<td>General Chemistry I</td>
<td>4</td>
<td>MLT 121</td>
<td>3</td>
</tr>
<tr>
<td>MLT 119</td>
<td>Intro to Medical Lab</td>
<td>1</td>
<td>MLT 125</td>
<td>5</td>
</tr>
<tr>
<td>MLT 120</td>
<td>Intro to Clinical Hematology</td>
<td>3</td>
<td>MLT 210</td>
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<tr>
<td>MLT 127</td>
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<table>
<thead>
<tr>
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<th>Spring Semester</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MLT 122</td>
<td>Pre-Clinical Chemistry</td>
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<td>MLT 126</td>
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<table>
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<th>Spring Semester</th>
<th>Credits</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MLT 202</td>
<td>Clinical Practicum I</td>
<td>10</td>
<td>MLT 202</td>
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<tr>
<td>MLT 217</td>
<td>Clinical Practicum II</td>
<td>2</td>
<td>MLT 217</td>
<td>2</td>
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<tr>
<td>MLT 218</td>
<td>Clinical Practicum III</td>
<td>2</td>
<td>MLT 218</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
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<td>Total Credits</td>
<td>13</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th></th>
<th>Summer Semester</th>
<th>Credits</th>
<th>PSY 101</th>
<th>3</th>
</tr>
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<tbody>
<tr>
<td>ENGL 1010</td>
<td>General Composition I</td>
<td>3</td>
<td>Total Credits</td>
<td>6</td>
</tr>
</tbody>
</table>

It's where you begin... Choose Jackson State!
The Associate of Applied Science

Nursing Major

At Jackson State Community College

2009-2010

The Nursing Program prepares a graduate to meet the educational requirements for the National Council Licensure Exam for Registered Nursing (NCLEX-RN) and to begin nursing practice in structured health care settings such as hospitals, clinics, and extended care facilities. Nursing is a dynamic, applied discipline in which caring for the biological, psychological, sociocultural, spiritual, and developmental needs of others is paramount. As a generalist, the graduate is prepared to function effectively as a provider and manager of care, utilizing assessment, analysis, planning, implementation and evaluation skills. The graduate collaborates with other members of the health care team, functioning within the legal and ethical standards of the profession.

This program utilizes continuous quality improvement methods and strives to meet the needs of its constituent groups. Expert faculty remain current in the field by practicing clinically as “real nurses.” Course experiences continually evolve to reflect the rapid changes in health care. Students practice in varied clinical environments such as area hospitals, clinics, and extended care facilities to develop a broad knowledge and skill base.

Graduates of the Jackson State program excel in competency measures such as success on the initial attempt of the licensure exam (NCLEX-RN), job placement, and job performance. Graduate and employer satisfaction is measured annually. The program is fully approved by the Tennessee Board of Nursing and accredited by the National League for Nursing Accrediting Commission (3343 Peachtree Road, Atlanta, GA 30326, Phone 1-800-669-1656).

You must be formally admitted into the program before you can begin taking any nursing course. Sixty-five credits are required for the degree. The curriculum includes arts, science and nursing courses and can be completed in as little as five semesters or extended for up to nine semesters. All nursing courses include application principles to prepare graduates for an ever-changing health care system. Nursing laboratory and clinical experiences provide opportunities for "hands-on" practice, skill development, and competency demonstration. Each hour of nursing theory generates one credit hour, and three hours of nursing lab or clinical generates one credit hour.

Articulation with area baccalaureate (BSN) programs exists and offers opportunities for continued professional and skill development. A unique dual-enrollment option is offered in collaboration with the University of Memphis, allowing students to obtain both the associate and baccalaureate degrees in nursing on the Jackson State campus.

Accreditation and professional certification standards, limited clinical and classroom space, faculty availability, and a concern for appropriate student progress influence the selective admissions process to all Tennessee Board of Regents nursing programs. Students must meet the admission criteria, be reviewed and accepted for admission, and make satisfactory progress to be continued in the nursing program. In the employment of these criteria in the review of applicants, Jackson State is aware of the institutional goal of maintaining appropriate student diversity in its acceptance pool.

Admission Requirements to Nursing Program

Admission to the program are selective and competitive. To be considered for admission, applicants must fulfill the following requirements:

- Obtain regular college admission and good academic standing.
- Complete all required developmental courses no later than the semester in which the application for admission to the Nursing Program is filed.
- Submit a completed nursing program application to the Nursing Office by February 1 for fall admission, August 1 for spring admission, and May 1 for summer admission (LPN Career Mobility applicants only).
- Fulfill the following academic requirements:
  - If applicants have no prior college experience, a high school cumulative GPA of 2.5 on a 4.0 scale.
  - If applicants have prior college coursework, a college cumulative GPA of 2.5 on a 4.0 scale.
- GED recipients must score at an average of 410 on each subject test and a minimum total score of 2250.
- Submit all official transcripts of high school and/or college work to the Admissions Office before the application deadline.
- Submit ACT exam scores.
- Report if any license in any health care field has been suspended, revoked, or denied.
- Report any felony convictions.

It is the applicant’s responsibility to ensure all application materials are received in the Nursing Office by the application deadline date. Applicants who meet the deadline will be notified in writing of their admission status. If the number of qualified applicants falls below the minimum enrollment, applications of those students who will be fulfilling the above stated requirements prior to entering the nursing program will be considered.

Application for admission is considered for one application period only. Applicants who wish to be considered for admission into the next entering class must submit a new application. ACT scores are considered valid for three years from the test date. Information regarding the ACT is available at www.act.org. Nursing applicants may take the ACT residual exam at JSCC. Residual ACT exam information is available in the nursing program application.

All applicants are evaluated on the basis of their scores on the ACT and their cumulative GPA. Selection for admission is based on an evaluation point system, which reflects the applicant’s ACT scores and cumulative GPA at the time of application. Additional points may be earned by possessing a grade of “C” or above in the required college-level Anatomy and Physiology courses which have been
completed less than five years from the point of initial program enrollment, prior experience in a healthcare field, and service-area residents. Qualified applicants are ranked according to the point system and those with the highest summed scores are selected to fill the class. The next 20 candidates are placed on an alternate list. Details of the evaluation point system are available from the Nursing Office. Because Jackson State is a state-supported institution and enrollment in the nursing program is limited, state residents will be given preference in the admission process.

In addition to the above admission criteria, applicants seeking readmission or admission by transfer also should be aware that such requests are considered on an individual basis according to state and nationally recommended faculty/student ratios and the availability of space in clinical courses.

Licensed Practical Nurse (LPN) to Registered Nurse Career Mobility:

LPNs who possess a non-nursing current Tennessee license, meet the academic requirements, complete 20 hours of general education coursework and are selected for admission are eligible for the LPN Career Mobility track, which allows the LPN to complete a nursing degree coursework in as little as three semesters following program admission. LPNs pursuing this track must apply by February 1st for summer admission. The following prerequisite coursework must be completed with a grade of C or above by the end of the term in which the application is submitted to be eligible for the LPN Career Mobility track:

- Anatomy and Physiology I and II (BIOL 2110 and 2120) **8 credits**
- English Composition I (ENGL 1010) **3 credits**
- General Psychology II (PSY 102) **3 credits**
- Developmental Psychology (PSY 261) **3 credits**
- Abnormal Psychology (PSY 262) **3 credits**

*These courses must have been completed less than five years from the date of program application.*

Transfer Applicants:

- Must submit a written request for transfer and a letter of recommendation verifying good standing from the director of the previous nursing program to the Director of Nursing Admissions.
- Must submit all official transcripts and appropriate course descriptions from the previous school of nursing.
- Must meet the program admission and continuation requirements.
- Should understand that nursing courses from other programs will be evaluated for transfer on an individual basis and only NLNAC accredited coursework will be considered.
- Should understand that if the number of transfer requests exceeds available space, applicants will be evaluated according to the program's evaluation criteria.

Readmission Applicants:

- Submit a written request for readmission to the Director of Nursing Admissions by May 15th if seeking readmission into the summer or fall terms and December 15th if seeking admission into the spring term.
- Meet the admission and continuation requirements.
- Will be considered for readmission status only if able to progress academically in the program. When repeating a course, all course prerequisites and requirements must be fulfilled.
- May be required to submit evidence of remediation, counseling, independent study, or other activities in an effort to enhance academic success.
- Must be recommended by consensus of the faculty if dismissed from the program due to unsatisfactory clinical performance or academic misconduct.
- Should understand that all nursing coursework must be completed within 3 years of the date of initial admission to the nursing program.
- Should understand that if the number of readmission requests exceeds available space, applicants will be evaluated for admission according to the program's evaluation criteria.

Policies Related to Enrollment and Retention:

- If two grades of "D" or below are received in nursing clinical courses, the student will be dismissed from the program. Applicants who have received two nursing grades of "D" in another nursing program are ineligible for admission unless Academic Fresh Start status has been granted.
- Students selected for admission will be required to provide evidence through a health verification form, which documents information that they are in good health, free and immune from specified communicable diseases, and age 18 or older prior to beginning nursing coursework.
- Students admitted to the nursing program will be required to comply with other program-specific enrollment, continuation, and progression requirements, including drug screening and criminal background checks. Students must attain specific academic and performance standards to progress in the program of study and achieve a satisfactory score on a comprehensive exam to complete the program. Details of these standards are available from the Department of Nursing Office and are published in the Nursing Student Handbook, on reserve in the college library.
- Background checks and drug screens may be required by the program clinical affiliate sites prior to beginning clinical training. Based on the results of these checks, a clinical training site may determine to not allow your presence at their facility. This could result in your inability to successfully complete the requirements of the program. Additionally, a criminal background and other background check findings may preclude licensure or employment in nursing. More information is available from the nursing department.

Legal Limitations for Licensure:

A graduate of a state-approved school of nursing who has been convicted of a violation of the law other than a minor traffic violation may be denied licensure. A graduate's eligibility for licensure is determined on an individual basis by the Tennessee Board of Nursing.
The Associate of Applied Science

Nursing Major
At Jackson State Community College
2009-2010

Contact Information
Dr. Leslie West-Sands
731-425-2622
lsands@jscc.edu

Program/Career Description
The program is designed to prepare a graduate with the entry-level skills and knowledge needed to assume the role of a registered nurse and succeed on the National Council Licensure Exam for Registered Nursing (NCLEX-RN). The graduate provides and manages patient care, functions as a member of the healthcare team, and adheres to legal and ethical standards of professional nursing practice. Graduates practice in hospitals, clinics, and extended-care facilities and may continue their nursing education to the bachelors, masters, and doctoral levels through a variety of educational articulation options. Students applying for this program must take an admission exam and be formally accepted into the program. Admission selection is competitive and is based on a point system. Program application, and details of the admission process and point system are available in the Department of Nursing. A new class is admitted twice each year and the deadline for program application is February 1 (fall admission) and August 1 (spring admission).

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with AAS</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registered Nurse</td>
<td>$36,900 to $41,200</td>
<td>$46,700 to $63,400</td>
<td>28%</td>
</tr>
</tbody>
</table>

Statistics are based on state averages from the Tennessee Career Information Delivery System. http://www.toids.tbr.edu/ Salaries are not guaranteed.

Accreditation Information
The Associate of Applied Science in Nursing is approved by the Tennessee Board of Nursing and is accredited by the National League for Nursing Accrediting Commission (Contact NLNAC at 1-800-669-1656). Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
# The Associate of Applied Science Nursing Major

Program Requirements for the Associate of Applied Science Nursing Major
(Students may require additional Basic and Developmental courses.)

<table>
<thead>
<tr>
<th>Communication Requirement</th>
<th>Social and Behavioral Sciences</th>
<th>Additional Course</th>
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<tbody>
<tr>
<td>CMST 1010 English I</td>
<td>PSY 102 General Psychology</td>
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<tr>
<td>Choose ONE: Humanities and Fine Arts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AII 1010 Art History Survey I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AII 1020 Art History Survey II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AII 1030 Art Appreciation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COM 1020 Intro to Film</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 2111 American Lit: Pre-Colonial - 1845</td>
<td></td>
<td></td>
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<tr>
<td>ENGL 2121 American Lit: 1845 - Present</td>
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</tr>
<tr>
<td>ENGL 2210 British Lit: Beginning - 1783</td>
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<td></td>
</tr>
<tr>
<td>ENGL 2220 British Lit: 1783 - Present</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 2310 World Lit: Beginning - 1430</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 2320 World Lit: 1430 - Present</td>
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<tr>
<td>HUM 1010 Introduction to the Humanities</td>
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<td>HUM 1020 Introduction to the Humanities II</td>
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<tr>
<td>MUS 1030 Music Appreciation</td>
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<tr>
<td>PHIL 1030 Introduction to Philosophy</td>
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</tr>
<tr>
<td>PHIL 2110 Introduction to Ethics</td>
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<td></td>
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<tr>
<td>THEA 1030 Drama Appreciation</td>
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</tr>
<tr>
<td>ENGL 1010 English Composition I</td>
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</table>

**Major Required Courses**
- SPE 211 Fundamentals of Speech or ENGL 1010 English Composition I
- ENGL 1020 English Composition II
- PSY 201 Developmental Psychology
- PSY 202 Abnormal Psychology
- NUR 110 Nursing Foundations
- NUR 120 Maternal/Child Nursing
- NUR 130 Pharmacology
- NUR 190 Pathophysiology
- NUR 200 Mental Health Nursing
- NUR 214 Adult Nursing I
- NUR 220 Adult Nursing II

The Associate of Applied Science Nursing Major requires 65 college level credits. This is a career program which was granted an exception to the 60 hour limit requirement reached through Tennessee Board of Regents consensus. The exception was granted due to additional hours needed to adequately cover the necessary learning outcomes and to meet national accreditation agency requirements. Some courses have prerequisites and corequisites. See SCC Academic Catalog and Student Handbook for further information.

## Sample Schedule for Students Who Begin In the Fall

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>First Year</th>
<th>Credits</th>
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<td>Human Anatomy &amp; Physiology I</td>
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<td>ENGL 1010</td>
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<tr>
<td>NUR 110</td>
<td>Foundations</td>
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<td>PSY 261</td>
<td>Developmental Psychology</td>
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<tr>
<td>NUR 180</td>
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<td>NUR 190</td>
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<th>Second Year</th>
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<td>NUR 220</td>
<td>Adult Nursing II</td>
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<tr>
<td>Humanities Course</td>
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<tr>
<td><strong>Comprehensive Exam</strong></td>
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<td><strong>Total Credits</strong></td>
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<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Second Year</th>
<th>Credits</th>
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<tr>
<td>NUR 214</td>
<td>Adult Nursing I</td>
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<tr>
<td>NUR 200</td>
<td>Mental Health Nursing</td>
<td>4</td>
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<tr>
<td>SPE 211 or ENGL 1020</td>
<td>Fundamentals of Speech or English Composition II</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>13</strong></td>
</tr>
</tbody>
</table>
The Associate of Applied Science
Nursing Major
LPN Career Mobility Track
At Jackson State Community College
2009-2010

Contact Information
Dr. Leslie West-Sands
731-425-2622
lwestsands@jsccc.edu

Program/Career Description
The program is designed to prepare a graduate with the entry-level skills and knowledge needed to assume the role of a registered nurse and succeed on the National Council Licensure Exam for Registered Nursing (NCLEX-RN). The graduate provides and manages patient care, functions as a member of the health care team, and adheres to legal and ethical standards of professional nursing practice. Graduates practice in hospitals, clinics, and extended-care facilities and may continue their nursing education to the bachelors, masters, and doctoral levels through a variety of educational articulation options. LPNs applying for this program must meet academic requirements, complete 20 hours of general education coursework, possess an unencumbered Tennessee license, submit a Nursing program application by the specified deadline, and take an admission exam prior to being formally accepted into the program. Admission selection is competitive and is based on a point system. Program application, and details of the admission process and point system are available in the Department of Nursing. A new class is admitted each summer and the deadline for program admission is February 1.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with AAS</th>
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Accreditation Information
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The Associate of Applied Science
Nursing Major
LPN Career Mobility Track

Program Requirements for the A.A.S. Nursing Major LPN Career Mobility Option
(Students may require additional Basic and Developmental courses.)

Communication Requirement
ENGL 1010 English Composition I

Choose One: Humanities and Fine Arts
ART 1010 Art History Survey I
ART 1020 Art History Survey II
ART 1030 Art Appreciation

COMM 1050 Intro to Film
ENGL 2111 American Lit: Pre-Colonial - 1845
ENGL 2121 American Lit: 1845 - Present
ENGL 2210 British Lit Beginning - 1783
ENGL 2220 British Lit 1783 - Present
ENGL 2310 World Lit: Beginning - 1450
ENGL 2320 World Lit: 1450 - Present
HUM 1010 Introduction to the Humanities I
HUM 1020 Introduction to the Humanities II
MUS 1030 Music Appreciation
PHIL 1030 Introduction to Philosophy
PHIL 2110 Introduction to Ethics
THEA 1030 Theatre Appreciation

Social and Behavioral Sciences
PSY 102 General Psychology II

Natural Science or Mathematics
ENGL 1010 Human Anatomy and Physiology I

Additional Course
ENGL 1010 Human Anatomy and Physiology II

Major Required Courses
NUR 140 LPN Career Mobility
NUR 180 Pharmacology

Sample Schedule for Students Who Begin in the Summer

In addition to meeting the program admission requirements, LPNs must possess a valid, unencumbered license as a practical nurse and complete twenty hours of prerequisites to be admitted into the Career Mobility Option:

<table>
<thead>
<tr>
<th>Pre-requisites</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BIOL 2010 and BIOL 2020</td>
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</tr>
<tr>
<td>ENGL 1010</td>
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<td>PSY 102</td>
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<td>PSY 261</td>
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<tr>
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</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>First Year</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Summer</td>
<td>_NUR 140</td>
<td>LPN Career Mobility Course</td>
</tr>
<tr>
<td></td>
<td>_NUR 180</td>
<td>Pharmacology</td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
<td>11</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>First Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Semester</td>
<td>_NUR 190</td>
<td>Pathophysiology</td>
</tr>
<tr>
<td></td>
<td>_NUR 214</td>
<td>Adult Nursing I</td>
</tr>
<tr>
<td></td>
<td>SPE 211 or ENGL 1020</td>
<td>Fundamentals of Speech, English Composition II</td>
</tr>
<tr>
<td></td>
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<td>12</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>First Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring Semester</td>
<td>_NUR 220</td>
<td>Adult Nursing II</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Humanities Course</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Comprehensive Exam</td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
<td>12</td>
</tr>
</tbody>
</table>

It's where you begin... Choose Jackson State!
The Associate of Applied Science

Nursing Major

Regents Online Degree Program
At Jackson State Community College

Contact Information
Emily Bates Forrer
731-425-2622
efortner@jscc.edu

The Nursing Program is designed to prepare a graduate to meet the educational requirements for the National Council Licensure Examination for Registered Nursing (NCLEX-RN) and to be gainfully employed. Nursing is a caring profession that provides healthcare across the lifespan during routine and emergent settings. Nursing is both an art and a science, combining the art of caring with the science of nursing. Nurses communicate and collaborate with individuals, significant others, families, and healthcare providers to optimize patient outcomes.

You must be formally admitted into the program before you can begin any nursing course. The curriculum includes art, science and nursing courses and can be completed in as little as two semesters. All nursing courses include application principles to prepare graduates for an ever-changing health care system. Nursing laboratory and clinical experiences provide opportunities for "hands on" practice and competency demonstration. Each hour of nursing theory generates one credit hour and one hour of nursing lab or clinical generates one credit hour.

Accreditation and regulatory agency standards, limited clinical and laboratory space, faculty availability, and a concern for appropriate student progress influence the selective admissions process for the Jackson State Community College Nursing Program. Students must meet the admissions criteria, be reviewed and accepted for admission, and make satisfactory progress to be considered in the program. In the event of those criteria being met, Jackson State is aware of the individual goal of maintaining appropriate student diversity in its acceptance pool.

Admission Requirements for the KCCPASN Program

Admissions to the program are selective. To be considered for admission, applicants must meet all of the following admission requirements for the KCCPASN program, as well as requirements specific to Jackson State Community College:

- Completion of the following with grades of "C" or above: within the last five years: eight (8) semester hours of Anatomy and Physiology I and II (with lab) and four (4) semester hours of Pathophysiology.
- Current RN license or certification and employment at a practical nurse, nursing assistant or other licensed healthcare provider such as Emergency Medical Technician, Physical Therapy Assistant, Radiology Technician, or Dental Hygienist.
- Demonstration of basic computer competency by: (1) successful completion of college computer competency; (2) successful completion of an online course or (3) successful completion of an approved computer course.
- Completion of all required developmental courses no later than the semester in which the application for admission to the Nursing Program is filed.
- Attaining a satisfactory score on a standardized nursing admission test.
- A cumulative GPA of 2.5 on a 4.0 scale, and GPA of 2.75 on a 4.0 scale in courses required for the nursing major.
- Obtain regular college admission and good academic standing.
- Submit an application for the KCCPASN program to the Jackson State Community College Nursing Office by April 15 for fall admission, and September 15 for spring admission.
- Submit official transcripts of all college work to the JSC Admission Office by the application deadline.
- Complete any other admissions requirements at Jackson State Community College.

Application to the Program is a Two-Step Process:

1) AAS KCCPASN Application: Apply for admission to the KCCPASN program by completing the online application at www.KCCPASN.org
2) Application to JS CC and the JS CC nursing program: Once initial KCCPASN eligibility requirements have been met, applicants apply for admission to JSCC.

Application for admission considered for one academic period only. Applicants who wish to be considered for admission into the next semester must submit a new application. The admission process is conducted for three years from the fall term. It is the applicant's responsibility to ensure all admission material is received in the Jackson State Community College Nursing Office by the application deadline date. Applicants who meet the deadline will be notified by email of their admission status from the AAS-KCCPASN staff. If the number of qualified applicants falls below the maximum enrollment applications of those students who will be fulfilling the above stated requirements prior to admitting the nursing program will be considered.

All applicants are evaluated based on their scores on the preadmission test GPA and course work required for the nursing major and general education courses completed. Admission for admission is based on a state point system. Additional points may be awarded with grades of "A" or above in the required college level Anatomy and Physiology, Microbiology, and Pathophysiology courses which have been completed less than five years from the date of application. Current employment in a direct patient care position, and nursing experience. Applicants are ranked according to the point system and those with the highest points are selected for the class. The remaining candidates are placed on an alternate list. Details of the evaluation point system are available from the Nursing Office. Because Jackson State is a state-supported institution and enrollment in the nursing program is limited, state residents will be given preference in the admission process.

Choose Jackson State... It's where you begin.
Policies Related to Enrollment and Retention:

- If two grades of "D" or below are received in nursing courses, the student will be dismissed from the program. Applicants who have received two nursing grades of "D" in any two nursing programs as a prerequisite for admission unless Academic Fresh Start status has been granted.
- Students selected for admission will be required to provide evidence through a health examination, which documents information that they are in good health, free and immune from communicable diseases, and as close to 18 or older prior to being given nursing course work.
- Students admitted to the nursing program will be required to comply with other program-specific enrollment and progression requirements, including drug screening and criminal background checks. Students must obtain specific academic and performance standards to progress in the program of study and achieve satisfactory academic standards, and comprehensive exams to complete the program. Details of these standards are available from the Department of Nursing Office and are published in the RODP Nursing Student Handbook, on file in the college library.
- Each student will be required to provide clinical affiliations in the state or U.S. or Canada. Students who fail to meet the requirements of the program are subject to criminal background checks of the student or the clinical environment.

Legal Limitations for Licensure
A graduate of an approved school of nursing who has been convicted of a violation of the law other than a minor traffic violation may be denied licensure. A graduate's eligibility for licensure is determined on an individual basis by the Tennessee Board of Nursing.

Program/College Description
The RODP Program offers the Academic Associate in Science in Nursing (AASN) degree through the Regent's Online Degree Program (RODP). This program is designed to prepare a graduate with the skills, knowledge, and abilities needed to succeed on the National Council Licensure Exam for Registered Nurse (NCLEX-RN) to become a nurse in a clinical setting. The graduate is prepared to provide and manage patient care, as well as a member of the healthcare team, and adhere to legal and ethical standards of professional nursing practice.

Program Requirements for the A.A.S. Nursing Major RODP Option
Nursing courses require admission because of their nature and the skill sets of the students. Students who are working are encouraged to complete all of the general education courses prior to beginning nursing coursework.

<table>
<thead>
<tr>
<th>Program Requisite Courses</th>
<th>Required Nursing Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECEC2010 Anatomy and Physiology I</td>
<td>NURS 1050 Fundamentals of Nursing</td>
</tr>
<tr>
<td>ECEC2040 Anatomy and Physiology II</td>
<td>NURS 1040 Fundamentals of Nursing II</td>
</tr>
<tr>
<td>ECEC2230 Microbiology CR</td>
<td>NURS 1041 Fundamentals of Nursing II Clinical</td>
</tr>
<tr>
<td>HSC 150 Pathophysiology</td>
<td>NURS 1050 Medical Surgical Nursing</td>
</tr>
<tr>
<td>Degree Requirements:</td>
<td>NURS 1021 Medical Surgical Nursing II Clinical</td>
</tr>
<tr>
<td>General Education Courses</td>
<td>NURS 1040 Mental Health Nursing</td>
</tr>
<tr>
<td>FY101 or FY102 General Psychology I or II</td>
<td>NURS 1041 Mental Health Nursing Clinical</td>
</tr>
<tr>
<td>ENS 1000 English Composition I</td>
<td>NURS 2050 Medical Surgical Nursing II</td>
</tr>
<tr>
<td>ENS 1020 English Composition II CR</td>
<td>NURS 2051 Medical Surgical Nursing II Clinical</td>
</tr>
<tr>
<td>SFR 211 Speech</td>
<td>NURS 2040 Nursing Care of Childbearing Family</td>
</tr>
<tr>
<td>Choose one Mathematics course from the list provided on page 22.</td>
<td>NURS 2041 Nursing Care of Childbearing Family Clinical</td>
</tr>
<tr>
<td>Choose one Humanities and Fine Arts course from the list provided on page 22.</td>
<td>NURS 2070 Nursing Care of Children</td>
</tr>
<tr>
<td></td>
<td>NURS 2071 Nursing Care of Children Clinical</td>
</tr>
<tr>
<td></td>
<td>NURS 2080 Medical Surgical Nursing III</td>
</tr>
<tr>
<td></td>
<td>NURS 2081 Medical Surgical Nursing III Clinical</td>
</tr>
<tr>
<td></td>
<td>NURS 2090 Management in Nursing</td>
</tr>
<tr>
<td></td>
<td>NURS 2091 Management in Nursing Clinical</td>
</tr>
</tbody>
</table>

The RODP Associate of Applied Science in Nursing Major requires 64-85 college level credits to be earned, 38 of which are nursing courses. This is an approved program which qualifies for the state and national accreditation agencies. Some courses have corequisites and co-requisites. Choose Jackson State!
The Associate of Applied Science
Physical Therapist Assistant Major
At Jackson State Community College
2009-2010

Contact Information
Jane David
731-424-3520 ext. 214
jdlvda@jscce.edu

Program and Career Description
Students completing the Associate of Applied Science Physical Therapist Assistant Major will be able to start a rewarding career of helping individuals return to function after injury or disease. The PTA, who is a licensed professional, works under the direction and supervision of a physical therapist. PTA's may work in many different settings with a variety of patients.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with AAS</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Therapist Assistant</td>
<td>$28,225 to $39,932</td>
<td>$39,932 to $44,205</td>
<td>44%</td>
</tr>
</tbody>
</table>


Admission Requirements
The PTA Program has specific admission requirements. To be considered for admission you must:

- Obtain regular admission status.
- Score a minimum ACT composite of 19 or complete all required developmental courses prior to the May 15th application deadline.
- Possess a high school and/or college overall GPA of 2.5.
- Complete the following academic courses before formal admission to program will be granted:
  - High school algebra I and II or its equivalent (elementary and intermediate algebra offered by a college).
  - High school biology or its equivalent (at least one term of college general biology).
  - Additional math and science are preferred but not required.
- Submit all official high school/college transcripts to the Admissions Office and to the PTA program.
- Submit official ACT results if you have not earned credit in college level courses.
- Complete a minimum of 24 hours of observation (volunteer) in a physical therapy department.
- Documentation of hours must be submitted with application. You can use previous or current P.T. Technician experience or observation performed related to the high school Health Sciences and Technology class (articulation).

Preference will be given to applicants who exceed minimum criteria. Details of the applicant evaluation system are available by contacting the Allied Health Office at (731) 425-2612. In the process of evaluating applicants, personal interviews will be scheduled for those who best meet and/or exceed the minimum requirements. The number of applicants interviewed will not exceed three times the number of available program positions. Applicants who meet the application deadline will be notified in writing of their acceptance status by June 15.

Students admitted to the program will be required to comply with other program-specific retention requirements. Details of these requirements are available from the Allied Health Office.

Accreditation Information
The Associate of Applied Science Physical Therapist Assistant Major is accredited by the Commission on Physical Therapy Education, 1111 N. Fairfax St, Alexandria, VA 22314 phone 703-683-3245. Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
The Associate of Applied Science
Physical Therapist Assistant Major

Program Requirements for the Associate of Applied Science Physical Therapist Assistant Major
(Students may require additional Basic and Developmental courses.)

Communication Requirement
ENGL 1010 English Composition I

Choose ONE Humanities Course
ART 1010 Art History I
ART 1020 Art History II
ART 1030 Art Appreciation
COM 1030 Intro to Film

ENGL 2111 American Lit: En-Colonial - 1845
ENGL 2121 American Lit: 1845 - Present
ENGL 2210 British Lit: Beginning - 1830
ENGL 2220 British Lit: 1830 - Present
ENGL 2310 World Lit: Beginning - 1850
ENGL 2320 World Lit: 1850 - Present
HUM 1010 Introduction to the Humanities I
HUM 1020 Introduction to the Humanities II
MUS 1030 Music Appreciation
PHIL 1030 Introduction to Philosophy
PHIL 2110 Introduction to Ethics
THEA 1030 Introduction to Theatre

Social and Behavioral Science Courses
PSY 102 General Psychology II

Natural Science or Mathematics Course
BIOL 1010 Human Anatomy & Physiology I

Additional Required Courses
SPE 110 Survey of Physical Science I
SPHE 021 Introduction to Speech

Sample Schedule

Fall  First Semester  Credits
__BIOL 2010 Human Anatomy & Physiology I  4
_PSCI 1010 Survey of Physical Science  4
_PTA 105 Intro to Physical Therapy I  1
_PTA 115 Functional Anatomy  4
_PTA 140 Physical Therapy Procedures I  4

Total Credits  17

Spring  Second Semester  Credits
__BIOL 2020 Human Anatomy & Physiology II  4
__ENGL 1010 English Composition I  3
_PTA 120 Physical Therapy Procedures II  4
_PTA 200 Neuromuscular Conditions & Treatment  4
_PTA 260 Seminar I  2

Total Credits  17

Summer  Third Semester  Credits
_PTA 190 Clinical Education I  3
_PSCI 211 Fundamentals of Speech  3

Total Credits  6

Fall  Fourth Semester  Credits
_PTA 230 Neuromuscular Conditions and Treatments  4
_PTA 250 Medical and Surgical Conditions and Treatments  4
_PSY 102 General Psychology II  3

Total Credits  14
Radiography Major
At Jackson State Community College
2009-2010

Contact Information
Gerald Graddy
731-424-3520 ext. 299
ggraddy@jscc.edu or www.jscc.edu/allied/rad.htm

Program and Career Description
Radiographers (also known as radiologic technologists or x-ray technologists) work with patients and x-ray equipment to produce medical images of the body, as prescribed by physicians, to assist in diagnosis of disease or injury. Radiographers provide high quality patient care and are responsible for limiting radiation exposure to patients, selves and others. Radiography requires independent judgment and excellent problem solving skills in adapting medical imaging procedures to the needs of each individual patient. The Radiography Program combines science, general education, and professional courses conducted on the college campus with extensive clinical education performed at area hospitals. Radiography students learn with state of the art imaging technology and practice their skills in structured, competency-based clinical education. Graduates of the Radiography Program are eligible to become Registered Technologists in Radiography - R.T.(R) - by passing the national certification examination in radiography offered by the American Registry of Radiologic Technologists (ARRT).

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with AAS</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Radiologic Technologists</td>
<td>$28,200 to $33,500</td>
<td>$40,700 to $56,000</td>
<td>22%</td>
</tr>
</tbody>
</table>

Statistics are based on state averages from the Tennessee Career Information Delivery System. http://www.tcid.sbr.edu/ Salaries are not guaranteed.

Admission Requirements
Before being admitted to the Radiography Program a student must obtain regular admission status to JSCC.
1. To be considered for admission to the Radiography Program, an applicant must:
   A. qualify for college level courses with minimum ACT scores on the English, reading and mathematics subsections of 19 or equivalent.
      *OR*
   B. have completed at least 11 semester hours of college credit (excluding developmental studies program courses) with a minimum overall Q.P.A. of 2.5. This curriculum should include college level mathematics and/or science courses, such as human anatomy and physiology which require laboratory sessions.
2. The applicant must complete all required developmental studies program courses prior to the proposed Radiography Program application deadline (June 1).
3. A completed Radiography Program Application must be submitted by the June 1 deadline prior to the proposed entrance date. Applications for the Radiography Program are considered for one application period only.

Accreditation Information
The Associate of Applied Science Radiology program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCEKT), 20 N. Wacker Dr. Chicago, IL 60606-3182 312-704-5300. Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
# The Associate of Applied Science

## Radiography Major

### Program Requirements for the Associate of Applied Science Radiography Major

(Students may require additional Basic and Developmental courses.)

<table>
<thead>
<tr>
<th>Communication Requirement</th>
<th>Natural Science and Mathematics Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010 English Composition I</td>
<td>ENGL 2010 Human Anatomy &amp; Physiology I</td>
</tr>
</tbody>
</table>

Choose ONE Humanities Course

<table>
<thead>
<tr>
<th>AAI 1010 Art History I</th>
<th>AAI 1020 Art History II</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAI 1030 Art Appreciation</td>
<td></td>
</tr>
</tbody>
</table>

Choose ONE Social and Behavioral Science Course

<table>
<thead>
<tr>
<th>PSY 101 General Psychology I</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 102 General Psychology II</td>
</tr>
</tbody>
</table>

**Choose ONE of the following:**

- **Additional Course**
  - ENGL 2010 Human Anatomy & Physiology II

**Major Required Courses - Radiography**

- **RAD 101** Radiography Orientation
- **RAD 102** Radiographic Imaging
- **RAD 110** Fundamentals of Radiography I
- **RAD 111** Fundamentals of Radiography II
- **RAD 112** Fundamentals of Radiography III
- **RAD 113** Fundamentals of Radiography IV
- **RAD 114** Radiation Physics & Equipment I
- **RAD 115** Radiation Physics & Equipment II
- **RAD 116** Radiologic Clinical Education
- **RAD 117** Radiology Seminar I
- **RAD 118** Radiology Seminar II
- **RAD 200** Advanced Radiologic Procedures I
- **RAD 201** Advanced Radiologic Procedures II
- **RAD 202** Advanced Radiologic Procedures III
- **RAD 203** Advanced Radiologic Procedures IV

**Sample Schedule**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td><strong>BIOL 2010</strong> Human Anatomy &amp; Physiology I</td>
<td>4</td>
</tr>
<tr>
<td><strong>RAD 101</strong> Radiology Orientation</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>RAD 111</strong> Fundamentals of Radiography I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>RAD 161</strong> Radiographic Physics &amp; Equipment I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>16</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Second Semester</strong></td>
<td><strong>BIOL 2020</strong> Human Anatomy &amp; Physiology II</td>
<td>4</td>
</tr>
<tr>
<td><strong>RAD 102</strong> Radiographic Imaging</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>RAD 110</strong> Radiographic Procedures I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>RAD 112</strong> Fundamentals of Radiography II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>RAD 162</strong> Radiographic Physics &amp; Equipment II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>16</strong></td>
<td></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Third Semester</strong></td>
<td><strong>RAD 190</strong> Radiologic Clinical Ethics</td>
<td>4</td>
</tr>
<tr>
<td><strong>RAD 191</strong> Radiology Seminar I</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td><strong>MATH</strong> MATH 1410 or higher</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>11</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Fourth Semester</strong></td>
<td><strong>ENGL 1010</strong> English Composition I</td>
<td>3</td>
</tr>
<tr>
<td><strong>RAD 211</strong> Fundamentals of Radiography III</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td><strong>RAD 220</strong> Radiographic Procedures II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>12</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fifth Semester</strong></td>
<td><strong>PSY</strong> General Psychology I or II</td>
<td>3</td>
</tr>
<tr>
<td><strong>RAD 212</strong> Fundamentals of Radiography IV</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td><strong>RAD 230</strong> Radiographic Procedures III</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>12</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Sixth Semester</strong></td>
<td><strong>RAD 290</strong> Advanced Radiologic Clinical Education</td>
<td>4</td>
</tr>
<tr>
<td><strong>RAD 291</strong> Radiology Seminar II</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>8</strong></td>
<td></td>
</tr>
</tbody>
</table>

*It's where you begin...* Choose Jackson State!
The Associate of Applied Science
Respiratory Care Technology Major
At Jackson State Community College
2009-2010

Contact Information
Cathy Gainer
731-424-3520 ext. 235 / cgainer@jscc.edu

Program and Career Description
Respiratory Therapists are the health care specialists who work under the direction of a physician and assist in the diagnosis, treatment, and management of patients with pulmonary disorders. Respiratory Therapists work with infants, children, adults, and the elderly in hospitals, skilled nursing and rehabilitation facilities, home care and physicians' offices. Students enrolled in the Respiratory Care Technology program will learn the latest respiratory care techniques, get to use advanced technology, and get on-the-job experience through clinical courses. Students successfully completing the program are eligible for the credentialing exams offered by the National Board for Respiratory Care and for licensure in Tennessee.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with AAS</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respiratory Therapists</td>
<td>$28,600 to $32,000</td>
<td>$38,100 to $48,800</td>
<td>35%</td>
</tr>
</tbody>
</table>


Admission Requirements
The Respiratory Care Technology program has specific admission requirements:
* Obtain regular admission status to the college.
* Have a minimum ACT of 19 and subsection scores of 19 in English, math, and reading. OR
* Have completed at least 11 semester hours of college credit (excluding basic and developmental courses) with a minimum overall GPA of 2.5 on a 4.0 scale and a grade of “C” or better in any science courses attempted. This curriculum should include college-level algebra and science courses such as anatomy and physiology, and chemistry. Students who have completed math and science courses in high school or college are more successful in meeting the admission requirements.
* Submit all official high school/college transcripts to the Admissions Office by the application deadline.
* Submit a completed RCT Program application by June 1 of the desired year of entry.
* Submit documentation of eight hours of observation in a respiratory care department.

Following the admission process, applicants will be notified of the result of their application in time to allow for registration for the fall semester.

Applicants accepted to the program must submit a Student Health Record that has been completed by a health care provider. To remain in the program the student must pass all RCT courses with a grade of “C” or above. Students dismissed from the program must contact the program director for readmission information. More specific program and admission information may be obtained by calling the Allied Health Department at (731) 425-2612.

Accreditation Information
The Associate of Applied Science Respiratory Care Technology Major is accredited by the Commission on Accreditation of Allied Health Education Programs in cooperation with the Committee on Accreditation for Respiratory Care (CoARC 1248 Hanwood Rd., Bedford, TX, 76021 800-874-5651). Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
The Associate of Applied Science

Respiratory Care Technology Major

Program Requirements for the Associate of Applied Science Respiratory Care Technology Major
(Students may require additional Basic and Developmental courses.)

<table>
<thead>
<tr>
<th>Communication Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010 English Compositional</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Choose ONE Humanities Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1040 Art History I</td>
</tr>
<tr>
<td>ART 1040 Art History II</td>
</tr>
<tr>
<td>ART 1040 Art Appreciation</td>
</tr>
<tr>
<td>COMM 1030 Intro to Film</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Natural Science Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010 Human Anatomy &amp; Physiology I</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Additional Course (Choose ONE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1410 Topics in Contemporary Math</td>
</tr>
<tr>
<td>MATH 1330 Statistics and Probability</td>
</tr>
<tr>
<td>MATH 1430 Finite Mathematics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Major Required Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2020 Human Anatomy &amp; Physiology II</td>
</tr>
<tr>
<td>CHEM 1030 Intro to Chemistry or PSCI 1020 Survey of Physical Science II</td>
</tr>
<tr>
<td>ENGL 110 Intro to Respiratory Care</td>
</tr>
<tr>
<td>ENGL 115 Foundational Respiratory Care I</td>
</tr>
<tr>
<td>ENGL 114 Respiratory Care Science I</td>
</tr>
<tr>
<td>ENGL 115 Respiratory Care Science II</td>
</tr>
<tr>
<td>ENGL 114 Cardiovascular Physiology</td>
</tr>
<tr>
<td>ENGL 116 Cardiovascular Physiology</td>
</tr>
<tr>
<td>ENGL 117 Cardiovascular Anatomy &amp; Physiology</td>
</tr>
<tr>
<td>ENGL 214 Clinical Practice I</td>
</tr>
<tr>
<td>ENGL 213 Clinical Practice II</td>
</tr>
<tr>
<td>ENGL 213 Clinical Practice III</td>
</tr>
<tr>
<td>ENGL 242 Paramedic and Respiratory Care</td>
</tr>
<tr>
<td>ENGL 248 Airway Management</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sample Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
</tr>
<tr>
<td><strong>Fall Semester</strong></td>
</tr>
<tr>
<td><strong>Credits</strong></td>
</tr>
<tr>
<td>__BIOL 2010 __</td>
</tr>
<tr>
<td>__CHEM 1030 or PSCI 1020 __</td>
</tr>
<tr>
<td>__RCT 110 __</td>
</tr>
<tr>
<td>__RCT 114 __</td>
</tr>
<tr>
<td>__RCT 117 __</td>
</tr>
<tr>
<td>Total Credits</td>
</tr>
<tr>
<td>Summer Semester</td>
</tr>
<tr>
<td>__RCT 214 __</td>
</tr>
<tr>
<td>__RCT 248 __</td>
</tr>
<tr>
<td>__RCT 250 __</td>
</tr>
<tr>
<td>__Humanities Course __</td>
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<tr>
<td>Total Credits</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>__ENGL 1010 __</td>
<td>English Composition I</td>
</tr>
<tr>
<td>__RCT 225 __</td>
<td>Clinical Practice II</td>
</tr>
<tr>
<td>__RCT 242 __</td>
<td>Perinatal &amp; Pediatric Resp. Care</td>
</tr>
<tr>
<td>__RCT 252 __</td>
<td>Foundation of Respiratory Care III</td>
</tr>
<tr>
<td>Total Credits</td>
<td>15</td>
</tr>
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<table>
<thead>
<tr>
<th>Second Year Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>__BIOL 2020 __</td>
<td>Human Anatomy &amp; Physiology II</td>
</tr>
<tr>
<td>__MATH __</td>
<td>Math Course</td>
</tr>
<tr>
<td>__RCT 113 __</td>
<td>Foundation of Respiratory Care I</td>
</tr>
<tr>
<td>__RCT 115 __</td>
<td>Respiratory Care Science I</td>
</tr>
<tr>
<td>__RCT 116 __</td>
<td>Cardiovascular Physiology</td>
</tr>
<tr>
<td>__Total Credits __</td>
<td>17</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>__PSY 101 or PSY 102 __</td>
<td>General Psychology I or General Psychology II</td>
</tr>
<tr>
<td>__RCT 234 __</td>
<td>Clinical Practice III</td>
</tr>
<tr>
<td>__RCT 249 __</td>
<td>Respiratory Care Symposium</td>
</tr>
<tr>
<td>__Total Credits __</td>
<td>12</td>
</tr>
</tbody>
</table>

Respiratory Care Technology Faculty recommend students take CSE 101 Software Applications and HSC 100 Basic Life Support. These courses are not required for graduation from this program.

It's where you begin... Choose Jackson State!
The Associate of Applied Science

Professional Studies Major
Information Technologies Concentration
Regents Online Degree Program (RODP)
At Jackson State Community College

Contact Information
Patrick Davis
425-2423
paul@jacs.edu

Program Description
The Professional Studies Major, Information Technologies Concentration, is designed for students pursuing a career in information technologies.

You can fulfill all curriculum requirements by enrolling in courses delivered through the Distance Education Program (RODP). The RODP is a cooperative program of the ten institutions that comprise the Tennessee Board of Regents (TBR).

This two-year degree is designed to prepare graduates for positions in information technology areas such as programmer, analyst, or network administrator.

Jackson State’s tradition of Distance Education/Virtual College courses may be applicable to the RODP. For additional information, contact Distance Education/Virtual College, Room 204, Main Classroom Building, 425-2423. For more information on this, or other RODP degrees, visit www.rodp.org

See Distance Education/Virtual College page 35 for more information.

Required Courses - 27 credit hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH1710</td>
<td>E30 Precalculus I</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>4 credit hours</td>
<td></td>
</tr>
<tr>
<td>ASTR1030</td>
<td>E30 Intro. to Astronomy</td>
<td>4</td>
</tr>
<tr>
<td>ECOL1010</td>
<td>E30 Ecology I</td>
<td>4</td>
</tr>
<tr>
<td>ECOL1020</td>
<td>E30 Ecology II</td>
<td>4</td>
</tr>
<tr>
<td>(Prerequisite: ECOL1010 E30)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM1010</td>
<td>E30 Intro. to Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>PHYS1050</td>
<td>E30 Physics</td>
<td>4</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>3 credit hours</td>
<td></td>
</tr>
<tr>
<td>ECON2030</td>
<td>E30 Survey of Economics</td>
<td>3</td>
</tr>
<tr>
<td>GHG1030</td>
<td>E30 World Regional Geography</td>
<td>3</td>
</tr>
<tr>
<td>PHIL1010</td>
<td>E30 Introduction to World Religions</td>
<td>3</td>
</tr>
<tr>
<td>PSY1010</td>
<td>E30 Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOC1010</td>
<td>E30 Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC11120</td>
<td>E30 Cultural Anthropology</td>
<td>3</td>
</tr>
</tbody>
</table>
| Information Technology Concentration Required Courses - 9 credit hours
| CISE1030    | E30 Introduction to Microcomputers         | 3     |
| CIS1123     | E30 Programming in Visual BASIC            | 3     |
| CIS1130     | E30 Database Programming                    | 3     |
| CIS1410     | E30 Programming in C++                      | 3     |
| CIS215      | E30 Web Page Design and Development        | 3     |
| CMT1010     | E30 Networking/PC Communications           | 3     |
| CST1909     | E30 Java Programming I                     | 3     |
| CST205      | E30 Data Structures                        | 3     |
| BINF1030    | E30 Computer Graphics                      | 3     |

Information Technology Concentration Technical Electives - 3 credit hours
Choose courses from the list on general education coursework at http://www.jscc.tn.gov/distance. See page 35 for more information.

Total hours: 40

Choose Jackson State... It's where you begin!
PROFESSIONAL AND TECHNICAL CERTIFICATES OF CREDIT

A technical certificate of credit recognizes skill proficiency in a specific specialty and it's offered as part of Jackson State's mission to business and industry.

Requirements

Admission Requirements
Students who wish to take courses on a limited basis for credit but who are not pursuing a degree at Jackson State may be admitted under Special Admission. See page 12 for details.

Students may enroll in Technical Certificate of Credit programs while concurrently enrolled as a degree-seeking student in academic degree programs.

Residence Requirement
Certificate programs require that you attend Jackson State for at least one-third of the total certificate hours to be awarded at Jackson State.

A student may apply credit earned in a technical certificate to A.A.S. degree requirements but 13 of the final 24 semester hours of the A.A.S. degree (outside the Basic and Developmental requirements) must be completed after enrolling in the A.A.S. degree program.

If a student enrolled in a Technical Certificate of Credit program wishes to change to an A.A.S. degree seeking status, additional admission and graduation requirements must be satisfied. (See page 11-13.)

Educational Requirements
The GPA necessary for good standing in certificate programs is listed below.

<table>
<thead>
<tr>
<th>Percentage of Cumulative Hours Attempted*</th>
<th>Cumulative GPA Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-25%</td>
<td>1.00</td>
</tr>
<tr>
<td>26-50%</td>
<td>1.50</td>
</tr>
<tr>
<td>51%</td>
<td>2.0</td>
</tr>
</tbody>
</table>

*Hours attempted include credit hours for which a grade (except F) is assigned.

A 2.00 GPA is required for graduation.

Course Requirements
Upon successful completion of courses listed for the certificate, a student will receive a Technical Certificate of Credit.

Graduation Proposal Requirements
A student must complete requirements set forth for the certificate sought and file a Graduation Proposal no later than the date indicated in the Academic Calendar preceding spring graduation. Students ordinarily are allowed to graduate under the requirements of the catalog under which they enrolled, provided graduation is within ten years of entrance date.

Emergency Medical Technology

Basic Emergency Medical Technician Certificate
See Page 134 for Program Information.

Emergency Medical Technology

EMT-Paramedic Certificate
See Page 138 for Program Information.

Home Manager

Technical Certificate of Credit
Contact: Beth Stewart 424-3320 Ext. 407 bethstewart@jstate.edu or Regina Boyd (901) 743-3318 regina.boyd@jstate.edu

This course of study is designed for home management personnel who support persons with developmental disabilities and for individuals preparing for a career with community organizations that provide services and support for persons with developmental disabilities. The certificate is not designed to articulate with a degree program offered at Jackson State nor with a program offered by a non-collegiate institution.

A minimum grade point average of 2.0 is required to remain in the program. All fifteen credit hours must be completed at Jackson State. See page 93 for Graduation Proposal Requirements.

Required Courses

First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 1100</td>
<td>Quality Individual Support Plan</td>
<td>3</td>
</tr>
<tr>
<td>SPED 1200</td>
<td>Support for Community Living</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 1300</td>
<td>Quality of Life</td>
<td>3</td>
</tr>
<tr>
<td>SPED 1400</td>
<td>Basic Home Management</td>
<td>3</td>
</tr>
<tr>
<td>SPED 1500</td>
<td>Home Management Internship</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Minimum Credit Hours Required: 15

Public Library

Technical Certificate of Credit
Contact: Dr. Scott Cohen 424-3320 Ext. 413 scottcohen@jstate.edu

This course of study is designed for public library support staff and for those interested in a career in public library service. The certificate can assist individuals meeting the needs of the community at their current level of employment or aid in career advancement.

All courses for this certificate will be available online. Courses do not have to be taken in sequence. See page 93 for Graduation Proposal Requirements.

Required Courses

First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIB 1010</td>
<td>Introduction to Libraries</td>
<td>3</td>
</tr>
<tr>
<td>LIB 1011</td>
<td>Library Reference Services</td>
<td>3</td>
</tr>
<tr>
<td>LIB 1012</td>
<td>Cataloging and Collection Mgmt.</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIB 1013</td>
<td>New Technologies in Libraries</td>
<td>3</td>
</tr>
<tr>
<td>LIB 1014</td>
<td>Children and Young Adult Services</td>
<td>3</td>
</tr>
<tr>
<td>LIB 1015</td>
<td>Genealogy and Local History</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Minimum Credit Hours Required: 18

It's where you begin... Choose Jackson State!
Technical Certificate of Credit

Basic Emergency Medical Technician
At Jackson State Community College
2009-2010

Contact Information
Alan Pittman
731-424-3520 ext. 726
apittman@jscce.edu

Program and Career Description
The EMT has completed training in the basic management of the injured and ill patient. Basic Life Support skills include patient assessment, review of cardiopulmonary resuscitation, treatment of burns, splinting of fractures, dressing and bandaging of wounds, assisting with out-of-hospital childbirths, oxygen therapy, ambulance operations and related emergency care. The required courses provide the basic principles, techniques, and skills needed to apply for licensure as an Emergency Medical Technician (EMT). EMTs are licensed by the Tennessee Department of Health, Division of Emergency Medical Services.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emergency Medical Technician</td>
<td>$17,997</td>
<td>$28,551</td>
<td>21%</td>
</tr>
</tbody>
</table>

Statistics are based on state averages from the Tennessee Career Information Delivery System. http://www.tcids.tbr.edu/ Salaries are not guaranteed.

Upon completion of the following courses with a grade of “C” or above, the student must take a comprehensive competency based examination and score a minimum of 80 percent to be eligible for state board testing:

- EMT 100 Introduction to EMS
- EMT 101 Basic EMT I
- EMT 102 Basic EMT II
- EMT 104 EMT Extended Skills

Accreditation Information
The Basic EMT Program is authorized by the Division of Emergency Medical Services of the Tennessee Department of Health. Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
Technical Certificate of Credit

Basic Emergency Medical Technician

Program Requirements for the Basic Emergency Medical Technician Certificate
(Students may require additional Basic and Developmental courses.)

Students enrolling in the Basic EMT program must meet the following criteria:

- Meets all regular JCCC admission requirements
- Is 18 years of age or older upon completion of the program
- Enrolls in the certificate seeking
- Possess current AHA Heartsaver Adult/Child CPR certification for duration of the program
- Complete basic level placement (0700 course, ESFM Med. 1+) or equivalent prior to completion of the Basic EMT certificate
- Participate in a background check and drug screen process

Students successfully completing the requirements listed below with a minimum of 2.00 cumulative quality point average may earn the Basic EMT Technical Certificate.

Program Requirements

Major Required Courses
- EMT 100 Introduction to EMS
- EMT 101 Basic Emergency Medical Tech. I
- EMT 102 Emergency Medical Tech. II
- EMT 104 EMT Extended Skills
- 4 hours of Guided Electives

Note: Program requirements effective Fall 2009 pending IRS approval.

Sample Schedule

<table>
<thead>
<tr>
<th>First Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>_EMT 100</td>
<td>EMT 102</td>
<td>6</td>
</tr>
<tr>
<td>_EMT 101</td>
<td>Emergency Medical Tech. II</td>
<td>6</td>
</tr>
<tr>
<td>_</td>
<td>EMT 104</td>
<td>3</td>
</tr>
<tr>
<td>_</td>
<td>Guided Elective</td>
<td>3</td>
</tr>
<tr>
<td>_</td>
<td>Total Credits</td>
<td>12</td>
</tr>
</tbody>
</table>

It's where you begin... Choose Jackson State!
Contact Information
Alan Pittman
731-424-3520 ext. 726
apittman@jscssc.edu

Program and Career Description
The EMT-Paramedic is a professional EMS Provider. He’s he
completed the Basic EMT requirements plus the educational
requirements for licensure as a Paramedic. The Paramedic
Program is a fifteen month program that includes classroom,
clinical, and field instruction. Paramedics are responsible for
all Basic EMT skills plus Advanced Life Support skills such
as medication administration, endotracheal intubation, ECG
monitoring and interpretation, defibrillation and synchronized
cardioversion, comprehensive patient assessment, and
advanced management of medical and trauma emergencies.
EMT-Paramedics are licensed by the Tennessee Department
of Health, Division of Emergency Medical Services.

Graduates of the EMT-Paramedic program may apply credit
earned toward certain Associate of Applied Science degrees;
check with your advisor for more information.

<table>
<thead>
<tr>
<th>Career</th>
<th>Beginning Salary Range with A.A.S</th>
<th>Experienced Salary Range</th>
<th>Projected % Job Growth Through 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emergency Medical</td>
<td>$19,300</td>
<td>$35,900</td>
<td>21%</td>
</tr>
<tr>
<td>Technician-Paramedic</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Statistics are based on state averages from the Tennessee Career Information Delivery System.
http://www.tcids.tn.gov/ Salaries are not guaranteed.

Accreditation Information
The EMT-Paramedic Program is authorized by the Division of Emergency Medical Services of the Tennessee
Department of Health. The EMT-Paramedic Certificate is accredited by the Commission on Accreditation
of Allied Health Education Programs in cooperation with the Committee on Accreditation for Emergency
Medical Services Professionals (CoAEMSP 1248 Harwood Rd., Bedford, TX, 76021 800-874-5651).
Jackson State Community College is accredited by the Southern Association of Colleges and Schools.
Technical Certificate of Credit

Emergency Medical Technician-Paramedic

Program Requirements for the Emergency Medical Technician-Paramedic Certificate
(Students may require additional Basic and Developmental courses.)

Admission Requirements
(Note: Admission requirements effective Fall 2009 per IER approval)

Applicants wishing to be considered for admission to the Emergency Medical Technician-Paramedic Technical Certificate of Credit program must:
- Possess a current Emergency Medical Technician (EMT) license.
- Take the IER placement test unless exempt under college admission guidelines.
- Complete developmental reading requirements.
- Complete a physical ability examination.
- Participate in an oral interview.
- Achieve a minimum score in EMT knowledge and professional behavior evaluations.
- Complete a psychological profile.
- A background check and drug screen is required.
- Be free of any felony convictions.
- Complete EBL 2010 and 2020 Human Anatomy and Physiology I and II (Note: EMT 104 Human Systems for the EMT-Paramedic is acceptable if taken previously)

Program Requirements

<table>
<thead>
<tr>
<th>Major Required Courses</th>
<th>Course Codes</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMT 159 Preparatory</td>
<td>EMT 1171 Patient Management</td>
</tr>
<tr>
<td>EMT 160 Principles of Pathophysiology</td>
<td>EMT 1172 Trauma Emergencies</td>
</tr>
<tr>
<td>EMT 161 Patient Assessment</td>
<td>EMT 1173 Clinical Experience II</td>
</tr>
<tr>
<td>EMT 162 Intensive Care Pharmacology</td>
<td>EMT 1180 C Clinical Experience III</td>
</tr>
<tr>
<td>EMT 163 Respiratory Care</td>
<td>EMT 1181 Internship</td>
</tr>
<tr>
<td>EMT 164 Airway Management</td>
<td></td>
</tr>
<tr>
<td>EMT 165 Medical Assessment</td>
<td></td>
</tr>
<tr>
<td>EMT 166 Clinical Experience I</td>
<td></td>
</tr>
<tr>
<td>EMT 167 EMS Operations</td>
<td></td>
</tr>
</tbody>
</table>

Sample Schedule

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMT 159</td>
<td>Preparatory</td>
<td>6</td>
</tr>
<tr>
<td>EMT 160</td>
<td>Principles of Pathophysiology</td>
<td>4</td>
</tr>
<tr>
<td>EMT 161</td>
<td>Patient Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EMT 162</td>
<td>Airway Management</td>
<td>2</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>First Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMT 162</td>
<td>Pre-hospital Preparatory</td>
<td>3</td>
</tr>
<tr>
<td>EMT 163</td>
<td>Medical Assessment</td>
<td>6</td>
</tr>
<tr>
<td>EMT 165</td>
<td>Clinical Experience I</td>
<td>3</td>
</tr>
<tr>
<td>EMT 170</td>
<td>EMS Operations</td>
<td>4</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMT 171</td>
<td>Patient Management</td>
<td>4</td>
</tr>
<tr>
<td>EMT 172</td>
<td>Trauma Emergencies</td>
<td>4</td>
</tr>
<tr>
<td>EMT 173</td>
<td>Clinical Experience II</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>11</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMT 180</td>
<td>Clinical Experience III</td>
<td>3</td>
</tr>
<tr>
<td>EMT 181</td>
<td>Internship</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>
INSTITUTIONAL CERTIFICATE PROGRAMS

In addition to the formal technical certificate programs described previously, Jackson State, upon request, can package courses for special institutional certificate programs structured to meet the needs of a particular business, industry, or agency. These programs can consist of college credit or continuing education courses of variable length and content culminating in appropriate recognition. Numerous areas of study can be provided. Examples might include management, office administration, quality control, banking, real estate, transportation, etc.

Credit certificate programs provide participants with a more in-depth level of skill and knowledge in a concentrated area. Certificates are awarded for successful completion of the program requirements. Graduates of these programs may use the certificates to communicate to their employers or potential employers their level of skill or expertise.

MILITARY SCIENCE AND LEADERSHIP (ROTC)

Program Design
Military Science and Leadership classes are offered to provide an understanding of military leadership, customs and courtesies, ethics, values and physical fitness. All four courses are available to be taken with no obligation to the military. If a student wishes to pursue a military career as an officer, that student may attend any University that hosts an ROTC program in which these courses will serve as a prerequisite. Currently the University of Tennessee at Martin (UTM) is hosting Advance Program classes and will be available to assist with future plans that any student may have regarding the ROTC program.

Army ROTC Scholarships/Financial Assistance
The United States Army offers financial assistance in the form of four-, three-, and two-year scholarships to qualified men and women on a merit basis. Each scholarship pays full tuition, books (up to $1,200 yearly), related mandatory academic expenses, and a tiered allowance from $300-500 per month during spring and fall semesters. To qualify, the student must:

1. Complete all requirements for a commission and a college degree and be less than 35 years of age on June 30 of the year in which they become eligible for commissioning.
2. Meet and maintain the required medical standards and height and weight requirements of Army Regulation 40-501.
3. Agree to complete the requirements for a commission, to accept either a Regular Army or Reserve commission, and to serve on Army active duty, in the Army Reserve or in the Army National Guard, for the period specified.
4. Be continually enrolled for 45 days after the academic start date of the fall semester at Jackson State.
5. Take and pass the Army Physical Fitness Test (APFT), in accordance with Army Field Manual 21-20.

The Tennessee National Guard and Army Reserve also offer financial assistance to those interested in being a member of either service and ROTC. Call 731-881-7682 for more information.

Application for the scholarship must be submitted to ensure full consideration. Qualification 2.5 GPA and remain enrolled in ROTC. All applicants may call 731-881-7682 for more information.

CONTINUING EDUCATION AND WORKFORCE DEVELOPMENT

The Division of Continuing Education and Workforce Development at Jackson State Community College’s mission is to provide non-credit education in our 14-county service area. The office is located on the 2nd floor of the McWherter Center and is open from 8:00 a.m. to 4:30 p.m. Monday through Friday. The Division can be contacted by phone at (731) 425-2627 or 1-800-355-5722 ext. 627 or visit our web-site at http://jscc.edu/continuing-education.html

Programs offered through the Division of Continuing Education and Workforce Development enable growth in professional, vocational, cultural, and personal enrichment areas. Participants may earn Continuing Education Units (CEUs) in classes for non-credit.

Continuing Education

The Office of Continuing Education offers open enrollment short courses, seminars, and workshops.

Continuing Education Units

Many of the non-credit activities offer nationally-recognized Continuing Education Units (CEUs) to document participation and the quality of the learning experience. Each CEU represents 10 contact hours of participation in an organized continuing education experience, provided by qualified instructors leading to identifiable goals. A certificate is provided to each participant who successfully completes the course.

Jackson State Community College maintains a permanent record of all CEUs earned and can provide transcripts for participants upon request. CEUs cannot be applied to college degree programs, but are frequently required by professionals seeking to retain certification through their particular professional organization. They also are available as a demonstration to employers of an individual’s skills and commitment to remain current in his or her field.

Certificate Programs

Non-credit certificate programs provide participants with a more in-depth level of skill and knowledge in a concentrated area. Certificates are awarded for successful completion of the program requirements. Graduates of these programs may use the certificates to communicate to their employers or potential employers their level of skill or expertise.

Online Classes

Continuing Education also offers a wide array of non-credit online classes. These online classes also offer opportunities in professional development, personal enrichment, certification, and many also offer CEUs. Visit our web-site at http://jscc.edu/continuing-education.html

Workforce Development

The Office of Workforce Development works directly with businesses, industries and other agencies throughout our 14-county service area to provide customized training for their specific needs.

The Office of Workforce Development can provide training in leadership, teamwork, communication, quality, lean manufacturing, Six Sigma, customer service, or almost any business need.

Training can be provided using any of the Jackson State Community College facilities, at the requestor’s facility, or another location convenient to the workplace. For more information call (731) 425-2606.

Assessments/Needs Analysis

The Office of Workforce Development can also provide testing services to business and industry whether it is for screening prospective employees or determining the training needs of the existing workforce. One instrument that we use is WorkKeys®, a nationally recognized testing procedure developed by ACT®. For further information, call (731) 425-2606.
Center of Emphasis
The Center of Emphasis supports all workforce development initiatives at Jackson State Community College through credit and/or non-credit programs. The Center functions as a liaison between business/industry and Jackson State Community College to best serve our community. The center further supports workforce development through research, surveys, advisory boards, and networking throughout the 14-county service area. For more information, call (731) 425-2646.

Tennessee Small Business Development Center
Jackson State Community College provides business counseling, management training and business resource information for small business owners and potential owners in the 14-county service areas through the Small Business Development Center (SBDC). The mission of the center is to promote growth, expansion, innovation, increased productivity, and management improvement, thereby strengthening the small business community of Tennessee and contributing to the economic growth of the state. For further information, call (731) 424-5389.

Certified Professional Secretary Program
Jackson State is an official testing center for the CPS Examination given each year in May and November.

The College offers a non-credit Certified Professional Secretary (CPS) Study Program through the TBR Regents Online Continuing Education (ROCE) Program, which is designed to help prepare the secretary for the Certified Professional Secretary Examination.

The CPS Examination is a three-part, one-day examination, consisting of three major areas:
- Office Systems and Technology
- Office Administration
- Management

The student will be eligible for 21 hours of college credit if he or she is enrolled in a program of study leading to a degree based upon the following criteria: successful completion of the CPS Examination and completion of six semester hours of credit after passing the examination.

The student will receive college credit for the following courses provided a record of the CPS Examination scores is produced and a written request is made to the Division of Professional and Technical Studies for conversion to college credit. The credit awarded for passing the CPS examination is under review in light of recent changes to the exam.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 111 Intro. to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 211 Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 221 Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>*AOM 103 Keyboarding Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>AOM 141 Records Management</td>
<td>3</td>
</tr>
<tr>
<td>AOM 262 Administrative Office Procedures</td>
<td>3</td>
</tr>
<tr>
<td>AOM 294 Internship</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>21</td>
</tr>
</tbody>
</table>

*This course does not meet the Business Studies degree requirements for the AOM concentration.

A full-time college student may take the CPS Examination prior to meeting experience requirements of the CPS Program; however, all educational and satisfactory secretarial experience must be attained before CPS Certification is granted.

For further information the student should contact the Division of Professional and Technical Studies.

Testing Services
Jackson State is an official testing center for professional associations and organizations which require certification. Testing currently being done in Jackson State facilities includes:
- Certified Quality Auditor Examination
- Certified Quality Engineer Examination
- Certified Professional Secretary Examination
- Certified Administrative Professional Examination
- Certified Quality Technician Examination
- CompTIA Exams
- General Educational Development Examination
- Microsoft Exams
- State Civil Service Examination
WHAT YOU CAN EXPECT

COURSE DESCRIPTIONS

Course offerings are listed according to subject. The courses are identified by course number, course title, and credit hours. Courses beginning with 1 are freshman level courses, and those beginning with 2 are sophomore level courses. The letter “F” indicates the course is offered in the fall semester, “S” is the indicator for the spring semester and “M” indicates the course will be offered in the summer.

Prior to the beginning of each semester, an official schedule of classes which indicates specific courses to be offered during the upcoming semester is published, posted on the jscc.edu web site, and made available to all students. Some courses described below may not be offered on a regular basis. The college reserves the right to alter or eliminate courses of any department.

Accounting

ACC 211 Principles of Accounting I 3 cr.
Sem: F, S, M as needed 3 Lec. hrs./week
Pre-Req: DSPM Mods. 1-7, DSPR 0800, DSPW 0800
Co-Req: None
A survey and orientation of basic terminology and principles of accounting. Emphasis is given to procedures involved in data accumulation, preparation of financial statements, communication, and use of financial information.

ACC 212 Principles of Accounting II 3 cr.
Sem: F, S, M as needed 3 Lec. hrs./week
Pre-Req: ACC 211
Co-Req: None
A continuation of Accounting 211 with emphasis on corporate entity accounting, cost accounting, and accounting analysis for managerial decision making.

ACC 215 Micro Computer Accounting Applications 3 cr.
Sem: F, S, 3 Lec. hrs./week
Pre-Req: ACC 211 and CIS 101, CIS 122
Co-Req: None
A course designed to provide experience in applying accounting principles to microcomputers. Areas of emphasis are the following computerized functions: integrated general ledger, financial statements, accounts receivable, accounts payable, depreciation, payroll, and accounting spreadsheet applications.

Administrative Office Management

AOM 103 Keyboarding Fundamentals 3 cr.
Sem: F, S 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
Introductory course for students who plan to use keyboarding skills for text input, emphasizing the basic keyboard, personal and business letters, memorandums, and reports. Note: This course will not be accepted as part of the CIS degree.

AOM 111 Word Processing 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
A course designed to develop skills in using a microcomputer for document formatting of business letters, tables, reports, business forms, and other business documents.

AOM 114 Records Management 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
This is a study of the principles and practices of effective records management including creation, classification, storage, retrieval, retention, maintenance, and disposal. Manual, mechanical, and electronic systems will be studied.

AOM 205 Desktop Publishing 3 cr.
Sem: S 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
A course designed to develop a complete understanding of the machine logic and to develop a student’s ability to apply this logic by using state-of-the-art microcomputers, laser printers, and desktop publishing software. Emphasis will be placed on skill development in the preparation of newsletters, business forms and presentations.

AOM 260 Presentation Applications 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
A course designed to prepare, edit and format a presentation. Students will gain experience in adding animation, using WordArt, and creating organizational charts for use in presentations.

AOM 262 Administrative Office Procedures 3 cr.
Sem: S 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
This course is a study of the practices and procedures of current office concepts with emphasis given to the electronic office.

AOM 267 Machine Transcription (Medical) 3 cr.
Sem: as needed 3 Lec. hrs./week
Pre-Req: AOM 103 or minimum speed of 40 cwam or permission of instructor.
Co-Req: None
A course designed to develop skill in the use of transcription equipment to produce medical documents. Emphasis will be placed on vocabulary building, proper punctuation, spelling, proofreading, grammar, and definitions of medical terms.

AOM 294 Internship 3 cr.
Sem: F, S 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
A supervised work program designed to provide students with a variety of practical on-the-job experiences. This will allow students to apply their knowledge to real world situations. This will also allow relationships to be built between companies and students prior to graduation. This course should be taken in the last semester of enrollment before graduation.

Agriculture

AGR 102 Introduction to Horse Science 3 cr.
Sem: F 2 Lec. hrs./3 Lab hrs./week
Pre-Req: None
Co-Req: None
This course surveys the breeds of horses and scope of the industry. Course covers selection, feeding and nutrition, disease control, health and welfare, breeding, genetics and reproduction, tack, equipment, facilities, transportation, management principles and current events in the equine industry.
AGR 103/BIOL 103 Intro. to Natural Resources Management 3 cr.
Sem: as needed 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
A survey of natural resources management career opportunities; a history of resource management; forest, wildlife, soils, and recreation components, government and private management entities; commercial, conservation, and preservation philosophies of land management discussed.

AGR 110 Introduction to Agricultural Economics 3 cr.
Sem: S 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
Agricultural economics and other social sciences as they relate to agricultural business. Concepts are illustrated in terms of selected current social and economic issues in the industry of production agriculture, agricultural business, and computer applications.

AGR 130 Introduction to Animal Science 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
Fundamental principles of animal agriculture; biological and scientific aspects of development, inheritance, and feeding; animal products and scope of the animal industry.

AGR 140 Introduction to Plant and Soil Science 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
Economic importance of plants and their relationship to agriculture and society; plant structure, physiology, and heredity; factors of the environment in relation to growth, adaptation, and management of plants; utilization of plant products.

AGR 141 Fundamentals of Horticulture 3 cr.
Sem: as needed 2 Lec. hrs./2 Lab hrs./week
Pre-Req: None
Co-Req: None
Horticulture industry and its contribution to world economy; theoretical and practical aspects of plant growth and development; principles and techniques of plant propagation; pruning and control of growth. Application and use of plant growth regulators in horticulture. Production, storage, processing and marketing of horticultural plants and products.

AGR 213 Soil Science 4 cr.
Sem: S 3 Lec. hrs./2 Lab hrs./week
Pre-Req: CHEM 1110 or CHEM 1030
Co-Req: None
Stresses the nature and properties of soils, including physical, chemical, and biological processes in soils and their influences on plant growth. Land judging and soil testing are included.

AGR 242 Introduction to Pesticides 3 cr.
Sem: S 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
Manufacture, regulation, marketing, and use of pesticides. Structure, mode of action, toxicity, degradation, safety, and environmental impact of pesticides commonly used. Biological, chemical, and non-chemical approaches and their effectiveness in controlling pests. This course serves as preparation for materials covered on the Pesticide Applicators certification exam.

AGR 295 International Food and Fiber Systems 3 cr.
Sem: S 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
This course is a study of the influence of food and fiber systems on the economy, environment, health, lifestyle and political systems throughout the world. This impact of ethics, gender, cultural differences and institutions on international food and fiber systems is discussed. This course provides students with a global perspective on current issues related to international food and fiber systems and agriculture.

ART 121 Drawing I 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
An introduction to basic drawing techniques which stresses line, value, shape, texture, perspective and composition. Emphasis is placed on black and white media.

ART 132 Painting II 3 cr.
Sem: F, S, as needed 3 Lec. hrs./week
Pre-Req: ART 141 or permission of instructor
Co-Req: None
An introduction to oil and/or acrylic paint. Exploration of stretching, surface preparation, manipulation of paint and processes involved in the creation of a painting.

ART 142 3-Dimensional Design 3 cr.
Sem: F, S, as needed 3 Lec. hrs./week
Pre-Req: ART 131 or permission of instructor
Co-Req: None
A broader exploration of the painting experience using various techniques, ideas, and approaches with the aim of developing an individual, artistic voice. Classroom discussions of art issues will be included.

It's where you begin... Choose Jackson State!
ART 241 Graphics Design I 3 cr.
Sem: F, S 3 Lec. hrs./week
Pre-Req: ART 121 or ART 121
An introduction to design, layout and topography. Computers are used to facilitate student learning.

ART 242 Graphics Design II 3 cr.
Sem: F, S, as needed 3 Lec. hrs./week
Pre-Req: ART 241 or permission of instructor
Co-Req: None
An intermediate course in which students develop advanced graphics design skills. Emphasis is placed on skillful and artistic use of design software.

ART 251 Special Topics in Graphic Design 2 cr.
Sem: S 2 Lec. hrs./week
Pre-Req: ART 241 or permission of instructor
Co-Req: None
This is an advanced course which requires intensive study and practice of a selected graphics design topic. A portfolio and presentation are required.

ART 262 Art Travel Course 1-3 cr.
Sem: as needed TBA hrs./week
Pre-Req: None
Co-Req: None
Students and faculty will travel to a designated location to see major works of art. Art faculty will provide insight and place the viewed art into a historical or theoretical context. Arrangement prior to registration is required. May be repeated. This course can be used as an art elective.

ART 271 Introduction to Printmaking 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: ART 121 and 141 or permission of instructor
Co-Req: None
An introduction to printmaking processes involved with relief, intalglio and plate lithography.

ART 1010 Art History I 3 cr.
Sem: F, S, as needed 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
A survey of the visual arts in world cultures from pre-history to the Renaissance.

ART 1020 Art History II 3 cr.
Sem: F, S, as needed 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
A survey of the visual arts in world cultures from the Renaissance through the present.

ART 1030 Art Appreciation 3 cr.
Sem: F, S, M as needed 3 Lec. hrs./week
Pre-Req: DSPR 0700
Co-Req: DSPR 0800
Understanding the visual arts and their roles in western and non-western traditions through an examination of their media, formal structure, and cultural context. Significant visual achievements, from ancient times to the contemporary period, will be examined and discussed.

Biology

BIOL 103/AGR 103 Intro. to Natural Resources Management 3 cr.
Sem: as needed 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
A survey of natural resources management career opportunities; a history of resource management; forest, wildlife, soils, and recreation components, government and private management entities; commercial, conservation, and preservation philosophies of land management discussed.

BIOL 2250 Environmental Biology 4 cr.
Sem: as needed 3 Lec. hrs./3 Lab hrs./week
Pre-Req: DSPW 0700, DSPM Mods. 1-7, DSPR 0800
Co-Req: None
An introductory study of basic ecological principles at the population, community, and ecosystem levels. Included are selected topics on the sources and effects of pollutants to the environment. The course is open to both majors and non-majors.

BIOL 2299 Special Problems in Biology 1-3 cr.
Sem: as needed TBA hrs./week
Pre-Req: DSPW 0700, DSPM Mods. 1-7, DSPR 0800. One semester of Biology or permission of instructor.
Co-Req: None
Special topic courses in an area of biology with emphasis on application of biological principles. Written project outline and reports are required. Credit hours dependent on the scope and extent of course.

BIOL 1110 General Biology I 4 cr.
Sem: F, M as needed 3 Lec. hrs./3 Lab hrs./week
Pre-Req: DSPW 0700, DSPM Mods. 1-7, DSPR 0800
Co-Req: None
An introductory course primarily designed for students in nursing and allied health programs; but, also applicable to students in biology, nutrition and physical education programs. Topics include scientific methodology, limits of scientific inquiry, fundamental biological chemistry, cellular structure and function, tissues and the intergumentary, skeletal, muscular and nervous systems.

BIOL 1120 General Biology II 4 cr.
Sem: F, S, M as needed 3 Lec. hrs./3 Lab hrs./week
Pre-Req: BIOL 1110
Co-Req: None
A continuation of BIOL 1110 with emphasis on the monera, protista, fungi, plant, and animal kingdoms emphasizing structure, function, development and reproduction.

BIOL 2010 Human Anatomy and Physiology I 4 cr.
Sem: F, S M 3 Lec. hrs./3 Lab hrs./week
Pre-Req: DSPW 0700, DSPM Mods. 1-7, DSPR 0800
Co-Req: None
An introductory course primarily designed for students in nursing and allied health programs; but, also applicable to students in biology, nutrition and physical education programs. Topics include scientific methodology, limits of scientific inquiry, fundamental biological chemistry, cellular structure and function, tissues and the intergumentary, skeletal, muscular and nervous systems.

BIOL 2020 Human Anatomy and Physiology II 4 cr.
Sem: F, S, M 3 Lec. hrs./3 Lab hrs./week
Pre-Req: BIOL 2010
Co-Req: None
A continuation of BIOL 2010 with emphasis on endocrine, cardiovascular (including hemodynamics), lymphatic, respiratory, digestive, urinary (including water and electrolyte balance), and reproductive systems, growth and development, and genetics.
**Business**

**BUS 111 Introduction to Business** 3 cr.
Sem: F, S, M as needed 3 Lec. hrs. /week
Pre-Req: DSPW 0700, DSPM Mods. 1-7, DSPR 0800
Co-Req: None
An introductory survey course designed to give the student a working knowledge of basic business operations and real-world applications. Topics to be covered include the foundations of business, management, marketing, finance, economics, management information systems, and current events that affect business today.

**BUS 180 Spreadsheet Applications** 3 cr.
Sem: S 3 Lec. hrs. /week
Pre-Req: DSPR 0800, DSPW 0800, DSPM Mods. 1-5
Co-Req: None
This course will focus on using spreadsheets to make business decisions, developing professional-looking spreadsheets and charts, integrating spreadsheets with other programs and the World Wide Web, importing and exporting data, and developing a spreadsheet application using Visual Basic control structures to customize the spreadsheet application. The objectives of this course will be met using problem-based learning techniques.

**BUS 211 Legal Environment of Business** 3 cr.
Sem: F 3 Lec. hrs. /week
Pre-Req: DSPR 0800 and DSPW 0800
Co-Req: None
A study of the legal rights and potential liabilities of business persons. Emphasis on introduction to the nature of the legal system, the basic law of contracts, and business organizations.

**BUS 214 Seminar** 1-3 cr.
Sem: as needed TBA hrs. /week
Pre-Req: None
Co-Req: None
A course designed to provide business and industry with seminars, workshops and special course offerings.

**BUS 221 Principles of Management** 3 cr.
Sem: as needed 3 Lec. hrs. /week
Pre-Req: BUS 111
Co-Req: None
An introduction to the five functions of modern management. A decision-making, problem-solving approach will be utilized giving special emphasis to the functions of planning, organizing, staffing, leading, and controlling. Special attention will be given to the decision-making approach which managers must use in order to make the organization productive in today’s business.

**BUS 231 Business Statistics** 3 cr.
Sem: F, S 3 Lec. hrs. /week
Pre-Req: DSPM Mods. 1-7, 9, 10
Co-Req: None
A study of statistical methodology and techniques used in describing, interpreting and evaluating statistical data for computer information in business. Attention is given to computer usage and calculating the principal measures of central tendency and dispersion, probability relationships and distribution sampling procedures, tests for significance of sampling differences, and correlation and regression analysis.

**BUS 245 Business Communications** 3 cr.
Sem: S 3 Lec. hrs. /week
Pre-Req: DSPR 0800 and DSPW 0800
Co-Req: None
A performance based course that emphasizes effective written and oral business communications in formal and informal business experiences. Technology and research will be used to create and deliver presentations.

**BUS 251 Business Resources** 3 cr.
Sem: F 3 Lec. hrs. /week
Pre-Req: DSPR 0800, DSPW 0800, DSPM Mods. 1-5
Co-Req: None
A course designed to direct students into general and specific sources of multimedia in business. Students will be exposed to real business files that meet professional standards. These standards will provide a useful reference that can also be used in other business classes. Students will be presented how to use Microsoft Office as a tool to accomplish business goals and will cover the Microsoft Office skills needed in the business world.

**Chemistry**

**CHEM 2299 Special Problems in Chemistry** 1-3 cr.
Sem: as needed TBA hrs. /week
Pre-Req: DSPM Mods. 1-6 and DSPR 0800
Co-Req: None
Individually supervised project in an area of interest in chemistry. Written project report will be required. Arrangement with the chemistry faculty is required prior to registering for this course.

**CHEM 1030 Introduction to Chemistry** 3 cr.
Sem: F, S 3 Lec. hrs. /week
Pre-Req: DSPM Mods. 1-6 and DSPR 0800
Co-Req: None
An introductory course for students with little or no chemistry background. Fundamental concepts of chemistry, properties of matter, nomenclature, equation writing, simple calculations, gas laws and properties of solutions are considered. Laboratory demonstrations and activities are included to illustrate lecture concepts.

**CHEM 1110 General Chemistry I** 4 cr.
Sem: F, S 3 Lec. hrs./3 Lab hrs. /week
Pre-Req: DSPM Mods. 1-7, 9, 12 and DSPR 0800
Co-Req: None
A comprehensive study of chemical principles designed for students pursuing a career in chemistry or other scientific areas. Emphasis is on atomic and molecular structure, chemical bonding, chemical reactions, stoichiometric relationships, inorganic nomenclature, periodic properties of elements, states of matter, properties of solutions, electronic configurations, electromagnetic spectrum and thermochemistry.
### Course Descriptions

**Chemistry (CHEM)**

**CHEM 1120 General Chemistry II**  
Sem: F, S and as needed  
3 Lec. hrs./ Lab hrs./week  
Pre-Req: CHEM 1110  
Co-Req: None  
Continuations of CHEM 1110. Topics covered include: solid and liquid states of matter, solutions, principles of kinetics, chemical equilibrium, Ksp, acids and bases, pH, pOH, oxidation-reduction reactions, electrochemistry, nuclear chemistry, thermodynamics and organic.

**CHEM 2010 Organic Chemistry I**  
Sem: F  
3 Lec. hrs./ Lab hrs./week  
Pre-Req: CHEM 1120  
Co-Req: None  
A study of the nomenclature, properties, preparation and reactions of organic compounds. Emphasis is on aliphatic and aromatic compounds. Elimination and substitution mechanisms are discussed.

**CHEM 2020 Organic Chemistry II**  
Sem: S  
3 Lec. hrs./ Lab hrs./week  
Pre-Req: CHEM 2010  
Co-Req: None  
A continuation of CHEM 2010. Spectroscopy, aldehydes, ketones, carboxylic acids and their derivatives, amines, and phenols are considered.

**Computer Information Systems (CIS)**

**CIS 101 Software Applications**  
Sem: F, S, M as needed  
3 Lec. hrs./week  
Pre-Req: None  
Co-Req: None  
A course designed to enable students to achieve sufficiently proficient skill levels for accomplishing both academic and career tasks using file management, document processing, spreadsheet, presentation, graphic applications, Internet browsing, and electronic mail applications. Emphasis will be placed on promoting, developing, and enhancing practical applications skills in the laboratory.

**CIS 122 Integrated Software Applications**  
Sem: F  
3 Lec. hrs./week  
Pre-Req: None  
Co-Req: None  
A course designed to enable students to achieve advanced levels of proficiency using integrated software applications. Emphasis will be placed on developing critical thinking and electronic communication skills using the advanced features of document processing, spreadsheet, database, and presentation graphics applications. Furthermore, the student will learn how to integrate external information from sources such as the Internet or other applications, into documents or presentations. These competencies will be gained by using project-based assignments. The course is best suited for the individual who already possesses a basic understanding of computer file management, operating systems and productivity software applications.

**CIS 125 Windows Professional**  
Sem: F  
3 Lec. hrs./week  
Pre-Req: None  
Co-Req: None  
A course designed to enable students to achieve advanced levels of proficiency using integrated software applications. Emphasis will be placed on developing critical thinking and electronic communication skills using the advanced features of document processing, spreadsheet, database, and presentation graphics applications. Furthermore, the student will learn how to integrate external information from sources such as the Internet or other applications, into documents or presentations. These competencies will be gained by using project-based assignments. The course is best suited for the individual who already possesses a basic understanding of computer file management, operating systems and productivity software applications.

**CIS 127 Game Programming**  
Sem: as needed  
3 Lec. hrs./week  
Pre-Req: None  
Co-Req: None  
This course is designed for those ready to jump into the exciting world of game programming. The course will introduce the new programmer to the skills needed to create your own custom games. In order to get the most out of this course, a basic understanding of programming concepts would be helpful.

**Communication (COM)**

**COM 120 Survey of Mass Communication**  
Sem: F  
3 Lec. hrs./week  
Pre-Req: DSPR 0800 and DSPW 0800  
Co-Req: None  
This course introduces students to various fields of mass communication. Regulation, theory and analysis of mass communication as a social and cultural force will be emphasized.

**COM 201 Introduction to Electronic Media**  
Sem: S  
3 Lec. hrs./ Lab hrs./week  
Pre-Req: DSPR 0800, ENGL 1010  
Co-Req: COM 220 suggested  
This course provides a survey of the history, development, organization and operation of broadcast and electronic media. Basic principles and the roles electronic media play in society also are considered. Students must spend significant time outside of scheduled class meetings.

**COM 210 Voice and Diction**  
Sem: F  
3 Lec. hrs./week  
Pre-Req: DSPR 0800  
Co-Req: None  
Students will study and practice correct articulation and pronunciation, with individual attention to developing an awareness and control of the voice, and a consciousness of speech habits.

**COM 220 Media Writing**  
Sem: S  
3 Lec. hrs./week  
Pre-Req: DSPR 0800, ENGL 1010, basic typing skills  
Co-Req: COM 201 suggested  
Students will be introduced to various types of writing for print and electronic media. Topics include evaluating the news, gathering basic information, organizing and correctly writing a variety of news stories, and practicing the rights and responsibilities of the public communicator.

**COM 232 Practicum**  
Sem: F, S  
TBA Lab hrs./week  
Pre-Req: DSPR 0800, DSPW 0800, and permission of instructor  
Co-Req: None  
Students will gain experience in an appropriate professional work environment.

**COM 251 Special Topics in Communication**  
Sem: F, S  
3 Lec. hrs./week  
Pre-Req: ENGL 1010 and COM 120 or permission of instructor  
Co-Req: None  
A course designed to allow students to learn about specialized topics in communication.

**COM 1030 Introduction to Film**  
Sem: F, S, M as needed  
3 Lec. hrs./week  
Pre-Req: DSPR 0800, DSPW 0800  
Co-Req: None  
Students will study the history, forms and functions of film and will develop skills for critically analyzing the mutual social, cultural and historical influences of films and their contexts.

**Computer Information Systems (CIS)**

**CIS 101 Software Applications**  
Sem: F, S, M as needed  
3 Lec. hrs./week  
Pre-Req: None  
Co-Req: None  
A course designed to enable students to achieve sufficiently proficient skill levels for accomplishing both academic and career tasks using file management, document processing, spreadsheet, presentation, graphic applications, Internet browsing, and electronic mail applications. Emphasis will be placed on promoting, developing, and enhancing practical applications skills in the laboratory.

**CIS 122 Integrated Software Applications**  
Sem: F  
3 Lec. hrs./week  
Pre-Req: None  
Co-Req: None  
A course designed to enable students to achieve advanced levels of proficiency using integrated software applications. Emphasis will be placed on developing critical thinking and electronic communication skills using the advanced features of document processing, spreadsheet, database, and presentation graphics applications. Furthermore, the student will learn how to integrate external information from sources such as the Internet or other applications, into documents or presentations. These competencies will be gained by using project-based assignments. The course is best suited for the individual who already possesses a basic understanding of computer file management, operating systems and productivity software applications.

**CIS 125 Windows Professional**  
Sem: F  
3 Lec. hrs./week  
Pre-Req: None  
Co-Req: None  
A course designed to enable students to achieve advanced levels of proficiency using integrated software applications. Emphasis will be placed on developing critical thinking and electronic communication skills using the advanced features of document processing, spreadsheet, database, and presentation graphics applications. Furthermore, the student will learn how to integrate external information from sources such as the Internet or other applications, into documents or presentations. These competencies will be gained by using project-based assignments. The course is best suited for the individual who already possesses a basic understanding of computer file management, operating systems and productivity software applications.

**CIS 127 Game Programming**  
Sem: as needed  
3 Lec. hrs./week  
Pre-Req: None  
Co-Req: None  
This course is designed for those ready to jump into the exciting world of game programming. The course will introduce the new programmer to the skills needed to create your own custom games. In order to get the most out of this course, a basic understanding of programming concepts would be helpful.
CIS 130 Programming Design and Logic 3 cr.  
Sem: F, S  
Lec. hrs./week: 3  
Pre-Req: None  
Co-Req: None  
This course is designed to teach students programming and logic utilizing a current programming language. Critical thinking skills will be developed using realistic business examples. The emphasis of this course will be placed on variable usage, data types, decisions, and repetition. This course is designed to prepare the student for success in any programming language.

CIS 135 Database Development 3 cr.  
Sem: F, S  
Lec. hrs./week: 3  
Pre-Req: None  
Co-Req: None  
This course is an introductory course in database design. Students will create tables, forms, queries, and reports that will be used to access data. Custom controls, calculated and linked fields, and OLE will be used in the design process. Programming Concentration majors should take this course with CIS 122 and CIS 130.

CIS 145 Linux 3 cr.  
Sem: S  
Lec. hrs./week: 3  
Pre-Req: None  
Co-Req: None  
This course is designed as an in-depth look at operating systems concepts; principles and practices of systems administration and management network file system, account management; OS installation; startup and shutdown, booting, backup, restore; system administration tools; duties and responsibilities of a system administrator. We will also cover the ethics of the system administrator. Our exploration of this subject will take the form of a practical hands-on approach.

CIS 150 Professional Web Development Tools 3 cr.  
Sem: F, S  
Lec. hrs./week: 3  
Pre-Req: None  
Co-Req: None  
This course will focus on using the Internet as a communications medium, developing both personal and business-oriented Web pages and associated Web Sites. Aspects of content development, organizational design, navigational concepts, and basic forms coding will be implemented using HTML coding and other Web design tools such as FrontPage and Dreamweaver. Or, such state-of-the art Web design tools that meet current industry standards. The history of the Internet will be discussed concomitant with present usage and future potentials. The objectives of this course will be met using problem-based learning techniques.

CIS 155 Certified Internet Webmaster Foundations 3 cr.  
Sem: as needed  
Lec. hrs./week: 3  
Pre-Req: None  
Co-Req: None  
Certified Internet Webmaster Foundations is designed to provide knowledge to students who wish to develop skills enabling them to create, run, and update Websites. Covering major areas of Web development, course topics will include: Networking and Internet technologies; Web authoring (Web page and site design); types of Web content; e-commerce services; and Internet Security. Students will be engaged in hands-on projects to acquire skills and knowledge essential to the Internet professional. This course will help prepare students for the Certified Internet Webmaster (CIW) Foundations Exam.

CIS 156 Principles of Information Assurance 3 cr.  
Sem: F  
Lec. hrs./week: 3  
Pre-Req: CIS 175  
Co-Req: None  
This course is designed to introduce students to information security principles. Topics covered in the course will include the need for security, risk management, security technology, cryptography, and physical security. Security policies and legal/ethical issues will also be covered.

CIS 170 IT Essentials 3 cr.  
Sem: F, S  
Lec. hrs./week: 3  
Pre-Req: None  
Co-Req: None  
This course designed to enable the student to make repairs to microcomputer hardware systems. Functional parts and theories will be studied. Microcomputer/Networking Concentration majors should take this course with CIS 122 and CIS 175. This course will help prepare the student for the CompTIA A+ Certification.

CIS 175 Network Technician 3 cr.  
Sem: F, S  
Lec. hrs./week: 3  
Pre-Req: None  
Co-Req: None  
A course designed to enable students to understand and work with network media and topologies, protocols and standards, network implementation and support. This course will help prepare the student for the CompTIA Network + Certification.

CIS 176 CCNA 1 Network Fundamentals 3 cr.  
Sem: S  
Lec. hrs./week: 3  
Pre-Req: CIS 175  
Co-Req: None  
This course introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. It uses the OSI and TCP layered models to examine the nature and roles of protocols and services at the application, network, data link, and physical layers. The principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations are introduced to provide a foundation for the curriculum. Labs use a "model Internet" to allow students to analyze real data without affecting production networks. Packet Tracer (PT) activities help students analyze protocol and network operation and build small networks in a simulated environment. At the end of the course, students build simple LAN topologies by applying basic principles of cabling, performing basic configurations of network devices such as routers and switches, and implementing IP addressing schemes.

CIS 177 CCNA 2 Routing Protocols and Concepts 3 cr.  
Sem: S  
Lec. hrs./week: 3  
Pre-Req: CIS 176  
Co-Req: None  
This course describes the architecture, components, and operation of routers, and explains the principles of routing and routing protocols. Students analyze, configure, verify, and troubleshoot the primary routing protocols, RIPv1, RIPv2, EIGRP, and OSPF. By the end of this course, students will be able to recognize and correct common routing issues and problems. Students complete a basic procedural lab, followed by basic configuration, implementation, and troubleshooting labs in each chapter. Packet Tracer activities reinforce new concepts, and allow students to model and analyze routing processes that may be difficult to visualize or understand.

CIS 190 Network Server Administration 3 cr.  
Sem: S  
Lec. hrs./week: 3  
Pre-Req: CIS 175  
Co-Req: None  
This course will focus on managing and maintaining physical and logical network devices, network users, computers, and groups, and access to network resources. This course will help to prepare the student for the Managing and Maintaining a Microsoft Windows Server 2003 Environment Certification.

CIS 200 C++ 3 cr.  
Sem: F  
Lec. hrs./week: 3  
Pre-Req: CIS 130  
Co-Req: None  
Programming in C++ will be the focus of this course. The concepts covered in the class will begin with introductory concepts and conclude with advanced topics in C++. Programming concepts addressed will include data types, abstraction, classes, objects, file processing, functions, decision statements, iteration, arrays, inheritance, and pointers.
CIS 210 Java Programming  3 cr.
Sem: as needed  3 Lec. hrs./week
Pre-Req: CIS 130
Co-Req: None
This course is designed to teach the following microcomputer topics; memory management, interface card installation, interrupts, I/O and memory addressing, microcomputer system utilities, hard drive management and setup, and other advanced hardware concepts. This course will help prepare students for the CompTIA A+ Certification.

CIS 215 Advanced Database  3 cr.
Sem: S  3 Lec. hrs./week
Pre-Req: CIS 135
Co-Req: None
This course is designed to help students understand advanced database concepts. It will focus on the utilization of client-server systems in business. Emphasis will be given to the use of Structured Query Language in developing solutions. This course will require students to develop database applications that utilize forms, reports, and queries. The objectives of this course will be met using problem-based learning techniques.

CIS 216 Seminar  1-3 cr.
Sem: as needed  TBA hrs./week
Pre-Req: None
Co-Req: None
A course designed to provide business and industry with seminars, workshops and special course offerings.

CIS 219 Network Security  3 cr.
Sem: F  3 Lec. hrs./week
Pre-Req: CIS 175
Co-Req: None
This course is designed to cover the managerial aspects of computer security and risk management for enterprises. The student will attain knowledge for accreditation, procurement, extension and operation principles for secure computing systems.

CIS 220 Digital Forensics  3 cr.
Sem: S  3 Lec. hrs./week
Pre-Req: CIS 175
Co-Req: None
This course is designed to teach the following microcomputer topics; memory management, interface card installation, interrupts, I/O and memory addressing, microcomputer system utilities, hard drive management and setup, and other advanced hardware concepts. This course will help prepare students for the CompTIA A+ Certification.

CIS 225 Certified Internet Webmaster Site Designer  3 cr.
Sem: as needed  3 Lec. hrs./week
Pre-Req: CIS 150
Co-Req: None
Certified Internet Webmaster Site Designer is designed to provide knowledge to students who wish to design and publish Web sites. Site development essentials will be covered in depth and will include: the site development process; customer expectations; and legal and ethical considerations. Elements of site design, such as aesthetics, end-user experience, usability, navigation, and accessibility, will also be covered. Hands-on projects using Hypertext Markup Language (HTML), Extensible Markup Language (XHTML), digital imagery, and GUI development applications (i.e., Dreamweaver, FrontPage) will provide students with skills needed to successfully develop, publish, and maintain a Website. This course will help prepare students for the Certified Internet Webmaster (CIW) Site Designer Professional Exam.

CIS 226 2D Vector Animation  3 cr.
Sem: as needed  3 Lec. hrs./week
Pre-Req: CIS 150
Co-Req: None
This course introduces students to vector-based animation and interactivity for both the Web and standalone presentation application using Macromedia Flash or similar Flash technology design tools. The course will focus on planning, designing, and producing animated shorts for the Web and stand alone presentations using hands-on tutorials and projects. Topics will include: storyboarding, Flash architecture, keyframing, timelines, tweening, audio, and basic ActionScripting. This course will help support the student in preparing for the CIW Site Designer Certification.

CIS 230 Visual BASIC  3 cr.
Sem: S  3 Lec. hrs./week
Pre-Req: CIS 130
Co-Req: None
Programming in Visual BASIC will be the focus of this course. The concepts covered in the class will begin with introductory concepts of Visual BASIC and conclude with advanced topics in Visual BASIC. Programming concepts addressed will include data types, file processing, functions, decision statements, iteration, arrays, integration with other applications software, and database access.

CIS 231 Digital Forensics  3 cr.
Sem: as needed  3 Lec. hrs./week
Pre-Req: CIS 175
Co-Req: None
This course is designed to focus on the study of secure electronic commerce. Topics covered will include designing for security, security policies, biometrics, encryption, digital signatures, and public key infrastructure.

CIS 238 PC Support/Help Desk  3 cr.
Sem: F  3 Lec. hrs./week
Pre-Req: CIS 170 and CIS 270
Co-Req: None
This course will focus on the knowledge to troubleshoot hardware and/or software operation and application problems for end users on the desktop or client-side based on the Windows desktop operating system. It will also cover the skills of help desk technicians, customer support representatives, and technical support specialists. The objectives of this course will be met using problem based learning techniques.

CIS 240 Web Development and Administration II  3 cr.
Sem: as needed  3 Lec. hrs./week
Pre-Req: CIS 150
Co-Req: None
This course will focus on developing Web-based solutions using Internet, intranets, or extranets technologies. Aspects of advanced content development, including data-driven site content, will be explored and implemented using a variety of resources and industry standard development tools. Concepts of usability, functionality, and security will be discussed concomitantly with project design and implementation. The objectives of the course will be met using problem-based learning techniques.

CIS 245 Information Systems Security Professional  3 cr.
Sem: S  3 Lec. hrs./week
Pre-Req: CIS 170
Co-Req: None
This course is designed to provide business and industry with seminars, workshops and special course offerings.

CIS 247 IT Technician  3 cr.
Sem: as needed  3 Lec. hrs./week
Pre-Req: CIS 170
Co-Req: None
This course is designed as an overview of the Java programming language. Object-oriented programming concepts will be reinforced concomitantly with the Java language syntax throughout the term of the course. Programming concepts addressed will include Java classes, methods, control structures, decision structures, arrays encapsulation, and inheritance.

CIS 250 Network Security  3 cr.
Sem: F  3 Lec. hrs./week
Pre-Req: CIS 175
Co-Req: None
This course is designed to give students a fundamental understanding of computer and network security. It will introduce students to a wide variety of concepts related to computer security. This course will help prepare the student for the CompTIA Security + Certification.

CIS 251 Digital Forensics  3 cr.
Sem: S  3 Lec. hrs./week
Pre-Req: CIS 175
Co-Req: None
This course is designed to give students a basic understanding of computer forensics and investigations. This course will introduce students to computing investigations by preparing them to acquire and examine digital evidence. This course will support one of the components required for the Certified Information Systems Security Professional (CISSP) Certification.

CIS 252 Secure Electronic Commerce  3 cr.
Sem: F  3 Lec. hrs./week
Pre-Req: CIS 175
Co-Req: None
This course is designed to focus on the study of secure electronic commerce. Topics covered will include designing for security, security policies, biometrics, encryption, digital signatures, and public key infrastructure.

CIS 253 System Security Management  3 cr.
Sem: S  3 Lec. hrs./week
Pre-Req: CIS 175
Co-Req: None
This course is designed to give students a basic understanding of computer and network security. It will introduce students to a wide variety of concepts related to computer security. This course will help prepare the student for the CompTIA Security + Certification.
Developmental Studies Writing (See English)
Developmental Studies Mathematics (See Mathematics)
Developmental Studies Reading (See Reading)
Developmental Study Skills (See Orientation)

Criminal Justice

CIUS 1100 Introduction to Criminal Justice 3 cr.
Sem: F, S, M as needed 3 Lec. hrs. /week
Pre-Req: None
Co-Req: DSPR 0800, DSPW 0800 or acceptable placement scores
An overview of the U.S. criminal justice system, with an emphasis on the work of law enforcement, the courts, and the corrections system. Attention is given to the development of criminal law from its roots in English common law, as well as to the career options and opportunities available to those currently working or planning to work in law enforcement or another aspect of criminal justice, such as forensics, corrections or the courts.

Early Childhood Education

ECED 1010 Introduction to Early Childhood Education 2 cr.
Sem: F as needed 2 Lec. hrs. /week
Pre-Req: None
Co-Req: None
An introduction to the early childhood profession including an emphasis on professionalism and developmentally appropriate practice. Includes an overview of history of early education, theoretical program models, different types of early childhood programs, community resources, professional organizations, and contemporary trends and issues in programs for children ages birth to eight. Field experiences required.

ECED 1020 Safe, Healthy Learning Environments 3 cr.
Sem: F or as needed 3 Lec. hrs. /week
Pre-Req: ECED 1010
Co-Req: None
A study of the basic principles and practices of safety, health, and nutrition as they relate to the early childhood setting, home, and community for children ages birth through eight. Includes a study of principles of creating appropriate learning environments for young children. Field experiences required.

ECED 2015 Early Childhood Curriculum 3 cr.
Sem: F as needed 3 Lec. hrs. /week
Pre-Req: None
Co-Req: None
A study of developmentally appropriate practices and the teacher’s role in supporting development of young children ages birth through eight. Emphasizes placed on curriculum planning including goals, environment, roles of teachers and parents, materials, and settings. Field experiences required.

ECED 2020 Infant, Toddler, Child Development 3 cr.
Sem: F as needed 3 Lec. hrs. /week
Pre-Req: DSPW 0800 and DSPR 0800
Co-Req: None
An overview of the physical, cognitive, social, and emotional aspects of young children and their application to the care, guidance, and development for the child, ages birth through eight. Laboratory observation and interaction.

Economics

ECO 211 Principles of Macroeconomics 3 cr.
Sem: F, S as needed 3 Lec. hrs. /week
Pre-Req: DSPR 0800, DSPW 0800, DSPM Mods. 1-7
Co-Req: None
A course providing for an investigation of macroeconomic principles and policies. Following an introductory overview of the U.S. market economy, emphasis is placed upon analysis of the national income accounts; the principles of modern employment theory; the principles of money and banking; and the fiscal, monetary, and supply side policies that evolve from the application of these concepts.

ECO 212 Principles of Microeconomics 3 cr.
Sem: F, S, M as needed 3 Lec. hrs. /week
Pre-Req: DSPR 0800, DSPW 0800, DSPM Mods. 1-7
Co-Req: None
A course providing for an investigation of microeconomic principles and policies. Emphasis is placed upon analysis of the forces of supply and demand, theories of consumer behavior, production costs, application of marginal analysis and equilibrium theory to price and output decisions of the firm in competitive and noncompetitive markets, resource allocation and principles of international trade and finance.
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This course is a scientific study of quantitative and qualitative ways in which people change over time. Theory, research, and application of human development and learning processes will be studied. Emphasis will be placed on development from conception through middle childhood. A special emphasis will be placed on the theories of Erikson, Piaget, and Kohlberg. A child observation project is required.

EDU 222 Human Growth and Development II 3 cr.
Sem: as needed 3 Lec. hrs./week
Pre-Req: None
Co-Req: None

This course is a scientific study of quantitative and qualitative ways in which people change over time. Theory, research, and application of human development and learning processes will be studied. The primary emphasis will be on the individual’s growth and development during adolescence and through the adult years. An adolescent observation project will be required. EDU 222 may be taken before EDU 221.

EDU 1120 Introduction to Teaching 3 cr.
Sem: S or as needed 3 Lec. hrs./week
Pre-Req: None
Co-Req: None

An introduction to teaching and to applications of technology which will assist in effective learning within the school environment. Experience will be gained in the development and use of instructional applications including computers and educational software.

EDU/ECED 2060 Development of Exceptional Children 3 cr.
Sem: S or as needed 3 Lec. hrs./week
Pre-Req: ECED 2020
Co-Req: None

A study of the practices that childhood professionals can apply to develop a more inclusive and accessible environment for all children ages birth through eight. Provides students with skills to include children of all abilities through appropriate arrangement of the environment. Includes strategies for developing strong relationships with families and other community agencies. Field experience is required.

EDU 2230 Lifespan Development 3 cr.
Sem: F or as needed 3 Lec. hrs./week
Pre-Req: None
Co-Req: None

A study of quantitative and qualitative ways people change over the lifespan. Theory, research, and application of human development and learning processes will be studied. Emphasis will be placed on development from conception to death. A special emphasis will be placed on the theories of Erikson, Piaget, and Kohlberg. Both a child observation and an adolescent observation are required.

Electromechanical Technology

EET 100 Electrical Circuits I 3 cr.
Sem: F 2 Lec. hrs./ 2 Lab hrs./week
Pre-Req: None
Co-Req: None

This course covers the principles of DC circuit analysis. Concepts of voltage and current sources, series and parallel circuits, equivalent circuits, and complex circuits are covered. Basic components and schematics are demonstrated.

EET 120 Digital Circuits 3 cr.
Sem: S 2 Lec. hrs./ 2 Lab hrs./week
Pre-Req: None
Co-Req: None

Principles of digital logic devices such as: and, or, nand, nor, xor, flip flops, ram and rom. Karnaugh maps, Boolean algebra and number bases are covered in detail. Modern digital circuits are studied and synthesized in the laboratory.

EET 150 Electro-mechanical Devices 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: None
Co-Req: None

This course is a survey of the major topics used in the design of electrical and mechanical devices used in the industrial setting. Electrical topics include motors, generators, transformers, programmable logic controllers, DC power supplies and circuit components. The mechanical side of the course concerns the design of machine parts such as gears, belts, shafting and clutches. Solutions to design process problems using applied engineering mechanics and strength of materials are addressed.

EET 160 Electrical Circuits II 3 cr.
Sem: S 2 Lec. hrs./ 2 Lab hrs./week
Pre-Req: EET 100 or permission of IT faculty member
Co-Req: None

A continuation of EET 100. Single and three phase AC circuits are analyzed, and capacitors and inductors are studied in detail. Time constants, resonance, transient analysis and simple filters are covered.

EET 170 Electronics I 3 cr.
Sem: F 2 Lec. hrs./ 2 Lab hrs./week
Pre-Req: EET 160 or permission of IT faculty member
Co-Req: None

This course covers basic semiconductor theory. Theory and applications of diodes and transistors are discussed in detail. The operation of rectifiers, filters, and amplifiers is also covered. Circuit analysis and troubleshooting techniques are developed in the laboratory.

EET 175 Electronics II 3 cr.
Sem: as needed 2 Lec. hrs./ 2 Lab hrs./week
Pre-Req: EET 170 or permission of IT faculty member
Co-Req: None

A continuation of EET 170. Thyristors and special devices are discussed. Operational amplifiers are studied in detail. Oscillators, active filters, and voltage regulators are analyzed.

EET 180 Programmable Logic Controllers I 3 cr.
Sem: F 2 Lec. hrs./ 2 Lab hrs./week
Pre-Req: None
Co-Req: None

An introduction to programmable logic controllers and their usage in modern industry is covered. Memory addressing schemes and ladder logic are covered in detail. Hands-on experience is emphasized in laboratory exercises.

EET 200 Motors and Motor Controls 3 cr.
Sem: 2 Lec. hrs./ 2 Lab hrs./week
Pre-Req: EET 160 or permission of IT faculty member
Co-Req: None

Principles of converting mechanical work into electric power and electric power into mechanical work. The basic magnetic principles of motors and generators are studied in depth as well as efficiency and work.

EET 230 Programmable Logic Controllers II 3 cr.
Sem: S 2 Lec. hrs./ 2 Lab hrs./week
Pre-Req: EET 180 or permission of IT faculty member
Co-Req: None

A continuation of EET 180. Advanced concepts and hardware details are discussed in depth. Analog I/O, encoders, PID controls, transducers, and internal file structures and usage are the main topics of interest. Hands-on experience is emphasized in laboratory exercises.
**Course Descriptions**

**Emergency Medical Technology Basic**

- **EMT 100 Introduction to EMS**
  - Credit Hours: 3 cr.
  - Semester: F
  - Type of Credit: Lec. hrs./Lab hrs./Clin. hrs.
  - Pre-Req: None
  - Co-Req: None
  - Course Description: This is the entry level course to the Emergency Medical Service (EMS) profession. Areas to be included are: EMT roles and responsibilities, airway management, patient assessment, medical emergencies, anatomy and physiology, documentation, lifting and moving, and communications. Practical labs will be conducted. Upon successful completion of this course, the student will be eligible to enroll in EMT 102. EMT 102 must be completed successfully for the student to be eligible to take the State of Tennessee Basic EMT Licensure Examination. EMT 102 must be completed in the semester immediately following EMT 101. If EMT 102 is not taken in this manner, EMT 101 must be repeated.

- **EMT 101 Basic EMT I**
  - Credit Hours: 6 cr.
  - Semester: F, S
  - Type of Credit: Lec. hrs./Lab hrs./Clin. hrs.
  - Pre-Req: None
  - Co-Req: EMT 100
  - Course Description: This is the entry level course to the Emergency Medical Service (EMS) profession. Areas to be included are: EMT roles and responsibilities, airway management, patient assessment, medical emergencies, anatomy and physiology, documentation, lifting and moving, and communications. Practical labs will be conducted. Upon successful completion of this course, the student will be eligible to enroll in EMT 102. EMT 102 must be completed successfully for the student to be eligible to take the State of Tennessee Basic EMT Licensure Examination. EMT 102 must be completed in the semester immediately following EMT 101. If EMT 102 is not taken in this manner, EMT 101 must be repeated.

- **EMT 102 Basic EMT II**
  - Credit Hours: 6 cr.
  - Semester: S, M
  - Type of Credit: Lec. hrs./Lab hrs./Clin. hrs.
  - Pre-Req: EMT 101
  - Co-Req: EMT 104
  - Course Description: Must be taken in same academic year as EMT 101 to be submitted for licensure. Areas to be included in this course are: childbirth, trauma emergencies, pediatric emergencies, environmental emergencies, behavioral emergencies, and ambulance operations. Practical labs will be conducted. Emergency department and prehospital clinical experience is required. Upon successful completion of this course, the student will be eligible to take a comprehensive competency-based examination. A passing score of 80 percent is required to be eligible to take the Basic EMT Licensure Examination given by the Tennessee Department of Health, Division of Emergency Medical Services.

**Emergency Medical Technology Paramedic**

- **EMT 150 Independent Study in EMT**
  - Credit Hours: 1-6 cr.
  - Semester: F, S, M
  - Type of Credit: TBA hrs./sem.
  - Pre-Req: Admission to the Paramedic Program or permission of the EMT Program Director.
  - Co-Req: None
  - Course Description: This course is designed to meet individual learning needs. Faculty supervision and guidance is provided to accomplish the selected learning objectives.

- **EMT 151 Principles of Pathophysiology**
  - Credit Hours: 4 cr.
  - Semester: F
  - Type of Credit: Lec. hrs./week
  - Pre-Req: None
  - Co-Req: EMT 159, EMT 161, EMT 164
  - Course Description: This section introduces pathophysiology as it correlates to the disease process. Cellular composition and function, including alterations in body fluids environment, will be taught. Other topics include venous access and medication administration, therapeutic communication, and life span development.

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EMT 161 Patient Assessment 3 cr.
Sem: F 2 Lec. hrs./1 Lab hr./week
Pre-Req: None
Co-Req: EMT 159, EMT 160, EMT 164
Introduction of the student to patient assessment utilized by the EMT-Paramedic. History taking, techniques of physical exam, conceptual approach to the process of patient assessment, clinical decision making, patient interaction, and documentation will be taught. This section will lay the foundation for additional course work in patient assessment, stabilization, and treatment.

EMT 162 Pre-hospital Pharmacology Introduction 3 cr.
Sem: S 39 Lec. hrs./6 Lab hrs./sem.
Pre-Req: None
Co-Req: EMT 163, EMT 165, EMT 170
Introduction of the student to general groups of drugs and classification of each. Topics include therapeutic effects of drugs, indications, contraindications, dosage and side effects. Also, the student will learn methods of administering medications after calculations of appropriate dosages. This unit is designed to help the EMT-Paramedic implement a patient management plan based on principles and applications of pharmacology. Issues such as personal responsibility for safe and therapeutically effective drug administration within legal and ethical realms will be taught.

EMT 163 Medical Situations 6 cr.
Sem: S 66 Lec. hrs./24 Lab hrs./48 Clin. hrs./sem.
Pre-Req: None
Co-Req: EMT 162, EMT 165, EMT 170
Introduction of the student to medical illnesses as encountered by the EMT-Paramedic. This section incorporates previously learned abilities into teaching the pathophysiology, symptomatology, and treatment for diseases and injury to the respiratory system, cardiovascular system, endocrine system, and nervous system. Topics include areas of instruction in pulmonary, cardiology, neurology, endocrinology, allergies, gastroenterology, renal and urology, toxicology, hematology, environmental disorders, infectious and communicable diseases, behavioral disorder, gynecology, and obstetrics. ACLS certification will be awarded during this course for students meeting the established criteria of the American Heart Association.

EMT 164 Airway Management 2 cr.
Sem: F 12 Lec. hrs./18 Lab hrs./sem.
Pre-Req: None
Co-Req: EMT 159, EMT 160, EMT 161
This section is designed to teach the EMT-Paramedic student how to establish and maintain a patent airway, oxygenate, and ventilate a patient. Details of upper and lower airways, including differences in pediatric variations, is taught. Other topics include details of respiration, ventilation, measurement of gases, and causes of decreased oxygen concentrations in the blood. Psychomotor skill labs will be conducted.

EMT 165 Clinical Experience I 3 cr.
Sem: S 48 Clin. hrs./sem.
Pre-Req: None
Co-Req: EMT 162, EMT 163, EMT 170
Clinical education is comprised of time spent in various area hospitals, clinics, field trips, and EMS agencies. Major emphasis is placed on EMS observation, emergency room, labor and delivery, pediatrics, operating room, and recovery room.

EMT 167 EMS Operations 4 cr.
Sem: S 45 Lec. hrs./15 Lab hrs./sem.
Pre-Req: None
Co-Req: EMT 162, EMT 163, EMT 165
The student will practice previously learned paramedic skills. Medical incident command, rescue operations and awareness, basic water rescue, confined space rescue awareness, highway/vehicle rescue operations, hazardous terrain, hazardous materials awareness and operations, and crime scene awareness and operations will be conducted.

EMT 171 Patient Management 4 cr.
Sem: M 51 Lec. hrs./9 Lab hrs./sem.
Pre-Req: None
Co-Req: EMT 172, EMT 173
This is a continuation of Medical Situations. Topics to be covered will include: neonatology, pediatrics, geriatrics, abuse and assault, patient with special challenges, and care of chronic care patients. In addition, the student will practice patient assessment and management through simulated scenarios.

EMT 172 Trauma Emergencies 4 cr.
Sem: M 2 Lec. hrs./2 Lab hrs./week
Pre-Req: None
Co-Req: EMT 171, EMT 173
Pre-hospital Trauma Life Support concepts to the Standards of the American College of Surgeons will be presented. This section will allow the student to integrate pathophysiological trauma principles and assessment findings into an ability to formulate a general field impression and implement a patient treatment plan. Topics include trauma systems, mechanism of injury, hemorrhage, shock, soft tissue trauma, burns, head and facial trauma, spinal trauma, thoracic trauma, abdominal trauma, and musculoskeletal trauma.

EMT 173 Clinical Experience II 3 cr.
Sem: M 96 Clin. hrs./sem.
Pre-Req: None
Co-Req: EMT 171, EMT 172
A continuation of EMT 165. Major emphasis includes the addition of coronary care, intensive care, and psychiatric units.

EMT 174 EMS Clinical Experience III 3 cr.
Sem: F 216 Clin. hrs./sem.
Pre-Req: None
Co-Req: EMT 181
A continuation of EMT 165 and 173. Minimum competencies are required for successful completion.

EMT 175 Internship 3 cr.
Pre-Req: None
Co-Req: EMT 180
Summative evaluation of experience from classroom and clinical settings within pre-hospital Advanced Life Support Units will be gained. This experience must be conducted under the direction of a licensed EMT-Paramedic or a course instructor. Under supervision, the student will be exposed to injuries and illnesses and will participate in the diagnosis and treatment of the patient while working in an environment approximating that found upon graduation. The intern will progress from observer, through team member, to a leadership role as a pre-hospital provider as part of the summative evaluation. Minimum competencies are required for successful completion.

DSPW 0700 Basic Writing 3 cr.
Sem: F, S, M 3 Lec. hrs./week
Pre-Req: Placement by TBR placement testing
Co-Req: None
A course designed to teach the basics of language use, writing mechanics, and the principles of elementary composition. The fundamentals of grammar, punctuation, spelling, vocabulary, and sentence structure will be emphasized. Instruction concentrates on logical sentences that are mechanically correct and organized into simple paragraphs. This course does not meet English requirements for graduation nor elective credits for graduation.
Course Descriptions

ENGL 1010 English Composition I 3 cr.
Sem: F, S, M 3 Lec. hrs./week
Pre-Req: DSPR 0800 or placement by TBR placement testing
Co-Req: None
A course designed to introduce the basic principles of writing with emphasis on paragraph development and basic theme structure. Logic and maturity of thought will be stressed. This course does not meet English requirements for graduation nor elective credits for graduation.

ENGL 1020 English Composition II 3 cr.
Sem: F, S, M as needed 3 Lec. hrs./week
Pre-Req: ENGL 1010; recommended: ENGL 1020
Co-Req: None
A course designed to emphasize the development of writing skills applied to different purposes with emphasis on logic, organization, levels of usage, information gathering, and audience awareness. Familiarity with basic essay form and outlining techniques is assumed.

ENGL 2260 Technical Writing 3 cr.
Sem: S 3 Lec. hrs./week
Pre-Req: ENGL 1010 or permission of the instructor.
Co-Req: None
A course designed to train students to develop sophisticated professional publications — printed and electronic media that involve challenges in collecting, managing, and effectively using text, graphic designs, photographs, and other data. Students use standard publication software to plan, draft, and edit text and graphics electronically, in a manner used by today’s businesses that create product brochures, newsletters, advertisements, bulletins, training materials, and the like.

ENGL 2261 Print Media Applications 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: ENGL 1010 and ENGL 1020 or permission of the instructor.
Co-Req: None
A course designed to introduce the basic principles of writing with emphasis on paragraph development and basic theme structure. Logic and maturity of thought will be stressed. This course does not meet English requirements for graduation nor elective credits for graduation.

ENGL 2210 British Lit: Beginnings to 1785 3 cr.
Sem: F, S, M 3 Lec. hrs./week
Pre-Req: ENGL 1010; recommended: ENGL 1020
Co-Req: None
A survey of British Literature from the early Medieval period to the Renaissance and the 18th-Century Neoclassical period, emphasizing the changing literary trends and themes these works represent as well as their historical and political context and relating them to relevant contemporary issues. Literature courses may be taken in any order.

ENGL 2220 British Lit: 1785 to Present 3 cr.
Sem: S 3 Lec. hrs./week
Pre-Req: ENGL 1010; recommended: ENGL 1020
Co-Req: None
A survey of British Literature from the Romantic, Victorian, early 20th Century, and Modern periods, emphasizing those ideas and events of the 19th and 20th Centuries which have shaped this literature and which still influence our contemporary experience. Literature courses may be taken in any order.

ENGL 2221 American Lit: 1865 to Present 3 cr.
Sem: S 3 Lec. hrs./week
Pre-Req: ENGL 1010; recommended: ENGL 1020
Co-Req: None
A survey of American Literature from the American Civil War to today, emphasizing an exploration of American literary identity through an examination of literary trends, themes, and historical and political contexts. Literature courses may be taken in any order.

ENGL 2310 World Lit: Beginning to 1650 3 cr.
Sem: F, S, M as needed 3 Lec. hrs./week
Pre-Req: ENGL 1010; recommended: ENGL 1020
Co-Req: None
A survey of world literature from ancient times to the early seventeenth century, reflecting the changes within civilizations, exploring the struggle with universal problems, and analyzing the influence of the past upon the present. Literature courses may be taken in any order.

ENGL 2320 World Lit: 1650 to Present 3 cr.
Sem: F, S, M as needed 3 Lec. hrs./week
Pre-Req: ENGL 1010; recommended: ENGL 1020
Co-Req: None
A survey of world literature from the late seventeenth century to the late twentieth century, emphasizing changes in public standards of taste and morality, exploring the pursuit of individual liberties, and analyzing societal values that influence contemporary cultures and issues. Literature courses may be taken in any order.

FREN 1010 Beginning French I 3 cr.
Sem: F, S, M 3 Lec. hrs./week
Pre-Req: DSPR 0800 and DSPW 0800 or acceptable placement scores
Co-Req: None
A study of pronunciation, phonetics, and basic grammar through the past tense. Emphasis on basic conversational sentences and listening comprehension. Some discussion of French civilization and customs.

FREN 1020 Beginning French II 3 cr.
Sem: S 3 Lec. hrs./week
Pre-Req: DSPR 0800 and DSPW 0800 or acceptable placement scores
FREN 1010 or two years of high school French
Co-Req: None
The completion of basic grammar and verb tenses through the subjunctive. Continuation of reading and conversation. Some discussions of French civilization and customs.
General Technology

GTP 100 General Technology 1-30 cr.
Sem: as needed TBA hrs./week
Pre-Req: None
Co-Req: None
This course is used to record transcript credit toward the concentration area of the Associate of Applied Science degree in General Technology upon submission of documented evidence of successful completion of vocational learning experiences resulting in competencies equivalent to learning outcomes expected from college level courses. Appropriate assessment procedures to document college level proficiencies are determined by Jackson State. Credit can be awarded when a student has successfully completed 15 or more semester hours of college level courses at Jackson State in the General Technology degree program and upon approval of the Dean of Professional and Technical Studies.

Geography

GEO 201 Survey of World Regions 3 cr.
Sem: F, S, M as needed 3 Lec. hrs./week
Pre-Req: DSPR 0800 and DSPW 0800 or acceptable placement scores
Co-Req: None
A survey of the economic, cultural, and physical traits that are characteristic of developing nations and developed nations. The course is focused on the geographic problems and aspects of the development of “Third World” nations in Latin America, Africa, Asia, and Oceania; also the course focuses upon the global position of developed nations (Russia, Western Europe, Great Britain, North America, Japan, and Australia) and the geographical landscape of those regions.

Graphics Design Technology

GDT 100 Photography and Digital Imaging Techniques 3 cr.
Sem: F, S 3 Lec. hrs./week
Co-Req: None
This course provides an introduction to the basic operation of conventional SLR and digital cameras, lighting techniques, transfer of digital files from camera to computer, scanning of transparencies to digital files, and manipulation and printing of digital files.

Health Science

HSC 100 Basic Life Support for the Health Care Provider 1 cr.
Sem: F, S, M 6 Lec. hrs./ 9 Lab hrs./sem.
Pre-Req: None
Co-Req: None
This course prepares the health care worker to administer basic life support to the adult, child and infant. The course is based upon the guidelines set forth by the American Heart Association. Content areas include basic airway control, cardiopulmonary resuscitation, and use of airway adjuncts. The course consists of lecture, demonstration and practical labs.

HSC 101 Introduction to the Health Professions 3 cr.
Sem: as needed 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
A broad overview of the health sciences, including the educational requirements, as well as career advancement opportunities. Designed to help the student make realistic career plans by introducing them to various health care professions and allowing them to closely evaluate their areas of interest.

HSC 111 Medical Terminology 3 cr.
Sem: F, S 3 Lec. hrs./week
Co-Req: DSPR 0800
Pre-Req: None
An introduction to the constituents of medical and scientific vocabulary building and recognition through study and analysis of common technical prefixes, combining forms, and suffixes which will enable students to interpret and understand complex medical terms.

HSC 112 First Responder 4 cr.
Sem: F, S 39 Lec. hrs./ 21 Lab hrs./ 12 Clin. hrs./sem.
Pre-Req: High School graduate (academic) or GED equivalency, eighteen years of age, and HSC 100
Co-Req: None
This Emergency Services course is designed for firefighters, law enforcement, industrial safety personnel, and individuals seeking fundamental knowledge and skills in the treatment of injury and illness. Topics to be included are: The EMS system, First Responder roles and responsibilities, airway management, patient assessment, medical emergencies, trauma emergencies, emergency childbirth, and documentation. Practical labs will be conducted. Clinical observation is required. Upon successful completion of this course, the participant will be eligible to take the state of Tennessee First Responder Certification examination.

HSC 150 Health Sciences Seminar 1-3 cr.
Sem: as needed TBA hrs./sem.
Pre-Req: None
Co-Req: None
A course designed to offer seminars, workshops, and other training specific to the interests of nursing and allied health students.

HSC 160 Laboratory Supervision and Management 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
This course is designed to present a review of the knowledge and skills needed to be an effective laboratory supervisor. Topics to be included are: motivation, delegation, time management, stress management, communication, employee selection and evaluation, budgeting, workload recording, etc.

HSC 200 Critical Incident Stress Debriefing/Death & Dying 3 cr.
Sem: as needed 45 Lec. hrs./sem.
Pre-Req: None
Co-Req: None
This course is designed to prepare emergency workers for dealing with stress, post traumatic stress brought on by critical incidents, and the impact of death and dying. Symptomology and management techniques will be taught.

HSC 202 Fire Prevention and Inspection 3 cr.
Sem: as needed 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
This course will prepare the participant to investigate fire protection systems, buildings for adherence to fire code, identify fire hazards, and provide action plans for improvement of domiciles, business, and industry.

HSC 206 Fire Protection Systems 3 cr.
Sem: as needed 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
During this course, students will learn design and operation of fire detection and alarm systems. Information regarding heat and smoke control systems, special protection, and sprinkler systems will be provided. In addition, the participant will learn operational information about water supply for fire protection and portable fire extinguishers.
Course Descriptions

History

American History is required at TBR universities.

HIST 1110 Survey of World Civilizations I  3 cr.  
Sem: F, S, M as needed  3 Lec. hrs./week  
Pre-Req: DSPW 0800 and DSPR 0800 or acceptable placement scores  
Co-Req: None  
A study of world civilizations from ancient times to 1500. Areas to be examined include the Near East, Far East, Europe, Africa, and the Americas. Emphasis will be placed upon significant social, economic, military, and political developments in each region.

HIST 1120 Survey of World Civilizations II  3 cr.  
Sem: F, S  3 Lec. hrs./week  
Pre-Req: DSPW 0800 and DSPR 0800 or acceptable placement scores  
Co-Req: None  
A study of world civilizations from 1500 to the present. Areas to be examined include Europe, the Americas, the Far East, and Africa. Emphasis will be placed upon significant social, economic, military, and political developments in each region. The increasing interaction and interdependence of world cultures will be a major theme.

HIST 2010 Survey of American History I  3 cr.  
Sem: F, S, M as needed  3 Lec. hrs./week  
Pre-Req: DSPW 0800 and DSPR 0800 or acceptable placement scores  
Co-Req: None  
A study of America’s European background, colonial development, and the American Revolution will be conducted. Also, the rise of sectional controversies, the Civil War, and Reconstruction will be treated in a topical manner.

HIST 2020 Survey of American History II  3 cr.  
Sem: F, S, M as needed  3 Lec. hrs./week  
Pre-Req: DSPW 0800 and DSPR 0800 or acceptable placement scores  
Co-Req: None  
A study of the Industrial Revolution, new political movements, and the emergence of the United States as a world power will be conducted. World War I, the Great Depression, World War II, and historical events of the 1950s through the present will be included.

HIST 2030 Tennessee History I  3 cr.  
Sem: as needed  3 Lec. hrs./week  
Pre-Req: DSPW 0800 and DSPR 0800 or acceptable placement scores  
Co-Req: None  
A study of the prehistory period of Tennessee, including a general survey of the various Indian groups. Emphasis will be placed on the early European explorations in the transmontane country. Early attempts by Tennesseans to establish independent governments will be examined. The Jacksonian period from 1815 through 1848 will be a central theme, and a study of the national and state events of the 1850s that led to the Civil War will be included. In addition, a detailed examination of the Civil War, Reconstruction, and the 1870 State Constitution will be conducted.

HIST 2040 Tennessee History II  3 cr.  
Sem: as needed  3 Lec. hrs./week  
Pre-Req: DSPW 0800 and DSPR 0800 or acceptable placement scores  
Co-Req: None  
A study of the modern history of Tennessee. Course topics to be covered include Populism, Progressivism, the Great Depression, the Tennessee Valley Authority, World War II, the Cold War, and the Civil Rights Movement. Research papers and reports will be utilized to study state and local events from the 1930s and beyond.

Home Economics

HEC 231 Principles of Nutrition  3 cr.  
Sem: F, S  3 Lec. hrs./week  
Pre-Req: DSPW 0800, DSPR 0800 and DSPM Mods. 1-5  
Co-Req: None  
Principles of nutrition and their applications to everyday living will be a primary focus of the course. It will also include a study of the cultural and scientific aspects of foods and nutrition as applied to the individual.

Honors

An honors course can be taken concurrently with other academic area courses. It will carry the designation of the department’s rubric and 188, 189, 288, or 299. For example, ENGL 188, ENGL 189, HIST 188, or HIST 189. Please refer to page 16 of this catalog for more information about the Honors Program.

Humanities

HUM 1010 Introduction to the Humanities I  3 cr.  
Sem: F  3 Lec. hrs./week  
Pre-Req: None  
Co-Req: None  
This introductory course will relate to the human experience as expressed through music, art, theater, architecture, literature, and other disciplines from ancient civilizations to the Renaissance. The multimedia humanities survey blends sights, sounds, and pivotal ideas that will teach students the cultural history as well as the elements of the various art forms.

HUM 1020 Introduction to the Humanities II  3 cr.  
Sem: S  3 Lec. hrs./week  
Pre-Req: None  
Co-Req: None  
This introductory course will relate to the human experience as expressed through music, art, theater, architecture, literature, film, and other disciplines from the Renaissance to the present. The multimedia humanities survey blends sights, sounds, and pivotal ideas that will teach students the cultural history as well as the elements of the various art forms. (Humanities I is not a prerequisite for this class.)

Industrial Technology

IT 150 Industrial Circuits  3 cr.  
Sem: F  3 Lec. hrs./week  
Pre-Req: None  
Co-Req: None  
This course will provide an overview of the common electronic devices and circuits used in industrial applications. The topics covered include basic dc and ac theory, transformers, motors and motor controls, programmable logic controllers (PLCs) and a review of hydraulics and pneumatics.

IT 291 Industrial Technology Intern/Co-op  3 cr.  
Sem: F, S  TBA hrs./week  
Pre-Req: None  
Co-Req: None  
This is a directed study course in which the student is placed in an industrial job (compensated or uncompensated) in his/her concentration. This provides the student with opportunity for on-the-job training. Students will participate in professional growth seminars, write reports, and maintain records of their work experiences. This enables the student to become familiar with the workforce, work requirements, habits, and expectations of potential employers. A portfolio and presentation are required. The academic instructor and employer representative will evaluate the student’s performance.
International Education

GLOB 1000 International Education 1 cr.
Sem: as needed  TBA hrs./week
Pre-Req: None
Co-Req: None
This course is designed for students to explore the fascinating four corners of the globe, to challenge a student’s preconceptions, and to heighten awareness of global issues shaping the world today. Each course features a specific international itinerary replete with site visits, interaction with locals, and discussions with overseas academics and colleagues. Participants return to campus poised to incorporate an international dimension into education, civic life, research, and learning.

Library

LIB 1010 Introduction to Libraries 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
This course provides an introduction to libraries in general with emphasis on assessment, customer service, funding, governance, marketing, outreach, and policy making. Current trends affecting libraries will also be discussed.

LIB 1011 Library Reference Services 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
This course provides an introduction to library reference services, from conducting a reference interview to utilizing print and electronic research materials.

LIB 1012 Cataloging and Collection Management 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
This course provides an introduction to cataloging and classification of library materials, both originally and through downloading of existing records, as well as an overview of the acquisition and management of library collections.

LIB 1013 New Technologies in Libraries 3 cr.
Sem: S 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
This course provides an overview of the latest technological advancements in all aspects of library work. Hands-on applications will be stressed.

LIB 1014 Children and Young Adult Services 3 cr.
Sem: S 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
This course provides an introduction to the services needed for children and young adults in libraries, including programming, marketing and acquisition of materials.

LIB 1015 Genealogy and Local History 3 cr.
Sem: S 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
This course provides an introduction to genealogical research and services in libraries, as well as an overview of local history collection administration.

Management

MGT 121 Cooperative Work Experience I 3 cr.
Sem: F, S 3 Lec. hrs./week
Pre-Req: DSPM Mods. 1-7, DSPR 0800, DSPW 0800. Department Chair approval.
Co-Req: None
An on-the-job training program designed to provide the student with practical career experience while concurrently being enrolled for a minimum of six additional hours.

MGT 122 Cooperative Work Experience II 3 cr.
Sem: F, S 3 Lec. hrs./week
Pre-Req: DSPM Mods. 1-7, DSPR 0800, DSPW 0800. Department Chair approval.
Co-Req: None
An on-the-job training program designed to provide the student with practical career experience while concurrently being enrolled for a minimum of six additional hours.

MGT 211 Supervisory Management 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: BUS 111
Co-Req: None
An introduction to the five functions of modern management. A decision-making, problem solving approach will be utilized, giving special emphasis to the functions of planning, organizing, staffing, leading, and control. Special attention will be given to the decision-making approach which managers must use in order to make the organization productive in today’s business.

MGT 214 Seminar 1-3 cr.
Sem: as needed 1-3 Lec. hrs./week
Pre-Req: None
Co-Req: None
A course designed to provide business and industry with seminars, workshops and special course offerings.

MGT 221 Human Resource Management 3 cr.
Sem: as needed 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
A study of employer-employee relationships, with special emphasis on the function of staffing a productive organization and dealing with the five functions of the staffing process: recruiting, selecting, training, appraising/developing and rewarding employees.

MGT 231 Industrial Safety and Health 3 cr.
Sem: as needed 3 Lec. hrs./week
Pre-Req: DSPM Mods. 1-7, DSPR 0800, DSPW 0800
Co-Req: None
A study of industrial safety and health standards, methods, and procedures and how they relate to the industrial manager. Major emphasis will be placed on the application of the Occupational Safety and Health Administration (OSHA) regulations to formulate an effective in-plant safety program.

MGT 245 Quality Management 3 cr.
Sem: as needed 3 Lec. hrs./week
Pre-Req: DSPM Mods. 1-7, DSPR 0800, DSPW 0800
Co-Req: None
A course designed to give the student a working knowledge of major quality concepts and an overview of the policies, procedures, and problem-solving techniques in quality management.

MGT 247 Production and Operations Management 3 cr.
Sem: as needed 3 Lec. hrs./week
Pre-Req: DSPM Mods 1-7, DSPR 0800, DSPW 0800
Co-Req: None
An introduction to various techniques used to facilitate solutions to productivity and quality issues in both manufacturing and service industries.
Manufacturing Technology

MET 105 Geometric Dimensioning & Tolerancing 3 cr.
Sem: S 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
This course introduces the principles of Geometric Dimensioning and Tolerancing of engineering drawing as applied to mechanical design, drafting, mechanical inspection, machine, and molding processing.

MET 110 Introduction to Drafting and AutoCAD Applications 3 cr.
Sem: F, S 2 Lec. hrs./ 2 Lab hrs./week
Pre-Req: None
Co-Req: None
This course provides knowledge and practice in the methods and standards employed to develop technical drawings and interpret blueprints for various electro-mechanical projects. Topics include drawing interpretation, drafting practices, line convention, dimensioning and tolerancing of technical drawings per ANSI Y14.5m-1994, orthographic projections, 2-d multi-view drawing and an introduction to basic Geometric Dimensioning and Tolerancing (GDT). This instruction will be based on the use of AutoCAD to perform these tasks.

MET 155 Manufacturing Seminar 1-5 cr.
Sem: as needed 1-5 Lec. hrs./ TBA Lab hrs./week
Pre-Req: MET 125 or permission of instructor
Co-Req: None
A course designed to offer seminars, workshops and other training specific to the interests of Industrial Technology students. Courses can be specialized to meet Industry needs.

MET 201 Introduction to Autodesk Inventor 3 cr.
Sem: S 2 Lec. hrs./ 2 Lab hrs./week
Pre-Req: None
Co-Req: None
This course introduces Autodesk Inventor. Topics include customizing menus, 3-D concepts, solid and surface modeling, and surface rendering. This course includes interactive computer drafting and design.

MET 205 Introduction to Pro-Engineer 3 cr.
Sem: F 2 Lec. hrs./ 2 Lab hrs./week
Pre-Req: None
Co-Req: None
This course is designed as an introduction to using Pro/Engineer. Topics include understanding geometric forms or terms (used to create Pro/E models), modifying commands, user-defined objects, printing / plotting, and saving drawings. Emphasis will be placed on students understanding and developing 2-D geometric profiles and extruding, revolving, sweeping, or blending a created profile into a third spatial dimension.

MET 211 Intermediate Pro-Engineer 3 cr.
Sem: S 2 Lec. hrs./ 2 Lab hrs./week
Pre-Req: MET 205 or permission of an IT faculty member
Co-Req: None
This course is an extension of MET 205. Topics include 3-D concepts, solid modeling, rendering, mechanical design, and parametric CAD programming. Primarily for students who desire to increase their capabilities using CAD from a mechanical design aspect.

MET 212 Materials and Manufacturing 3 cr.
Sem: S 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
This course focuses on the applications, types, and characteristics of ferrous and non-ferrous engineering materials, composites, and plastics. The course covers a wide range of manufacturing, production, and fabrication processes to include heat-treating, casting, forging, extruding, and welding. Field trips to local industry will be a significant part of this course.

MET 222 Metrology and Quality Control 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
This course consists of a series of lectures and labs relevant to the principles of measurement and gauging as applied to the machine tool manufacturing environment. Topics covered are: calibration, proper application and documentation of precision hand and bench tools, SPC principles, surface texture characteristics and measurements. This course will also be covering Total Quality Management, Quality Auditing, Inspection & Testing, Problem Solving, Corrective/Preventive Actions, Quality Concepts, Quality Tools and Quality System. At the end of this course the students will have the training needed to pass the Certified Mechanical Inspector (CMI) and the Certified Quality Technician (CQT) given by the American Society for Quality (ASQ) at JSCC.

MET 230 Tool Design 3 cr.
Sem: S 3 Lec. hrs./week
Pre-Req: MET 201 or MET 205
Co-Req: None
Emphasis is in material selection, production and quality control, tooling requirements, assessment and design as applied to machining and fabrication (jigs and fixtures). Some overview of dies and molds is also included.

MET 240 Statistical Process and Quality Control 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
The course design emphasis is on economic aspects of quality control by statistical methods. Various control charts for nonconformities (control charts examined include x-bar and r, p, and c charts). Additional coverage includes acceptance sampling procedures.

Marketing

MKT 211 Principles of Marketing 3 cr.
Sem: S 3 Lec. hrs./week
Pre-Req: DSPM Mods. 1-7, DSPR 0800, and DSPW 0800
Co-Req: None
A survey of the role of marketing in society and within the firm, with emphasis on the strategic implications of the four P's of marketing: the product, place, promotion, and price variables of the marketing mix. Attention will be given to the management of the marketing program and its implementation.

MKT 214 Seminar 1-3 cr.
Sem: as needed 1-3 Lec. hrs./week
Pre-Req: None
Co-Req: None
A course designed to provide business and industry with seminars, workshops and special course offerings.

MKT 221 Salesmanship 3 cr.
Sem: as needed 3 Lec. hrs./week
Pre-Req: DSPM Mods. 1-4, DSPR 0800, and DSPW 0800
Co-Req: None
A study of the role of selling in the marketing strategy, including the activities of prospecting for customers, buying motives, the persuasion process, the steps in the sales presentation, and the sales communication process. Attention will be given to ethics, professionalism, and creativity in the selling field.
Mathematics

A student may be eligible to register for advanced mathematics courses on the basis of his/her high school record. Permission must be obtained from a member of the Department of Mathematics or the department chair. A student with a mathematics ACT sub score below 19 should enroll in Developmental Studies Mathematics I (DSPM 0891). The student will then be tested to determine competency deficiencies in developmental mathematics. Based on the assessment test and the student’s career goals, a set of required modules from the following list will be determined. In the event that the student’s career goals change, the required modules may also be changed.

**MODULE ONE: INTEGERS**
Topics include exponential notation and order of operations, integers and the number line, addition, subtraction, multiplication and division of integers, order of operations, introduction to algebraic expressions, like terms, and solving one-step equations.

**MODULE TWO: FRACTIONS**
Topics include fraction notation, multiplication, division, addition, and subtraction of fractions and mixed numerals and solving equations with applications.

**MODULE THREE: DECIMALS**
Topics include decimal notation, addition, subtraction, multiplication and division of decimals, solving equations, American and metric units of measure, weight and mass, capacity, time and temperature, ratio and proportion, percent notation, graphs.

**MODULE FOUR: REAL NUMBERS**
Topics include introduction to algebra, the real numbers, addition, subtraction, multiplication and division of real numbers, properties of real numbers, and order of operations.

**MODULE FIVE: LINEAR EQUATIONS AND INEQUALITIES**
Topics include solving linear equations by the addition and multiplication principle, formulas, solving and inequalities, ratio/proportion with applications.

**MODULE SIX: GRAPHING LINEAR EQUATIONS AND INEQUALITIES**
Topics include graphs of linear equations in two variables, intercepts, slope, equations of lines (one point with slope) and graphing using slope and y-intercept.

**MODULE SEVEN: POLYNOMIALS**
Topics include integers as exponents, scientific notation, and introduction to polynomials, addition, subtraction and multiplication of polynomials, special products, operations with polynomials in several variables, division of polynomials by monomials.

**MODULE EIGHT: FACTORIZING**
Topics include factoring trinomials, trinomial squares and difference of squares, general strategies for factoring, solving quadratic equations by factoring.
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<td>Topics in Contemporary Mathematics I</td>
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<td>MLT 119</td>
<td>Introduction to the Medical Laboratory</td>
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<td>Pre-Clinical Hematology</td>
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<td>Pre-Clinical Blood Banking</td>
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<td>MLT 122</td>
<td>Pre-Clinical Chemistry</td>
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<td>MLT 125</td>
<td>Basic Medical Microbiology</td>
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Course Descriptions

MLT 126 Parasitology and Mycology 2 cr.
Sem: F
Pre-Rq: None
Co-Rq: None
Students are introduced to the theories and routine procedures of parasitology and mycology as performed in a medical laboratory.

MLT 127 Immunology/Urinalysis and Body Fluids 2 cr.
Sem: F
Pre-Rq: None
Co-Rq: None
Routine analysis of urine to include physical, chemical, and microscopic examination. Basic theories of immunology, principles and procedures of routine serology testing; immunoassays; and analysis of miscellaneous body fluids.

MLT 201 Clinical Practicum I 10 cr.
Sem: F
Pre-Rq: None
Co-Rq: None
Assignment to a clinical laboratory at an affiliate hospital for practical experience and attainment of career entry level competencies. (465 clinical hours)

MLT 202 Clinical Practicum II 10 cr.
Sem: S
Pre-Rq: None
Co-Rq: None
A continuation of MLT 201 (465 clinical hours)

MLT 210 Introduction to Hospital Practice 1 cr.
Sem: S
Pre-Rq: None
Co-Rq: None
This course is designed to introduce the students to the hospital and to the laboratory environment early in the program. The students will achieve minimum competency in the collection of patient specimens. (30 clinical hours)

MLT 217 Clinical Blood Collection 1 cr.
Sem: S
Pre-Rq: None
Co-Rq: None
This course is designed to provide MLT students with the confidence and experience necessary to meet career entry requirements in the area of specimen collection.

MLT 218 Clinical Seminar and Review 2 cr.
Sem: S
Pre-Rq: None
Co-Rq: None
A seminar course designed to give students experience in researching and presenting case studies with emphasis on correlation of laboratory results. The course will also include review sessions to prepare students for certification examinations.

MLT 102 Basic Leaderships 3 cr.
Sem: as needed
Pre-Rq: None
Co-Rq: None
Develops knowledge of self, self-confidence, and individual leadership skills. Develops problem-solving and critical-thinking skills and applies communication, feedback, and conflict resolution skills. Students must meet enrollment and continuation requirements outlined in the Department of Military Science and Leadership section. Pre-requisite for entry into the advanced program unless waived by the Professor of Military Science.

MLT 201 Individual Leadership Studies 3 cr.
Sem: as needed
Pre-Rq: None
Co-Rq: None
Focuses on self-development guided by knowledge of self and group processes. Challenges current beliefs, knowledge, and skills. Provides equivalent preparation for the ROTC Leader Development and Assessment Course and the Leader’s Training Course. Students must meet enrollment and continuation requirements outlined in the Department of Military Science and Leadership section. Prerequisite for entry into the advanced program unless waived by the Professor of Military Science.

MLT 202 Leadership and Teamwork 3 cr.
Sem: as needed
Pre-Rq: None
Co-Rq: None
Develops fundamental leadership concepts and doctrine, practices effective skills that underlie problem solving, applied active listening and feedback skills, examines factors that influence leader and group effectiveness, and examines the officer experience. Students must meet enrollment and continuation requirements outlined in the Department of Military Science and Leadership section. Pre-requisite for entry into the advanced program unless waived by the Professor of Military Science.

MUS 127 Music Theory for Non-majors 3 cr.
Sem: as needed
Pre-Rq: DSPR 0800, DSPW 0800 or acceptable placement scores
Co-Rq: None
Beginning practical music theory for those wishing to read and notate music. This is an excellent introductory course for choir directors and church musicians who do not have a music degree or advanced theory skills. It is also recommended for persons wishing to play an instrument with no prior music reading skills and experience. Fundamentals of musicianship will be covered including notation, scales, intervals, keys, triads and simple composition. Related keyboard skills will be developed and the use of music software will enhance individual learning and musical performance. Open to anyone with an interest in music who meets the pre-requisite requirements.

MUS 126 Music Theory for Non-majors 3 cr.
Sem: as needed
Pre-Rq: DSPR 0800, DSPW 0800 or acceptable placement scores
Co-Rq: None
Beginning practical music theory for those wishing to read and notate music. This is an excellent introductory course for choir directors and church musicians who do not have a music degree or advanced theory skills. It is also recommended for persons wishing to play an instrument with no prior music reading skills and experience. Fundamentals of musicianship will be covered including notation, scales, intervals, keys, triads and simple composition. Related keyboard skills will be developed and the use of music software will enhance individual learning and musical performance. Open to anyone with an interest in music who meets the pre-requisite requirements.

Military Science

MLT 210 Introduction to Hospital Practice 1 cr.
Sem: S
Pre-Rq: None
Co-Rq: None
This course is designed to introduce the students to the hospital and to the laboratory environment early in the program. The students will achieve minimum competency in the collection of patient specimens. (30 clinical hours)

MLT 217 Clinical Blood Collection 1 cr.
Sem: S
Pre-Rq: None
Co-Rq: None
This course is designed to provide MLT students with the confidence and experience necessary to meet career entry requirements in the area of specimen collection.

MLT 218 Clinical Seminar and Review 2 cr.
Sem: S
Pre-Rq: None
Co-Rq: None
A seminar course designed to give students experience in researching and presenting case studies with emphasis on correlation of laboratory results. The course will also include review sessions to prepare students for certification examinations.
NUR 110 Foundations of Nursing 7 cr.  
Sem: F, S 5 Lec. hrs./1.5 Lab hrs./4.5 Clin. hrs./week  
Pre-Req: See above  
Co-Req: BIOL 2010, PSY 102 or PSY 261, ENGL 1010  
The core program concepts of person, environment, health, and nursing are introduced and applied to care of persons of various cultural backgrounds who are experiencing variations along the wellness-illness continuum. The nursing process incorporating theories of Maslow and Erikson, and the principles of teaching and learning is utilized as the basis for client care. Laboratory and clinical experiences provide opportunities for the student to assist clients in adaptation to changes in their health status and promotion of optimum self-care behaviors. The roles of the Associate Degree nurse are introduced.

NUR 120 Maternal-Child Nursing 7 cr.  
Sem: F, S 4.5 Lec. hrs./1.5 Lab hrs./6 Clin. hrs./week  
Pre-Req: NUR 110 or 105, PSY 261 or 102, BIOL 1010  
Co-Req: BIOL 2020 and PSY 202  
This course focuses upon care of the maternity, newborn, and pediatric client. The student’s use of core program concepts is expanded to include infants, children, and the family systems from various cultural backgrounds. Normal conditions are emphasized and deviations from the norm explored. Laboratory and clinical experiences provide opportunities for the student to utilize the nursing process incorporating the theories of Maslow, Erikson, and Piaget, and the principles of teaching and learning to assist the client or client’s family in adaptation to changes in the wellness-illness continuum and in promotion of self-care. Practice roles and competencies of the Associate Degree nurse continue to be explored.

NUR 140 LPN Career Mobility 8 cr.  
Sem: F, M 6 Lec. hrs./2 Lab hrs./4 Clin. hrs./week  
Pre-Req: Admission to NUR program via LPN Career Mobility Option.  
Co-Req: NUR 180  
This course is designed to assist the student in the transition from the Licensed Practical nurse to Associate Degree nurse. Content is drawn from the foundations, maternal-child, and mental health nursing courses to provide a conceptual and theoretical background congruent with the program. Program core concepts of person, environment, health, and nursing are introduced and applied to care of persons of various developmental levels and cultural backgrounds experiencing variations in the wellness-illness continuum. Laboratory and clinical experiences provide opportunities for the student to utilize the nursing process incorporating Maslow, developmental theories, and principles of teaching and learning to assist clients/client families in adaptation to problems related to maternal, pediatrics, and mental health and in promotion of self-care. The LPN begins socialization into roles and competencies of the Associate Degree nurse.

NUR 150 Independent Study in Nursing 1-6 cr.  
Sem: F, S, M 1-6 Lec. hrs./week  
Pre-Req: Admission to NUR program  
Co-Req: None  
This course is designed to meet individual learning needs. Faculty supervision and guidance is provided to accomplish the selected learning objectives.

NUR 180 Pharmacology in Nursing 3 cr.  
Sem: F, M 3 Lec. hrs./week  
Pre-Req: BIOL 2010, NUR 110  
Co-Req: BIOL 2020 or NUR 140  
This course utilizes the program concepts and the roles and competencies of the Associate Degree nurse as a basis for the discussion of principles of pharmacology and medication therapy. The influence of developmental levels, cultural backgrounds, and individual adaptation to changes in the wellness-illness continuum as it relates to each classification of drugs is emphasized.

NUR 190 Pathophysiology in Nursing 3 cr.  
Sem: F, S, M 3 Lec. hrs./week  
Pre-Req: BIOL 2020 and NUR 110  
Co-Req: None  
This course utilizes the program concepts and roles and competencies of the Associate Degree nurse for in an in-depth study of wellness-illness continuum, principles of adaptation, and the interaction of environment, growth and development, and sociocultural factors upon a person’s health. Emphasis is placed upon the biological basis of illness, diagnostic indicators, assessment and prioritization of needs of the person based on Maslow, and teaching and learning needs of the client to promote self-care.
NUR 200 Mental Health Nursing 4 cr.
Sem: F, S
Prereq: NUR 120, PSY 102, 202, 261
Coreq: NUR 214, 180
This course continues to utilize the program concepts as it focuses on the nursing care of persons adapting to changes in the wellness-illness continuum due to psychological stressors or disorders. The influences of developmental level and cultural backgrounds on mental health are explored. The use of therapeutic communication as a tool in establishing a trusting nurse-client relationship to promote adaptation and self-care is emphasized. Seminar and clinical experiences provide the student an opportunity to practice therapeutic communication and utilize the critical thinking process incorporating Maslow’s hierarchy, and incorporate principles of teaching and learning to promote client adaptation and self-care. Emphasis is placed on the nursing roles and competencies of the Associate Degree nurse.

NUR 214 Adult Health Nursing I 6 cr.
Sem: F, S
Prereq: NUR 120, 180, 190 or NUR 140 and NUR 180
Coreq: ENGL 1020 or SPE 211
Program concepts are the foundation for discussion of changes in the wellness-illness continuum of adult clients from various developmental levels and cultural backgrounds experiencing health care problems. Laboratory and clinical experiences provide opportunities for the student to expand their use of the nursing process, prioritize multiple needs based on Maslow’s hierarchy, and incorporate principles of teaching and learning to promote client adaptation and self-care. Emphasis is placed on the nursing roles and competencies of the Associate Degree nurse.

NUR 220 Adult Health Nursing II 9 cr.
Sem: F, S
Prereq: NUR 200 and NUR 214 or NUR 140, 190, and 214
Coreq: None
The program concepts are the foundation for discussion of changes in the wellness-illness continuum of adult clients from various developmental levels and cultural backgrounds. The roles and competencies of the Associate Degree nurse continue to be explored with emphasis on the role of the manager of care. Laboratory and clinical experiences allow the student to utilize the nursing process, prioritize multiple needs based on Maslow’s hierarchy, and practice principles of teaching and learning to promote adaptation and self-care. Students practice and refine technical, organizational, and leadership/management skills in structured health care settings and the community.

NUR 280 NCLEX Preparatory 1 cr.
Sem: F, S, M
Prereq: NUR 220
Coreq: None
This course is designed to help prepare the nursing student prepare for the national licensure examination for registered nurses.

NUR 299 Current Topics in Nursing 1-3 cr.
Sem: F, S, M
Prereq: Admission to NUR Program or permission of Program Dir.
Coreq: None
Topics of special interest to nursing students and practitioners.

Orientation
ORN 100 Orientation to College 1 cr.
Sem: F, S, M
Prereq: None
Coreq: None
A course designed to assist the student in making a successful adjustment to college life. Among the topics covered are college services, library usage, career goals, study skills, advising and registration, and value clarification.

PHIL 1030 Introduction to Philosophy 3 cr.
Sem: F, S
Prereq: None
Coreq: DSPR 0800, DSPW 0800 or acceptable placement scores
A general introduction to philosophical inquiry and the major branches of philosophy, including ethics, epistemology, ontology/metaphysics, aesthetics and political and social philosophy. The course is designed to aid students in developing critical thinking skills and in understanding and assessing important ideas about, and approaches to, fundamental questions about life, self and others.

PHIL 2110 Introduction to Ethics 3 cr.
Sem: F, S
Prereq: None
Coreq: DSPR 0800, DSPW 0800 or acceptable placement scores
An introduction to values in the modern world, including a critical overview of ethical theories that have shaped the history of thought about values. The course incorporates ethical issues, narratives taken from film and literature, and case studies from a variety of fields, including business ethics, the environment, medical ethics, information technology and science and/or ethics in the media.

PHED 2010 First Aid & Safety 3 cr.
Sem: F, S
Prereq: None
Coreq: None
A course emphasizing the study, practice, and application of the standard and accepted principles of first aid and safety. Certification in Cardiopulmonary Resuscitation is awarded to those who qualify.

PHED 2020 Personal Health 3 cr.
Sem: F
Prereq: None
Coreq: None
A course stressing the values of desirable health practices as related to the functions of body use and care. Emphasis is placed on communicable diseases, family living, and individual responsibilities.

PHED 2030 Community Health 3 cr.
Sem: S
Prereq: None
Coreq: None
A course stressing the values of desirable health practices as related to the health of the family and the community.

PHED 2040 Introduction to Physical Education 3 cr.
Sem: F
Prereq: None
Coreq: None
A course stressing the values of desirable health practices as related to the health of the family and the community.
PHED 2050 Health and Wellness 3 cr.  
Sem: F, S, M 3 Lec. hrs./week  
Pre-Req: None  
Co-Req: None  
Health and Wellness promotes individual responsibility for well being, local and natural health concerns, personal health risk factors, lifestyle behaviors, cultural and societal influences and preventive health measures.

Activity Courses  
These courses are designed (1) to teach recreational leisure-time activities, (2) to provide health-giving physical exercises, and (3) to provide a basis for carry over of healthful physical activity into later life.

PHED 1020 Self Defense I 1 cr.  
Sem: F, S 2 Lab hrs./week  
Pre-Req: None  
Co-Req: None  
This course will introduce students to self defense skills. Emphasis will be placed on the physical and mental skills necessary to protect oneself in certain attack situations. Stand-up and ground defense will be explored.

PHED 1030 Basketball/Volleyball 1 cr.  
Sem: F 2 Lab hrs./week  
Pre-Req: None  
Co-Req: None  
This course is designed to teach the fundamentals and rules of basketball and volleyball.

PHED 1040 Badminton/Tennis 1 cr.  
Sem: F 2 Lab hrs./week  
Pre-Req: None  
Co-Req: None  
This is a physical education activity course designed to give students knowledge of the game of tennis and badminton through classroom lectures, discussions, films, and activities. The student will learn the history, background, techniques, fundamentals, playing strategies, and rules of both games.

PHED 1070 Beginning Golf 1 cr.  
Sem: F, S, M as needed 2 Lab hrs./week  
Pre-Req: None  
Co-Req: None  
This course is designed for beginners. A short historical background will be presented leading into an exposure to the fundamentals of the game.

PHED 1080 Physical Fitness - Weight Training I 1 cr.  
Sem: F 2 Lab hrs./week  
Pre-Req: None  
Co-Req: None  
An activity class of instruction and participation in exercises utilizing calisthenics and weights. The value of exercise and the importance of safety will be stressed.

PHED 1120 Self Defense II 1 cr.  
Sem: F, S 2 Lab hrs./week  
Pre-Req: None  
Co-Req: None  
This course will introduce students to self defense. Emphasis will be placed on the physical and mental skills necessary to protect oneself in certain attack situations. Stand-up, ground, and weapons defense will be explored.

PHED 1170 Intermediate Golf 1 cr.  
Sem: M 2 Lab hrs./week  
Pre-Req: PHED 1070  
Co-Req: None  
Intermediate Golf is a course that continues to emphasize the fundamentals that were stressed in Beginning Golf (PHED 1070). In addition, fundamentals that require a higher level of skill and knowledge than that of the prerequisite course will be presented.

PHED 1180 Physical Fitness - Weight Training II 1 cr.  
Sem: S 2 Lab hrs./week  
Pre-Req: PHED 1080  
Co-Req: None  
An activity class consisting primarily of calisthenics and weight training designed to impact knowledge, develop skills, and create a positive attitude towards a lifetime of movement activity.

PHED 1280 Walking/Fitness 1 cr.  
Sem: F 2 Lab hrs./week  
Pre-Req: None  
Co-Req: None  
A course designed for students wanting to begin and maintain physical fitness through the aerobic exercise of walking.

PHED 1285 Physical Fitness Training 2 cr.  
Sem: as needed 2 Lab hrs./week  
Pre-Req: ROTC Membership  
Co-Req: None  
This course is designed to provide the student with the opportunity to participate in a structured physical fitness routine. Components include flexibility, muscular strength and endurance, and cardiovascular training. This will provide exposure to Army ROTC procedures and opportunities. Freshmen and sophomores are encouraged to participate because of their eligibility as it relates to possible ROTC financial benefits.

PHED 1380 Wellness/Fitness 1 cr.  
Sem: F, S, M 2 Lab hrs./week  
Pre-Req: None  
Co-Req: None  
A course designed to introduce theories and practical experiences in the principles of wellness. Emphasis on physical fitness, fitness assessment, stress management, weight control and proper diet. Physical activity required.

PHD 1150 Physical Therapy Procedures I 4 cr.  
Sem: F 3 Lec. hrs./ 4 Lab hrs./week  
Pre-Req: See above  
Co-Req: PTA 115  
This course is designed to introduce the student to the PTA program and their role in managing the learning process. The course will introduce the history and more specifically the present practice of physical therapy, the role of the PTA within the profession and the relationship between the physical therapist and other health care providers. Medical terminology and documentation techniques are presented in context with their application to PT.

PHED 1280 Walking/Fitness 1 cr.  
Sem: F 2 Lab hrs./week  
Pre-Req: None  
Co-Req: None  
A course designed for students wanting to begin and maintain physical fitness through the aerobic exercise of walking.

Physical Therapist Assistant  
Admission to the PTA program is required prior to taking PTA courses.

PTA 105 Introduction to Physical Therapy 1 cr.  
Sem: F 1 Lec. hr./week  
Pre-Req: See above  
Co-Req: PTA 115  
This course is designed to introduce the student to the PTA program and their role in managing the learning process. The course will introduce the history and more specifically the present practice of physical therapy, the role of the PTA within the profession and the relationship between the physical therapist and other health care providers. Medical terminology and documentation techniques are presented in context with their application to PT.

PTA 115 Physical Therapy Procedures I 4 cr.  
Sem: F 3 Lec. hrs./ 4 Lab hrs./week  
Pre-Req: See above  
Co-Req: None  
This is the first of two courses designed to introduce students to the skillful knowledge and performance of basic physical therapy principles and procedures, basic patient care techniques, wheelchair transfers, pre-ambulation activities, assistive devices, ambulation training, goniometry, ROM exercises, and soft tissue techniques.

PTA 120 Physical Therapy Procedures II 4 cr.  
Sem: S 3 Lec. hrs./ 4 Lab hrs./week  
Pre-Req: PTA 115  
Co-Req: None  
This course is a continuation of PTA 115 with an emphasis on the principles and use of physical agents including superficial heat and cold, hydrotherapy, ultrasound, electromagnetics, electrotherapy, mechanical traction, and external compressive devices.

Choose Jackson State...  It’s where you begin!
PTA 140 Functional Anatomy 4 cr.
Sem: F 3 Lec. hrs./ 4 Lab hrs./week
Pre-Req: None
Co-Req: PSCI 1010
This course is designed to integrate functions of the nervous and musculoskeletal systems. Emphasis is placed on joint structure, muscle origins and insertions, muscle actions, and innervations. Also considered is normal motion, movement patterns including normal gait patterns, and muscle and sensory assessment.

PTA 190 Clinical Education I 3 cr.
Sem: M 140 Clin. hrs./sem.
Pre-Req: PTA 105, 115, 120, 140, 200
Co-Req: None
This course is a supervised clinical practice of physical therapy procedures and clinical skills that were learned in the fall and spring semesters. Students will be under the direct supervision of a physical therapist or a physical therapist assistant. Clinical competency in specified skills will be evaluated and documented.

PTA 200 Orthopedic Conditions and Treatment 4 cr.
Sem: F 3 Lec. hrs./ 4 Lab hrs./week
Pre-Req: PTA 140
Co-Req: None
This course introduces the student to the fundamental concepts of therapeutic exercise and common orthopedic conditions and related procedures. Included are musculoskeletal conditions of the spine, upper and lower extremities, and generalized pathologic conditions. Specific orthopedic treatment interventions are considered.

PTA 230 Neurological Conditions and Treatment 4 cr.
Sem: F 3 Lec. hrs./ 4 Lab hrs./week
Pre-Req: None
Co-Req: None
This course introduces the student to advanced neuroanatomy, common neurological pathologies, the rehabilitation concept and accepted therapeutic interventions. Included is the application of specialized physical therapy methods and techniques used for clients with neurological conditions.

PTA 250 Medical and Surgical Conditions and Treatment 4 cr.
Sem: F 3 Lec. hrs./ 3 Lab hrs./week
Pre-Req: PTA 200
Co-Req: PTA 230
This course focuses on common medical and surgical conditions related to physical therapy interventions for clients with cardiopulmonary disorders, diabetes, peripheral vascular disease, integumentary pathologies including burns and amputation. Also considered is immunodeficiency disease, specific women’s health concerns, and generalized wound care. Further instruction is included regarding aerobic exercise and fitness and wellness promotion. Prosthetic devices and the associated gait deviations are addressed.

PTA 260 Seminar I 2 cr.
Sem: S 2 Lec. hrs./week
Pre-Req: None
Co-Req: None
This is a lecture discussion course that focuses on professional development including interpersonal interactions, the psychology of health care, and ethical and cultural issues. Critical analysis of the standards of practice, reimbursement guidelines, legislative issues, and current events within the physical therapy profession is included.

PTA 270 Seminar II 2 cr.
Sem: S 2 Lec. hrs./week
Pre-Req: PTA 260
Co-Req: PTA 290
This course includes commentary on physical therapy procedures and techniques related to clinic participation. The student is expected to prepare a collection of writings on physical therapy procedures and techniques, pathologies, and other associated topics. Strategies are developed for licensure examination preparation and employment procurement.

PTA 290 Clinical Education II 10 cr.
Sem: S 450 Clin. hrs./sem.
Pre-Req: PTA 190
Co-Req: PTA 270
This is a continuation of PTA 190. Application and practice of the skills and techniques obtained through the previous classroom and laboratory experience is expected. Students will be under the direct supervision of a physical therapist or a physical therapist assistant. Clinical competency will be evaluated and documented.

Physics

PHYS 2010 Non-Calculus Based Physics I 4 cr.
Sem: F 3 Lec. hrs./ 3 Lab hrs./week
Pre-Req: DSPR 0800, MATH 1410 or higher
Co-Req: None
The first course of a two-semester sequence designed for general education, pre-pharmacy, pre-med, and certain other pre-professional and technology majors. The course includes a study of the fundamental laws of mechanics, heat, and sound.

PHYS 2110 Calculus Based Physics I 4 cr.
Sem: F 3 Lec. hrs./ 3 Lab hrs./week
Pre-Req: PHYS 2010
Co-Req: None
A study of the fundamental laws of electricity, magnetism, optics, and an introduction to atomic and nuclear physics.

PHYS 2120 Calculus Based Physics II 4 cr.
Sem: S 3 Lec. hrs./ 3 Lab hrs./week
Pre-Req: DSPR 0800, MATH 1910
Co-Req: MATH 1910 with permission of the instructor
The study of the fundamental laws of mechanics, heat, and sound. The same material as PHYS 210 except for calculus being used throughout.

PHYS 2140 Statics 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
Particle kinematics, relative motion, kinetics, applications of Newton’s Laws, work-energy principle, impulse-momentum, vibrations.
Physical Science

PSCI 1010 Survey of Physical Science I 4 cr.
Sem: F, M as needed 3 Lec. hrs./2 Lab hrs./week
Pre-Req: DSPR 0800, DSPM Mods. 1-7
Co-Req: None
Desigened for the non-science major to fulfill general education requirements in the laboratory-based physical sciences. This course includes a study of the fundamental concepts of Newtonian mechanics: linear motion, momentum, energy, gravity, and satellite motion; fluid mechanics; thermodynamics including thermal energy and heat transfer; electricity, magnetism; waves, sound and light waves, and the properties of light to establish a base in which the non-science student can view nature more perceptively. It is designed to correct a missing essential in the sciences, the practice of conceptualizing before calculating.

PSCI 1020 Survey of Physical Science II 4 cr.
Sem: S, M as needed 3 Lec. hrs./2 Lab hrs./week
Pre-Req: DSPR 0800, DSPM Mods. 1-7
Co-Req: None
Designed for the non-science major to fulfill general education requirements in the laboratory-based physical sciences. This course includes a study of three fundamental components of the physical sciences: (1) Chemistry: Structure of the atom, the atomic nucleus, periodic table, chemical bonding, chemical reactions, acids, bases, molecular mixing, and organic chemistry. (2) Earth science: Rocks, minerals, earth’s internal properties, water surface properties, the atmosphere, oceans, and the weather. (3) Astronomy: Our solar system and the relation to the universe. This course is designed to correct a missing essential in the sciences, the practice of conceptualizing before calculating.

Political Science

POLS 1100 United States Government and Politics I 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: DSPR 0800, DSPM Mods. 1-3, DSPW 0800
Co-Req: None
An examination of the Constitution, federalism, separation of powers, political parties, interest groups, the media, and political theory.

POLS 1200 United States Government and Politics II 3 cr.
Sem: S 3 Lec. hrs./week
Pre-Req: DSPR 0800, DSPM Mods. 1-3, DSPW 0800
Co-Req: None
An examination of the executive, legislative, judicial, and bureaucratic systems at the national, state, and local levels.

POLS 1301 Governments of the World 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: DSPR 0800, DSPM Mods. 1-3, DSPW 0800
Co-Req: None
A comparison of institutions, issues, political processes and policies in a variety of political systems ranging from European to Asian to African countries. With a special emphasis on the basic concepts of international politics, national power, diplomacy and warfare, and other vital interests of the nations.

Psychology

PSY 101 General Psychology I 3 cr.
Sem: F, S, M as needed 3 Lec. hrs./week
Pre-Req: DSPR 0800, DSPM Mods. 1-3, DSPW 0800
Co-Req: None
An introduction to the methods, findings, and terminology in psychology. Emphasis will be placed in the following areas: history, philosophy of science, methodology, statistics, physiology, development, motivation, emotion, altered states of consciousness, sleep and dreaming, sensation, and perception.

PSY 102 General Psychology II 3 cr.
Sem: F, S, M as needed 3 Lec. hrs./week
Pre-Req: DSPR 0800, DSPW 0800 or acceptable placement scores
Co-Req: None
An introduction to the methods, findings, and terminology in the following areas: learning, memory, cognitive processes, verbal behavior, tests and measurements, personality, psychopathology, psychotherapy, behavior therapy, somatic therapy, human sexuality, and applied and social psychology.

PSY 201 Social Psychology 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: DSPR 0800, DSPW 0800 or acceptable placement scores
Co-Req: None
A study of the methods and findings in social psychology with an emphasis on the following areas: conformity, mass communication, propaganda, persuasion, self-justification, human aggression, prejudice, human attraction, and communication.

PSY 202 Abnormal Psychology 3 cr.
Sem: F, S, M as needed 3 Lec. hrs./week
Pre-Req: DSPR 0800, DSPW 0800 or acceptable placement scores
Co-Req: None
This course will serve as an introduction to abnormal psychology. Topics will include an overview of the DSM IV classifications of psychopathology, current understanding of the etiology of mental disorders, and the techniques used to evaluate and treat mental disorders.

PSY 261 Developmental Psychology 3 cr.
Sem: F, S, M as needed 3 Lec. hrs./week
Pre-Req: DSPR 0800, DSPM Mods. 1-3, DSPW 0800
Co-Req: None
A course presenting an overview of human growth and development throughout the life-span. The theories of Piaget, Erickson, Bandura, Maslow, and other contemporary theorists are explored, and the data supporting each theory examined. Applications of the data to wide variety of settings is examined and discussed. The course focuses on identifying the processes which either enhance or hinder the physical, cognitive, social, emotional, and verbal development of the individual throughout the life-span.

Quality Sciences

QST 210 Continuous Improvement Techniques 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
This course focuses on techniques for improving process efficiency through the application of techniques such as Poka-Yoke and SPC from a manufacturing prospective. The course covers most techniques for eliminating waste and defects using a systems approach.

QST 220 Design of Experiments 2 cr.
Sem: S 2 Lec. hrs./week
Pre-Req: None
Co-Req: None
This class covers the basic techniques for developing experimental test plans which establish the cause effect of system changes.

QST 240 Advanced Quality Techniques 3 cr.
Sem: S 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
This course focuses on all aspects of quality engineering. Included in this class are QS 9000, QSA, APQP, FMEA, PAP and SPC.

Choose Jackson State...  It’s where you begin!
QST 260 Total Quality Management 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
This course is designed to give the student a prospect of managing though quality considerations.

QST 280 Quality Systems Approaches 3 cr.
Sem: S 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
This course is designed to teach the fundamentals of quality systems from Automotive systems through ISO including process mapping.

Radiography

A student must be formally admitted to the Radiography program before taking any RAD courses.

RAD 101 Radiology Orientation 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: See above
Co-Req: RAD 111, RAD 161
Introduction of the medical profession and radiologic technology with emphasis on the radiology departments of the affiliate hospitals, professional ethics and legal problems, and basic radiation and electrical protection.

RAD 102 Radiographic Imaging 3 cr.
Sem: S 3 Lec. hrs./week
Pre-Req: None
Co-Req: RAD 110, RAD 112, RAD 162
Basic fundamentals concerned with production and recording of radiographic images with film and with digital image acquisition. Detailed study of factors that affect radiographic quality.

RAD 110 Radiographic Procedures I 3 cr.
Sem: S 16 Clin. hrs./week
Pre-Req: None
Co-Req: RAD 102, RAD 112, RAD 162
At the affiliate hospital, the student will perform radiographic examinations under staff supervision. Clinical competence will be evaluated and documented. Students will construct and maintain a clinical portfolio.

RAD 111 Fundamentals of Radiography I 3 cr.
Sem: F 2 Lec. hrs./2 Lab hrs./week
Pre-Req: None
Co-Req: RAD 101, RAD 161
Introduction to medical terminology with emphasis on terminology and basic principles of radiographic positioning. Nursing procedures and techniques in general patient care. Detailed information on radiographic examination of the chest, abdomen and upper extremity.

RAD 112 Fundamentals of Radiography II 3 cr.
Sem: S 2 Lec. hrs./2 Lab hrs./week
Pre-Req: None
Co-Req: RAD 102, RAD 110, RAD 162
Radiographic positioning of the structures and organs of the body, precise and detailed information on the various positions routinely used in radiographic examination of the upper and lower extremity, spine and bony thorax. Nursing procedures and techniques in patient care.

RAD 161 Radiographic Physics and Equipment I 3 cr.
Sem: F 2 Lec. hrs./2 Lab hrs./week
Pre-Req: None
Co-Req: RAD 101, RAD 111
This course is a study of basic physics and electrical components for radiography students. The course includes basic mechanics, structure of matter, electromagnetic radiation, electrostatics, magnetism, electromodynamics, and electromagnetism.

RAD 162 Radiographic Physics and Equipment II 3 cr.
Sem: S 2 Lec. hrs./2 Lab hrs./week
Pre-Req: RAD 161
Co-Req: RAD 102, RAD 110, RAD 112
Continuation of RAD 161. The course is a study of rectification, x-ray tubes, x-ray circuits, production of x-ray, and interaction of x-ray with matter. Also included is operation of medical radiographic and fluoroscopic equipment and accessories.

RAD 190 Radiologic Clinical Education 4 cr.
Sem: M 32 Clin. hrs./week
Pre-Req: None
Co-Req: RAD 191
Designed to familiarize students with elementary radiography procedures, patient flow, and general operation of the department. Under staff supervision, students will perform basic radiographic examinations. Students will construct and maintain a clinical portfolio.

RAD 191 Radiology Seminar I 4 cr.
Sem: M 3 Lec. hrs./2 Lab hrs./week
Pre-Req: None
Co-Req: RAD 190
Basic principles of positioning for cranial bones. Common examinations using contrast media and pharmacology for radiographers. Simulation and analysis of radiographic procedures and radiograph critique.

RAD 211 Fundamentals of Radiography III 6 cr.
Sem: F 5 Lec. hrs./2 Lab hrs./week
Pre-Req: None
Co-Req: RAD 220
Additional imaging procedures and radiographic positioning of the facial bones and paranasal sinuses. Radiation biology and advanced radiation protection.

RAD 212 Fundamentals of Radiography IV 6 cr.
Sem: S 5 Lec. hrs./2 Lab hrs./week
Pre-Req: None
Co-Req: RAD 230
Special considerations for radiographic examination of the pediatric patient, radiography in surgery and mobile radiography. Survey of disease. Introduction to computed tomography.

RAD 220 Radiographic Procedures II 3 cr.
Sem: F 24 Clin. hrs./week
Pre-Req: RAD 110
Co-Req: RAD 211
At the affiliate hospital, the student will perform radiographic examinations under staff supervision. Clinical competence will be evaluated and documented. Students will construct and maintain a clinical portfolio.

RAD 230 Radiographic Procedures III 3 cr.
Sem: S 24 Clin. hrs./week
Pre-Req: RAD 220
Co-Req: RAD 212
Continuation of RAD 220.

RAD 290 Advanced Radiologic Clinical Education 4 cr.
Sem: M 24 Clin. hrs./week
Pre-Req: None
Co-Req: RAD 291
Clinical application of radiographic theory in all phases of radiologic technology. Students perform with indirect supervision in areas where competence is documented. Students will construct and maintain a clinical portfolio. Final clinical competencies will be evaluated and documented.
RAD 291 Radiology Seminar II 4 cr.
Sem: M 3 Lec. hrs./ 2 Lab hrs./week
Pre-Req: None
Co-Req: RAD 290
Introduction to new imaging modalities. Students will complete a scientific research thesis and produce a scientific exhibit. Assessment of current knowledge in radiography and registry review. Professional growth is emphasized.

RAD 299 Radiology Symposium 1-3 cr.
Sem: as needed  TBA hrs./week
Pre-Req: Current JSCC radiology student or employed in related field or certified by ARRT
Co-Req: RAD 230
State of the art radiology procedures and equipment to include all imaging modalities.

Reading
DSPR 0700 Basic Reading 3 cr.
Sem: F, S, M 3 Lec. hrs./week
Pre-Req: Placement by TBR placement test
Co-Req: None
A course designed to improve the student’s basic reading competencies. This course does not meet requirements for graduation or elective credit for graduation.

DSPR 0800 Developmental Reading 3 cr.
Sem: F, S, M 3 Lec. hrs./week
Pre-Req: DSPR 0700 or placement by TBR placement test
Co-Req: None
A course designed to improve the student’s basic reading competencies. This course does not meet requirements for graduation or elective credit for graduation.

Respiratory Care Technology
A student must be formally accepted to the Respiratory Care Technology Program before taking any RCT classes.

RCT 110 Introduction to Respiratory Care 2 cr.
Sem: F 2 Lec. hrs./week
Pre-Req: See above
Co-Req: RCT 114, RCT 117
A review of the history and organization of the respiratory care profession. Topics will include the AARC, the NBRC, and the national credentialing examinations. Medical ethics will be discussed as it relates to respiratory care. This class will focus on patient care, assessment, cultural diversity, and documentation related to charting.

RCT 113 Foundation of Respiratory Care I 4 cr.
Sem: S 2.5 Lec. hrs./ 2 Lab hrs./week
Pre-Req: None
Co-Req: RCT 115, RCT 116
This course is a study of the theory, application, and administration of medical gases, humidity, and aerosol therapy; concepts of hyperinflation therapy and incentive spirometry. Topics will include arteriotomy and oxygen and arterial blood gas analyzers.

RCT 114 Respiratory Care Science I 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: None
Co-Req: RCT 110, RCT 117
A study of physical gas laws, basic chemistry, acid-base balance and arterial blood gas interpretation, and medical microbiology related to respiratory care.

RCT 115 Respiratory Care Science II 3 cr.
Sem: S 3 Lec. hrs./week
Pre-Req: None
Co-Req: RCT 113, RCT 116
A study of pulmonary and cardiac diseases and their effect on ventilation. Neuromuscular and other diseases will be discussed and the tests used to evaluate these. Sleep disorders will be covered along with the equipment used in treating them. Patient education, health promotion, nutrition, rehabilitation, home care, and bronchial hygiene therapy will be discussed.

RCT 116 Cardiorespiratory Pharmacology 3 cr.
Sem: S 3 Lec. hrs./week
Pre-Req: None
Co-Req: RCT 113, RCT 115
A study of agents administered by the respiratory care practitioner and agents that act directly or indirectly on the cardiorespiratory system. This course includes administration, dosage calculation, indications, and contraindications of various agents.

RCT 117 Cardiopulmonary Anatomy and Physiology 3 cr.
Sem: S 3 Lec. hrs./week
Pre-Req: None
Co-Req: RCT 110, RCT 114
A study of the anatomy and physiology of the respiratory system and the circulatory system including the electrophysiology of the heart and rhythm interpretation. Normal lab values, pulmonary function terms and their normal values along with standard respiratory calculations will be covered. Gas exchange and transport will be discussed along with radiographic terminology.

RCT 214 Clinical Practice I 3 cr.
Sem: M 15 Clin. hrs./week
Pre-Req: None
Co-Req: RCT 113, RCT 115
An integrated study of the application and practice of topics discussed in previous and current respiratory care courses. Designed to familiarize students with hospital policies and procedures, charting procedures, basic respiratory therapy, and oxygen therapy.

RCT 225 Clinical Practice II 6 cr.
Sem: F 22.5 Clin. hrs./week
Pre-Req: None
Co-Req: RCT 242, RCT 252
An integrated study of the application and practice of topics discussed in previous and current respiratory care courses. Clinical competencies will be evaluated and documented. Specialty rotations will be assigned.

RCT 234 Clinical Practice III 6 cr.
Sem: S 22.5 Clin. hrs./week
Pre-Req: None
Co-Req: RCT 249
An integrated study of the application and practice of topics discussed in previous respiratory care courses. Final clinical competencies in critical care will be evaluated and documented. Additional specialty rotations may be assigned.

RCT 242 Perinatal and Pediatric Respiratory Care 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: None
Co-Req: RCT 225, RCT 252
A study of the respiratory needs of the newborn and pediatric patient with special emphasis given to the cardiopulmonary diseases and care of the newborn. Topics to include neonatal and pediatric advanced resuscitation.
Sem: F 3 Lec. hrs./week
SWRK 201 Introduction to Social Work 3 cr.
Pre-Req: None
Co-Req: None
An introduction to the field of social work, its history and important theoretical and practical approaches in the context of social and ethnic diversity. Attention is paid to the strengths perspective as well as to the concept of social justice and the understanding of person in environment.

RCT 248 Airway Management 3 cr.
Sem: M 3 Lec. hrs./week
Pre-Req: None
Co-Req: None
An in-depth study of the theory and application of the airway management of adults, pediatrics, and neonates; including intubation and tracheostomy procedures and management and care of the artificial airway including suctioning.

RCT 249 Respiratory Care Symposium 3 cr.
Sem: S 3 Lec. hrs./week
Pre-Req: None
Co-Req: RCT 234
A continuation of RCT 250 with the study of mechanical ventilation being continued. Procedures performed to the chest along with PFT and stress and metabolic testing will be covered. Students will purchase and complete a computer-based CRT, WRRT, and CSE assessment examination.

RCT 250 Foundation of Respiratory Care II 4 cr.
Sem: M 5 Lec. hrs./1.5 Lab hrs./week
Pre-Req: None
Co-Req: RCT 214
A detailed study of the classification, function, use, and maintenance of mechanical ventilators.

RCT 252 Foundation of Respiratory Care III 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: None
Co-Req: RCT 225, RCT 242
A continuation of RCT 250 with the study of mechanical ventilation being continued with the emphasis being placed on neonatal and pediatric ventilation. Patient monitoring and hemodynamics will be covered along with medications, treatment, and equipment used in special and emergency situations. Students will purchase and take a CRT and RRT assessment exam. NBRC exam material will be reviewed.

Service Learning
SLR 2999 Service Learning 1 cr.
Sem: as needed TBA hrs./week
Pre-Req: None
Co-Req: None
This course places emphasis on meeting community needs and reflecting on that service experience. Practical experience activities are designed to help students make early career decisions, make the service relevant to the area of academic study, assist students in a competitive job market and university admissions processes, and promote ethical concern for society. This course may be taken a total of three times.

Social Work
SWRK 202 Understanding Human Diversity & Oppressed Populations 3 cr.
Sem: S 3 Lec. hrs./week
Pre-Req: DSPR 0800, DSPW 0800, or acceptable placement scores
Co-Req: None
Focuses on the dynamics and consequences of discrimination, economic deprivation and oppression on people of color, women, gay and lesbian persons. Other populations at risk are examined and distinguished by age, ethnicity, culture, class, and physical or mental ability. Exploration of personal and professional beliefs, values, roles and norms of culturally different clients and the use of culture in formulating appropriate intervention.

Sociology
SOC 201 Introduction to Sociology 3 cr.
Sem: F, S, M as needed 3 Lec. hrs./week
Pre-Req: DSPR 0800, DSPW 0800, or acceptable placement scores
Co-Req: None
A general survey of the fundamental concepts, methods, and theoretical perspectives underlying social relationships.

SOC 202 Social Problems 3 cr.
Sem: F, S, M as needed 3 Lec. hrs./week
Pre-Req: DSPR 0800, DSPW 0800, or acceptable placement scores
Co-Req: None
An analysis of current national and global social problems and policies: the magnitude, causes, consequences, and possible solutions to various problems including poverty, racism, sexism, ageism, alcohol and drug abuse, crime, environmentalism, and urbanization.

Spanish
SPAN 1010 Beginning Spanish I 3 cr.
Sem: F, S 3 Lec. hrs./week
Pre-Req: DSPR 0800, DSPW 0800, or acceptable placement scores
Co-Req: None
A study of pronunciation, phonetics, and basic grammar through the past tense. Emphasis on basic conversational sentences and listening comprehension. Some discussion of Spanish history and customs.

SPAN 1020 Beginning Spanish II 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: DSPR 0800, DSPW 0800, or acceptable placement scores; SPAN 1010 or its equivalent.
Co-Req: None
A thorough review of Spanish grammar. Stories of South American history, folklore, and literature included.

SPAN 1030 Intermediate Spanish I 3 cr.
Sem: F, S 3 Lec. hrs./week
Pre-Req: DSPR 0800, DSPW 0800, or acceptable placement scores; SPAN 1020 or its equivalent.
Co-Req: None
A thorough review of Spanish grammar. Stories of South American history, folklore, and literature included.

SPAN 1040 Intermediate Spanish II 3 cr.
Sem: S 3 Lec. hrs./week
Pre-Req: DSPR 0800, DSPW 0800, or acceptable placement scores; SPAN 2010 or its equivalent.
Co-Req: None
A thorough review of Spanish 2010 placing emphasis on Spanish literature, art, and other cultural aspects. Continued emphasis on conversation.

SPAN 2010 Beginning Spanish I 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: DSPR 0800, DSPW 0800, or acceptable placement scores
Co-Req: None
A study of pronunciation, phonetics, and basic grammar through the past tense. Emphasis on basic conversational sentences and listening comprehension. Some discussion of Spanish history and customs.

SPAN 2020 Beginning Spanish II 3 cr.
Sem: F, S 3 Lec. hrs./week
Pre-Req: DSPR 0800, DSPW 0800, or acceptable placement scores; SPAN 1030 or its equivalent.
Co-Req: None
A thorough review of Spanish grammar. Stories of South American history, folklore, and literature included.
**Speech**

**SPE 211 Fundamentals of Speech** 3 cr.
Sem: F, S, M as needed  3 Lec. hrs./week
Pre-Req: DSPR 0800, DSPW 0800, or acceptable placement scores
Co-Req: None

Designed to give students practical experience in theoretical principles of speech preparation and delivery. Course emphasizes researching, organizing and writing as well as techniques of effective delivery.

**SPE 214 Oral Interpretation** 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: DSPR 0800 or acceptable placement scores
Co-Req: None

Students will study principles and techniques applicable to the interpretation of prose, poetry, and dramatic literature, with particular attention to analysis and performance.

**SPE 231 Interpersonal Communication** 3 cr.
Sem: F, S 3 Lec. hrs./week
Pre-Req: DSPR 0800, DSPW 0800, or acceptable placement scores
Co-Req: None

Interpersonal Communication provides students both knowledge and practice of the principles that govern interpersonal [usually one on one] communication behavior as they apply to professional, social and personal contexts.

**Special Education**

**SPED 1100 Quality Individual Support Plan** 3 cr.
Sem: as needed 3 Lec. hrs./week
Pre-Req: None
Co-Req: None

Students will learn how to use trans disciplinary team processing to evaluate environments, assess individual strengths, preferences, and potentials in order to develop and implement Individual Support Plans (ISP) that have measurable outcomes and best meet the work, recreational and leisure, and life functional skills needs of individuals with developmental disabilities.

**SPED 1200 Supports for Community Living** 3 cr.
Sem: as needed 3 Lec. hrs./week
Pre-Req: None
Co-Req: None

Students will learn about the history of developmental disabilities and the current guiding principles for supporting persons with developmental disabilities in the community. Students enrolled will be expected to demonstrate knowledge and skills in the following areas: (a) Nature of developmental disabilities, (b) range of abilities, (c) functional skills and competencies, (d) common medical complications and their treatment, (e) common physiological problems, (f) positive behavioral supports, (g) psychiatric illnesses, (h) assistive technology, and (i) employment.

**SPED 1300 Quality of Life** 3 cr.
Sem: as needed 3 Lec. hrs./week
Pre-Req: Successful completion of SPED 1100 and SPED 1200; or successful completion of SPED 1100 or SPED 1200 with concurrent enrollment in the one not completed and instructor approval.
Co-Req: None

Students will develop strategies and enhance skills necessary to appropriately manage a community supported living environment. During the course, emphasis will be placed on: basic home management including health and safety, nutritional management, fiscal and physical issues, adherence to standards/regulations governing supported living; managing supportive living staff including interpersonal relationship skills, problems solving and conflict resolution, and promoting behaviors and practices that result in high performance standards among staff.

**SPED 1400 Basic Home Management** 3 cr.
Sem: as needed 3 Lec. hrs./week
Pre-Req: Successful completion of SPED 1100 and SPED 1200, or successful completion of SPED 1100 or SPED 1200 with concurrent enrollment in the one not completed and instructor approval.
Co-Req: None

Students will develop strategies and enhance skills necessary to appropriately manage a community supported living environment. During the course, emphasis will be placed on: basic home management including health and safety, nutritional management, fiscal and physical issues, adherence to standards/regulations governing supported living; managing supportive living staff including interpersonal relationship skills, problems solving and conflict resolution, and promoting behaviors and practices that result in high performance standards among staff.

**SPED 1900 Home Manager Internship** 3 cr.
Sem: as needed TBA hrs./week
Pre-Req: Successful completion of SPED 1100 and SPED 1200. Concurrent enrollment or successful completion of SPED 1300 and SPED 1400 or instructor approval after completion of three of these courses.
Co-Req: None

The Home Manager Internship course is designed to be the direct professional experience in the Technical Certificate, Home Manager Program. Students will complete 135 clock hours under the supervision of a mentor working as a Home Manager (with certification) or working in a related supervisory position. The intern will participate in the daily routine of a supported living arrangement and will identify, investigate, propose and implement a solution to a real management problem in a community living home. The internship will include outside observations by the instructor and ten hours of classroom instruction.

**Theatre**

**THEA 1113 Acting** 3 cr.
Sem: F, S 3 Lec. hrs./week
Pre-Req: DSPR 0800
Co-Req: None

Students will practice fundamentals acting skills, including stage movement, voice production, and character and text analysis through improvisation, scene work and monologues.

**THEA 1115 Advanced Acting** 3 cr.
Sem: S 3 Lec. hrs./week
Pre-Req: THEA 1113 or permission of instructor
Co-Req: None

Students will practice intermediate acting skills, including the audition process, acting styles, and working with a director in preparation for the professional world.

**THEA 2213 Stagecraft** 3 cr.
Sem: F 3 Lec. hrs./week
Pre-Req: None
Co-Req: None

Students will apply the mechanics of backstage theatrical work through hands-on, supervised projects in a workshop atmosphere, in preparation for mainstage productions.

**THEA 2232 Practicum** 1 cr.
Sem: F, S TBA Lab hrs./week
Pre-Req: DSPR 0800, DSPW 0800 and permission of instructor
Co-Req: None

Students will gain experience in an appropriate professional work environment.

**THEA 1030 Introduction to Theatre** 3 cr.
Sem: F, S, M as needed 3 Lec. hrs./week
Pre-Req: DSPR 0800, DSPW 0800 or acceptable placement scores
Co-Req: None

Students will study the history, forms and functions of theatre and will develop skills for critically analyzing the mutual social, cultural and historical influences of theatre and its context.
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Administrative, Professional 
and Support Staff

Bruce Blanding, President. B.A., Michigan State University; M.A. Michigan State University; Ph.D., Michigan State University.


Angie Andersen, Payroll Clerk.

Judith Anderson, Director of Institutional Effectiveness. B.A., Lambuth College; M.Ed., Memphis State University; Ed.D., University of Memphis.


Mary Frances Anthony, Coordinator, Placement Services. A.S. Jackson State Community College; C.P.S.

Johnnie Lois Barnes, Learning Center Clerk.

Mary Jane Bassett, Executive Director of Academic Assistance. B.S., Mississippi State University; M.A., Mississippi State University.

Darron Billings, Environmental Health and Safety Training Coordinator. B.A., University of Mississippi.

Vickie Bingham, Secretary II Music, Education and Physical Education.

Don Bishop, Computer Lab Technician. A.A.S., Jackson State Community College; A+; Net+.

Robert Bledsoe, Security Guard.

Francois Bobbitt, Secretary II, Physical Plant.

Judy Boldan, Learning Center Specialist.

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**Radiography Program**

Jackson-Madison County General Hospital

Charlotte Brummert, R.T.(R), ARRT, Technical Advisor. A.S., Jackson State Community College; B.S., University of St. Francis; Methodist Hospital Radiologic Technology Program.

Tamara Hickerson, R.T.(R), ARRT, Clinical Instructor. A.S., Jackson State Community College; B.S., University of St. Francis.

Henry County Medical Center

Billie S. McKee, R.T.(R), ARRT, Technical Advisor, B.P.S., University of Memphis; M.S., University of St. Francis.

Joyce Robertson, R.T.(R), ARRT, Clinical Instructor. A.A.S., Jackson State Community College.

Dyersburg Regional Medical Center


Thomas R. Thompson, M.D., Medical Advisor. M.D., The University of Tennessee; Board Certified American College of Radiology.


Baptist Memorial Hospital - Union City


**Respiratory Care Technology Program**

Robert J. Gilroy, Jr., Medical Director. M.D., UMDNJ - New Jersey Medical School.

Jackson-Madison County General Hospital

Herb Owrey, Technical Director. A.S., Union University; A.S., Jackson State Community College; B.S., University Union; Registered Nurse; Registered Respiratory Therapist - NBRC; Registered Pulmonary Function Technologist - NBRC.

Christie Cunningham, Clinical Instructor. A.A.S., Jackson State Community College; Registered Respiratory Therapist - NBRC.

**Regional Hospital of Jackson**

Marcia Mullikin, Director of Respiratory Care and Sleep Lab. A.S., Jackson State Community College; Registered Respiratory Therapist - NBRC; Registered Polysomnographic Technologist–BRPT.

Jeff Davis, Clinical Instructor. A.S., Jackson State Community College; Registered Respiratory Therapist - NBRC.

**THE COMMUNITY ADVISORY GROUPS**

Jackson State advisory committees are comprised of citizens representing various professions, businesses, and occupations in the service area of the college. The purpose of advisory committees is to assist in determining needs of the community for college services and to make appropriate recommendations.

**Administrative Office Management**

Jennifer Rainey

Jesse Snider

**Business Studies**

Aaron Cooper

Shirley Jones

Jim Goff

Melinda McCollum

Janice Hollingsworth

Barry Phillips

Lynne Henning

**Computer Information Systems**

Jerry Barnett

Curtis Gillespie

Karen Bell

Lisa Hatch

Tommy Bowman

Danny Hudson

Reatha Boyd

Philip Jones

Paul Brian

Dana Nails

John Byrum

Rusty Perry

Sonny Davis

George Tosh

Victor Garcia

Brian Woods

**Emergency Medical Technology**

William Anderson, Ph.D.

Teddy W. Myracle, EMT-P

Chuck Latimer, EMT-P

Joyce Noles, EMT-P

Jonathan Gaskins, EMT-PS

Mike Reveille, M.D.

Angie Grogan, EMT-P

Mike Shankle, EMT-P

Johnny Wilson, EMT-P

Steven Turner, EMT-P

Phil Sanderson, EMT-P

Randy Walker, R.N., RRT, EMT

**Industrial Technology**

Jason Bates

Steve Reese

Chad Breckenridge

Dan Rodenbaugh

Jere Cox

Donnie Sisco

George Gompf

Miranda Smith

Billy Goodman

Don Tucker

Joe King

Bob Williamson

Jack Laser

Eddie O’Neill

Randy Pearson

Chris Zamora
**Medical Laboratory Technician**

Jamie Boone, M.T.  
Charles Bramlett, M.D.  
Glenda Davis, M.L.T.  
Ed Hughes, M.T.  
Dixie Lovett, M.T.  
Christopher Giampapa, M.D.  
Robin Gittermann, M.L.T.  
Doris Knott, M.T.  
Teresa Grimmett, M.T.  
John Koons, M.S.  
Felecia Kirk, M.T.  
Rodger Lewis, M.D.  
Linda McCadams, M.T.  
Trudy Papuchis, M.D.  
Debbie Robinson, M.T.  
Shirley Scott, M.T.

**Nursing**

Kim Bailey, R.N.  
Ron Hill, R.T.  
Bill Kail, R.N.  
Carla Peaks, R.N.  
Dr. Cathy Parrott, R.N.  
Mollie Taylor, R.N.  
Jan Williams, R.N.  
Deborah Lewis, R.N.  
Roger Deversa, M.D.  
Richard Wood, R.N.  
Deena Kail, R.N.  
Anita Moss, R.N.  
James Ross, R.N.  
Kathy Willis, R.N.  
Karen Wyatt, R.N.C.  
Tina Prescott, R.N.

**Physical Therapist Assistant**

Carlin Elrod, P.T.  
Lisa Fortner, P.T.A.  
Daniel Holtzclaw, P.T.  
Denise Johnson, P.T.  
Blake Murphy, P.T.A.  
Felecia Ingram, P.T., D.P.T.  
Judy Taylor, P.T.A.  
Carol Wyatt, P.T.A.  
John Yarbrough, P.T.

**Radiography**

Jody Adams, R.T.  
Charlotte Brummett, R.T.  
Anita Chatham, R.T.  
Kenneth Hollis, R.T.  
Tamara Hickerson, R.T.  
Billie McKee, R.T.  
Scott Becton, R.T.  
Joyce Roberston, R.T.  
Georgia Roth, M.B.A.  
Michael Viar, R.T.  
Michelle Ward, R.T.  
Thomas R. Thompson, M.D.

**Respiratory Care Technology**

Jennifer Blackwell, R.R.T.  
Christie Cunningham, R.R.T.  
Robert Gilroy, M.D.  
Ronald D. Hill, R.R.T.  
Marcia Mullikin, R.R.T.  
Herb Owrey, R.N., R.R.T.  
Jim Robertson, R.R.T.  
Annette Wilson, R.R.T.  
Student Representative

**HEALTH-RELATED TECHNOLOGIES AREA HOSPITAL AFFILIATIONS**

Jackson State offers five allied health programs: Emergency Medical Technology; Medical Laboratory Technician; Physical Therapist Assistant; Radiography; and Respiratory Care Technology. Area hospital affiliations include:

- Baptist Memorial Hospital – Huntingdon: Emergency Medical Technician, Physical Therapist Assistant
- Baptist Memorial Hospital – Union City: Radiography; Emergency Medical Technician; Medical Laboratory Technician; Physical Therapist Assistant
- Dyersburg Regional Medical Center – Dyersburg Campus: Radiography; Physical Therapist Assistant
- Henry County Medical Center: Medical Laboratory Technician; Radiography; Emergency Medical Technician; Physical Therapist Assistant
- Humboldt General Hospital: Emergency Medical Technician; Physical Therapist Assistant
- Hardin County EMS, Savannah
- Haywood County EMS, Brownsville
- Henderson County Ambulance Services, Lexington
- Medical Center EMS, Jackson, Camden, Henderson
- McNairy County Ambulatory Corporation, Selmer
- Decatur County EMS, Parsons
- Gibson General Hospital, EMS
- Jackson-Madison County General Hospital: Emergency Medical Technician; Medical Laboratory Technician; Radiography; Respiratory Care Technology; Physical Therapist Assistant
- Maury Regional Hospital - Columbia: Medical Laboratory Technician.
- Milan General Hospital: Emergency Medical Technician
- Pathways of Jackson: Emergency Medical Technician
- Regional Hospital of Jackson: Physical Therapist Assistant

**Area Emergency Medical Services include:**

- Decatur County EMS, Parsons
- Gibson General Hospital, EMS
- Hardin County EMS, Savannah
- Haywood County EMS, Brownsville
- Henderson County Ambulance Services, Lexington
- Jackson-Madison County General Hospital, Jackson
- McNairy County Ambulatory Corporation, Selmer
- Milan General Hospital: Emergency Medical Technician
- Regional Hospital of Jackson: Physical Therapist Assistant

**ALUMNI ASSOCIATION**

The Jackson State Alumni Association was formed in 1998. The first volunteer chairman took office in July 2001 and formed a volunteer Board of Directors consisting of 10 charter members. The objectives of the association are:

- To provide a formal communications link between the college and its alumni.
- To provide a means for mutual support between JSJC and its alumni and friends.
- To promote the image and general educational goals of Jackson State. To accomplish these objectives, the board of directors coordinates or supports programs that provide benefits to and promotes the involvement of alumni. These programs include:
  - Outstanding Alumni Award
  - Distinguished Faculty Award
  - Distinguished Staff Award

Membership in the alumni association is open to anyone who has attended Jackson State, including credit and non-credit courses. Faculty, staff and other friends may become associate members of the association. For information about benefits and programs, contact the Office for Institutional Advancement.

**FOUNDATION BOARD OF TRUSTEES**

The Foundation was formed in 1977 as a non-profit 501(c)(3) corporation to raise and administer funds to support the mission and enhance the growth and development of Jackson State. Foundation funding provides for scholarships, programs, capital improvements, equipment and facilities, and other projects for which institutional funds are either not available or are in short supply.

**Members:**

- Ms. Frances Anthony
- Mr. James Ayers
- Mr. Richard Ayers
- Dr. Bruce Blanding
- Mr. Horace Chace
- Dr. Tony Emison
- Mr. James England
- Mr. Paul Finney
- Mr. Andre Gist
- Mr. Gary Grisham
- Mr. Stan Harris
- Mrs. Dee Henderson
- Dr. Joe Kastner
- Mr. Jonas Kisber
- Dr. Vicki Lake
- Ms. Neta McKnight
- Dr. Walter Nelms
- Mr. Joe Pentecost
- Mr. Barry Phillips
- Ms. Jean Redding
- Ms. Karen Robertson
- Mr. Reggie Smith
- Mr. Russell Williams
- Mrs. Georgia Wright
Choose Jackson State...  
It’s where you begin!
STUDENT HANDBOOK

The Student Handbook is a resource for you, providing guidance, expectations, and information as you attend Jackson State Community College. It is a working document describing your rights and responsibilities as a Jackson State student, as well as general information about student life services and processes. In addition, you are held responsible for the rules and policies listed elsewhere in college publications or distributed and announced by authorized college officials.

Student Responsibilities

All Jackson State students are responsible for obtaining and/or referencing online a Jackson State Catalog and Handbook and being familiar with its contents. Students are responsible for following the policies, processes, and guidelines in the catalog and handbook as well as for knowing and complying with the dates when things are due, such as payment of fees, registration, and graduation proposals. It is the student’s responsibility to know and comply with the dates by which action must be initiated, such as last day to add a course, last day to drop a course, and last day to withdraw from classes. Such information is in the catalog, on the web, and in the printed class schedules.

All students must know the graduation requirements for their major. If a student is planning to transfer to a college or university, he/she needs to know the requirements for graduation for that school and select courses at Jackson State accordingly. The student is responsible for providing appropriate test scores and transcripts and for making and keeping appointments with advisors. The student is responsible for supplying current address and phone numbers to the Records Office or correcting them on JWeb. The student is also responsible for confirming his/her intent to attend the classes for which they have pre-registered by paying fees or authorizing the application of financial aid or third-party resources toward payment of fees on or before the term’s last day to pay, as published in the catalog and class schedule. The student must learn to access their JSCC e-mail account and is responsible for communicating with instructors regarding progress and attendance.

There are many support resources available to the Jackson State student and he/she is responsible for making use of these.

Student Identification Card

You, as a student, are required to obtain and carry at all times a valid Jackson State identification card (ID). An ID card is to be obtained or, if you are a returning student, validated at the main campus or at an off-campus center upon payment of your fees EACH SEMESTER. The ID card features your name, signature, color photo, and other information necessary for proper use. You will be issued an ID after presenting one form of photo identification (e.g., driver’s license, etc.) and your paid fee receipt. The ID card is used to:

- Identify you as a current Jackson State student.
- Allow you to check out materials from the library.
- Allow you to cash checks in the Business Office.
- Allow you to obtain your federal financial aid checks.
- Allow you to purchase or sell books in the Bookstore.
- Allow you to process forms in the Records Office.
- Allow you to gain admission to certain events sponsored by the college or student organizations.
- Allow you to obtain discounts from area businesses.

New student ID cards are made in the Counseling Office or at the Lexington, Humboldt, or Savannah centers. ID cards can be validated in either of those locations, in the Night Office or in the Business Office. A $10 fee will be charged to replace all lost or inaccessible cards. The $10 replacement fee must be paid in the Business Office and a receipt shown before a new ID card is produced. Any college official has the right to reclaim a student ID card for misuse or when deemed necessary, such as in cases of student conduct code violations. Failure to do so may result in disciplinary action.

Student Computer Access

You, as a Jackson State student, will be issued a user I.D. and password upon your enrollment each semester at the college. This user I.D. and password will be required to allow you access to computers designated for student use at Jackson State facilities. The same login and password is required for wireless access in the Student Union.

Emergency Messages

If a true emergency exists and a message needs to be delivered to a student at a Jackson State facility, the message should be directed to:

Jackson Campus:
  Monday through Friday, 8 a.m. to 4:30 p.m.
  Counseling Office 731-425-2616
  Monday through Thursday, 4:30 p.m. to 9:30 p.m.
  Night Office 731-424-3520 ext. 316
  Humboldt Higher Education Center: 731-425-8835
  Lexington-Henderson County Center: 731-968-5722
  Savannah-Hardin County Center: 731-925-5722

An effort will be made to deliver the message, but delivery cannot be guaranteed. Persons will not be directed or guided to the possible location of a student on campus in order to contact them in person.

Minors On Campus

Jackson State Community College is an institution of higher education, and provides an environment conducive to study, learning and work. Students, faculty and staff are not to leave minors unsupervised on campus. To protect the safety of the children, and the work and study environment of the campus community, if children on campus with their parents become disruptive, their parents will be asked to remove them. Children are not allowed in the classroom when class is in session.

Athletics

Intercollegiate athletics are an integral part of the total educational program at Jackson State. It offers the more gifted athletes opportunities to participate as competitors. Other Jackson State students are admitted as spectators to varsity athletic events on campus with your student ID card. Attendance at varsity athletic events on other campuses may be at a student charge, set by the host college. You are expected to observe conference rules and Jackson State rules while attending these events.

The athletic program of Jackson State is operated within the rules, regulations, and code of ethics of the National Junior College Athletic Association, of which it is a member, and the Tennessee Community College Athletic Association, of which it is a charter member. The purposes of the intercollegiate athletics program are:

• To have as a priority the intellectual, physical, social and emotional well-being of the student athlete at all times.
• To provide an opportunity for superior athletes to perform in competitive sports.
• To provide a place of interest for the development of student morale and enthusiasm for student athletes in the student body.
• To assist the student body in developing the highest level of sportsmanship traits which carry over to become citizenship traits.
• To provide an avenue for community identification with the institution.

Fitness Center Use

The Fitness Center, located in the Art and Fitness Center (AFC), is available for use by students, staff, and faculty. Hours are posted at the beginning of each semester in the gym lobby, the AFC building, the PE office hallway and the student union.

Use of Campus Property and Facilities

The Tennessee Board of Regents and Jackson State have special restrictions and regulations governing the following areas:

• Campus access by individuals who are not students, staff, guests and invitees.

It's where you begin... Choose Jackson State!
choose_jackson_state... It's where you begin!

• Use of campus facilities for assemblies, meetings and demonstrations.
• Distribution of any literature on campus by any individual or organization.
• Solicitations of funds for any purpose.
• Use of campus facilities for (a) political, religious and commercial purposes, and (b) use by non-affiliated organizations and individuals. Please contact the Jackson State Facilities Scheduler at 731-424-3520, ext. 631.
• Use of bulletin boards only by affiliated groups and individuals unless approval is given by the Vice President for Student Services, Student Union, 731-424-3520, ext. 820.
• Placement of advertising signs, posters and other material on campus.

You may obtain additional information from the Director of the Physical Plant, 731-425-2619, or the Vice President for Academic Affairs, 731-425-2631. You also may access the Tennessee Board of Regents policies regarding use of campus property and facilities on the web at www.tbr.state.tn.us/policies_guidelines/student_policies/3-02-02-00.htm.

Smoking
Smoking is prohibited in all college buildings. Designated areas for smoking are marked outside college buildings.

Student Rights
Student Rights and Freedoms
Preamble
Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the general well-being of society. Free inquiry and free expression are indispensable to the attainment of these goals. As members of the academic community, students should be encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth. Institutional procedures for achieving these purposes may vary from campus to campus, but the minimal standards of academic freedom of students outlined below are essential to any community of scholars. Freedom to teach and freedom to learn are inseparable facets of academic freedom. The freedom to learn depends upon appropriate opportunities and conditions in the classroom, on the campus, and in the larger community. Students should exercise their freedom with responsibility. The responsibility to secure and to respect general conditions conducive to the freedom to learn is shared by all members of the academic community. Tennessee Board of Regents institutions have developed policies and procedures which provide and safeguard this freedom. The purpose of this statement is to enumerate the essential provisions for students’ freedom to learn.

Freedom of Access to Higher Education
The admissions policies of each Tennessee Board of Regents Institution are a matter of institutional choice, provided that each institution makes clear the characteristics and expectations of students which it considers relevant to success in the institution’s program. Under no circumstances should a student be barred from admission to a particular institution on the basis of race. Thus, within the limits of its facilities, each institution should be open to all students who are qualified according to its admissions standards. The facilities and services of a TBR institution should be open to all of its enrolled students.

In the Classroom
The professor in the classroom and in conference should encourage free discussion, inquiry, and expression. Student performance should be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards.

1. Protection of Freedom of Expression
Students should be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled.

2. Protection Against Improper Academic Evaluation
Students should have protection through orderly procedures against prejudiced or capricious academic evaluation. At the same time, they are responsible for maintaining standards of academic performance established for each course in which they are enrolled.

3. Protection Against Improper Disclosure
Certain information about students is protected from public disclosure by Federal and state laws. Protection against improper disclosure is a serious professional obligation. Judgments of ability and character may be provided under appropriate circumstances.

Adapted from AAUP Statement of RIGHTS AND FREEDOMS OF STUDENTS. TBR Policy 3:02:02:00

Student Right-to-Know
Jackson State’s crime statistics reported under the Student Right-To-Know and Campus Security Act are available for public viewing in the foyer of the Administration Building, and on the college’s web site at www.jscc.edu/administration/physical-palnt-and-security/student-right-to-know-campus-security-act.html.

Program completion rates can be obtained from the Jackson State Office of Institutional Effectiveness, Room 20 of the Administration Building.

Participation rates, financial support and other information which comply with the Equity in Athletics Disclosure Act can be found in the Jackson State Athletic Director’s office, Room P-40 in the Gym and Music Building.

Release of Student Information
The following items of your student information are classified as directory information and may be released by the college without your consent:

• Name
• Address
• Telephone number
• Date and place of birth
• Major field of study
• Enrollment status (full-time, part-time)
• Participation in officially recognized activities and sports
• Weight and height of members of athletic teams
• Dates of attendance
• Degrees and academic awards (e.g. dean’s list, honor roll, graduation honors)
• Most recent educational agency/institution attended
• College assigned student e-mail address
• Photographic, video, or electronic images

When registering for classes each semester, you may notify the Records Office, in writing, that directory information for you may not be released. This notification is effective only for the one semester for which you are then registering.
Privacy Rights of Students
The education records of current and former Jackson State students are maintained as confidential records under The Family Educational Rights and Privacy Act (FERPA). This act gives students certain rights with respect to access to those records and release of personally identifiable information from those records. The college’s policies and processes for those actions are set forth below.

Any violation of FERPA should be reported to the Dean of Enrollment Management. Complaints concerning alleged failures by the college to comply with the requirements of FERPA may be filed with: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

Definitions
Education Records – Education Records are those records, files, documents, and other materials which contain information directly related to a student and are maintained by Jackson State or by a person acting for the college. They do not include: (1) personal notes, (2) records available only to law enforcement personnel, (3) employment records, and (4) medical and psychiatric records (accessible by the student’s physician).

Student – A student is any person who is or has been enrolled at Jackson State. Wherever “student” is used in reference to personal rights, an eligible parent of a dependent student has similar rights. An “eligible” parent is one who has satisfied Section 152 of the Internal Revenue Code of 1954, and who presents proof of such to the Jackson State Registrar. Normally, this will be a written affirmation by the student and the parent confirming the student is a dependent for Federal Income Tax purposes.

Access – To have access to an Education Record is to be allowed to see the original record. It implies the right to obtain copies of that record.

Release of Personally Identifiable Student Education Records
Jackson State shall not permit access to, or release of, any information in the Education Record of any student that is personally identifiable, other than Directory Information, to any party without the student’s written consent, except to:

- Jackson State officials and staff who have legitimate educational interests, including the support of honor societies and academic excellence.
- Officials of other schools in which the student seeks admission.
- Appropriate people concerned with a student’s application for, or receipt of, financial aid.
- Authorized representatives of the U.S. Comptroller General.
- Authorized representatives of the U.S. Attorney General.
- The U.S. Department of Education.
- State and local officials authorized by state statute.
- Organizations conducting studies for, or on behalf of, Jackson State to assist in meeting the college’s stated goals, when such information will be used only by such organizations and then destroyed when no longer needed for that purpose.
- Accrediting organizations to carry out their functions.
- The parent of a dependent student as defined in Section 152 of the Internal Revenue Code of 1954.
- The parent of a student who is not an eligible student as defined under FERPA.
- Appropriate officials in compliance with judicial order or subpoena, provided that the student is notified in advance of the compliance.
- Appropriate people in connection with an emergency, if such knowledge is necessary to protect the health or safety of a student or others.
- The alleged victim of a crime of violence or non-forcible sex offense.
- Persons requesting the final results of a disciplinary hearing in which the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student committed a violation of the school’s rules or policies.
- The parent of a student under the age of 21 regarding the student’s violation of a federal, state, or local law, or institutional rule governing the use or possession of alcohol or a controlled substance.

Right of Access Does Not Include:

- Confidential letters and statements of recommendation which were placed in the education record prior to January 1, 1975.
- Financial records of parents or any information therein.
- Records to which access has been waived by a student. (This applies only if a student, upon request, is notified of the names of all persons making confidential recommendations and if such recommendations are used solely for the purpose they were intended.)

Note: With the exception of Jackson State officials and staff who have been determined by the College to have legitimate educational interest, all individuals and agencies who have requested access to a student’s Education Record will be noted in an accompanying record. A request must be in writing stating the purpose for the request. This record will also indicate specifically the legitimate interest that the person or agency has in obtaining the information.

Procedures for Accessing Education Records
You, the student, shall ask the record custodian for access to your education record. You may ask for an explanation and/or a copy of the given education record. Copies cost $1 for the first page and 15 cents for each additional page.

After consultation with the custodian, errors may be corrected at that time by the custodian. Afterwards, if you believe the record’s content is correct, you should acknowledge with your signature and the date. If you believe the record’s content is inaccurate, you may submit a request for a formal hearing.

The request and the challenge must be presented in writing to the Registrar who will: (1) appoint an Appeals Record Committee consisting of three record custodians with one of the three designated as chair, and (2) designate a time and place for the committee’s first meeting. The Appeals Committee will meet with you within 45 days from the date of the request and allow you to present relevant evidence. A written decision will be given to you within 45 days after the hearing’s conclusion. You then may submit to the committee a written explanation to be inserted in the record. If the committee believes the statement is pertinent, the explanation will be inserted into the record.

NOTE: This procedure does not provide for a hearing to contest an academic grade.

Campus Sex Crimes Prevention Act
The federal Campus Sex Crimes Prevention Act and the Tennessee College and University Campus Sex Crimes Prevention Act of 2002 require that whenever a sex offender becomes employed, enrolls as a student or volunteers at an institution of higher education in the state of Tennessee, he or she must complete or update the Tennessee Bureau of Investigation (TBI) sexual offender registration/monitoring form and deliver it to TBI headquarters in Nashville. As defined in section 40-39-102 of the Tennessee Code, a “sexual offender” means a person who is, or has been, convicted in this state of committing a sexual offense or who is, or has been, convicted in another state or another country, or who is or has been convicted in a federal or military court, of committing an act which would have constituted a sexual offense if it had been committed in this state. A “sexual offense” means the commission of acts including but not limited to aggravated and statutory rape, sexual battery, sexual exploitation of a minor, aggravated prostitution, and kidnapping.

Both acts designate certain information concerning a registered sexual offender as public information and therefore amend and supersede the Family Educational Rights and Privacy Act (FERPA) and other federal and state laws that previously prohibited the disclosure of such personal information. Since the laws require the publication of information pertaining to sexual offenders employed, enrolled or volunteering at an educational
In compliance with the federal Campus Sex Crimes Prevention Act and the Tennessee College and University Campus Sex Crimes Prevention Act of 2002, members of the campus community may obtain the most recent information received from the Tennessee Bureau of Investigation (TBI) concerning sex offenders employed, enrolled or volunteering at this institution through the JSCC Director of Physical Plant and Security at 731-425-2619. Information also is available on the TBI’s website listing of sex offenders located on the internet at http://www.jscc.edu/administration/physical-plant-and-security/sexual-offenders-registration.html.

General Regulations on Student Conduct and Disciplinary Sanctions

Institutional Policy Statement
College and university students are citizens of the state, local and national governments, and of the academic community, and are, therefore, expected to conduct themselves as law abiding members of each community at all times. Admission to Jackson State carries with it special privileges and imposes special responsibilities apart from those rights and duties enjoyed by non-students. In recognition of the special relationship that exists between Jackson State and the academic community which it seeks to serve, the Tennessee Board of Regents has authorized the presidents of the institutions under its jurisdiction to take such action as may be necessary to maintain campus conditions and preserve the integrity of the institution and its educational environment.

Pursuant to this authorization and in fulfillment of its duty to provide a secure and stimulating atmosphere in which individual and academic pursuits may flourish, the Tennessee Board of Regents has developed the following regulations which are intended to govern student conduct on the several campuses under its jurisdiction, and which regulations may be expanded or supplemented by each institution subject to Board approval. In addition, students are subject to all national, state and local laws and ordinances. If a student’s violation of such laws or ordinances also adversely affects the institution’s pursuit of its educational objectives, the institutions may enforce their own regulations, regardless of any proceedings instituted by other authorities. Conversely, violation of any section of these regulations may subject a student to disciplinary measures by the institution, whether or not such conduct is simultaneously a violation of state, local or national laws.

Disciplinary Offenses
Generally, through appropriate due process procedures, institutional disciplinary measures shall be imposed for conduct which adversely affects the institution’s pursuit of its educational objectives, which violates or shows a disregard for the rights of other members of the academic community, or which endangers property or persons on institution or institution-controlled property.

Individual or organizational misconduct, which is subject to disciplinary sanction, shall include, but not be limited to, the following examples:

- Conduct dangerous to others. Any conduct which constitutes a serious danger to any person’s health, safety or personal well-being, including any physical abuse or immediate threat of abuse.
- Hazing. Any act of hazing of any variety by an individual or group.
- Disorderly conduct. Any individual or group behavior which is abusive, obscene, lewd, indecent, violent, excessively noisy, disorderly or which unreasonably disturbs other groups or individuals.
- Any form of disruptive behavior in the classroom, during any institutional event or activity, or at any facility controlled or owned by the institution.
- Obstruction of, or interference with, institutional activities or facilities. Any intentional interference with or obstruction of any institutional activity, event, program or facilities, including the following:
  - Any unauthorized use of institution or institutionally controlled facilities or blocking of access to or from such facilities.
  - Interference with the right of any institution member or other authorized person to gain access to any activity, program, event or facility sponsored or controlled by the institution.
  - Any obstruction or delay of a campus security officer, fireman or any institutional official in the performance of his/her duty.
- Misuse of or damage to property. Any act of misuse, vandalism, malicious or unwarranted damage or destruction, defacing or disfiguring unauthorized use of property belonging to the institution, including, but not limited to fire alarms, fire equipment, elevators, telephones, institution keys, library materials and/or safety devices; any such act against a member of the institution community or a guest of the institution.
- Theft, misappropriation or unauthorized sale. Any act of theft, misappropriation or unauthorized possession or sale of institution property or any such act against a member of the institution community or guest of the institution.
- Misuse of documents or identification cards. Any forgery, alteration of or unauthorized use of institution documents, forms, records or identification cards, including the giving of any false information or withholding necessary information, in connection with a student’s admission, enrollment or status in the institution.
- Firearms and other dangerous weapons. Any possession of or use of firearms or dangerous weapons of any kind.
- Explosives, fireworks and flammable material. The unauthorized possession, ignition or detonation of any object or article which could cause damage by fire or other means to persons or property, or possession of any substance which could be considered to be and used as fireworks.
- Alcoholic beverages. The use or possession of alcoholic beverages on institution or school owned or controlled property. This offense includes the violation of any local ordinance or state, or federal law concerning alcoholic beverages, on or off institution or school owned or controlled property, where an affiliated group or organization has alcoholic beverages present and available for consumption.
- Drugs. The unlawful possession or use of any drug or controlled substance (including any stimulant, depressant, narcotic or hallucinogenic drug or substance or marijuana), or the sale or distribution of any such drug or controlled substance.
- Gambling. Gambling in any form.
- Financial irresponsibility. Failure to meet financial responsibilities to the institution promptly including, but not limited to, knowingly passing a worthless check or money order in payment to the institution or to a member of the institution community, acting in an official capacity.
- Unacceptable conduct in hearings. Any conduct at an institutional hearing involving contemptuous, disrespectful or disorderly behavior or the giving of false testimony or other evidence at any hearing.
- Failure to cooperate with institutional officials. Failure to comply with directions of institutional officials acting in the performance of their duties.
- Violation of general rules and regulations. Any violation of general rules and regulations of the institution, as published in an official institutional publication, including the intentional failure to perform any required action or the intentional performance of any prohibited action.
- Attempts and aiding and abetting the commission of offenses. Any attempt to commit any of the foregoing offenses, or the aiding and abetting of the commission of any of the foregoing offenses (an “attempt” to commit an offense is defined as the intention to commit the offense, coupled with the taking of some action toward its commission).
• Violations of State or Federal Laws. Any violation of state or federal laws or regulations prescribing conduct or establishing offenses, which laws and regulations are incorporated herein by reference.

—Disciplinary action may be taken against a student for violations of the foregoing regulations which occur on institutionally owned, leased or otherwise controlled property or which occur off-campus when the conduct impairs, interferes with or obstructs any institutional activity or the missions, processes and functions of the institution. In addition, off-campus acts of violence, which pose a substantial threat to persons or property within the institutional community, will also incur disciplinary action.

• Violation of imposed disciplinary sanctions. Intentional or unintentional violation of a disciplinary sanction officially imposed by and/or institution or school official or a constituted body of the institution or school.

• Harassment. Any act of harassment by an individual or group against a student, faculty member or another group. Harassment shall include, but not be limited to insults, heckling, verbal abuse, threats of physical abuse, unwanted suggestions of a sexual nature, repeated teasing or annoyance to another, repeated unsolicited phone calls made with the intent to harass, or other actions considered disturbing to others.

• Pets. With the exception of “service animals” and the exception of animals used for academic research purposes, pets are prohibited on institution or school owned or controlled facilities. The term “service animal” is defined as any animal individually trained to do work or perform tasks for the benefit of a person with a disability (e.g., a guide dog, signal dog, etc.) “Service Animals” perform some of the functions and tasks that the individual with a disability cannot perform for him/herself. The institution or school may require that the individual seeking the assistance of a “service animal” while on its premises, provide appropriate certification of the medical necessity for the same prior to approval.

• Filing a false complaint or statement. Any behavior whereby a student knowingly submits a false complaint or statement alleging a violation of these regulations by a student, organization, institution, or school employee.

—For the purpose of these regulations, a “student” shall mean any person who is registered for study in any institution in the State University and Community College System of Tennessee for any academic period. A person shall be considered a student during any period which follows the end of an academic period which the student has completed until the last day for registration for the next succeeding regular academic period, and during any period while the student is under suspension from the institution.

Academic and Classroom Misconduct

• The instructor has the primary responsibility for control of classroom behavior and maintenance of academic integrity, and can order the temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct violating of the general rules and regulations of the institution. Extended or permanent exclusion from the classroom or further disciplinary action can be effected only through appropriate procedures of the institution.

• Plagiarism, cheating and other forms of academic dishonesty are prohibited. Students guilty of academic misconduct, either directly or indirectly, through participation or assistance, are immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions, which may be imposed through the regular institutional procedures, as a result of academic misconduct, the instructor has the authority to assign an "F" or a zero for the exercise or examination, or to assign an "F" in the course. This grade penalty shall take precedence over a course withdrawal received by the Registrar’s Office on the same day or later than the incidence of academic dishonesty.

• Disruptive behavior in the classroom may be defined as, but is not limited to, behavior that obstructs or disrupts the learning environment (e.g., offensive language, harassment of students and professors, repeated outbursts from a student which disrupt the flow of instruction or prevent concentration on the subject taught, failure to cooperate in maintaining classroom decorum, etc.), the continued use of any electronic or other noise or light emitting device which disturbs others (e.g., disturbing noises from beepers, cell phones, personal e-mail devices, lap-top computers, games, etc.).

• Class attendance and punctuality requirements are contracted between the faculty and the students, through specific expectations for attendance and punctuality and specific consequences that are outlined by individual faculty members in the printed syllabus for each course.

Students are expected to attend classes regularly and on time and are responsible for giving explanations/rationale for absences and lateness directly to the faculty member for each course in which they are enrolled.

In cases where student absences are the result of emergency circumstances (e.g., death in the family, a student’s serious injury or incapacitating illness), for which students are unable to make immediate contact with faculty, the student may contact the Office of Academic Affairs for assistance in providing such immediate notification to faculty. However, the student remains responsible for verifying the emergency circumstances to faculty and for discussing arrangements with faculty for completion of course work requirements.

If you believe you have been wrongly accused of academic misconduct, and if your final grade has been lowered as a result, you may appeal the case through the office of the Vice President for Academic Affairs, Administration Building, Room 21.

Computer Misuse

The objectives of this policy include:

To articulate the rights and responsibilities of persons using information technology resources owned, leased, or administered by the Tennessee Board of Regents (TBR); To protect the interests of users and the TBR; and to facilitate the efficient operation of TBR information technology systems.

Definitions

• “Information technology resources” or “IT resources” include computers and computer time, data processing or storage functions, computer systems and services, servers, networks, printers and other input/output and connecting devices, and related computer records, programs, software, and documentation.

• “Institutions” shall mean the TBR Universities, Community Colleges, and Technology Centers.

• “Public record” means all documents, papers, letters, maps, books, photographs, microfilms, electronic data processing files and output, films, sound recordings, or other material, regardless of physical form or characteristics made or received pursuant to law or ordinance in connection with the transaction of official business by any governmental agency. (Tennessee Code Annotated, Title 10, Chapter 7, Section 301(6).)

Supplementary Institutional Policies and Regulations

As each institution may deem necessary and appropriate, TBR institutions are authorized and encouraged to develop additional institution-specific policies and regulations relating to the use of information technology resources, provided such policies and regulations are consistent with Federal and State law and with this and other policies of the Tennessee Board of Regents. In particular, institutions and the TBR central office may develop policies and regulations regarding installation of non-standard software (including shareware, freeware, or software developed or purchased by the user) onto TBR IT resources.

Jackson State Institutional Computer Resource and Facilities Usage Guidelines

1. Computer facilities shall be used for educational and administrative purposes.

2. Computer facilities at Jackson State Community College (JSCC) are available to all students, faculty, and staff upon request. Users have the responsibility of protecting their accounts through the proper use of pass-
17. The disciplinary measures listed below (not an all inclusive list) are examples from the Tennessee Board of Regents Code of Conduct:
   a. Revoking of the individual’s right to use the computer, either on a temporary or permanent basis.
   b. Probation, suspension or expulsion.
   c. Financial assessment for computer services.
   d. Legal prosecution.

Note: In the event that other college regulations are violated, additional penalties may be imposed. Unauthorized use of the computer by an individual other than a member of the college community may be adjudged a felony, and the individual may be liable to legal prosecution.

Conformance with State Policies
This policy is intended to be fully consistent with the State of Tennessee Internet Acceptable Use Policy and the State of Tennessee Electronic Mail Acceptable Use Policy, as they currently exist or as they may be amended in the future, as well as with any other applicable policies regarding information technology systems which may be promulgated in the future by the State of Tennessee Department of Finance Office of Information Resources (OIR). To the extent that a discrepancy exists between this policy and State policy, State policy shall take precedence.

Applicability
This policy shall apply to all persons and organizations using the information technology facilities and resources owned, leased or administered by the TBR, including all persons employed (either as full-time, part-time or temporary employees or as independent contractors) by the Tennessee Board of Regents and its constituent Institutions, and to all students enrolled at TBR Institutions. Those provisions contained herein which apply solely to employees and independent contractors are so identified individually. Unless so identified, provisions contained herein apply equally to all persons and organizations covered by this policy.

User Responsibilities
The following lists of user responsibilities are intended to be illustrative, and not exhaustive. Subject to conformance with Federal and State of Tennessee law and with State of Tennessee and Tennessee Board of Regents policies, individual TBR Institutions are authorized to supplement the user responsibilities contained herein.

Access
- Users shall obtain proper authorization before using TBR information technology resources.
- Users shall not use TBR information technology resources for purposes beyond those for which they are authorized.
- Users shall not share access privileges (account numbers and passwords) with persons who are not authorized to use them.
- Users shall not use TBR information technology resources in an attempt to access or to actually access computers external to the TBR system when that access is not authorized by the computer’s owner (no “hacking” allowed).

Respect for others
- A user shall not attempt to obstruct usage or deny access to other users.
- Users shall not transmit or distribute material that would be in violation of existing TBR policies or guidelines using TBR information technology resources.
- Users shall respect the privacy of other users, and specifically shall not read, delete, copy, or modify another user’s data, information, files, e-mail or programs (collectively, “electronic files”) without the other user’s permission. Users should note that there should be no expectation of privacy in electronic files stored on the resident memory of a computer available for general public access, and such files are subject to unannounced deletion.
- Users shall not intentionally introduce any program or data intended to disrupt normal operations (e.g. a computer “virus” or “worm”) into TBR information technology resources.
- Forgery or attempted forgery of e-mail messages is prohibited.
- Sending or attempts to send unsolicited junk mail or chain letters is prohibited.
- Flooding or attempts to flood a user’s mailbox is prohibited.

Respect for State-owned property
- A user shall not intentionally, recklessly, or negligently misuse, damage or vandalize TBR information technology resources.
- A user shall not attempt to modify TBR information technology resources without authorization.
- A user shall not circumvent or attempt to circumvent normal resource limits, logon procedures, or security regulations.
- A user shall not use TBR information technology resources for purposes other than those for which they were intended or authorized.
- A user shall not use TBR information technology resources for any private or personal for-profit activity.
- Except for those not-for-profit business activities which are directly related to an employee’s job responsibilities or which are directly related to an organization which is affiliated with the Institution, a user shall not use TBR information technology resources for any private or personal for-profit activity.
not-for-profit business activities, unless authorized by the President or Director (or his/her designee).

- Users shall at all times endeavor to use TBR information technology resources in an efficient and productive manner, and shall specifically avoid excessive game playing, printing excessive copies of documents, files, data, or programs; or attempting to crash or tie-up computer resources.

**No Unlawful Uses Permitted**

Users shall not engage in unlawful uses of the information technology system resources of the TBR. Unlawful activities are violative of this policy and may also subject persons engaging in these activities to civil and/or criminal penalties. This list of unlawful activities is illustrative and not intended to be exhaustive.

**Obscene materials**

The distribution and display of obscene materials is prohibited by the laws of Tennessee (see Tenn. Code Ann. § 39-17-902). Obscene materials are defined under Tennessee law (see T.C.A. § 39-17-901(10)) as those materials which:

- The average person applying contemporary community standards would find that the work, taken as a whole, appeals to the prurient interest;
- The average person applying contemporary community standards would find that the work depicts or describes, in a patently offensive way, sexual conduct; and
- The work, taken as a whole, lacks serious literary, artistic, political, or scientific value.


**Defamation**

Defamation is a civil tort which occurs when one, without privilege, publishes a false and defamatory statement which damages the reputation of another.

**Violation of Copyright**

Federal law gives the holder of copyright five exclusive rights, including the right to exclude others from reproducing the copyrighted work. Sanctions for violation of copyright can be very substantial. Beyond the threat of legally imposed sanctions, violation of copyright is an unethical appropriation of the fruits of another’s labor.

Pursuant to the Digital Millennium Copyright Act of 1998, the TBR designated agent for receipt of complaints of copyright infringement occurring with the use of TBR information technology resources is the TBR Assistant Vice Chancellor for Information Technology. The TBR agent shall develop and maintain a policy regarding receipt and disposition of complaints of copyright infringement. The Institutions are authorized to designate agents to serve their specific campus, however the Assistant Vice Chancellor for Information Technology shall be promptly informed of all complaints received by such Institutional agents.

**Gambling**

Gambling, including that performed with the aid of the Internet, is prohibited under Tennessee state law (see Tenn. Code Ann. § 39-17-502).

**World Wide Web Home Pages**

The principles of use articulated above are generally applicable to World Wide Web home pages. For example, use of TBR information technology resources to post a web page for personal or private for-profit use; illegal content in web pages stored on TBR IT resources; and obscene content; incorporation of copyrighted material, without either permission of the copyright holder or under a lawful exemption, all are prohibited.

In addition to the principles of use outlined above, users may not incorporate into web pages or other electronic documents the trademarks or logos of others without express, written permission. Persons who are not employees of an Institution may not make use of Institutional trademarks or logos without express, written permission. Institutions are authorized to develop policies and regulations regarding use of Institutional trademarks on the Institution’s web site by employees. The Institution Presidents and Directors are authorized to designate persons (e.g. campus webmaster) who may approve a proposed use of the Institution’s trademarks and logos by employees on Institutional web pages.

**Advertising**

Use of TBR information technology resources to promote or advertise activities or entities which are not related to the Institution is prohibited, unless such use is consistent with the mission of the Institution and results in substantial benefit to the Institution. The President or Director of each TBR Institution is authorized to determine whether a given use is consistent with the mission of the Institution and results in substantial benefit to the Institution, consistent with other TBR Policies (in particular, TBR Policy 3:02:02:00). Sale of advertising in web-based versions of Institution-affiliated student publications is specifically permitted.

**TBR Monitoring and Inspection of Electronic Records**

Electronic records sent, received, or stored on computers owned, leased, or administered by the TBR is the property of the Tennessee Board of Regents. As the property of the TBR, the content of such records, including electronic mail, is subject to inspection by TBR personnel. While the TBR does not routinely do so, the TBR is able and reserves the right to monitor and/or log all network activity of users without notice, including all e-mail and Internet communications. Users should have no reasonable expectation of privacy in the use of these resources.

**Disclosure of electronic records**

Pursuant to the Tennessee Code Annotated, Title 10, Chapter 7, and subject to exemptions contained therein, electronic files (including e-mail correspondence) which are 1) generated or received by TBR employees and 2) either owned or controlled by the State or 3) maintained using TBR IT resources may be subject to public inspection upon request by a citizen of the State of Tennessee. TBR personnel receiving such a request for public inspection shall refer the request to the President or Director of their Institution (or to the President’s or Director’s designee). Institutions may charge reasonable fees for making copies of such records, pursuant to T.C.A. § 10-7-506.

While disclosure under T.C.A. Title 10, Chapter 7 applies to employees, disclosure of the electronic records of all users which are maintained using TBR IT resources may be made pursuant to a valid subpoena or court order, when otherwise required by federal, state or local law, or when authorized by the President or Director of the Institution.

**Retention of electronic records**

Electronic records needed to support Institutional functions must be retained, managed, and made accessible in record-keeping or filing systems in accordance with established records disposition authorizations approved by the Public Records Commission and in accordance with TBR Guideline G-070, “Disposal of Records”. Each employee of the TBR, with the assistance of his or her supervisor as needed, is responsible for ascertaining the disposition requirements for those electronic records in his or her custody. The system administrator is not responsible for meeting the record retention requirements established under T.C.A. Title 10, Chapter 7, and the TBR, as owner of electronic records stored on TBR computers, reserves the right to periodically purge electronic records, including e-mail messages. Users who are either required to retain an electronic record, or who otherwise wish to maintain an electronic record should either:

1. Print and store a paper copy of the record in the relevant subject matter file; or
2. Electronically store the record on a storage medium or in an electronic storage location not subject to unannounced deletion.

**Violation of This Policy**

Reporting allegations of violations. Persons who have reason to suspect a violation of this policy, or who have direct knowledge of behavior in violation of this policy should report that allegation of violation to the Institution President or Director or his/her designee.
Disciplinary procedures. Allegations of violation of this policy shall be referred by the designee of the President (typically, the Computer Center Director) to the appropriate person(s) for disciplinary action. If a student, the policy violation will be referred to the Vice President for Academic Affairs under TBR Policy 3:02:00:01. If an employee, the policy violation will be referred to the immediate supervisor. If there is a policy violation, which the designee believes rises to the level of a serious violation of this or any other TBR policy; the designee is authorized to temporarily revoke access privileges. In those cases, the revocation of access must be reviewed by the appropriate disciplinary authority for review and final determination of access privileges. In such cases the authorization of the designee carries with it the authorization to make subjective judgments, such as whether material or statements violate TBR Policy.

Sanctions

Persons violating this policy are subject to revocation or suspension of access privileges to TBR IT resources. Additionally other penalties, as outlined in TBR Policy 3:02:00:01, may be imposed upon student users. Sanctions for violation of this policy by employees may extend to termination of employment. Violations of law may be referred for criminal or civil action.

Appeals

Sanctions imposed upon students at Jackson State Community College and imposed at the discretion of the Computer Center Director (or other designee of the President) may be appealed to the Vice President for Academic Affairs. Other sanctions may be appealed under established Institution procedure.

TBR/NetTN Policy and Procedures for Copyright Infringement Notices and the Digital Millennium Copyright Act (DMCA)

The Tennessee Board of Regents and the Tennessee Cooperative Network (TBR/NetTN) take seriously all complaints regarding copyright infringements. Copyright infringements are made when material is copied without the permission of the person holding the copyright and stored on a TBR/NetTN server for the purpose of providing that information to others. Copyright infringement does not occur merely by listing a URL to a server where the copyrighted material resides. See http://lcweb.loc.gov/copyright/ for more information regarding the copyright law. The following procedures will be followed in order to resolve copyright infringement complaints on TBR/NetTN servers. For TBR/NetTN to be on notice of the presence of infringing material, the DMCA http://lcweb.loc.gov/copyright/legislation/dmca.pdf states that notification must be provided to us with the following information:

- Identification of what is being infringed.
- Where the infringements are located
- Who is complaining
- How he or she may be contacted, including phone number, fax number and e-mail address
- A statement of good faith belief that the material is infringing
- A statement made under threat of perjury that the information provided is accurate and the complaint is authorized by the copyright holder
- A signature of the copyright holder or an authorized representative

Initial correspondence may be sent via e-mail to DMCA@tbr.state.tn.us. A letter or fax containing this information and the signature of the copyright holder must be sent to:

Tennessee Board of Regents
Attn: Information Systems/DMCA
1415 Murfreesboro Road, Suite 358
Nashville, TN 37217
(615) 366-4443 (615) 366-3979 (fax)

Upon receipt of this information TBR/NetTN will contact the user who is infringing on the copyright and inform them that they must remove or block access to the infringing material.

The user may respond with a counter-notice which includes:

- A statement, that the user has a good faith belief that access to the material should not be removed or blocked due to a result of a mistake or misidentification.
- Listing the user’s contact information.
- Consent to jurisdiction in federal court.

TBR/NetTN will give this counter-notice to the original complaining party, and allow access to the infringing material within 10-14 days unless we receive notice that a lawsuit has been filed over the material. TBR/NetTN users who repeatedly infringe upon copyrights will have their network access terminated and may face other sanctions or discipline as determined by TBR/NetTN institutional policies, the TBR/NetTN Acceptable Use Policy and/or the State of Tennessee Acceptable Use Policy.

Disciplinary Sanctions

Upon a determination that a student or organization has violated any of the rules, regulations or disciplinary offenses set forth in the regulations, the following disciplinary sanctions may be imposed, either singularly or in combination by the appropriate institution officials.

Definition of Sanctions

- **Restitution**: A student who has committed an offense against property may be required to reimburse the institution or other owner for damage to or misappropriation of such property. Any such payment in restitution shall be limited to actual cost of repair or replacement.
- **Warning**: The appropriate institutional official may notify the student that continuation or repetition of specified conduct may be cause for other disciplinary action.
- **Reprimand**: A written reprimand, or censure, may be given to any student or organization whose conduct violates any part of these regulations. Such a reprimand does not restrict the student in any way, but does have important consequences. It signifies to the student that he or she is, in effect, being given another chance to conduct himself or herself as a proper member of the institution community, but that any further violation may result in more serious penalties.
- **Restriction**: A restriction upon a student’s or organization’s privileges for a period of time may be imposed. This restriction may include, for example, denial of the right to represent the institution in any way, denial of use of facilities, parking privileges, participation in extracurricular activities or restriction of organizational privileges.
- **Probation**: Continued enrollment of a student on probation may be conditioned upon adherence to these regulations. Any student placed on probation will be notified of such in writing and will also be notified of the terms and length of probation. Probation may include restrictions upon the extracurricular activities of a student. Any conduct in violation of these regulations while on probationary status may result in the imposition of a more serious disciplinary sanction.
- **Suspension**: If a student is suspended, he or she is separated from the institution for a stated period of time with conditions of re-admission stated in the notice of suspension.
- **Expulsion**: Expulsion entails a permanent separation from the institution. The imposition of this sanction is a permanent bar to the student’s re-admission to the institution.
- **Interim or summary suspension**: Though as a general rule, the status of a student accused of violations of these regulations should not be altered until a final determination has been made in regard to the charges against him/her, summary suspension may be imposed upon a finding by the appropriate institutional official that the continued presence of the accused on campus constitutes an immediate threat to the physical safety and well-being of the accused, or of any other member of the institution or school community or its guests, destruction of property or substantial disruption of classroom or other campus activities. In any case of immediate suspension, the student shall be given an opportunity at the time of the decision or immediately thereafter to contest the suspension, and if there are disputed issues of fact or cause and effect, the student shall be provided with a hearing on the suspension as soon as possible.
The principle of due process in student discipline is assured at Jackson State. Any student accused of a disciplinary offense or academic misconduct will be afforded an opportunity to contest the charge through procedures initiated by and coordinated with the Vice President for Student Services.

**Tennessee Uniform Administrative Procedures Act**

All cases which may result in:

(i) Suspension or expulsion of a student from the institution, a program, or a course for disciplinary reasons.

(ii) Assignment of a grade which results in the grade of “F” in a course for academic misconduct.

(iii) Revocation of a student organization during the term of the registration is subject to the contested case provisions of the Tennessee Uniform Administrative Procedures Act and shall be processed in accordance with the uniform contested case procedures adopted by the Board of Regents unless the student waives those procedures in writing and elects to have his/her case disposed of in accordance with College procedures established by these rules.

**College Procedures**

The student can elect to choose disposition by the Vice President for Student Services or to be heard before the Student Disciplinary Committee.

**Disposition by the Vice President for Student Services.** A student may request that the Vice President for Student Services adjudicate the case. If such a decision is made, the following procedures shall apply:

- The Vice President for Student Services shall advise the student in writing of the alleged charges against him/her and initiate an investigation.
- At the conclusion of the investigation, the accused student shall be informed in writing of the date, time and place of the hearing not less than ten (10) days prior to the day of the hearing and shall be advised of the following rights:
  - the right to present his/her case;
  - the right to be accompanied by an advisor;
  - the right to call witnesses in his/her behalf;
  - the right to confront witnesses against him/her.
- The Chairperson of the Student Disciplinary Committee shall preside at the hearing.
- The Vice President for Student Services shall present the result of the investigation and when appropriate make a recommendation to the Committee. Witnesses and/or statements from witnesses may be entered as evidence.
- The accused shall have an opportunity to present his/her case in exercising any of the rights cited above.
- Members of the Committee shall have an opportunity to ask questions.
- After all presentations and examinations of witnesses, the Committee shall retire to discuss the case and render a decision.
- The decision shall be announced by the presiding officer of the hearing.
- The student shall be advised of his/her right to appeal the decision of the Student Disciplinary Committee to the President of the College.

**Hearing before the Student Disciplinary Committee.** A student accused of violating an offense may choose to have the case heard by the Student Disciplinary Committee. If such a hearing is initiated, the following procedures shall apply:

- The Vice President for Student Services shall advise the student in writing of the alleged charges against him/her and initiate an investigation.
- At the conclusion of the investigation, the accused student shall be informed in writing of the date, time and place of the hearing not less than ten (10) days prior to the day of the hearing and shall be advised of the following rights:
  - the right to present his/her case;
  - the right to be accompanied by an advisor;
  - the right to call witnesses in his/her behalf;
  - the right to confront witnesses against him/her.
- The Chairperson of the Student Disciplinary Committee shall preside at the hearing.
- The Vice President for Student Services shall present the result of the investigation and when appropriate make a recommendation to the Committee. Witnesses and/or statements from witnesses may be entered as evidence.
- The accused shall have an opportunity to present his/her case in exercising any of the rights cited above.
- Members of the Committee shall have an opportunity to ask questions.
- After all presentations and examinations of witnesses, the Committee shall retire to discuss the case and render a decision.
- The decision shall be announced by the presiding officer of the hearing.
- The student shall be advised of his/her right to appeal the decision of the Student Disciplinary Committee to the President of the College.

**Threats and Violence Prevention Policy**

Jackson State is committed to providing every employee, student and visitor an environment that is safe, secure and free of threats and violence. In support of this policy, Jackson State is intolerant of language or behavior that is unsafe, threatening or violent. In accordance with federal and state laws, Jackson State also prohibits the possession of any weapon by any individual on college premises, except law enforcement officers in performance of their duties. Definitions used in this policy:

- Crime of Violence: Including, but not limited to: any degree of murder, voluntary manslaughter, aggravated rape, rape, mayhem, especially aggravated robbery, aggravated robbery, burglary, aggravated assault, assault, physical or verbal threats and battery.
- Weapon: Includes an explosive or an explosive weapon, a device principally designed, made or adapted for delivering or shooting an explosive weapon, a machine gun, a shortbarrel rifle or shotgun, a handgun, a firearm silencer, a switchblade knife or any other type of knife (excluding pocket knives with blades of 3 inches or less), or knuckles, or any other implement for infliction of bodily injury, serious bodily injury or death which has no common lawful purpose. All firearms and percussion weapons are to be included in this definition.
- On the Worksite: Includes all property owned or occupied by Jackson State (including Jackson State job sites) or in a Jackson State vehicle.
- Possession: Includes, but is not limited to, the presence of a weapon on the employee, student or visitor in his/her motor vehicle, lunch box, locker, tool kit, bag, purse, cabinets, office, etc.

Any verbal, physical, written or electronically transmitted conduct that is inconsistent with this policy will be subject to administrative disciplinary sanctions and/or prosecution or other appropriate action under the law.

Furthermore, it is the policy of Jackson State to maintain a work environment that is free from acts of violence, threats and other potentially violent behavior. Acts of violence or threats of violence will not be tolerated and are especially prohibited in any manner or form on or off Jackson State property, if they are a direct result of the employment relationship.
Purpose
Jackson State recognizes that violence and related crises in the workplace are a pervasive and growing concern. Jackson State is, therefore, committed to providing a safe environment for its students, employees and visitors.

Scope
This policy applies to all individuals on properties and locations operated for, and controlled by, Jackson State.

Reporting
All members of Jackson State share an interest in promoting a safe and healthy environment that is free from intimidation and fear for personal safety. To foster this ideal, employees, students and visitors are encouraged to report incidents of threats, aggression and other prohibited behaviors and acts of any individual(s) on properties through the campus security office. Security officers may be reached at 731-225-5952, or 731-282-8840.

Compliance
All persons covered by this policy must conduct themselves in accordance with this policy as set forth above. Jackson State will not tolerate any conduct which violates the letter and/or spirit of this policy. Any employee who violates this policy will be subject to appropriate administrative and disciplinary action, up to and including termination.

Communication
Jackson State has the responsibility to communicate its position on workplace violence to all employees and others covered by this policy and will take appropriate steps to do so.

Employees who are terminated due to documented instances of workplace violence, or who voluntarily resign while a workplace violence charge is being investigated are subject to a true representation of the facts in future employment referrals.

Policy on Drug-Free Campus
This statement is being distributed to all Jackson State employees, including faculty, and students in compliance with the provisions of the Drug Free Workplace Act of 1988 (41 U.S.C. • 701, et. seq.) and the Drug Free Schools and Communities Act Amendments of 1989 (20 U.S.C. • 3171, et. seq.).

Policy
It is the policy of Jackson State that the unlawful manufacture, distribution, possession, use or abuse of alcohol and illicit drugs on the Jackson State campus, on property owned or controlled by Jackson State, or as part of any activity of Jackson State is strictly prohibited. All employees and students are subject to applicable federal, state and local laws related to this matter. Additionally, any violation of this policy will result in disciplinary actions as set forth in the JSCC Student Handbook.

Legal Sanctions
Various federal, state and local statutes make it unlawful to manufacture, distribute, dispense, deliver, sell or possess with intent to manufacture, distribute, dispense, deliver or sell, controlled substances. The penalty imposed depends upon many factors which include the type and amount of controlled substance involved, the number of prior offenses, if any, whether death or serious bodily injury resulted from the use of such substance, and whether any other crimes were committed in connection with the use of the controlled substance. Possible maximum penalties for a first-time violation include imprisonment for any period of time up to a term of life imprisonment, a fine of up to $4,000,000, supervised release, any combination of the above, or all three. These sanctions are doubled when the offense involves either: 1) distribution or possession at or near a school or college campus, or 2) distribution to persons under 21 years of age. Repeat offenders may be punished to a greater extent as provided by statute. Further, a civil penalty of up to $10,000 may be assessed for simple possession of “personal use amounts” of certain specified substances under federal law. Under state law, the offense of possession or casual exchange is punishable as a Class A misdemeanor; if there is an exchange between a minor and an adult at least two years the minor’s senior, and the adult knew that the person was a minor, the offense is classified a felony as provided in T.C.A. 39-17-417. (21 U.S.C. 801, et. seq.; T.C.A. 39-17-417).

It is unlawful for any person under the age of twenty-one (21) to buy, possess, transport (unless in the course of his employment), or consume alcoholic beverages, wine, or beer, such offenses being classified Class A misdemeanors punishable by imprisonment for not more than 11 months, 29 days, or a fine of not more than $2,500, or both. (T.C.A. 1-3-113, 57-5-301). It is further an offense to provide alcoholic beverages to any person under the age of twenty-one (21), such offense being classified a Class A misdemeanor. (T.C.A. 39-15-404). The offense of public intoxication is a Class C misdemeanor punishable by imprisonment of not more than 30 days or a fine of not more than $50, or both. (T.C.A. 39-17-310)

Sanctions
Jackson State will impose the appropriate sanction(s) on any student or employee who fails to comply with the terms of this policy.

• Possible disciplinary sanctions for failure to comply with the terms of this policy may include one or more of the following:
  —Expulsion
  —Suspension
  —Mandatory participation in, and satisfactory completion of a drug/ alcohol abuse program or rehabilitation program
  —Referral for prosecution
  —Probation
  —Warming
  —Reprimand

• As a condition of employment, each employee, including student employees, must abide by the terms of this policy, and must notify his/her department head/supervisor of any criminal drug statute conviction for a violation occurring in the workplace no later than five days after such conviction. A conviction includes a finding of guilt, a plea of nolo contendere, or imposition of a sentence by any state or federal judicial body. Possible disciplinary sanctions for failure to comply with this policy, including failure to notify of conviction, may include one or more of the following:
  —Termination
  —Suspension
  —Mandatory participation in, and satisfactory completion of a drug/alcohol abuse program, or rehabilitation program
  —Recommendation for professional counseling
  —Referral for prosecution
  —Letter of warning
  —Probation

Health Risks Associated with the Use of Illicit Drugs and the Abuse of Alcohol
There are many health risks associated with the use of illicit drugs and the abuse of alcohol including organ damage; impairment of brain activity, digestion, and blood circulation; impairment of physiological processes and mental functioning; and physical and psychological dependence. Such use during pregnancy may cause spontaneous abortion, various birth defects or fetal alcohol syndrome. Additionally, the illicit use of drugs increases the risk of contracting hepatitis, AIDS, and other infections. If used excessively, the use of alcohol or drugs singly or in certain combinations may cause death.

Available Drug and Alcohol Counseling, Treatment, Rehabilitation Programs
Students who wish to contact drug and alcohol counseling, treatment and rehabilitation programs may obtain information on such programs from the college’s Counseling office at 425-2616.

Following is a list of some area alcohol and drug treatment centers. Jackson State does not endorse any treatment providers, nor does the college provide financial support for students’ treatment programs.

ALCOHOL AND DRUG TREATMENT CENTERS
• Alcoholics Anonymous, West Tennessee Toll Free Number.........................877-426-8330
• Aspell Recovery Center, 331 North Highland Ave., Jackson, TN................731-427-7238
• Buffalo Valley Inc., 501 Park Ave., S., Hohenwald, TN.................1-800-447-2766

Choose Jackson State... It’s where you begin!
Harassment – Sexual, Racial and Other

Tennessee Board of Regents Guideline P-080 relates to the orderly resolution of charges of sexual, racial, or other forms of harassment at Jackson State and other institutions of the Tennessee Board of Regents. The procedures set forth in the guideline may be utilized by any employee, applicant, or student who believes he or she has been subjected to sexual, racial or other forms of harassment. The following excerpt defines these types of harassment.

Sexual harassment and racial harassment have been held to constitute a form of discrimination prohibited by Title VII of the Civil Rights Act of 1964, as amended, and Title IX of the Educational Amendments of 1972. Other types of harassment are prohibited by applicable law. An institution or school may be held liable pursuant to Title VII and/or lose federal funds pursuant to Title IX for failure to properly investigate and remedy claims of sexual or racial harassment.

Generally, sexual harassment may be defined as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when one of the following criteria is met:

- Submission to such conduct is made either explicitly or implicitly a term or condition of the individual’s employment or of the individual’s status in a program, course, or activity.
- Submission to or rejection of such conduct by an individual is used as a basis for employment decisions, a criterion for evaluation, or as a basis for academic or other decisions affecting such individual; or
- Such conduct has the purpose or effect of unreasonably interfering with an individual’s work performance or educational experience or creating an intimidating, hostile, or offensive work or educational environment.

Whether the alleged conduct constitutes sexual harassment depends upon the record as a whole and the totality of the circumstances, such as the nature of sexual advances in the context within which the alleged incident occurred.

Generally, racial harassment is defined as any person’s conduct which unreasonably interferes with an employee’s or student’s status or performance by creating an intimidating, hostile, or offensive working or educational environment. Harassment on the basis of race, color, or national origin, includes offensive or demeaning treatment of an individual, where such treatment is based typically on prejudiced stereotypes of a group to which that individual may belong.

It includes, but is not limited to, objectionable epithets, threatened or actual physical harm or abuse, or other intimidating or insulting conduct directed against the individual because of his/her race, color, or national origin. Title VII requires employers to take prompt action to prevent bigots from expressing their opinions in a way which abuses or offends their co-workers.

Generally, harassment on the basis of religion, handicap, or other protected status includes any conduct which has the purpose or has the reasonably foreseeable effect of interfering with an individual’s academic efforts, employment, or participation in institutionally sponsored activities. Such harassment also includes any activity which creates an intimidating, hostile, or demeaning environment.

Guideline P-080 describes procedures intended to protect the rights of the aggrieved party as well as the party against whom an allegation of harassment is lodged, as required by state and federal laws. Each charge must be properly investigated and, when warranted, appropriate disciplinary action must be taken against the individual charged. The Office of General Counsel always will be consulted prior to investigation.

The designated Equal Employment Opportunity/Affirmative Action Officer for Jackson State, the Director of Human Resources, is responsible for receiving harassment complaints from applicants, employees, and students. The office is located in the Human Resources office, Administration Building, Room 40, (731) 425-2621. The telephone extensions are 342 and 621.

The complete text of Guideline P-080 is available online at www.tbr.state.tn.us/policies_guidelines, in the Human Resources Office, in the offices of the President, the vice presidents, and the library. You are encouraged to become familiar with the guideline and to ask questions if necessary to gain a thorough understanding of it.

Americans with Disabilities Act Policy and Grievance Procedure

Policy
Jackson State has adopted a policy of nondiscrimination on the basis of disability in the admission and access to academic programs, procedures and activities. The College has adopted an internal grievance procedure providing for prompt and equitable resolution of complaints alleging any action prohibited by the U.S. Department of Justice regulations implementing Title II of the Americans with Disabilities Act. Title II states, in part, that “no otherwise qualified disabled individual shall, solely by reason of such disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination” in programs or activities sponsored by Jackson State.

Procedure
In the event a person has a complaint related to ADA, they first must attempt to resolve the situation with the College employee involved. If those efforts are unsuccessful, the complaint should be taken to the Coordinator of Disabled Student Services, located in the Counseling Office, Room 12 of the Student Union Building.

If those efforts are unsuccessful, a documented complaint, briefly describing the alleged violation of the regulations, must be filed with the ADA Compliance Officer within 30 days after the violation.

Complaints should be directed to: ADA Compliance Officer, Student Union Building, Room 13F, Jackson State Community College, 2046 North Parkway, Jackson, Tennessee 38301-3797.

Upon such filing of a complaint, an appropriate investigation shall follow by the Compliance Officer and others designated by the College for such purpose. These rules provide for informal, but thorough, investigations allowing all interested persons and their representatives, if any, to submit related evidence.

A written determination of the complaint’s validity and a description of the resolution shall be issued by the ADA Compliance Officer and a copy forwarded to the complainant no later than 90 days after its filing.

The ADA Compliance Officer shall maintain the files and records of Jackson State relating to complaints filed.

The complainant can request a reconsideration of the case if he/she is dissatisfied with the resolution. The request for reconsideration should be made to the Vice President for Student Services within 30 days of the issuing of the written determination.
A written response to that request for reconsideration will be issued and a copy forwarded to the complainant no later than 30 days after the request’s filing. The President of the college holds the final authority for appeals. An appeal of that reconsideration must be filed with the President within 30 days of the issuing of the written determination.

A person’s right to a prompt and equitable resolution of the complaint filed thereunder shall not be impaired by the person’s pursuit of other remedies, such as the filing of an ADA complaint with the responsible federal department or agency. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies. These rules shall be construed to protect the substantive rights of interested persons to meet appropriate due process standards and to assure that Jackson State complies with the ADA in implementing the program.

Traffic and Parking Regulations

Registration
All motor vehicles operated on campus by faculty, staff, and students must be registered with the college. The registration period extends from September 1 through August 31 of the following year. Each student registered on the Jackson State campus for one or more classes will be assessed a $10 per semester campus access fee for use of college streets and parking lots.

Regular faculty and full-time staff members may pay an annual access fee for parking privileges in restricted parking lots. Part-time faculty and staff will be assessed a per semester access fee for parking privileges in restricted parking lots.

Registration of all motor vehicles should be done during the first week of the first semester of employment or enrollment. Parking decals may be obtained during the semester in the Business Office, located in Room 28 of the Administration Building, between 8 a.m. and 4:30 p.m. Monday through Friday, in the Night Office, Room 104 of the Nelms Classroom Building, between 4:30 and 9:30 p.m. Monday through Thursday.

Disabled students with a state-issued disability placard for disabled parking should clearly display the placard when parking in a handicapped space. In addition, a special red Jackson State decal for disabled persons should be displayed. People with disabilities impairing their mobility shall provide documentation of such disability to the Coordinator of Disabled Student Services. Once the mobility impairment is verified, that person will be authorized to obtain a parking decal specific for persons with disabilities from the Business Office or Night Office during regular office hours. Obtaining such decals provides the college with necessary information to better provide for parking needs of our students, staff and visitors.

Students, faculty or staff with a temporary disability must have a special handicapped parking permit from the Disabled Student Services office to park in a handicapped space.

No vehicle will be considered officially registered unless a current Jackson State parking decal is displayed. The decal must be clearly visible.

• Faculty, staff, or students who trade cars may secure a replacement decal by presenting the number of the original decal. The original decal should be destroyed. All violations against an old decal or previously used decal will be charged to the person to whom it was originally issued.

• Visitor and temporary parking permits may be obtained from the office of Business Services in the Administration Building, the Night Office in the Nelms Classroom Building, or the Assessment Center in the Student Union Building. Temporary permits shall be secured to drive an unregistered vehicle in an emergency situation.

• Each student, faculty, or staff member intending to drive one or more vehicles must register each vehicle. Failure to comply with this regulation may result in disciplinary action.

• Registration must include name of registrant, student identification number, and license plate number, county and state of plate issue, and year, make, model, and color of car.

• Changes in license plates must be reported to the office of Business Services within five (5) days of such changes. Failure to do so may be grounds for revocation of parking privileges.

• Illegible and/or damaged decals must be replaced. Failure to replace a damaged decal within five (5) days of notification will result in a ticket. Damaged decals will be replaced at no cost to the student when the scrapping from the old decal is turned into the office of Business Services.

• The acceptance of a parking decal by any person shall constitute the acceptance of the responsibility to ensure that no vehicle owned or registered in his or her name is parked or operated in violation of these regulations.

Parking
Students should park in parking spaces or areas appropriately designated. Students are not to park:

• In reserved spaces marked with an employee’s name.

• In reserved spaces marked “employee only.”

• In reserved spaces indicating handicapped parking unless that student displays a handicapped red decal on their vehicles.

• In reserved spaces marked for visitors.

• In these prohibited areas: loading zones, sidewalks, campus streets, grassy areas and within 15 feet of fire hydrants.

Enforcement of parking in reserved parking spaces or designated employee lots will cease between the hours of 5pm and 6am.

Citations for violations must be paid promptly and within the semester issued. Fines may be paid in the office of Business Services. The violator’s copy of the citation must be presented at the time of payment.

Traffic citations not paid by the last day of final exam week each semester prohibit release of the student violators’ grade report and official transcript. The student may not register for the ensuing semester and, in cases where a student has registered early, he/she may be withdrawn from the College.

Violations and Fines

<table>
<thead>
<tr>
<th>Violation</th>
<th>Fine</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parking on grass</td>
<td>$25.00</td>
</tr>
<tr>
<td>Parking in designated employee area</td>
<td>$50.00</td>
</tr>
<tr>
<td>Parked within 15ft of a fire hydrant</td>
<td>$50.00</td>
</tr>
<tr>
<td>Parking in loading zone</td>
<td>$25.00</td>
</tr>
<tr>
<td>Double parked</td>
<td>$25.00</td>
</tr>
<tr>
<td>Parked in reserved employee area</td>
<td>$50.00</td>
</tr>
<tr>
<td>Parked in disabled area</td>
<td>$200.00*</td>
</tr>
<tr>
<td>No parking decal</td>
<td>$50.00</td>
</tr>
<tr>
<td>Improper parking</td>
<td>$25.00</td>
</tr>
</tbody>
</table>

*subject to changes by state law

Appeals

If a citation is issued and you believe you have a justifiable reason that may affect the traffic citation, you may appeal to the Vice President for Student Services. Appeals must be in writing and received within five working days of the issuance of the citation.

The institution reserves the right to issue citations and assess fines as determined necessary for parking violations.

NOTE: Cars that have been towed away may be retrieved by contacting the Director of Physical Plant, located in the Maintenance Building, between 8 a.m. and 4:30 p.m. Monday through Friday and paying the cost of the tow.

All accidents involving injury to persons, equipment, cars, etc., must be reported to the Director of Physical Plant and Security at ext. 619 or the Security Guard on duty at 225-5952 between 8 a.m. and 4:30 p.m. Monday through Friday; to the Night Office in Room 104 of the Nelms Classroom Building between 4:30 p.m. and 9:30 p.m. Monday through Thursday or the Security Guard; and to the Security Guard anytime after 9:30 p.m. Monday through Thursday, or after 4:30 p.m. Friday and throughout the weekends.
Delinquent Library Material(s)/Billing
Students are responsible for returning library materials by the date due. If the materials are lost or damaged, charges will be imposed, consisting of the current replacement cost and a processing fee. In addition, a hold is placed on the student’s file until either all fees are paid or the materials are returned. Students with this hold cannot register for the next semester, receive grades, or have transcripts forwarded to other institutions.

At the end of the semester, all delinquent library accounts are forwarded to the Business Office. If the student does not pay the fees when due, the Business Office charges additional late fees, which can reach a maximum of $50.00. Failure to pay the Business Office will result in the bill being referred to a collection agency/credit bureau for collection of all fees. Upon receipt of the Business Office billing, if the materials are returned undamaged before replacement materials are purchased, the replacement cost can be waived with approval from the Vice President for Academic Affairs. However, the fees still must be paid.

Student Grievance Policy and Procedures
Policy
It is the policy of Jackson State to provide an orderly due process for students who believe that they have been subjected to unfair treatment by other students or by college employees. You may pursue the grievance process if you believe you have been unjustly subjected to threats or other conditions which may result in physical harm and/or emotional distress.

Procedures
You may file a grievance/complaint which relates to the following:
- Grades – See Grade Appeal Procedure page 20.
- Discrimination/Harassment based on Disability – See page 191. Students who believe that they have been subjected to discrimination or harassment because of a disability should contact the Coordinator of Disabled Student Services, Student Union Building, Room 12, (731) 425-2616.
- Sexual Discrimination/Harassment See Policy/Guidelines on Sexual and Racial Harassment page 191. Students who believe that they have been subjected to sexual discrimination or harassment should contact the college’s Affirmative Action Officer, Administration Building, Room 40, (731) 425-2621, or Vice President of Academic Affairs, Administration Building, Room 21, (731) 425-2631.
- Racial Discrimination/Harassment – See Policy Guidelines on Sexual and Racial Harassment page 191. Students who believe that they have been subjected to racial discrimination/harassment should contact the college’s Affirmative Action Officer, Administration Building, Room 40, (731) 425-2621, or Vice President for Academic Affairs, Administration Building, Room 21, (731) 425-2631.
- Complaints Relating to Other Students – See General Regulations on Student Conduct and Disciplinary Sanctions, page 184. Students wishing to file a complaint (grievance) against another student should contact the Dean of Students, Student Union, (731) 425-2616.
- Complaints Relating to College Employees – A student wishing to file a complaint (grievance) against a college employee should use the administrative channels of communication in the order which follows: (1) director/dean of the unit providing the service; (2) appropriate vice president; (3) president of the college. The written complaint/grievance should be submitted to the appropriate college official within 15 working days of the incident and should include the name and address of the complainant and nature of the incident on which the complaint/grievance is based. Upon receipt, the appropriate college official(s) will investigate the validity of the complaint/grievance and, within 30 working days, render to the complainant a written determination of the complaint’s validity and resolution. Additional information concerning filing a complaint (grievance) may be obtained from the Affirmative Action Officer, Administration Building, Room 42, (731) 425-2621.

Student Activities
Jackson State’s student activities program is coordinated through the office of the Dean of Students, and carried out with the help of the Student Activities Board. Activities are intended to encourage the development of Jackson State students in areas identified by students on needs surveys, by campus data and national trends. The activities are developed with the purpose of promoting out-of-class learning opportunities, encouraging additional interaction with faculty, and fostering an environment of respect, individuality, diversity, and fun.

The student activities program is guided by the Student Activities Board, comprised by a diverse cross-section of current Jackson State students, faculty sponsor(s), and the Dean of Students. The Board develops the calendar of student activities each semester and members are expected to carry out event planning and to participate. Students interested in participating on the Student Activities Board should contact the Dean of Students, room 13F of the Student Union building. (731) 425-2616.

Participation in College-Related Activities
To participate in college-related activities at Jackson State, a student must:
- Be officially enrolled.
- Meet the requirements for participation as set by the campus organization or activity and as set by national or regional bodies with which the campus organization or activity may be associated.

Types of Student Organizations
Student organizations may be either organizations sponsored by the institution, such as the Student Government Association, associated student body organizations, and professional and honor societies, or organizations officially recognized by the college. Organizations which may be recognized to operate on the campus include: honors and leadership organizations and recognition societies; departmental organizations; and special interest groups (political, religious, athletic, etc.) Registration of a student organization by the college shall neither constitute nor be construed as approval or endorsement by the college of the purposes or objectives of the organization.

Current College Organizations and Events
There are many other student organizations offering opportunities for you to get involved at Jackson State. These are some of the groups and events that reach out to our students each year, or are in the process of becoming official organizations:

The Student Government Association (SGA) – with elections for president, vice president, secretary/treasurer and sophomore commissioners held each April. Campus elections for freshman commissioners and any other offices still vacant, are held each September. (Please see the SGA Constitution beginning on page 196 for specific guidelines.)

Art Club
Biology Club
Chess Club
Computer Club
FFA/Ag
Kappa Beta Delta business honor society
Nation Against Genocide
Physical Therapist Assistant’s Club
Phi Theta Kappa national honor society
Philosophy Club
Respiratory Therapy Club
Sigma Kappa Delta (English honor society)
Spanish Club
Student Nurse’s Association
Theater Club
Veterans’ Club
A Club Fair typically is held each semester to encourage students, such as you, to learn more about college organizations and sign up to participate. If you want to get involved at other times, contact the club sponsor or the Dean of Students, Room 13F, Student Union building, (731) 425-2616, for more information.

A Student Leadership Retreat for representatives from each campus club and SGA is held during each fall semester to develop participants’ leadership and teamwork skills.

Involvement in campus clubs and activities will help you grow as an individual; connect with other students, faculty and community leaders; foster your creativity; and provide memories to last a lifetime.

Student Activity Fee Distribution
The $4 you pay each semester in Student Activity Fees goes to support the college’s student activities programming, Student Government Association and officially recognized clubs.

A 25% pool of Activity Fees collected for the fall and spring semesters is shared equally by each qualifying student organization. The actual amount of Activity Fees collected and available to each organization will depend on enrollment and the number of qualified organizations. The fund distribution is authorized by the Dean of Students after the semester deadline for club registration. Officially recognized organizations shall receive their funding based upon activity and compliance in the previous semester as outlined on pages 195 of this handbook.

The remainder of available fees are used by the Student Activities Board, and Dean of Students to support activities focused on student participation and development.

Policies Governing Student Organizations
Jackson State is committed to the principle that students should be encouraged to participate in worthwhile campus activities. The experience is enriched by participation in educational, social, cultural, physical, and professional programs. In order for approved activities to be as fulfilling as possible and to provide for equitable and uniform administration, the professional programs. In order for approved activities to be as fulfilling as possible and to provide for equitable and uniform administration, the professional programs. In order for approved activities to be as fulfilling as possible and to provide for equitable and uniform administration, the professional programs. In order for approved activities to be as fulfilling as possible and to provide for equitable and uniform administration, the professional programs. In order for approved activities to be as fulfilling as possible and to provide for equitable and uniform administration, the professional programs. In order for approved activities to be as fulfilling as possible and to provide for equitable and uniform administration, the professional programs. In order for approved activities to be as fulfilling as possible and to provide for equitable and uniform administration, the professional programs. In order for approved activities to be as fulfilling as possible and to provide for equitable and uniform administration, the professional programs. In order for approved activities to be as fulfilling as possible and to provide for equitable and uniform administration, the professional programs. In order for approved activities to be as fulfilling as possible and to provide for equitable and uniform administration, the professional programs. In order for approved activities to be as fulfilling as possible and to provide for equitable and uniform administration, the professional programs. In order for approved activities to be as fulfilling as possible and to provide for equitable and uniform administration, the professional programs. In order for approved activities to be as fulfilling as possible and to provide for equitable and uniform administration, the professional programs. In order for approved activities to be as fulfilling as possible and to provide for equitable and uniform administration, the professional programs. In order for approved activities to be as fulfilling as possible and to provide for equitable and uniform administration, the professional programs.

A student organization may conduct its activities on the campus of Jackson State or at its off-campus centers only when (a) the organization has been officially recognized by the institution, and (b) the organization has completed the semester registration process. The only exception to this policy is organizational meetings held with the permission of the Dean of Students. Any organizational meetings must comply with all facilities usage policies.

Except for routine meetings of the organization, no on- or off-campus programs or activities shall be engaged in without approval a minimum of one week in advance by the Dean of Students. The event may not be announced until final approval has been granted.

No guest speakers shall be invited to campus except pursuant to policies of the Board and the institution or school concerning guest or off-campus speakers. (Reference TBR Policy No. 3:01:10:00)

Jackson State shall not be responsible for injuries or damages to persons or property resulting from the activities of student organizations, or for any debts or liabilities incurred by such organizations. Organizations also are responsible and liable for the conduct and actions of all members and guests.

Each organization must comply with all policies, regulations and procedures, established by Jackson State, the Tennessee Board of Regents and all applicable municipal, state and federal laws. The organization’s philosophy must be congruent with that of the College and the Tennessee Board of Regents.

No discrimination on the basis of age, sex, race, color, creed, national origin, disability or sexual orientation will be practiced by organizations in selecting or maintaining membership. Violations of this policy will be referred to the Dean of Students for possible disciplinary action.

Student organizations will not engage in or condone any form of hazing, including but not limited to, harassment by exacting unnecessary or difficult work; by banter, ridicule or criticism; or by abusive or humiliating acts.

On- and off campus dances sponsored by a student organization will require the presence of an organization advisor and a minimum of two security guards.

Advisor Responsibility
Each organization must have a faculty or staff advisor who is employed full-time by the college. Exceptions to full-time status may be made by the Dean of Students. Administratively, student organizations are under the general supervision of the Dean of Students.

Advisors:
• Work with the club officers to complete the club registration process no later than the stated deadline each semester.
• Work with the club officers to prepare and submit no later than the stated deadline the end-of-semester report of activities to the Dean of Students.
• Help develop and review the organization’s constitution and bylaws as needed.
• Help the officers develop a strategic plan for service to the College and the Jackson community.
• Assist the organization in fulfilling its purpose.
• Advise the organization on questions of college policy.
• Be available as a resource person for information concerning the organization.
• Attend any on-campus or off-campus event sponsored by the club in its entirety.
• Assist the organization in securing facilities and equipment required for activities.

Should the advisor resign from the college or the organization, the group will have two weeks to identify a new advisor before losing related privileges. Extensions will be granted by the Dean of Students only when evidence is presented that a concerted effort to identify a new advisor has failed.

Procedure and Policies for Becoming a Recognized Student Organization
In order to become officially registered as a student organization, a group must abide by the policies set forth above, and must provide the college a minimum of the following:
(a) An application or request to form the organization on the form designated by the college. This form is available from the Dean of Students or at http://jscc.edu/student-services/student-life.html.
(b) The proposed constitution and bylaws of the organization, which must clearly contain the following: the name, purpose, proposed activities, and rules of membership of the organization, the officers, their terms and methods of selection, the proposed nature and frequency of meetings and activities, and the financial plans of the organization, including any proposed fees, dues and assessments, and disposal of assets in the event of dissolution.
(c) The names and signatures of the charter members of the organization.
(d) The names of the faculty advisor and/or the administrative officers of the college who will sponsor the organization.
(e) A statement of assurance of compliance by the organization that it will comply with all rules and regulations, policies and procedures of the Board and the institution or school and with all federal and state laws and regulations.

Any proposed student organization shall be open to all students of the college who otherwise meet membership requirements. Membership in the organization shall be limited to currently enrolled students; provided that organizations may include faculty and staff of the college, and/or spouses of students, faculty and staff, and provided further that professional organizations may include members of the professional and business communities as members.

No organization may use the same name as a currently registered organization, or one similar to it, or have purposes which are similar to those of a currently registered organization.
• A proposed organization must represent the interests of the members. The organization must not have a knowing affiliation with an organization possessing illegal aims and goals, with a specific purpose to further those illegal aims and goals.

One copy of the foregoing documents and information must be submitted to the office of the Dean of Students to review and make recommendations concerning proposed organizations. Preliminary approval recommendations regarding registration of a proposed organization must be forwarded to the Vice President of Academic Affairs and the Vice President for Student Services. Registration by the Vice President of Academic Affairs and the Vice President for Student Services is necessary before the organization can be officially registered.

The Dean of Students may require the sponsors to clarify any materials or information provided in the registration process, to resubmit the application or request with non-conforming materials or provisions deleted, or to appear at a hearing for the purpose of obtaining additional information and testimony concerning the purposes, aims or proposed activities of the organization.

Procedure and Conditions for Annual Registration of Organizations

• A registration form and membership roster must be submitted to the Dean of Students by the end of the fifth Wednesday of the fall semester. Registration of a student organization for other than a temporary period will be on an annual basis only, effective until the beginning of the next fall term of the college, and shall be subject to annual renewal by the college for each ensuing year. Failure to meet this guideline may result in the loss of organizational privileges until such materials are submitted.

Annual renewal of registration of an active organization shall be dependent upon the organization’s demonstration of compliance with the following:

(a) it must adhere to the purposes, aims and activities as stated in the approved constitution and bylaws;
(b) it must continue to meet all of the requirements for initial registration;
(c) it must have remained in compliance with all rules and regulations of the college and all federal and state laws;
(d) it must submit all changes in the constitution and bylaws to the institution or school for approval;
(e) it must maintain a current list of officers, faculty or staff advisers and sponsors on file with the institution or school; and
(f) it must have submitted all required financial and other reports to the institution or school.

A minimum of eight (8) members is required for groups to maintain recognition by the Student Government Association and the college. Failure to meet this membership minimum, or to maintain a demonstrated and continued interest, may result in the organization’s loss of recognition by SGA and the college.

(b) The organization must submit to the Dean of Students, by the fifth Wednesday of each fall and spring semester, a report that contains the following:
   — Membership roster that identifies officers and members
   — Name(s) of sponsor(s)
   — A list of planned activities, with specific dates, time and location of each activity.

(i) The organization must submit an annual report of activities to the Dean of Students by the Friday of the third week in April of each year.

(f) The organization must submit an annual financial report reflecting all revenues received and disbursed by the organization, and/or an interim financial report or such a report concerning any fund-raising activity of the organization to the Dean of Students by the Friday of the third week in April of each year.

(k) The organization must assist in at least one campus-wide activity sponsored by another organization or a JSCC department/division.

An evaluation form will be completed for each organization by the Dean of Students after the club registration deadline each fall semester. Funding will be based on active organizations compliance to the above mentioned requirements and activity of the previous academic year. Organizations not meeting the deadline and requirements listed above will be considered inactive and ineligible to receive funds for the upcoming academic year.

Fiscal Responsibility

Properly registered organizations will be eligible for funding through the Student Government Association provided the appropriate College requirements have been properly met.

• No organization may solicit funds from any outside person, business, or organization without written approval from the Vice President for Student Services. Any fund-raising activity shall be for the benefit of the organization, as a whole, or for charity. Funds shall not be distributed to the officers or members of an organization for personal profit or gain.

• Organizations must maintain financial accounts through an agency account in the college’s Business Office.

• Each organization shall maintain a sound financial system related to the collection and disbursement of revenues in accordance with generally accepted accounting principles. An organization is subject to audit by college and state representatives. Appropriate records must be maintained for the purpose of audit.

• Each organization shall designate an officer to be responsible for the collection and disbursement of all funds and the maintenance of financial records.

• Recognized organizations shall have access to equipment, printing, musical equipment, practice facilities and mail services, subject to notification and availability of equipment and facilities. Fees may be charged for those services that result in a monetary expense.

Conditions for Withdrawal of Registration

The Dean of Students may place an organization on probation or suspension or withdraw its official recognition for any of the following reasons:

• Failure to maintain the requirements for recognition.

• Failure to operate as an active organization.

• A request from the organization for a withdrawal of recognition.

• Violation of college policy, state or federal laws.

• The organization fails to submit any required reports.

An organization which is placed on probation may hold meetings but may not sponsor any activity or program and will not be eligible for financial support from the Student Government Association. If suspended, the organization’s registration will be withdrawn and it cannot hold meetings, engage in or sponsor any activities, and will not be eligible for financial support from the Student Government Association.

In the event an organization is placed on probation or suspended, or registration is withdrawn on the basis of violation of college policy, state or federal laws, the organization shall be afforded the opportunity for a hearing before the Dean of Students or before the college’s Student Disciplinary Committee.
Disciplinary Action Against a Student Organization

Student organizations are expected to adhere to the same requirements outlined in the General Regulations on Student Conduct and Disciplinary Sanctions found on page 184 of this handbook.

The investigation of violations, imposition of sanctions, and appeal of imposed sanctions shall be the same as outlined in the General Regulations on Student Conduct and Disciplinary Procedures.

STUDENT GOVERNMENT ASSOCIATION

The Student Government Association (SGA) is the chief student governing body of Jackson State. SGA is responsible for representing the collective needs, ideas, and concerns affecting students. The SGA facilitates communication with administration and faculty to address campus improvement. In addition, SGA works to promote school spirit, cultivate student leadership, secure student enrichment programming and encourage student participation. All registered students are SGA members. SGA is funded through the Student Activity Fee.

Each spring term, general campus elections are conducted to elect the President, Vice President, Secretary/Treasurer and Sophomore Senators. Freshman Senators are elected each fall term. For more details, contact the Dean of Students at (731) 425-2616.

A copy of the current SGA Constitution can be obtained in the following locations:
- Dean of Students--Room 13F in the Student Union
- Student Services Office--Room 22 in Student Union
- Student Government Office--Room 8 in Student Union
- Student Government Association website
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